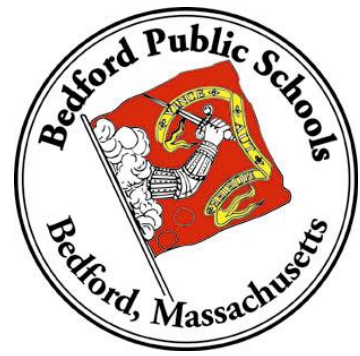


# BEDFORD PUBLIC SCHOOLS

## BEDFORD, MASSACHUSETTS 01730



April 2008

To the Bedford Community:

I am pleased to present you with the sixth annual **Report Card for the Bedford Public Schools**. The federal legislation, *No Child Left Behind (NCLB)*, requires all states, school districts, and schools to report student assessment results, drop-out rates, and teacher qualifications to the community on an annual basis. Bedford's Report Card results are available to you on the district **webpage: [www.bedford.k12.ma.us](http://www.bedford.k12.ma.us)**.

In Bedford we have also taken the opportunity to provide you with additional data that we consider "indicators of success." To that end, you will note that the Bedford High School Report Card includes test results for the Scholastic Aptitude Test and the Advanced Placement Exams as well as recent trends in terms of college acceptances and National Merit recognition.

In terms of the NCLB reporting requirements, Bedford has achieved the following:

- All of our schools are making Adequate Yearly Progress (AYP) in the aggregate
- All of our schools are making AYP for all subgroups in English Language Arts; however, we have been identified for improvement in the subgroup (low income) category for mathematics
- Virtually all of our teachers (98.4%) are considered "*highly qualified*" for the subject(s) they teach.

While we are pleased with Bedford's overall progress to date, we also recognize that we have work to do in terms of student achievement. In Massachusetts, the Department of Education has adopted the highest student performance standards in the nation. In Massachusetts, *all students* are expected to reach the "proficient level" on MCAS by 2014. Since MCAS is recognized as one of the most difficult state assessments in the nation, reaching that standard for *all students* will challenge every school district in the Commonwealth.

It is my hope that you will find the Report Card helpful in providing you with a snapshot of the schools. If you have any questions about the data, please call me or any of our principals. Thanks for your continued support of the work we do to make the Bedford Public Schools the best that they can be.

Sincerely,

Maureen LaCroix, Ed.D.  
Superintendent of Schools

fmm

## 2007-2008 NCLB Report Card - Bedford

### Bedford (00230000)

**Maureen LaCroix, Superintendent**

Mailing Address: 97 McMahon Road  
 Bedford, MA 01730-2166  
 Phone: (781) 275-7588  
 FAX: (781) 275-0885  
 Website: <http://www.bedford.k12.ma.us>

**Overview:**

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our district and its schools including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

**Mission Statement:**

The Bedford Schools will develop lifelong learners who think critically and creatively and who will become informed, responsible, and productive members of society. The school community will provide a safe, respectful, and inclusive environment in which the intellectual, social, ethical and emotional growth of all learners will flourish.

Enrollment - 2007-08		
	District	State
Total Count	2,342	962,766
Race/Ethnicity (%)		
African American or Black	5.6	8.1
Asian	9.6	4.9
Hispanic or Latino	3.5	13.9
Multi-race, Non-Hispanic	2.2	1.9
Native American	0.4	0.3
Native Hawaiian or Pacific Islander	0.0	0.1
White	78.6	70.8
Gender (%)		
Male	50.0	51.4
Female	50.0	48.6
Selected Populations (%)		
Limited English Proficiency	1.1	5.8
Low-Income	6.7	29.5
Special Education	19.0	16.9
First Language Not English	7.3	15.1

Grades Offered:	PK, K, 01, 02, 03, 04, 05, 06, 07, 08, 09, 10, 11, 12
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Total Schools	Schools with 2007-08 NCLB Accountability Status	
(#)	(#)	(%)
4	0	0.0

	District		
Total # of Teachers	192		
Percentage of Teachers Licensed in Teaching Assignment	98.9		
Total Number of Classes in Core Academic Areas	743		
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	96.9		
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	3.1		
Student/Teacher Ratio	12.2 to 1		
	All Schools	High Poverty Schools	Low Poverty Schools
Percentage of Teachers Licensed in Area in Which Teaching	96.5	-	96.5
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.4	-	98.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.6	-	1.6

