



BEDFORD PUBLIC SCHOOLS

Jon Sills, Superintendent of Schools
MaryLou Sallee, Assistant Superintendent

97 McMahon Road
Bedford, MA 01730
Tel: 781-275-7588
Fax: 781-275-0885
www.bedford.k12.ma.us

January 2016

To the Bedford Community:

I am pleased to present you with the annual Report Card for the Bedford Public Schools for 2015. All states, school districts, and schools are required to report student assessment results, drop-out rates, and teacher qualifications to the community on an annual basis. Bedford's results are available to you on the district webpage: www.bedford.k12.ma.us/about-our-district/nclb/district. Of note, relative to these reporting requirements, Bedford has achieved the following:

- Under the state's classification system, Bedford High School continues to be classified Level 1, which is the highest classification.
- 99% of our tenth grade English students and 90% of our tenth grade math students earn Proficient or Advanced scores in MCAS.
- 87% of our ninth grade students scored Advanced or Proficient in the Science MCAS

2015 was the first year the PARCC test was offered in grades 3-8, and Bedford Public Schools chose to administer that assessment rather than the MCAS test. There were numerous challenges with the on-line version of the test administered at the John Glenn Middle School, rendering the results less valuable in assessing our program, alignment, and student progress. JGMS was in the 74th percentile overall compared to other middle schools. Unfortunately, there was no attempt by DESE to distinguish between on-line and pencil-paper results despite widespread problems with the on-line version of the test.

Students at the Lane School took the paper-and-pencil version of the PARCC test. Lane was in the 89th percentile in overall performance compared to other schools that serve the same or similar grades. In English Language Arts, 81% of students scored Met Expectations or above; in mathematics, 74% scored Met Expectations or above. Again, because this was the first year administering the PARCC test, it is difficult to draw extensive conclusions, but our student growth percentiles in ELA and mathematics were in the "higher growth" category.

We will be using the paper and pencil version of PARCC in 2016 grades 3 through 8 so as to get a more accurate reading of how our students are faring. In the meantime, teacher teams continue to develop and refine Bedford's own common assessments aligned to the Common Core

Frameworks that serve to measure the progress of every student in developing these mathematical and literacy skills.

The Bedford Public Schools is committed to providing quality instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom. Under current regulations, teachers must hold a Massachusetts teaching license at the Preliminary, Initial or Professional level and demonstrate subject matter competency in the areas they teach. 99.2% of our teachers are designated as “highly qualified.” The district report card contains general information about the teachers in our schools as a whole. In addition, you may request individual information about the qualifications of your child’s teacher(s) as well as any paraprofessional who may be assisting the teacher.

If you would like to receive any of the information listed above for your child’s teachers, please contact my office at 781-275-7588. If you have any questions about the data, please call Assistant Superintendent Mary Lou Sallee or any of our principals. Thanks for your continued support of the work we do to make the Bedford Public Schools the best they can be.
Sincerely,

Jon Sills
Superintendent of Schools



2015 Massachusetts District Report Card Overview BEDFORD PUBLIC SCHOOL DISTRICT (00230000)

Jonathan Sills, Superintendent
97 McMahon Road, Bedford, MA 01730

Phone: 781.275.7588
Website: <http://www.bedford.k12.ma.us>

Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit <http://profiles.doe.mass.edu/help/data.aspx>.

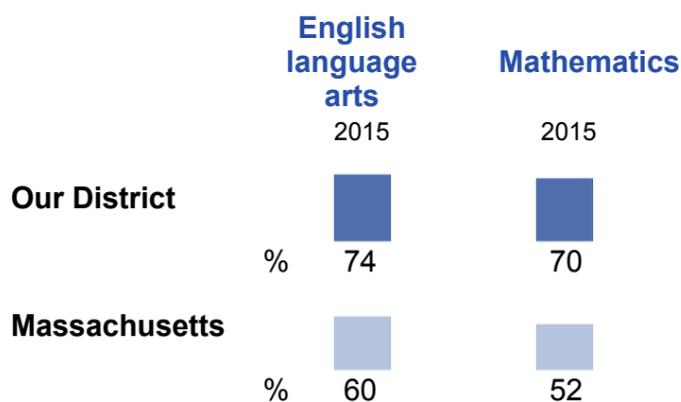
How is our district doing overall?

