

April 2008
SCHOOL REPORT CARD
JOHN GLENN MIDDLE SCHOOL
Grades 6, 7, 8
P. Jayne Viladenis, Principal
97 McMahon Road
Bedford, MA 01730
781-275-3201
781-275-7632 (Fax)



School Profile:

The John Glenn Middle School serves students in grades six through eight. Housed in a recently completed \$23,000,000 construction project, the major focus for the past four years has been on comprehensive school restructuring and the implementation of middle grade reform.

Over the past four years, the staff at JGMS has been working on the implementation of *Turning Points*. Dedicated to finding ways to improve student achievement, the school selected *Turning Points* from twenty-three other school reform models. The effort in this fifth year of implementation has focused on teaming, the development of Understanding by Design units of study, differentiated instruction, and the continued development of a school advisory program. In addition, the faculty and administration are identifying ways to continue fostering strong parent-school relationships.

In addition to teaching a comprehensive curriculum, JGMS continues to make technology a high priority. Two computer labs are available as well as three mobile wireless laptop labs. A mobile Dana lab is currently in use, and virtually all classrooms have been outfitted with SmartBoards. Seven Project MEET (Massachusetts Educators Empowering Technology) teams have successfully infused technology into the curriculum during the past seven years. Consistent with goals set in the JGMS school improvement plan, district strategic plan and the district's technology plan, Vision 2011, the middle school community uses online technology (Aspen) to broaden communication between school and home.

Though overall students at the John Glenn Middle School overall have consistently scored high in MCAS testing, the 2007 MCAS achievement data indicated that some students on Special Education plans had not yet met the math benchmarks as set under NCLB guidelines. Extensive curriculum and staff development within the math and special education departments, including the creation of Math Academy, an enrichment program, have continue to help students develop greater skills and confidence.

Report Card:

This report includes information on the school's performance on the 2007 Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2007 are also provided. In addition this report includes other information as required by the federal *No Child Left Behind* act.

2007-2008 NCLB Report Card - John Glenn Middle

John Glenn Middle (00230305)

Phyllis Jayne Viladenis, Principal

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment - 2007-08			
	School	District	State
Total Count	535	2,342	962,766
Race/Ethnicity (%)			
African American or Black	4.1	5.6	8.1
Asian	12.0	9.6	4.9
Hispanic or Latino	3.4	3.5	13.9
Multi-race, Non-Hispanic	1.3	2.2	1.9
Native American	0.6	0.4	0.3
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	78.7	78.6	70.8
Gender (%)			
Male	47.7	50.0	51.4
Female	52.3	50.0	48.6
Selected Populations (%)			
Limited English Proficiency	1.1	1.1	5.8
Low-Income	6.5	6.7	29.5
Special Education	19.4	19.0	16.9
First Language Not English	6.5	7.3	15.1

	School	District
Total # of Teachers	51	192
Percentage of Teachers Licensed in Teaching Assignment	98.1	98.9
Total Number of Classes in Core Academic Areas	218	743
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	95.0	96.9
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	5.0	3.1
Student/Teacher Ratio	10.4 to 1	12.2 to 1

Grades Offered:	06, 07, 08
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**John Glenn Middle:
2007 Adequate Yearly Progress (AYP) Data**

	<u>NCLB Accountability Status</u>	<u>Performance Rating</u>	<u>Improvement Rating</u>
ENGLISH LANGUAGE ARTS	No Status	Very High	Met NCLB Goal
MATHEMATICS	No Status	High	No Change

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2007
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (85.4)	Actual	Met Target	Change from 2006	Met Target	Actual	AYP 2007
Aggregate	Yes	100	Yes	97.6	Yes	2.1	Yes	97.1	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	99	Yes	89.2	Yes	9.6	Yes	96.3	Yes
Low Income	-	-	-	84.7	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	97.5	Yes	1.0	Yes	98.4	Yes
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	98.4	Yes	2.3	Yes	97.0	Yes
MATHEMATICS	Met Target	Actual	Met Target (76.5)	Actual	Met Target	Change from 2006	Met Target	Actual	AYP 2007
Aggregate	Yes	100	Yes	87.3	No	-0.3	Yes	97.1	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	61.1	No	-1.8	Yes	96.3	No
Low Income	-	-	-	58.9	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	89.5	No	-5.5	Yes	98.4	Yes
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	88.6	Yes	0.7	Yes	97.0	Yes