## 2007-08 NCLB Report Card - Bedford

Educator Quality Data for High-Poverty and Low-Poverty Bedford Public Schools			
School	Highly Qualified %	Not Highly Qualified %	Licensed %
Low Poverty			
Bedford High	96.2	3.8	98.2
John Glenn Middle	95.0	5.0	98.1
Lt Elezer Davis	100.0	0.0	100.0
Lt Job Lane School	100.0	0.0	100.0

**Bedford:  
2007 Adequate Yearly Progress (AYP) Data**

	<u><a href="#">NCLB Accountability Status</a></u>	<u><a href="#">Performance Rating</a></u>	<u><a href="#">Improvement Rating</a></u>
<b>ENGLISH LANGUAGE ARTS</b>	No Status	Very High	On Target
<b>MATHEMATICS</b>	No Status	High	On Target

A district will be newly identified for improvement if it fails to make AYP in the same subject area and all grade-spans, for students in the aggregate or any subgroup, for two consecutive years. A district will have no accountability status if it makes AYP in the same subject area for at least one grade-span for two consecutive years.

ENGLISH LANGUAGE ARTS				
Grade Spans		2006	2007	2007 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	
Grades 6-8	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	
Grades 9-12	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	

MATHEMATICS				
Grade Spans		2006	2007	2007 Subgroups Not Making AYP
Grades 3-5	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	
Grades 6-8	Aggregate	Yes	Yes	Special Education -
	All Subgroups	Yes	No	
Grades 9-12	Aggregate	Yes	Yes	
	All Subgroups	Yes	Yes	

Adequate Yearly Progress History											NCLB Accountability Status
		1999	2000	2001	2002	2003	2004	2005	2006	2007	
ELA	Aggregate	-	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	No	Yes	Yes	Yes	Yes	
MATH	Aggregate	-	-	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	No	No	Yes	Yes	

**Bedford:**  
**2007 AYP Data - English Language Arts By Grade Span**

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	536	535	100	Yes	534	93.1	Yes	91.1	1.1	91.1-94.2	Yes	96.8	-0.1	Yes	Yes
Lim. English Prof.	18	18	-	-	17	-	-	-	-	-	-	-	-	-	-
Special Education	115	114	99	Yes	114	84.4	No	79.3	2.6	79.4-84.4	Yes	96.4	-0.3	Yes	Yes
Low Income	34	34	-	-	34	82.4	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	36	36	-	-	36	84.7	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	63	63	100	Yes	63	94.4	Yes	89.1	1.4	89.1-94.1	Yes	97.8	0.1	Yes	Yes
Hispanic	20	20	-	-	20	93.8	-	-	-	-	-	-	-	-	-
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	412	411	100	Yes	410	93.9	Yes	92.5	0.9	92.5-95.4	Yes	96.8	0.0	Yes	Yes
Grades 6-8															
Aggregate	532	529	99	Yes	526	96.5	Yes	94.6	0.7	94.6-97.3	Yes	97.1	-0.1	Yes	Yes
Lim. English Prof.	13	13	-	-	10	-	-	-	-	-	-	-	-	-	-
Special Education	114	112	98	Yes	112	85.5	Yes	76.8	2.9	77.2-82.2	Yes	96.3	0.0	Yes	Yes
Low Income	32	31	-	-	31	84.7	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	54	54	100	Yes	52	97.6	Yes	96.6	0.4	96.6-99.5	Yes	98.2	-0.3	Yes	Yes
Hispanic	15	15	-	-	14	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	444	441	99	Yes	441	97.2	Yes	95.3	0.6	95.3-97.9	Yes	97.0	0.0	Yes	Yes
Grades 9-12															
Aggregate	224	224	100	Yes	223	93.9	Yes	92.8	0.9	92.8-96.2	Yes	88.3	-	Yes	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	42	42	100	Yes	42	78.6	No	75.7	3.0	75.7-83.2	Yes	72.7	-	Yes	Yes
Low Income	15	15	-	-	15	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	18	18	-	-	18	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	12	12	-	-	12	-	-	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	187	187	100	Yes	187	93.3	Yes	93.8	0.8	93.8-97.1	No	87.7	-	Yes	Yes