<p>Accountability & assistance levels</p> <p>Level 2 One or more schools in the district classified into Level 2</p> <p>Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability.</p>	<p>Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.</p> <table border="0"> <tr> <td>All students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>High needs students</td> <td>Did Not Meet Target</td> </tr> <tr> <td>Economically disadvantaged Students with disabilities English language learners & former ELLs</td> <td>-</td> </tr> <tr> <td></td> <td>Did Not Meet Target</td> </tr> <tr> <td></td> <td>Did Not Meet Target</td> </tr> <tr> <td></td> <td>Target</td> </tr> </table>	All students	Did Not Meet Target	High needs students	Did Not Meet Target	Economically disadvantaged Students with disabilities English language learners & former ELLs	-		Did Not Meet Target		Did Not Meet Target		Target
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<p>District determination of need for special education technical assistance or intervention</p> <p>Meets Requirements-At Risk (MRAR)</p> <p>Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from <i>Meets Requirements - Provisional</i> (districts with insufficient data) to <i>Needs Substantial Intervention</i> (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.</p>													

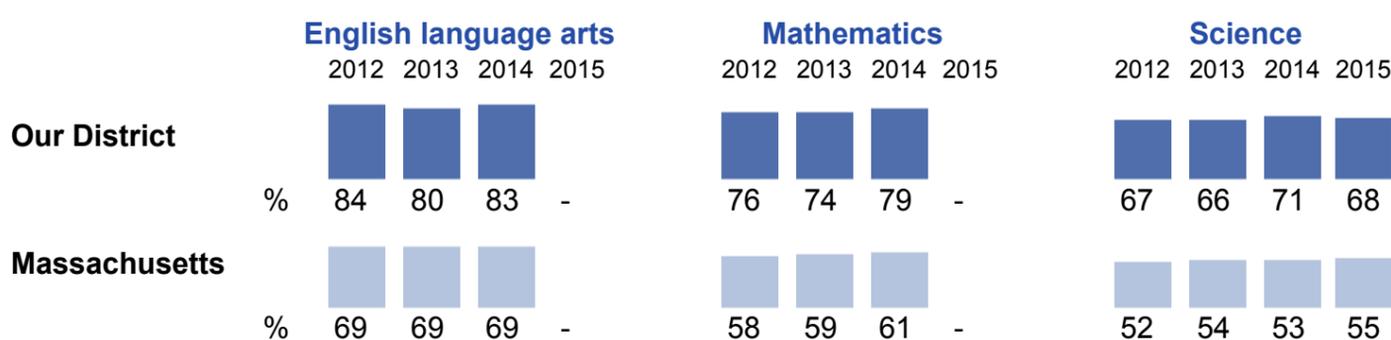
How does our district's achievement over time compare to the state?

In 2015, approximately half of Massachusetts' students in grades 3-8 took PARCC ELA and mathematics tests. The remaining students, including students in grade 10, participated in ELA and mathematics MCAS tests. All students in grades 5, 8, and 10 took science MCAS tests.

Students scoring Met Expectations or above on **Partnership for Assessment of Readiness for College and Careers (PARCC) in grades 3-8, 2015.**



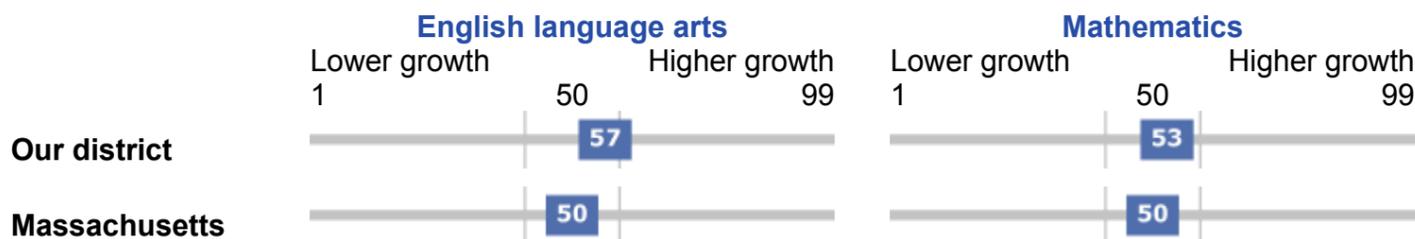
Students scoring proficient or above on **Massachusetts Comprehensive Assessment System (MCAS) in grades 3-8 & 10, 2012-2014, and grade 10 in 2015.**



How does our district's growth compare to the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs

between 40 and 60 represent moderate growth. Our district's median SGPs for 2015 are below. (Note: Growth values are truncated.)*



*Transitional SGPs are displayed for districts that participated in PARCC in 2015. Transitional SGPs are generated using current PARCC and prior MCAS scores.

