

BEDFORD PUBLIC SCHOOLS

BEDFORD, MASSACHUSETTS 01730

January 2014

To the Bedford Community:

I am pleased to present you with the annual **Report Card for the Bedford Public Schools for 2013**. All states, school districts, and schools are required to report student assessment results, drop-out rates, and teacher qualifications to the community on an annual basis. Bedford's Report Card results are available to you on the **district webpage**: www.bedford.k12.ma.us/about-our-district/nclb-district. Of note, relative to these reporting requirements, Bedford has achieved the following:

- Under the state's classification system, Bedford High School has been classified Level 1, which is the highest classification.
- For the second year in a row Bedford 10th graders ranked number #1 in English Language Arts, sharing that ranking with 13 other schools out of 354 high schools in Massachusetts. 100% of our students earned either Advanced or Proficient scores on their MCAS exams.
- In math, 94% of our tenth grade students earned a combined Advanced or Proficient, with a full 80% scoring Advanced, outranking other highly competitive high schools like Brookline, Lincoln-Sudbury and Newton North.
- Our 8th grade ELA scores were also noteworthy, although down slightly from the previous year, with a combined Advanced/Proficient score of 92%.

While proud of these accomplishments, we believe that MCAS results are only one measure of our students' intellectual growth and achievement. They are, however, valuable indicators either of areas in need of improvement or of successful efforts to ensure that all students are achieving important learning objectives. Our 2013 third and fifth grade scores are particularly noteworthy as representatives of improved achievement:

- 89% of our 3rd graders scored Advanced or Proficient in math, up from 70% in 2012
- 88% of our 5th graders scored Advanced or Proficient in ELA, up from 75% in 2012
- 86% of our 5th graders scored Advanced or Proficient in math, up from 72% in 2012.
- In 3rd and 5th grade our high needs populations' math scores improved by 43 and 35 percentage points respectively

However, Bedford still has work to do to improve the achievement of students in certain high needs subgroups at the same time that our population is becoming increasingly complex. In the past ten years, for example, Bedford's low-income enrollment grew from 2.4% to 13.2% of our population, and English Language Learners from 1.1% to 5.1%. While increasing population complexity brings new challenges to differentiate instruction in the classroom, our teachers are committed to doing this well, and I am confident that our scores will continually improve for all students.

Under the new Massachusetts accountability standards, if a group of students' or a school's aggregate level of improvement fails to meet a certain measure, the district as a whole is classified as Level 2, which is the designation received by most of our neighboring, high-performing districts. Because of the inadequate progress demonstrated by some of our grades and student subgroups, Bedford also received a Level 2 designation, and our staff has already begun to analyze the data to help us to identify the measures that we need to take to improve all of our students' achievement.

The Bedford Public Schools is committed to providing quality instruction for all students and does so by employing the most qualified individuals to teach and support each student in the classroom. Under current regulations, teachers must hold a Massachusetts teaching license at the Preliminary, Initial, or Professional level and demonstrate subject matter competency in the areas they teach. 99.7% of our teachers are designated as "highly qualified". The report card contains general information about the teachers in our school as a whole. In addition, you may request individual information about the qualifications of your child's teacher(s) as well as any paraprofessionals who may be assisting the teacher. If you would like to receive any of the information listed above for your child's teacher, please contact my office at 781-275-7588.

If you have any questions about the data, please call me, or any of our principals. Should you require a hard copy of the results, please contact my office. Thanks for your continued support of the work we do to make the Bedford Public Schools the best that they can be.

Sincerely,

A handwritten signature in black ink, appearing to read "Jon Sills", written in a cursive style.