**Bedford:  
2007 AYP Data - Mathematics By Grade Span**

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance/Grad Rate			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Grades 3-5															
Aggregate	536	535	100	Yes	534	87.7	Yes	86.3	1.7	86.3-90.0	Yes	96.8	-0.1	Yes	Yes
Lim. English Prof.	18	18	-	-	17	-	-	-	-	-	-	-	-	-	-
Special Education	115	114	99	Yes	114	72.6	No	69.2	3.9	70.6-75.6	Yes	96.4	-0.3	Yes	Yes
Low Income	34	34	-	-	34	65.4	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	36	36	-	-	36	66.7	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	63	63	100	Yes	63	90.9	Yes	88.7	1.4	88.7-94.6	Yes	97.8	0.1	Yes	Yes
Hispanic	20	20	-	-	20	76.3	-	-	-	-	-	-	-	-	-
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	412	411	100	Yes	410	89.8	Yes	87.4	1.6	87.4-91.0	Yes	96.8	0.0	Yes	Yes
Grades 6-8															
Aggregate	533	533	100	Yes	530	85.7	Yes	86.1	1.7	86.1-89.8	No	97.1	-0.1	Yes	Yes
Lim. English Prof.	13	13	-	-	10	-	-	-	-	-	-	-	-	-	-
Special Education	114	114	100	Yes	114	58.1	No	59.2	5.1	61.8-66.8	No	96.3	0.0	Yes	No
Low Income	32	32	-	-	32	57.8	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	16	16	-	-	16	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	54	54	100	Yes	52	89.9	Yes	95.1	0.6	95.1-100.0	No	98.2	-0.3	Yes	Yes
Hispanic	15	15	-	-	14	-	-	-	-	-	-	-	-	-	-
Native American	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	445	445	100	Yes	445	86.7	Yes	86.5	1.7	86.5-90.2	Yes	97.0	0.0	Yes	Yes
Grades 9-12															
Aggregate	222	221	100	Yes	220	94.9	Yes	91.5	1.1	91.5-95.1	Yes	88.3	-	Yes	Yes
Lim. English Prof.	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Special Education	40	40	100	Yes	40	88.1	Yes	74.3	3.2	74.3-82.0	Yes	72.7	-	Yes	Yes
Low Income	14	13	-	-	13	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	19	19	-	-	19	-	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	12	12	-	-	12	-	-	-	-	-	-	-	-	-	-
Hispanic	6	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	184	183	99	Yes	183	94.8	Yes	93.1	0.9	93.1-96.5	Yes	87.7	-	Yes	Yes

**Bedford:  
2007 AYP Data - All Grades**

ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1292	1288	100	Yes	1283	94.6	Yes	92.7	0.9	92.7-94.6	Yes	96.2	-0.2	Yes	Yes
Lim. English Prof.	33	33	-	-	28	88.4	-	-	-	-	-	-	-	-	-
Special Education	271	268	99	Yes	268	84.0	No	77.9	2.8	78.2-83.2	Yes	95.0	-0.4	Yes	Yes
Low Income	81	80	99	Yes	80	82.8	No	86.7	1.7	86.7-92.9	No	92.7	-1.7	Yes	No
Afr. Amer./Black	70	70	100	Yes	70	87.9	Yes	82.3	2.2	82.3-89.0	Yes	94.9	-0.2	Yes	Yes
Asian or Pacif. Isl.	129	129	100	Yes	127	96.3	Yes	92.3	1.0	92.3-95.8	Yes	97.6	0.0	Yes	Yes
Hispanic	41	41	-	-	39	92.3	-	-	-	-	-	-	-	-	-
Native American	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1043	1039	100	Yes	1038	95.2	Yes	93.9	0.8	93.9-96.2	Yes	96.2	-0.2	Yes	Yes

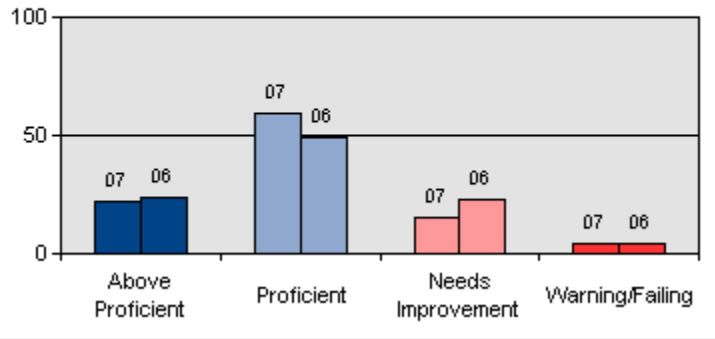
MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	1291	1289	100	Yes	1284	88.1	Yes	87.1	1.6	87.7-89.7	Yes	96.2	-0.2	Yes	Yes
Lim. English Prof.	33	33	-	-	28	78.6	-	-	-	-	-	-	-	-	-
Special Education	269	268	100	Yes	268	68.8	No	66.4	4.2	68.1-73.1	Yes	95.0	-0.4	Yes	Yes
Low Income	80	79	99	Yes	79	66.5	No	69.9	3.8	69.9-78.2	No	92.7	-1.7	Yes	No
Afr. Amer./Black	71	71	100	Yes	71	74.3	No	68.5	3.9	68.5-76.9	Yes	94.9	-0.2	Yes	Yes
Asian or Pacif. Isl.	129	129	100	Yes	127	91.3	Yes	91.2	1.1	91.2-94.8	Yes	97.6	0.0	Yes	Yes
Hispanic	41	41	-	-	39	75.0	-	-	-	-	-	-	-	-	-
Native American	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	1041	1039	100	Yes	1038	89.4	Yes	88.0	1.5	88.0-91.0	Yes	96.2	-0.2	Yes	Yes