How does our district's enrollment compare to the state?

Total enrollment	Our district		Massachusetts	
		2,522		955,844
By high needs population	Our district		Massachusetts	
	#	%	#	%
	Economically disadvantaged students	211 8.4	251,026	26.3
	Students with disabilities	436 16.8	165,060	17.1
English language learners	139 5.5	81,146	8.5	

How do our district's teachers and classrooms compare to the state?

General information	Our district		Massachusetts	
	Teachers (#)	219.5		71,886.8
Core academic classes taught by highly qualified teachers (%)	99.2		95.4	
Average class size (#)	-		-	
Student : teacher ratio	11.5 to 1		13.3 to 1	

How is our district doing on other important measures?

Attendance	Our district		Massachusetts		
	2015 Attendance rate (%)	96.2		94.7	
2015 Average days absent per student (#)	6.6		9.0		
2015 Chronic absenteeism rate (%)	6.1		12.9		
Discipline	Our district		Massachusetts		
	2015 In-school suspension rate (%)	1.6		1.8	
2015 Out-of-school suspension rate (%)	1.4		2.9		
High school completion	Our district		Massachusetts		
	2013 5-year graduation rate (%)	93.0		87.7	
	2014 4-year graduation rate (%)	94.6		86.1	
	2014 annual dropout rate (%)	0.7		2.0	
	2013 graduates attending institutions of higher education* (%)	85.1		76.6	
	2015 12th graders taking 1+ Advanced Placement courses (%)	55.1		39.7	
	2015 Advanced Placement tests with scores of 3 or higher (%)	88.9		66.3	
	2015 SAT average score - Reading	565		508	
	2015 SAT average score - Writing	555		497	
	2015 SAT average score - Math	585		521	
	2014 MassCore** - Completing a rigorous course of study (%)	96.9		72.4	

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our district?

What are our schools' accountability and assistance levels?

School	School type	Student enrollment	Accountability & assistance level
Lt Elezer Davis	Early Elementary School	567	Insufficient data
Lt Job Lane School	Elementary School	540	Level 2
John Glenn Middle	Middle School	502	Level 2
Bedford High	High School	913	Level 1

To view our district's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

Published by the Massachusetts Department of Elementary and Secondary Education



2015 Massachusetts School Report Card Overview

BEDFORD HIGH (00230505)

Bedford Public School District (00230000)
 Henry J Turner, Principal
 Grades Served: PK,09,10,11,12

9 Mudge Way , Bedford, MA 01730
 Phone: 781.275.1700
 Website: <http://www.bedford.k12.ma.us/bhs>

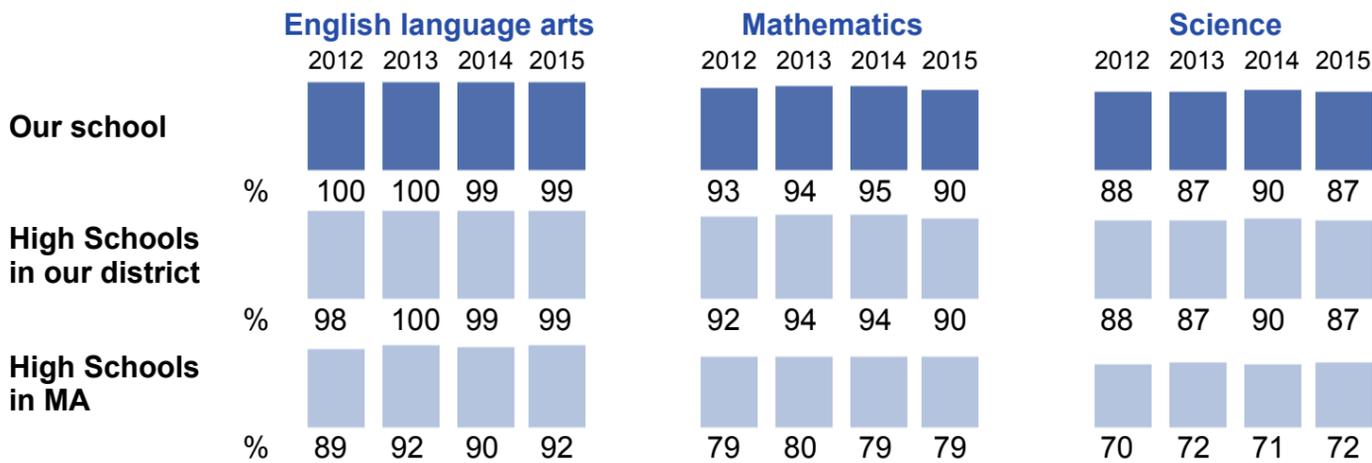
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