Jon Sills
Superintendent of Schools



2013 Massachusetts School Report Card Overview

BEDFORD HIGH (00230505)

Bedford Public School District (00230000) 9 Mudge Way, Bedford, MA 01730
 Henry J Turner, Principal Phone: 781.275.1700
 Grades Served: PK,09,10,11,12 Website: <http://www.bedford.k12.ma.us/bhs>

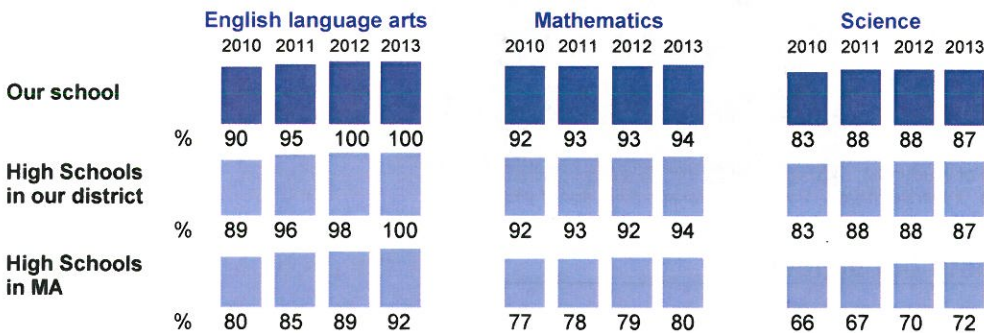
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the complete report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at <http://profiles.doe.mass.edu>.

How is our school doing overall?

Accountability and assistance levels		School percentile										
Our school	Level 1 Meeting gap narrowing goals	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. 1 25 50 75 91 99 Lowest performing Highest performing										
Our district	Level 2 One or more schools in the district classified into Level 2											
Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.doe.mass.edu/apa/accountability .		Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.										
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High needs students	Met Target											
Low income students	-											
Students with disabilities	-											
English language learners & former ELLs	-											

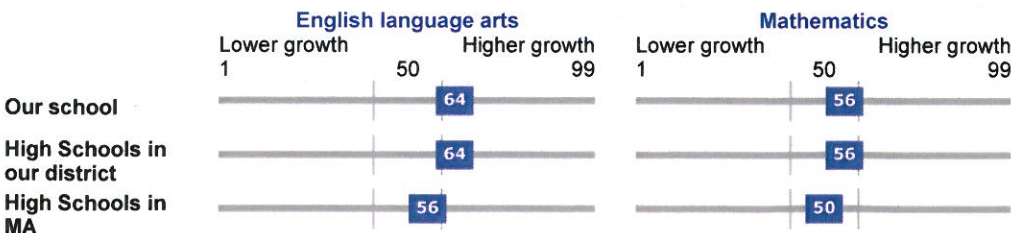
How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2010-2013.



How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. Growth between 40 and 60 is considered typical. SGPs above 60 represent better than typical gains, while SGPs below 40 indicate lower than typical gains. Our school's median SGPs for 2013 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	912	2,514	954,773
By high needs population	Our school # %	High Schools in our district # %	High Schools in MA # %
Low income students	120 13.2	120 13.2	88,53034.0
Students with disabilities	126 13.8	126 13.8	41,68616.0
English language learners	6 0.7	6 0.7	13,173 5.1

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	High Schools in our district	High Schools in MA
Teachers (#)	71.0	71.0	20,121.0
Core academic classes taught by highly qualified teachers (%)	99.7	99.7	97.6
Average class size (#)	13.7	13.7	16.0
Student : teacher ratio	12.9 to 1	12.9 to 1	12.9 to 1

How is our school doing on other important measures?

Attendance	Our school	High Schools in our district	High Schools in MA
Attendance rate (%)	95.2	95.2	95.0
Average days absent per student (#)	8.1	8.1	8.7
Discipline	Our school	High Schools in our district	High Schools in MA
In-school suspension rate (%)	1.0	1.0	4.4
Out-of-school suspension rate (%)	2.7	2.7	7.1
High school completion	Our school	Our district	Our state
2011 5-year graduation rate (%)	96.2	96.3	86.3
2012 4-year graduation rate (%)	96.8	94.0	84.7
2012 annual dropout rate (%)	0.2	0.2	2.5
2013 12th graders taking 1+ Advanced Placement courses (%)	38.2	38.4	35.2
Advanced Placement tests with scores of 3 or higher (%)	95.0	95.0	68.8
SAT average score - Reading	567	567	507
SAT average score - Writing	565	565	501
SAT average score - Math	579	579	522
MassCore* - Completing a rigorous course of study (%)	89.3	87.5	68.4

*MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

To view our school's complete report card and for more information about report card data, visit <http://profiles.doe.mass.edu>.