**John Glenn Middle:
AYP Data Detail**

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	514	512	100	Yes	507	97.6	Yes	95.5	0.6	95.5-98.6	Yes	97.1	-0.2	Yes	Yes
Lim. English Prof.	13	13	-	-	10	-	-	-	-	-	-	-	-	-	-
Special Education	96	95	99	Yes	95	89.2	Yes	79.6	2.6	79.6-86.1	Yes	96.3	-0.3	Yes	Yes
Low Income	32	31	-	-	31	84.7	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	54	54	100	Yes	50	97.5	Yes	96.5	0.4	96.5-99.4	Yes	98.4	-0.1	Yes	Yes
Hispanic	14	14	-	-	13	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	427	425	100	Yes	425	98.4	Yes	96.1	0.5	96.1-99.1	Yes	97.0	-0.1	Yes	Yes

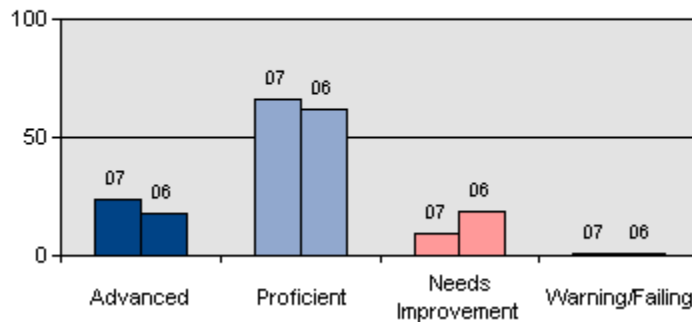
MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	515	515	100	Yes	508	87.3	Yes	87.6	1.6	87.6-91.7	No	97.1	-0.2	Yes	Yes
Lim. English Prof.	13	13	-	-	10	-	-	-	-	-	-	-	-	-	-
Special Education	96	96	100	Yes	95	61.1	No	62.9	4.6	63.0-72.0	No	96.3	-0.3	Yes	No
Low Income	32	32	-	-	31	58.9	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	54	54	100	Yes	50	89.5	Yes	95.0	0.6	95.0-100.0	No	98.4	-0.1	Yes	Yes
Hispanic	14	14	-	-	13	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	428	428	100	Yes	426	88.6	Yes	87.9	1.5	87.9-91.9	Yes	97.0	-0.1	Yes	Yes

Adequate Yearly Progress History												NCLB Accountability Status	
		1999	2000	2001	2002	2003	2004	2005	2006	2007			
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status		
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	Yes			
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status		
	All Subgroups	-	-	-	-	No	Yes	No	Yes	No			