How is our school doing overall?

Accountability and assistance levels		School percentile										
Our school	Level 1 Meeting gap narrowing goals	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. 1 25 50 75 89 99 Lowest performing Highest performing										
Our district	Level 2 One or more schools in the district classified into Level 2											
Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.mass.gov/ese/accountability .		Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.										
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Students with disabilities	-											
English language learners & former ELLs	-											

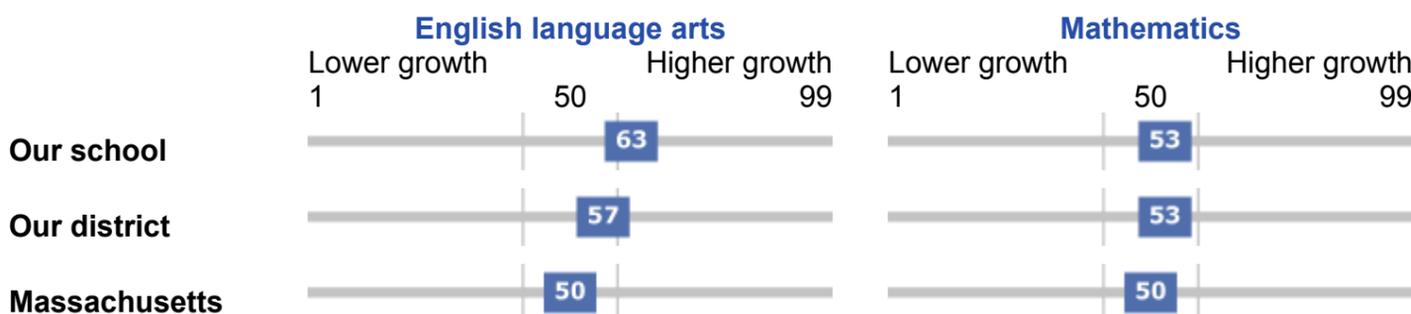
How does our school's achievement over time compare to the district and the state?

Students scoring proficient or above on **Massachusetts Comprehensive Assessment System (MCAS), 2012-2015**



How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2015 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our school		Our district		Our state	
	#	%	#	%	#	%
	913		2,522		955,844	
By high needs population	Our school		High Schools in our district		High Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	67	7.3	67	7.3	56,653	21.8
Students with disabilities	127	13.9	127	13.9	41,669	16.1
English language learners	11	1.2	11	1.2	14,527	5.6

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	High Schools in our district	High Schools in MA
Teachers (#)	79.8	79.8	20,328.0
Core academic classes taught by highly qualified teachers (%)	99.1	99.1	96.3
Average class size (#)	-	-	-
Student : teacher ratio	11.4 to 1	11.4 to 1	12.8 to 1

How is our school doing on other important measures?

Attendance	Our school	High Schools in our district	High Schools in MA
2015 Attendance rate (%)	95.9	95.9	93.4
2015 Average days absent per student (#)	7.0	7.0	11.2
2015 Chronic absenteeism rate (%)	8.6	8.6	18.3

Discipline

2015 In-school suspension rate (%)	1.3	1.3	3.4
2015 Out-of-school suspension rate (%)	2.2	2.2	4.7

High school completion

	Our school	Our district	Our state
2013 5-year graduation rate (%)	96.1	93.0	87.7
2014 4-year graduation rate (%)	98.4	94.6	86.1
2014 annual dropout rate (%)	0.7	0.7	2.0
2013 graduates attending institutions of higher education* (%)	86.5	85.1	76.6
2015 12th graders taking 1+ Advanced Placement courses (%)	55.1	55.1	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	88.9	88.9	66.3
2015 SAT average score - Reading	565	565	508
2015 SAT average score - Writing	555	555	497
2015 SAT average score - Math	585	585	521
2014 MassCore** - Completing a rigorous course of study (%)	100.0	96.9	72.4