**Bedford:  
2007 MCAS Data - By Grade, Subject and Subgroup**

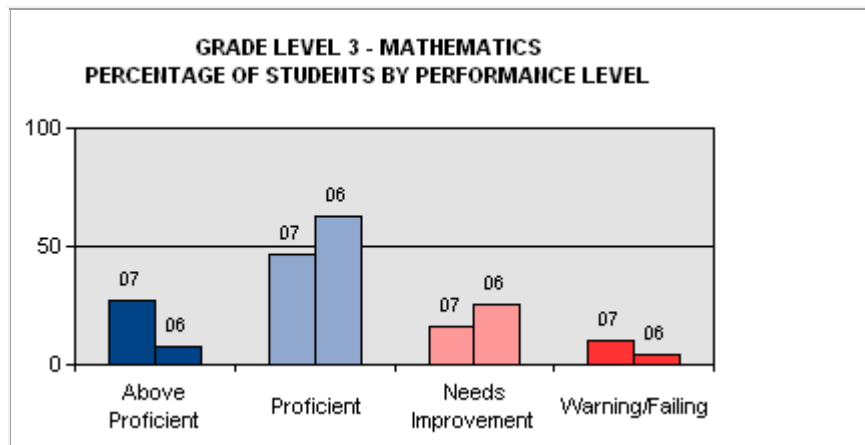
GRADE LEVEL 3 - READING														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	33	100	0	67	21	12	88.6	12390	100	3	24	44	29	67.5
LEP/FLEP	7	-	-	-	-	-	-	6712	100	4	25	46	25	64.9
Low-Income	13	100	0	54	31	15	78.8	22293	100	4	32	46	18	71.7
African American/Black	11	100	0	45	27	27	79.5	5577	100	5	31	47	18	71.5
Asian	11	100	36	45	9	9	90.9	3456	100	20	44	28	8	85.5
Hispanic/Latino	8	-	-	-	-	-	-	9641	100	4	28	46	22	68.2
Native American	0	-	-	-	-	-	-	204	100	6	40	45	10	78.3
White	139	100	23	60	15	1	95.1	50888	100	16	50	28	6	87.7
<b>Other Subgroups</b>														
Male	96	100	17	63	18	3	93.0	36704	100	12	44	33	10	82.1
Female	79	100	28	54	13	5	94.0	34577	100	16	46	30	7	85.1
Title I	2	-	-	-	-	-	-	23029	100	5	33	45	17	72.5
Non-Title I	173	100	22	59	16	3	93.8	48252	100	18	51	26	5	88.8
Non-Low Income	162	100	23	59	14	3	94.6	48988	100	18	51	26	5	88.9
LEP	2	-	-	-	-	-	-	4799	100	2	20	48	30	60.3
FLEP	5	-	-	-	-	-	-	1913	100	8	36	42	13	76.3
1st Yr LEP*	0	-	-	-	-	-	-	540	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	21	100	5	57	33	5	81.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	166	100	14	48	32	7	86.1
Multi-race - Non-Hispanic/Latino	6	-	-	-	-	-	-	1349	100	13	45	33	9	83.0
<b>All Students</b>														
2007	175	100	22	59	15	4	93.4	71311	100	14	45	32	9	83.5
2006	184	100	24	49	23	4	90.9	70751	100	18	40	34	8	83.4