2013 Massachusetts School Report Card Overview

JOHN GLENN MIDDLE (00230305)

Bedford Public School District
(00230000)
Kevin T Tracey, Principal
Grades Served: 06,07,08

99 McMahan Road, Bedford, MA 01730

Phone: 781.275.3201

Website: <http://www.bedford.k12.ma.us/jgms>

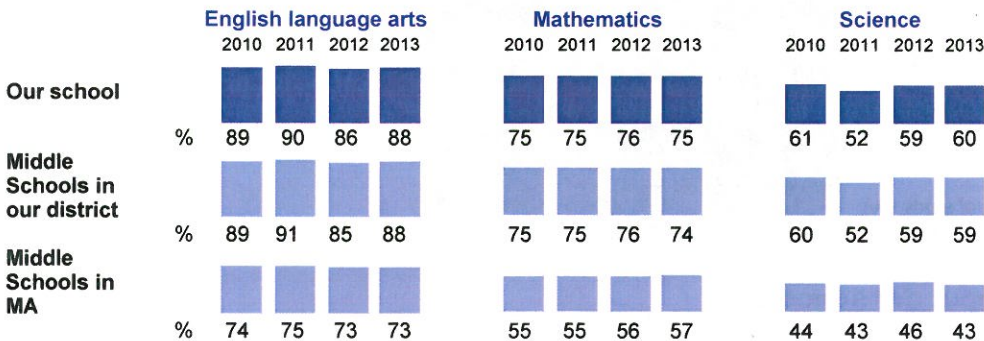
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How is our school doing overall?

Accountability and assistance levels		School percentile
Our school	Level 2 Not meeting gap narrowing goals	School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below. Lowest performing Highest performing
Our district	Level 2 One or more schools in the district classified into Level 2	
Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here: http://www.doe.mass.edu/apa/accountability .		
Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.		
All students		Did Not Meet Target
High needs students		Did Not Meet Target
Low income students		Did Not Meet Target
Students with disabilities		Did Not Meet Target
English language learners & former ELLs		-

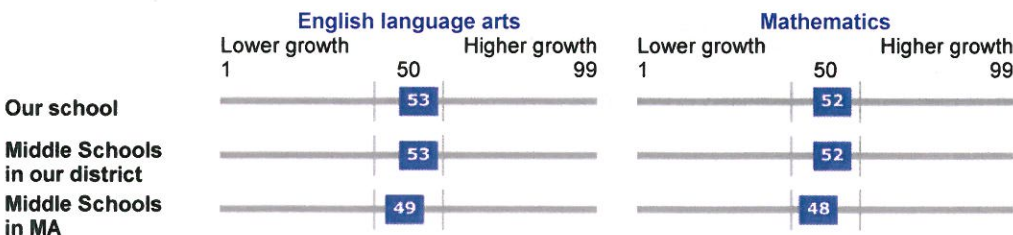
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How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	575	2,514	954,773
By high needs population	Our school # %	Middle Schools in our district # %	Middle Schools in MA # %
Low income students	68 11.8	68 11.8	60,52334.7
Students with disabilities	94 16.3	94 16.3	30,35817.4
English language learners	14 2.4	14 2.4	9,055 5.2

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Middle Schools in our district	Middle Schools in MA
Teachers (#)	51.3	51.3	13,304.2
Core academic classes taught by highly qualified teachers (%)	99.6	99.6	97.8
Average class size (#)	14.7	14.7	19.3
Student : teacher ratio	11.2 to 1	11.2 to 1	13.1 to 1

How is our school doing on other important measures?