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

**MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

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2015 Massachusetts School Report Card Overview

JOHN GLENN MIDDLE (00230305)

Bedford Public School District
(00230000)
Kevin T Tracey, Principal
Grades Served: 06,07,08

99 McMahon Road, Bedford, MA 01730

Phone: 781.275.3201
Website: <http://www.bedford.k12.ma.us/jgms>

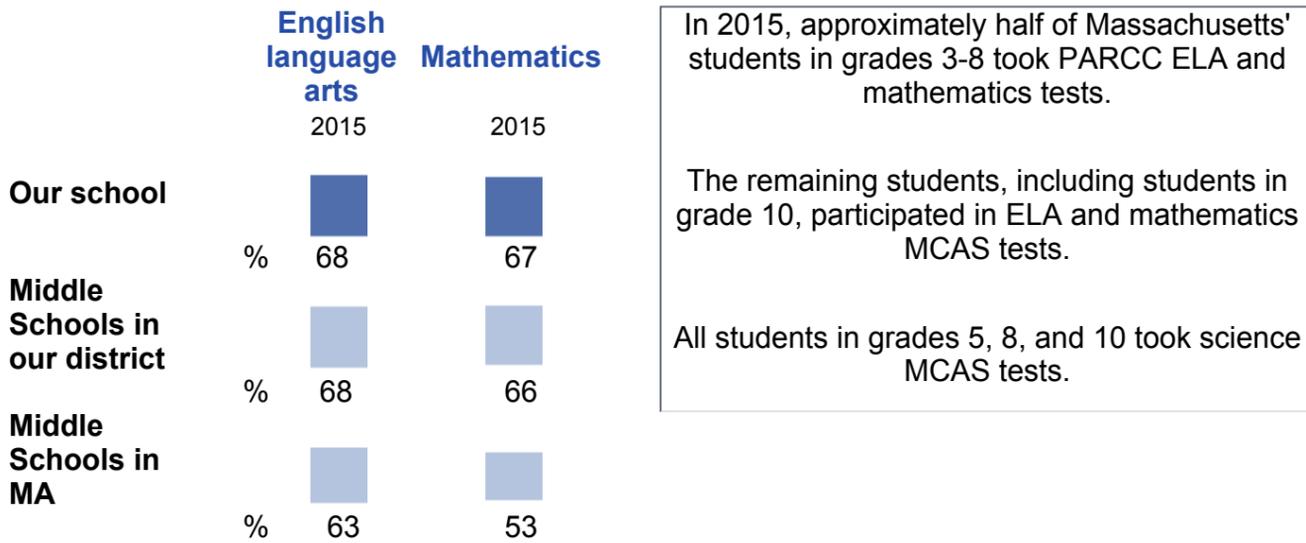
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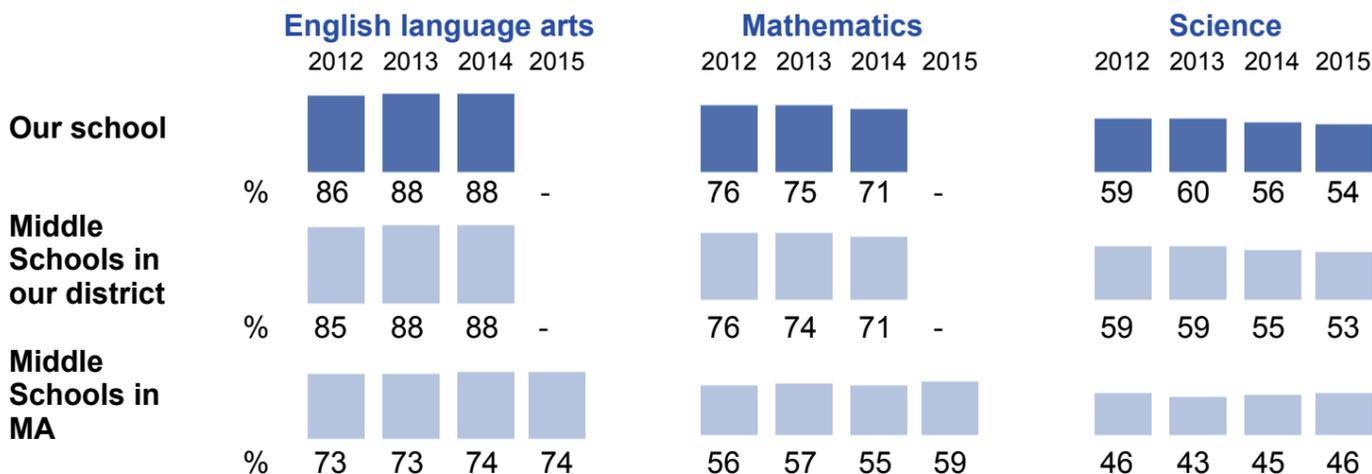
Accountability and assistance levels		School percentile								
Our school	Level 2 Not meeting gap narrowing goals	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. Lowest performing Highest performing								
Our district	Level 2 One or more schools in the district classified into Level 2									
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How does our school's achievement over time compare to the district and the state?