**GRADE LEVEL 3 - READING  
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



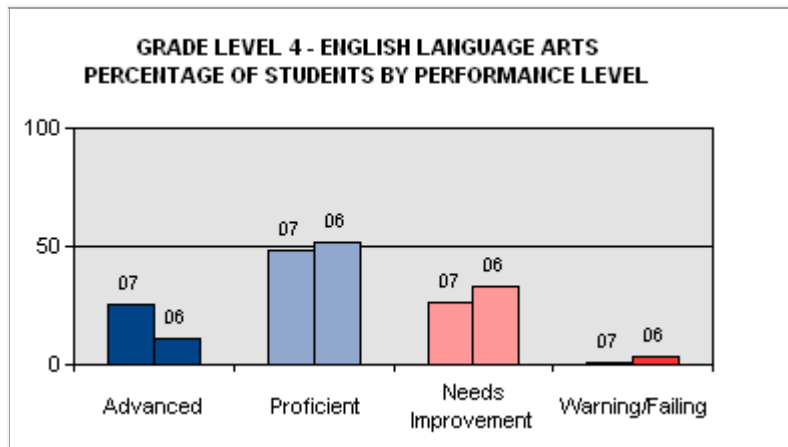
GRADE LEVEL 3 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	33	100	9	24	27	39	68.2	12365	100	5	23	30	42	62.1
LEP/FLEP	7	-	-	-	-	-	-	6710	100	7	28	29	36	63.1
Low-Income	13	100	0	15	31	54	48.1	22299	100	7	31	31	31	66.8
African American/Black	11	100	0	18	18	64	52.3	5575	100	6	29	32	33	64.6
Asian	11	100	55	27	9	9	88.6	3454	100	31	39	18	11	86.1
Hispanic/Latino	8	-	-	-	-	-	-	9648	100	7	28	31	35	63.6
Native American	0	-	-	-	-	-	-	202	99	10	41	29	20	74.5
White	139	100	27	53	14	6	92.8	50892	100	22	45	22	11	84.8
<b>Other Subgroups</b>														
Male	96	100	30	45	17	8	90.1	36728	100	20	40	24	16	80.6
Female	79	100	23	49	15	13	86.7	34561	100	18	42	25	16	80.0
Title I	2	-	-	-	-	-	-	23033	100	8	32	31	29	67.8
Non-Title I	173	100	27	47	16	9	89.3	48256	100	24	45	21	10	86.3
Non-Low Income	162	100	29	49	15	7	91.8	48990	100	24	46	21	9	86.5
LEP	2	-	-	-	-	-	-	4805	100	5	25	30	40	59.4
FLEP	5	-	-	-	-	-	-	1905	100	14	34	27	25	72.5
1st Yr LEP*	0	-	-	-	-	-	-	573	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	21	100	5	48	24	24	72.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	167	100	25	38	25	13	83.5
Multi-race - Non- Hispanic/Latino	6	-	-	-	-	-	-	1351	100	18	39	25	17	78.9
<b>All Students</b>														
2007	175	100	27	47	16	10	88.6	71323	100	19	41	24	16	80.3
2006	183	100	8	63	25	4	89.9	70741	100	4	48	32	16	78.0



\* **Note:** The Above Proficient standard in grade 3 Mathematics was reset in 2007 to better discriminate student performance in the top reporting category. Therefore, comparisons should not be made between the percent Above Proficient in 2006 and 2007. However, comparisons may be drawn between the combined percent of students scoring Proficient and Above Proficient in 2006 and 2007.

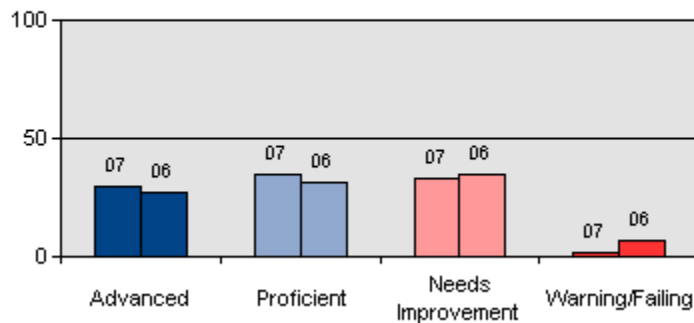
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS		
Student Group	District	State