Attendance	Our school	Middle Schools in our district	Middle Schools in MA
Attendance rate (%)	96.8	96.8	93.4
Average days absent per student (#)	5.6	5.6	11.2
Discipline	Our school	Middle Schools in our district	Middle Schools in MA
In-school suspension rate (%)	1.7	1.7	2.8
Out-of-school suspension rate (%)	1.0	1.0	5.7
High school completion	Our school	Our district	Our state
2011 5-year graduation rate (%)	-	96.3	86.3
2012 4-year graduation rate (%)	-	94.0	84.7
2012 annual dropout rate (%)	-	0.2	2.5
2013 12th graders taking 1+ Advanced Placement courses (%)	-	38.4	35.2
Advanced Placement tests with scores of 3 or higher (%)	-	95.0	68.8
SAT average score - Reading	-	567	507
SAT average score - Writing	-	565	501
SAT average score - Math	-	579	522
MassCore* - Completing a rigorous course of study (%)	-	87.5	68.4

*MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What else should you know about our school?

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2013 Massachusetts School Report Card Overview LT JOB LANE SCHOOL (00230012)

Bedford Public School District
(00230000)

Robert T Ackerman, Principal
Grades Served: 03,04,05

66 Sweetwater Avenue , Bedford, MA 01730

Phone: 781.275.7606

Website: <http://www.bedford.k12.ma.us/lane>

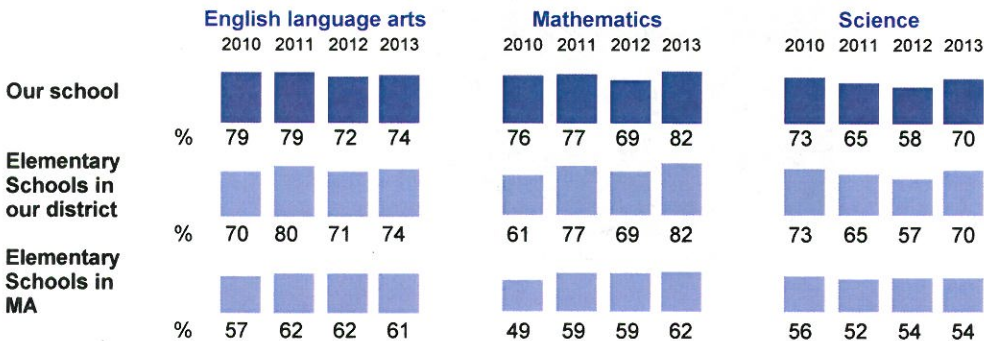
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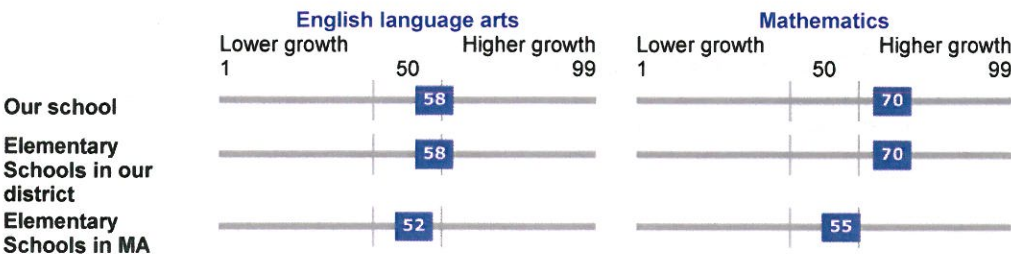
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How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	536	2,514	954,773
By high needs population	Our school # %	Elementary Schools in our district # %	Elementary Schools in MA # %
Low income students	71 13.2	71 13.2	135,756 37.5
Students with disabilities	71 13.2	71 13.2	55,472 15.3
English language learners	22 4.1	22 4.1	35,284 9.7

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	41.7	41.7	25,244.5
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	98.8
Average class size (#)	20.8	20.8	19.9
Student : teacher ratio	12.9 to 1	12.9 to 1	14.3 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA
Attendance rate (%)	97.0	97.0	94.9
Average days absent per student (#)	5.3	5.3	8.3
Discipline	Our school	Elementary Schools in our district	Elementary Schools in MA
In-school suspension rate (%)	0.0	0.0	0.4
Out-of-school suspension rate (%)	0.0	0.0	1.5
High school completion	Our school	Our district	Our state
2011 5-year graduation rate (%)	-	96.3	86.3
2012 4-year graduation rate (%)	-	94.0	84.7
2012 annual dropout rate (%)	-	0.2	2.5
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