Students scoring Met Expectations or above on **Partnership for Assessment of Readiness for College and Careers (PARCC)** in grades 3-8, 2015



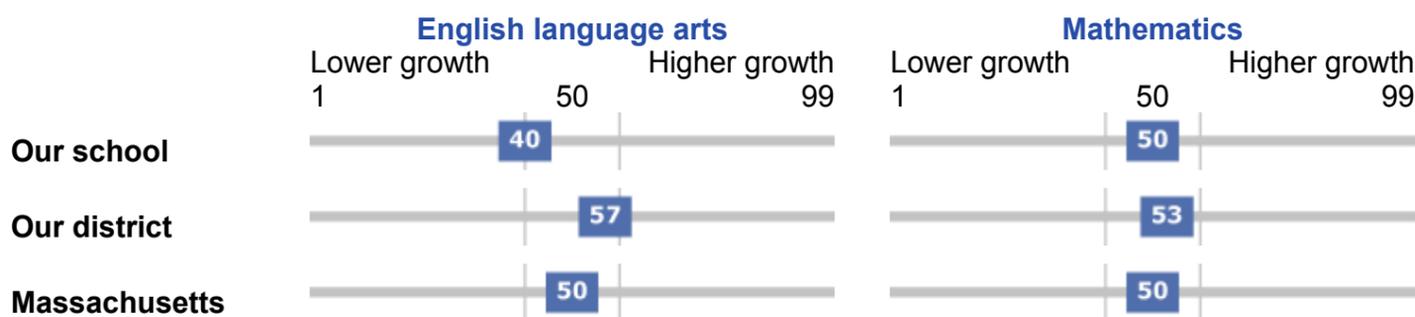
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2015 ELA and mathematics MCAS data for our school, our district, and the state are available at

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How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	502	2,522	955,844
By high needs population	Our school	Middle Schools in our district	Middle Schools in MA
	# %	# %	# %
Economically disadvantaged students	46 9.2	46 9.2	41,552 23.6
Students with disabilities	96 19.1	96 19.1	31,057 17.6
English language learners	10 2.0	10 2.0	9,515 5.4

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Middle Schools in our district	Middle Schools in MA
Teachers (#)	54.1	54.1	13,646.7
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	96.3
Average class size (#)	-	-	-
Student : teacher ratio	9.3 to 1	9.3 to 1	12.9 to 1

How is our school doing on other important measures?

Attendance	Our school	Middle Schools in our district	Middle Schools in MA
2015 Attendance rate (%)	96.7	96.7	95.4
2015 Average days absent per student (#)	5.8	5.8	8.0
2015 Chronic absenteeism rate (%)	4.7	4.7	10.2
Discipline	Our school	Middle Schools in our district	Middle Schools in MA
2015 In-school suspension rate (%)	5.4	5.4	2.4
2015 Out-of-school suspension rate (%)	2.7	2.7	4.3
High school completion	Our school	Our district	Our state
2013 5-year graduation rate (%)	-	93.0	87.7
2014 4-year graduation rate (%)	-	94.6	86.1
2014 annual dropout rate (%)	-	0.7	2.0
2013 graduates attending institutions of higher education* (%)	-	85.1	76.6
2015 12th graders taking 1+ Advanced Placement courses (%)	-	55.1	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	-	88.9	66.3
2015 SAT average score - Reading	-	565	508
2015 SAT average score - Writing	-	555	497
2015 SAT average score - Math	-	585	521
2014 MassCore** - Completing a rigorous course of	-	-	-

study (%)