	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	40	98	3	38	58	3	81.9	12827	100	1	18	47	34	61.5
LEP/FLEP	9	-	-	-	-	-	-	6127	99	3	24	46	28	62.2
Low-Income	12	100	33	33	33	0	87.5	21823	100	3	29	48	21	67.4
African American/Black	13	100	15	31	54	0	82.7	5436	100	3	29	48	21	67.1
Asian	22	100	36	41	23	0	92.0	3371	100	17	46	29	8	84.4
Hispanic/Latino	6	-	-	-	-	-	-	9220	100	2	26	47	25	64.6
Native American	2	-	-	-	-	-	-	232	100	4	38	43	15	73.9
White	138	99	25	52	22	1	92.9	50751	100	12	51	30	6	85.5
<b>Other Subgroups</b>														
Male	82	99	16	55	28	1	90.9	36215	100	7	43	38	12	78.4
Female	104	100	32	43	25	0	92.3	34277	100	14	48	30	8	84.2
Title I	15	100	0	47	53	0	85.0	22313	100	3	31	48	18	68.9
Non-Title I	171	99	27	49	24	1	92.3	48179	100	13	53	28	6	86.9
Non-Low Income	174	99	24	49	26	1	92.0	48669	100	13	54	28	5	87.4
LEP	2	-	-	-	-	-	-	3917	99	1	16	47	36	54.9
FLEP	7	-	-	-	-	-	-	2210	100	6	38	42	13	75.1
1st Yr LEP*	1	-	-	-	-	-	-	541	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	163	100	6	51	37	6	84.0
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	1319	100	10	46	34	10	81.1
<b>All Students</b>														
2007	186	99	25	48	26	1	91.7	70517	100	10	46	34	10	81.2
2006	175	100	11	52	33	3	87.0	71277	100	8	42	39	12	78.8



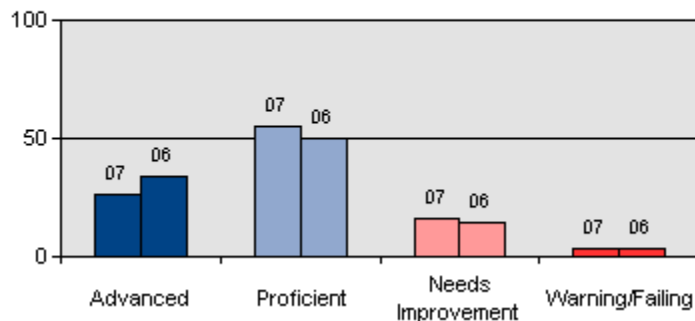
GRADE LEVEL 4 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	40	98	5	28	63	5	80.0	12858	100	4	13	46	37	59.6
LEP/FLEP	9	-	-	-	-	-	-	6149	100	8	18	45	29	61.0
Low-Income	12	100	17	42	42	0	81.3	21841	100	7	20	48	25	63.8
African American/Black	13	100	8	23	69	0	76.9	5433	100	6	17	50	27	60.4
Asian	22	100	36	32	32	0	88.6	3386	100	32	31	30	7	84.4
Hispanic/Latino	6	-	-	-	-	-	-	9238	100	6	18	48	28	61.2
Native American	2	-	-	-	-	-	-	229	100	10	21	50	19	68.1
White	138	99	32	36	30	2	89.7	50847	100	21	33	37	9	81.2
<b>Other Subgroups</b>														
Male	82	99	24	43	29	4	88.4	36269	100	19	30	39	13	77.4
Female	104	100	34	30	37	0	88.2	34348	100	18	29	40	13	76.7
Title I	15	100	0	13	87	0	73.3	22317	100	8	21	48	23	65.1
Non-Title I	171	99	32	37	29	2	89.6	48300	100	23	33	35	8	82.5
Non-Low Income	174	99	30	35	33	2	88.8	48776	100	24	34	35	7	83.0
LEP	2	-	-	-	-	-	-	3943	100	5	14	46	35	55.3
FLEP	7	-	-	-	-	-	-	2206	100	14	25	44	17	71.2
1st Yr LEP*	1	-	-	-	-	-	-	566	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	161	100	18	34	37	11	81.2
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	1323	100	20	31	34	15	77.0
<b>All Students</b>														
2007	186	99	30	35	33	2	88.3	70645	100	19	29	39	13	77.0
2006	174	100	27	31	35	7	83.2	71417	100	15	25	45	15	73.3