2007 MCAS Data - By Grade, Subject and Subgroup

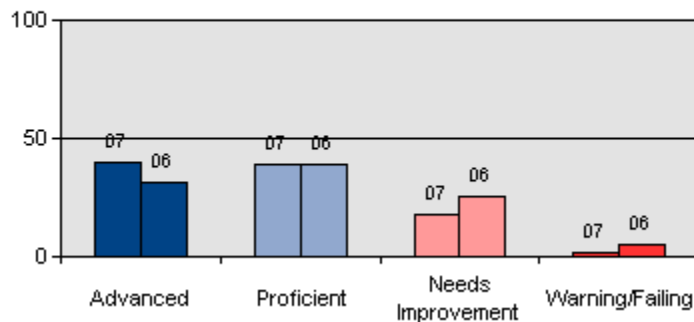
GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	39	100	5	59	33	3	87.2	44	100	5	52	32	11	84.1	13657	99	1	26	45	28	66.9
LEP/FLEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	4641	99	1	26	44	29	62.7
Low-Income	10	100	0	60	30	10	82.5	10	100	0	60	30	10	82.5	22513	100	2	40	42	16	74.1
African American/Black	8	-	-	-	-	-	-	8	-	-	-	-	-	-	6109	100	3	40	43	15	74.2
Asian	19	100	32	47	21	0	94.7	19	100	32	47	21	0	94.7	3328	100	17	55	22	6	88.6
Hispanic/Latino	5	-	-	-	-	-	-	5	-	-	-	-	-	-	9312	99	2	36	42	20	70.3
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	226	100	4	48	37	11	79.4
White	158	99	25	70	5	0	98.6	163	99	24	68	6	2	97.4	52437	100	11	64	21	4	90.6
Other Subgroups																					
Male	81	99	14	73	12	1	95.4	83	99	13	71	12	4	94.6	37591	100	6	56	29	9	83.9
Female	111	100	32	61	6	0	98.0	114	100	32	60	7	2	96.9	35257	100	13	60	22	5	89.0
Title I	14	100	0	50	43	7	80.4	14	100	0	50	43	7	80.4	19370	100	3	41	41	15	74.4
Non-Title I	178	99	26	67	6	0	98.2	183	99	26	66	7	2	97.1	53478	100	12	64	20	5	90.7
Non-Low Income	182	99	26	66	8	0	97.7	187	99	25	65	8	2	96.7	50335	100	12	66	18	4	91.9
LEP	4	-	-	-	-	-	-	4	-	-	-	-	-	-	2657	99	0	15	44	40	52.9
FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	1984	100	2	42	43	13	75.8
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	488	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	8	50	42	50.0
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	6	55	26	13	83.1
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1272	99	12	55	26	7	86.7
All Students																					
2007	192	99	24	66	9	1	96.9	197	99	24	64	9	3	95.9	72887	100	9	58	25	7	86.4
2006	159	100	18	62	19	1	93.6	166	100	17	61	19	2	92.8	73382	100	10	54	28	8	84.9

**GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



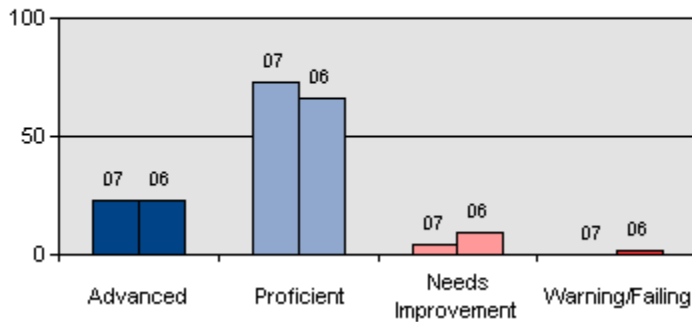
GRADE LEVEL 6 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	39	100	10	33	49	8	73.1	44	100	9	30	45	16	72.2	13618	99	3	13	30	54	51.3
LEP/FLEP	6	-	-	-	-	-	-	6	-	-	-	-	-	-	4672	100	6	17	28	48	52.3
Low-Income	10	100	10	20	70	0	67.5	10	100	10	20	70	0	67.5	22492	100	7	22	33	38	59.0
African American/Black	8	-	-	-	-	-	-	8	-	-	-	-	-	-	6091	100	6	21	33	41	56.7
Asian	19	100	63	11	21	5	86.8	19	100	63	11	21	5	86.8	3337	100	40	31	19	10	86.2
Hispanic/Latino	5	-	-	-	-	-	-	5	-	-	-	-	-	-	9336	100	6	19	32	44	55.1
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	226	100	10	23	34	34	63.2
White	159	100	40	45	15	1	93.9	164	100	38	43	15	3	93.0	52421	100	24	36	27	13	80.8
Other Subgroups																					
Male	82	100	38	40	20	2	89.6	84	100	37	39	20	4	89.6	37588	100	21	31	27	20	75.3
Female	111	100	42	39	17	2	92.3	114	100	41	38	17	4	91.2	35259	100	20	33	28	19	75.7
Title I	14	100	0	7	64	29	48.2	14	100	0	7	64	29	48.2	19385	100	8	22	33	37	59.3
Non-Title I	179	100	44	42	15	0	94.6	184	100	42	41	15	2	93.8	53462	100	25	36	26	13	81.4
Non-Low Income	183	100	42	40	15	2	92.5	188	100	41	39	15	4	91.8	50355	100	26	37	25	11	82.9
LEP	4	-	-	-	-	-	-	4	-	-	-	-	-	-	2700	100	4	11	25	59	44.0
FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	1972	100	10	25	33	33	63.5
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	509	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	12	100	0	0	58	42	45.8
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	164	99	16	28	32	24	69.7
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1272	100	22	31	27	21	74.4
All Students																					
2007	193	100	40	39	18	2	91.2	198	100	39	38	18	4	90.5	72889	100	20	32	28	20	75.5
2006	159	100	31	39	25	5	88.2	167	100	30	37	25	8	86.1	73470	100	17	29	29	25	70.5