96.9

72.4

**Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma*

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2015 Massachusetts School Report Card Overview

LT JOB LANE SCHOOL (00230012)

Bedford Public School District
(00230000)
Robert T Ackerman, Principal
Grades Served: 03,04,05

66 Sweetwater Avenue , Bedford, MA 01730

Phone: 781.275.7606

Website: <http://www.bedford.k12.ma.us/lane>

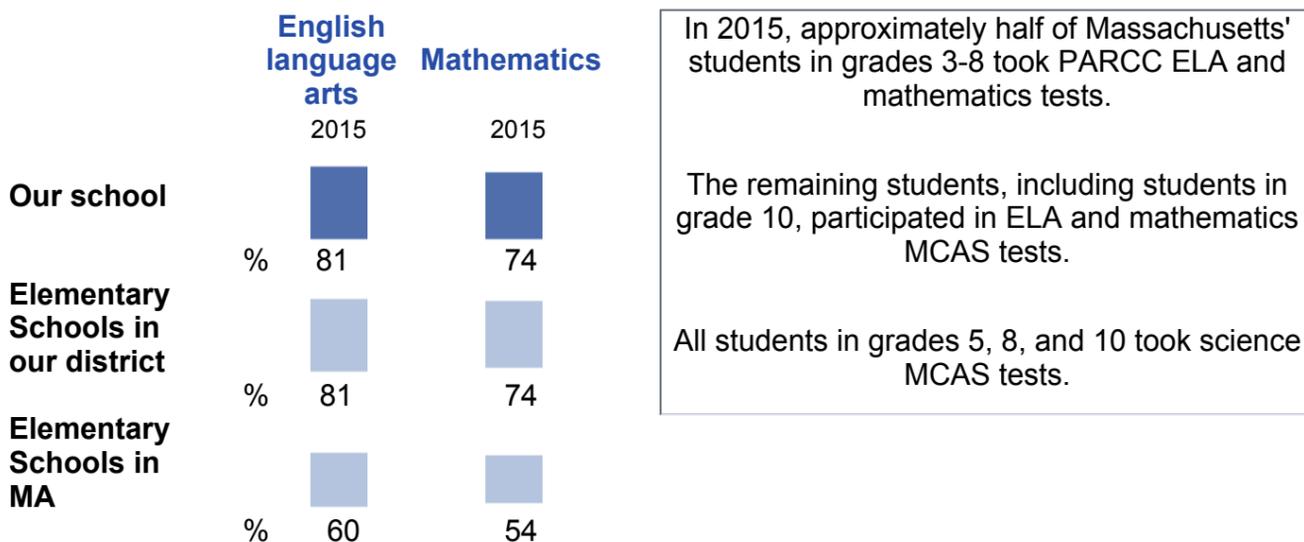
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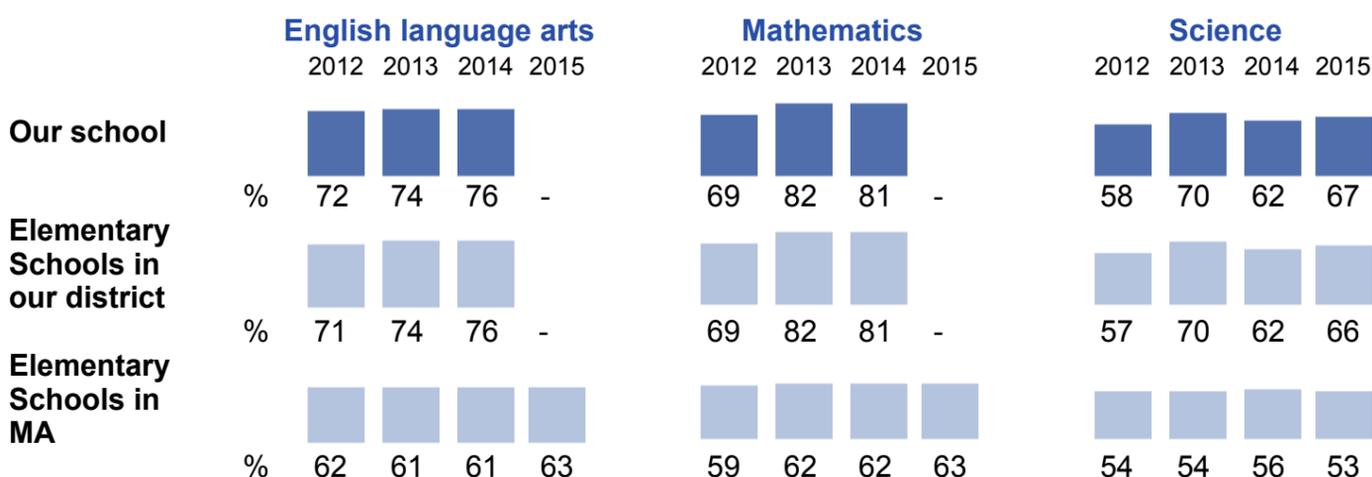
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Students scoring Met Expectations or above on **Partnership for Assessment of Readiness for College and Careers (PARCC)** in grades 3-8, 2015