**GRADE LEVEL 4 - MATHEMATICS  
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



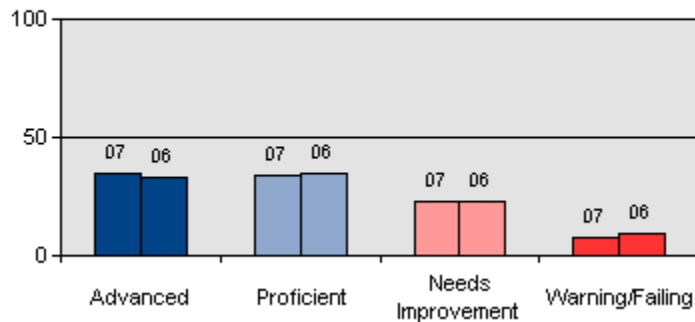
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	41	100	5	44	39	12	83.5	13249	100	2	23	43	31	65.5
LEP/FLEP	1	-	-	-	-	-	-	5879	100	4	26	42	28	63.8
Low-Income	9	-	-	-	-	-	-	21867	100	4	34	43	18	72.0
African American/Black	10	100	10	60	30	0	92.5	5561	100	4	35	43	18	72.4
Asian	27	100	48	37	7	7	98.1	3438	100	23	45	25	7	86.6
Hispanic/Latino	6	-	-	-	-	-	-	9208	100	4	30	43	23	68.3
Native American	1	-	-	-	-	-	-	202	100	8	42	40	10	80.7
White	127	100	23	58	17	2	93.7	51496	100	17	53	24	5	88.7
<b>Other Subgroups</b>														
Male	92	100	20	60	18	2	93.2	36834	100	11	48	31	11	82.4
Female	81	100	33	49	14	4	95.4	34444	100	19	48	26	7	86.9
Title I	6	-	-	-	-	-	-	20864	100	5	35	42	17	72.9
Non-Title I	167	100	27	54	16	3	94.2	50414	100	19	53	23	5	89.4
Non-Low Income	164	100	27	55	15	2	95.0	49411	100	19	54	22	5	90.2
LEP	0	-	-	-	-	-	-	3235	100	1	15	43	41	53.0
FLEP	1	-	-	-	-	-	-	2644	100	6	39	42	12	77.0
1st Yr LEP*	0	-	-	-	-	-	-	499	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	14	100	0	14	57	29	53.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	173	100	8	50	28	15	81.2
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	1200	100	14	46	32	8	84.0
<b>All Students</b>														
2007	173	100	26	55	16	3	94.2	71320	100	15	48	28	9	84.6
2006	197	100	34	50	14	3	94.8	72714	100	15	44	31	9	83.7

**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS  
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



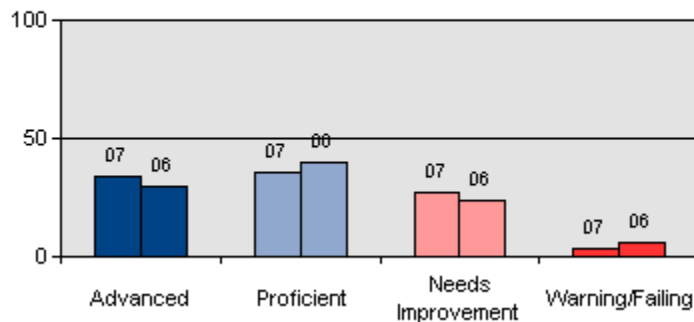
GRADE LEVEL 5 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	41	100	10	27	37	27	68.9	13249	100	3	14	33	50	53.8
LEP/FLEP	1	-	-	-	-	-	-	5888	100	8	21	33	38	58.5
Low-Income	9	-	-	-	-	-	-	21838	100	7	22	38	33	61.1
African American/Black	10	100	20	10	70	0	67.5	5560	100	5	20	38	36	59.0
Asian	27	100	56	22	15	7	92.6	3453	100	36	34	21	9	86.1
Hispanic/Latino	6	-	-	-	-	-	-	9224	100	6	20	36	39	57.5
Native American	1	-	-	-	-	-	-	200	100	12	34	30	25	71.1
White	127	100	32	39	20	9	86.6	51493	100	21	36	30	13	80.1
<b>Other Subgroups</b>														
Male	92	100	32	42	21	5	88.0	36843	100	20	33	30	18	76.5
Female	81	100	40	25	25	11	84.0	34459	100	18	32	32	18	74.8
Title I	6	-	-	-	-	-	-	20854	100	8	23	37	32	62.1
Non-Title I	167	100	37	35	20	8	87.0	50448	100	23	36	28	12	81.3
Non-Low Income	164	100	37	35	21	8	87.0	49464	100	24	37	28	11	82.1
LEP	0	-	-	-	-	-	-	3254	100	4	15	31	50	50.0
FLEP	1	-	-	-	-	-	-	2634	100	13	28	35	24	69.0
1st Yr LEP*	0	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	14	100	0	14	36	50	51.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	173	100	18	34	29	18	75.4
Multi-race - Non- Hispanic/Latino	2	-	-	-	-	-	-	1199	100	20	29	32	19	74.5
<b>All Students</b>														
2007	173	100	35	34	23	8	86.1	71352	100	19	32	31	18	75.7
2006	197	100	33	35	23	9	85.8	72798	100	17	26	34	23	70.2