**GRADE LEVEL 6 - MATHEMATICS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



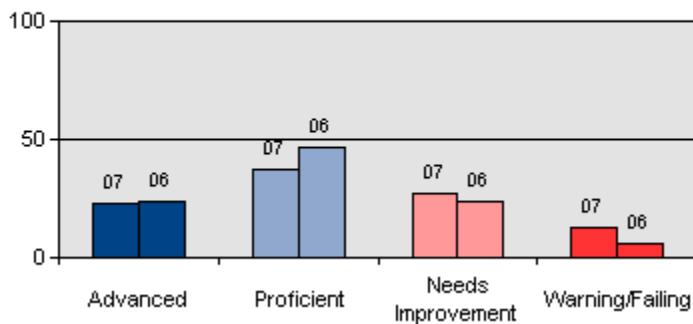
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	30	100	3	83	13	0	94.2	37	97	3	68	19	11	89.2	13247	99	1	27	43	30	65.8
LEP/FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	4244	100	1	28	39	32	61.3
Low-Income	11	100	9	64	27	0	86.4	11	100	9	64	27	0	86.4	22660	100	2	44	37	16	75.0
African American/Black	3	-	-	-	-	-	-	3	-	-	-	-	-	-	6105	100	2	46	36	16	75.8
Asian	15	100	40	53	7	0	98.3	17	100	35	59	6	0	98.5	3336	100	17	58	19	6	89.2
Hispanic/Latino	6	-	-	-	-	-	-	6	-	-	-	-	-	-	9397	100	2	40	37	21	71.5
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	222	99	8	49	32	12	82.1
White	131	100	22	76	2	0	99.2	138	99	21	72	4	3	97.6	53223	100	11	65	19	5	90.8
Other Subgroups																					
Male	75	100	16	79	5	0	98.7	83	99	14	72	8	5	96.1	38107	100	6	58	27	10	84.1
Female	85	100	29	67	4	0	98.2	86	100	29	67	3	0	98.3	35434	100	13	62	19	5	89.9
Title I	13	100	0	77	23	0	88.5	13	100	0	77	23	0	88.5	16636	100	2	45	37	16	75.0
Non-Title I	147	100	25	72	3	0	99.3	156	99	24	69	4	3	97.9	56905	100	11	64	19	5	90.4
Non-Low Income	149	100	24	73	3	0	99.3	158	99	23	70	4	3	97.9	50881	100	13	67	17	4	92.2
LEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	2479	99	1	15	40	45	51.2
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1765	100	2	45	39	14	75.5
1st Yr LEP*	2	-	-	-	-	-	-	2	-	-	-	-	-	-	553	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	15	46	38	53.8
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	159	100	11	57	24	8	86.8
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	4	-	-	-	-	-	-	1099	99	9	61	24	6	87.4
All Students																					
2007	160	100	23	73	4	0	98.4	169	99	22	70	6	2	97.2	73577	100	9	60	23	8	86.9
2006	157	100	23	66	9	2	95.2	164	100	22	65	12	2	94.1	74509	100	10	55	26	9	84.6

**GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



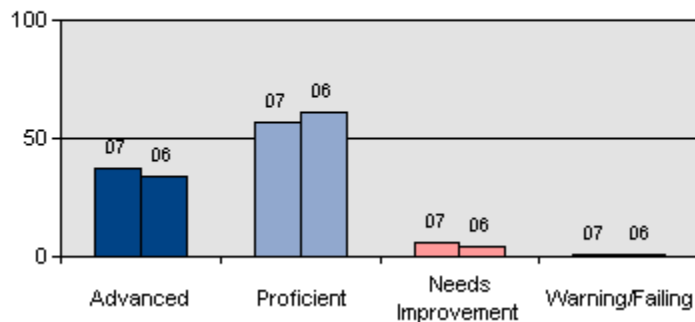
GRADE LEVEL 7 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W	#	%	A	P	NI	W	#	%	A	P	NI	W	CPI		
AYP Subgroups																					
Stud. w/ Disab	30	100	7	3	47	43	47.5	38	100	5	3	37	55	48.0	13230	99	2	10	27	61	45.8
LEP/FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	4270	99	4	13	26	56	45.8
Low-Income	11	100	0	18	27	55	50.0	11	100	0	18	27	55	50.0	22659	99	4	18	33	45	52.9
African American/Black	3	-	-	-	-	-	-	3	-	-	-	-	-	-	6105	100	3	17	34	47	50.9
Asian	15	100	47	20	20	13	83.3	17	100	41	29	18	12	85.3	3341	100	32	32	22	14	81.7
Hispanic/Latino	6	-	-	-	-	-	-	6	-	-	-	-	-	-	9403	99	3	16	31	50	49.9
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	223	100	9	20	34	37	59.8
White	131	100	21	40	28	11	81.3	139	100	20	37	27	16	79.5	53212	100	17	35	30	18	75.7
Other Subgroups																					
Male	75	100	23	37	29	11	80.3	84	100	20	35	26	19	77.7	38120	100	15	30	29	26	69.9
Female	85	100	24	36	25	15	80.0	86	100	23	37	24	15	80.2	35429	100	14	32	32	23	71.0
Title I	13	100	0	0	15	85	30.8	13	100	0	0	15	85	30.8	16649	100	4	17	34	45	52.3
Non-Title I	147	100	25	40	28	7	84.5	157	100	24	39	26	11	83.0	56900	100	18	35	29	18	75.7
Non-Low Income	149	100	25	38	27	10	82.4	159	100	23	37	25	14	81.0	50890	100	19	37	29	15	78.2
LEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	2511	99	2	8	21	68	38.2
FLEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	1759	100	7	20	33	40	56.6
1st Yr LEP*	2	-	-	-	-	-	-	2	-	-	-	-	-	-	574	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	13	100	0	8	38	54	36.5
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	16	35	25	24	73.9
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	4	-	-	-	-	-	-	1104	100	16	27	31	27	67.5
All Students																					
2007	160	100	23	37	27	13	80.2	170	100	22	36	25	17	79.0	73592	100	15	31	30	24	70.4
2006	157	100	24	47	24	6	87.3	164	100	23	46	23	9	85.2	74647	100	12	28	33	28	66.6

**GRADE LEVEL 7 - MATHEMATICS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



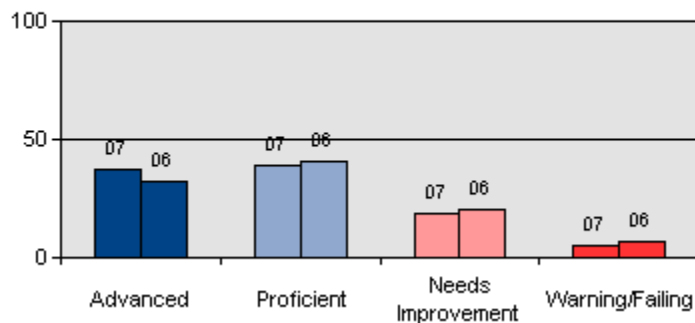
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	26	100	15	50	31	4	86.5	31	97	13	48	32	6	83.1	13179	99	1	35	39	25	70.9
LEP/FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3824	99	2	28	42	29	62.9
Low-Income	10	100	0	70	20	10	85.0	10	91	0	70	20	10	85.0	22257	99	3	51	32	13	79.4
African American/Black	4	-	-	-	-	-	-	4	-	-	-	-	-	-	6412	99	4	52	32	13	79.7
Asian	14	100	71	29	0	0	100.0	14	100	71	29	0	0	100.0	3162	100	19	58	17	5	90.5
Hispanic/Latino	2	-	-	-	-	-	-	3	-	-	-	-	-	-	9403	99	3	45	35	17	75.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	235	100	6	63	24	8	86.2
White	135	100	35	59	6	1	97.4	139	99	34	58	6	1	96.6	54024	100	15	68	14	4	93.1
Other Subgroups																					
Male	78	100	38	54	8	0	97.4	80	100	38	54	9	0	96.9	38446	100	8	63	21	8	87.3
Female	77	100	35	60	4	1	97.7	80	99	34	59	5	3	96.3	35925	100	17	63	15	4	91.9
Title I	12	100	0	33	58	8	72.9	12	100	0	33	58	8	72.9	16025	99	3	51	32	13	79.4
Non-Title I	143	100	40	59	1	0	99.7	148	99	39	58	3	1	98.5	58346	100	15	66	15	4	92.3
Non-Low Income	145	100	39	56	5	0	98.4	150	100	38	55	6	1	97.3	52114	100	16	68	12	3	93.9
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2477	99	0	17	43	40	54.5
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1347	100	3	47	38	11	78.5
1st Yr LEP*	1	-	-	-	-	-	-	1	-	-	-	-	-	-	498	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	20	30	50	50.0
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	100	11	74	13	1	94.9
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	994	100	14	61	19	6	89.1
All Students																					
2007	155	100	37	57	6	1	97.6	160	99	36	56	7	1	96.6	74433	100	12	63	18	6	89.5
2006	148	100	34	61	4	1	98.0	153	100	33	61	4	3	97.1	76243	100	12	62	19	7	88.3

**GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



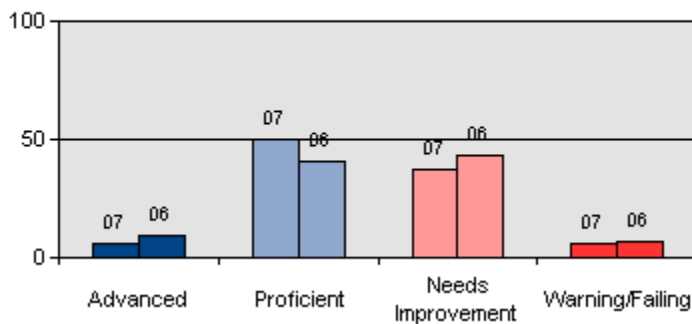
GRADE LEVEL 8 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	26	100	4	19	46	31	58.7	32	100	3	16	38	44	50.8	13120	99	2	8	26	64	43.9
LEP/FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3821	99	4	11	24	61	44.2
Low-Income	10	100	0	30	40	30	60.0	11	100	0	27	36	36	56.8	22173	99	5	16	33	45	52.9
African American/Black	4	-	-	-	-	-	-	4	-	-	-	-	-	-	6397	99	4	15	34	47	50.8
Asian	14	100	64	29	7	0	98.2	14	100	64	29	7	0	98.2	3164	100	34	31	22	14	81.7
Hispanic/Latino	2	-	-	-	-	-	-	3	-	-	-	-	-	-	9358	99	4	14	30	52	49.0
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	237	100	8	24	38	31	61.7
White	135	100	36	40	19	6	89.6	141	100	34	38	18	9	86.7	53967	100	20	32	30	18	75.6
Other Subgroups																					
Male	78	100	37	37	24	1	91.3	81	100	36	36	25	4	88.9	38389	100	17	27	29	26	69.6
Female	77	100	36	40	14	9	88.3	81	100	35	38	14	14	84.9	35872	100	17	29	31	24	70.7
Title I	12	100	0	0	42	58	37.5	12	100	0	0	42	58	37.5	15984	99	5	17	33	45	52.8
Non-Title I	143	100	40	42	17	1	94.2	150	100	38	40	17	5	90.8	58277	100	21	31	29	19	74.9
Non-Low Income	145	100	39	39	18	3	91.9	151	100	38	38	18	7	89.1	52088	100	22	33	29	16	77.5
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2490	99	2	8	21	69	39.4
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1331	99	7	18	29	46	53.1
1st Yr LEP*	1	-	-	-	-	-	-	1	-	-	-	-	-	-	515	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	0	40	60	37.5
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	16	32	30	22	72.5
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	997	100	18	26	28	29	67.7
All Students																					
2007	155	100	37	39	19	5	89.8	162	100	35	37	19	9	86.9	74319	100	17	28	30	25	70.2
2006	148	100	32	41	20	7	87.3	153	100	31	41	20	8	86.9	76276	100	12	28	31	29	66.3