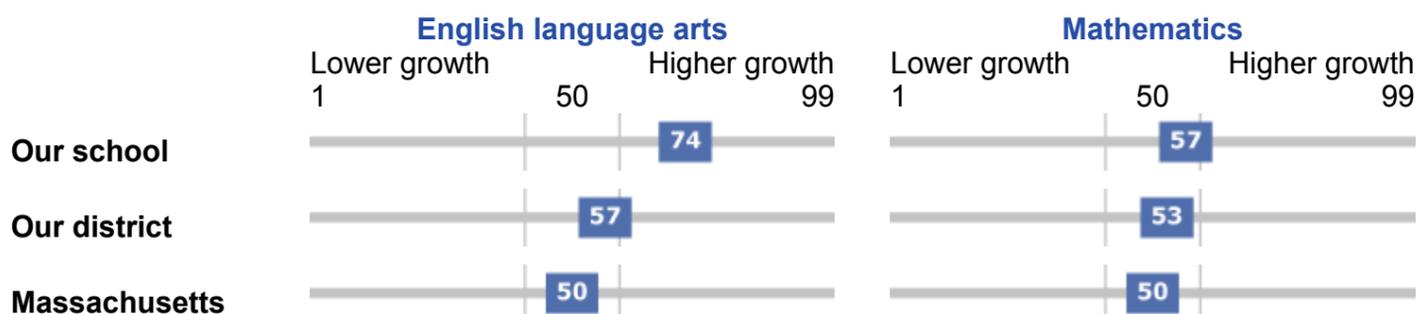
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How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	540	2,522	955,844

By high needs population	Our school		Elementary Schools in our district		Elementary Schools in MA	
	#	%	#	%	#	%
Economically disadvantaged students	45	8.3	45	8.3	101,936	28.4
Students with disabilities	88	16.3	88	16.3	55,059	15.4
English language learners	43	8.0	43	8.0	38,873	10.8

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	44.6	44.6	25,669.4
Core academic classes taught by highly qualified teachers (%)	97.7	97.7	95.8
Average class size (#)	-	-	-
Student : teacher ratio	12.1 to 1	12.1 to 1	14.0 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
2015 Attendance rate (%)	96.9	96.9	95.5
2015 Average days absent per student (#)	5.4	5.4	7.8
2015 Chronic absenteeism rate (%)	2.2	2.2	9.5

Discipline	Our school	Elementary Schools in our district	Elementary Schools in MA
2015 In-school suspension rate (%)	-	0.4	0.4
2015 Out-of-school suspension rate (%)	-	0.4	0.9

High school completion	Our school	Our district	Our state
2013 5-year graduation rate (%)	-	93.0	87.7
2014 4-year graduation rate (%)	-	94.6	86.1
2014 annual dropout rate (%)	-	0.7	2.0
2013 graduates attending institutions of higher education* (%)	-	85.1	76.6
2015 12th graders taking 1+ Advanced Placement courses (%)	-	55.1	39.7
2015 Advanced Placement tests with scores of 3 or higher (%)	-	88.9	66.3
2015 SAT average score - Reading	-	565	508
2015 SAT average score - Writing	-	555	497
2015 SAT average score - Math	-	585	521
2014 MassCore** - Completing a rigorous course of	-	96.9	72.4

study (%)

**Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma*

***MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses*

What else should you know about our school?

To view our school's full report card, visit <http://profiles.doe.mass.edu>. For more information about report card data, visit our [Profiles Help](#) page.

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