**GRADE LEVEL 8 - MATHEMATICS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	26	100	0	12	50	38	51.0	32	100	0	13	44	44	49.2	13087	99	0	7	36	56	46.0
LEP/FLEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3811	99	0	5	26	68	37.7
Low-Income	10	100	0	10	50	40	50.0	11	100	0	9	55	36	50.0	22138	99	0	11	42	46	48.2
African American/Black	4	-	-	-	-	-	-	4	-	-	-	-	-	-	6396	99	0	8	42	50	45.3
Asian	14	100	21	50	29	0	91.1	14	100	21	50	29	0	91.1	3161	99	7	36	38	20	71.1
Hispanic/Latino	2	-	-	-	-	-	-	3	-	-	-	-	-	-	9333	99	0	7	37	55	43.3
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	237	100	0	20	46	34	57.4
White	135	100	5	53	36	6	83.0	141	100	5	51	36	8	81.4	53935	100	3	36	45	15	72.0
Other Subgroups																					
Male	78	100	9	62	27	3	89.1	81	100	9	60	27	4	88.0	38336	99	3	32	42	23	68.0
Female	77	100	4	39	47	10	75.6	81	100	4	37	46	14	73.5	35862	100	2	27	46	25	63.8
Title I	12	100	0	0	33	67	37.5	12	100	0	0	33	67	37.5	15964	99	1	10	42	48	47.2
Non-Title I	143	100	7	55	37	1	86.2	150	100	7	53	37	4	84.2	58234	100	4	35	44	17	71.1
Non-Low Income	145	100	7	53	36	4	84.7	151	100	7	52	35	7	82.9	52060	100	4	38	44	14	73.5
LEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2482	99	0	3	20	77	33.3
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	1329	99	1	10	39	51	45.8
1st Yr LEP*	1	-	-	-	-	-	-	1	-	-	-	-	-	-	516	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	10	100	0	10	20	70	32.5
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	141	99	1	23	59	17	66.0
Multi-race - Non-Hispanic/Latino	0	-	-	-	-	-	-	0	-	-	-	-	-	-	995	100	5	27	42	26	64.4
All Students																					
2007	155	100	6	50	37	6	82.4	162	100	6	49	36	9	80.7	74257	99	3	30	44	24	65.9
2006	148	100	9	41	43	7	78.9	153	100	8	41	42	9	78.6	76234	100	4	28	43	25	65.6

**GRADE LEVEL 8 - SCIENCE AND TECHNOLOGY
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



About the Data

Students Groups (as of October 1)

African American or Black

A person having origins in any of the black racial groups of Africa.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic

A person selecting more than one racial category and non-Hispanic.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Limited English Proficient (LEP)

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

Low Income

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Special Education

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English

A student whose first language learned or used by the parent/guardian with the child is not English.

Migrant

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient

A student who has transitioned out of LEP status during the current school year or within the past two school years.

Title I

Student receives Title I services.

Educator Information (as of October 1, 2007)

Percent of teachers licensed in the area in which they are teaching

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

Percentage of core academic classes taught by highly-qualified teachers

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html. Self-contained classroom courses have been weighted to reflect the core academic courses within them.

High-Poverty Schools

Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools

Schools in the top quartile statewide by low-income percentage.

MCAS Data (Spring 2007 Results)

Above Proficient (P+) | (Grade 3)

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced (A) | (Grades 4-8, 10)

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient (P) | (Grades 3-8, 10)

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement (NI) | (Grades 3-8, 10)

Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing (W/F) | (Grades 3-8, 10)

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Accountability Data (2007)

Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals.

For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

No Status - No Accountability Status

I1-S - Identified for Improvement Year 1 - Subgroups

I1-A - Identified for Improvement Year 1

I2-S - Identified for Improvement Year 2 - Subgroups

I2-A - Identified for Improvement Year 2

CA-S - Identified for Corrective Action - Subgroups

CA-A - Identified for Corrective Action

RST1-S - Identified for Restructuring Year 1 - Subgroups
RST1-A - Identified for Restructuring Year 1
RST2-A - Identified for Restructuring Year 2
UR - Status Under Review

For More Information

Information for Parents on NCLB Requirements

<http://www.doe.mass.edu/nclb/parents.html>

Department of Elementary and Secondary Education Home Page

<http://www.doe.mass.edu/>

Detailed Profile of this School or District

<http://profiles.doe.mass.edu/?orgcode=00230305>