**GRADE LEVEL 5 - MATHEMATICS  
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



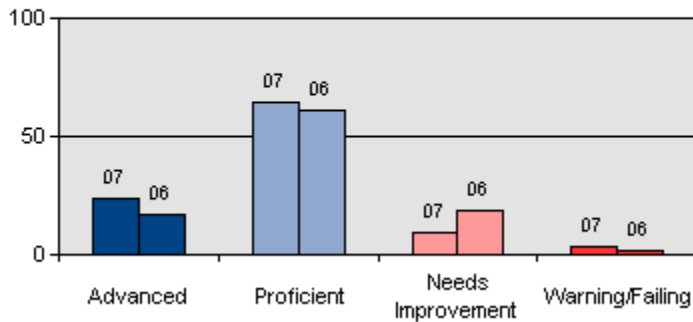
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	41	100	15	20	54	12	72.0	13245	100	3	18	45	33	63.0
LEP/FLEP	1	-	-	-	-	-	-	5885	100	3	16	46	36	56.1
Low-Income	9	-	-	-	-	-	-	21833	100	3	21	49	26	63.5
African American/Black	10	100	0	30	70	0	75.0	5560	100	2	18	50	30	59.4
Asian	27	100	44	30	19	7	88.9	3451	100	23	36	32	10	82.1
Hispanic/Latino	6	-	-	-	-	-	-	9219	100	3	17	49	31	59.5
Native American	1	-	-	-	-	-	-	199	99	6	32	45	17	73.1
White	127	100	34	39	24	3	90.0	51484	100	17	42	34	7	84.3
<b>Other Subgroups</b>														
Male	92	100	32	40	26	2	90.8	36839	100	14	38	36	12	79.7
Female	81	100	36	32	27	5	86.7	34447	100	14	35	38	12	78.0
Title I	6	-	-	-	-	-	-	20849	100	4	22	49	25	63.9
Non-Title I	167	100	35	37	25	4	89.1	50437	100	18	43	32	7	85.1
Non-Low Income	164	100	35	38	24	2	90.2	49453	100	19	43	32	6	85.7
LEP	0	-	-	-	-	-	-	3252	100	1	9	42	48	48.0
FLEP	1	-	-	-	-	-	-	2633	100	4	24	51	21	66.1
1st Yr LEP*	0	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	14	100	0	0	57	43	44.6
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	173	100	7	36	41	16	75.7
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	1200	100	15	34	40	11	78.4
<b>All Students</b>														
2007	173	100	34	36	27	3	88.9	71338	100	14	37	37	12	78.9
2006	197	100	30	40	24	6	88.1	72769	100	17	33	39	11	78.0

**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY  
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	44	100	5	52	32	11	84.1	13657	99	1	26	45	28	66.9
LEP/FLEP	6	-	-	-	-	-	-	4641	99	1	26	44	29	62.7
Low-Income	10	100	0	60	30	10	82.5	22513	100	2	40	42	16	74.1
African American/Black	8	-	-	-	-	-	-	6109	100	3	40	43	15	74.2
Asian	19	100	32	47	21	0	94.7	3328	100	17	55	22	6	88.6
Hispanic/Latino	5	-	-	-	-	-	-	9312	99	2	36	42	20	70.3
Native American	1	-	-	-	-	-	-	226	100	4	48	37	11	79.4
White	163	99	24	68	6	2	97.4	52437	100	11	64	21	4	90.6
<b>Other Subgroups</b>														
Male	83	99	13	71	12	4	94.6	37591	100	6	56	29	9	83.9
Female	114	100	32	60	7	2	96.9	35257	100	13	60	22	5	89.0
Title I	14	100	0	50	43	7	80.4	19370	100	3	41	41	15	74.4
Non-Title I	183	99	26	66	7	2	97.1	53478	100	12	64	20	5	90.7
Non-Low Income	187	99	25	65	8	2	96.7	50335	100	12	66	18	4	91.9
LEP	4	-	-	-	-	-	-	2657	99	0	15	44	40	52.9
FLEP	2	-	-	-	-	-	-	1984	100	2	42	43	13	75.8
1st Yr LEP*	0	-	-	-	-	-	-	488	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	12	100	0	8	50	42	50.0
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	164	99	6	55	26	13	83.1
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1272	99	12	55	26	7	86.7
<b>All Students</b>														
2007	197	99	24	64	9	3	95.9	72887	100	9	58	25	7	86.4
2006	166	100	17	61	19	2	92.8	73382	100	10	54	28	8	84.9

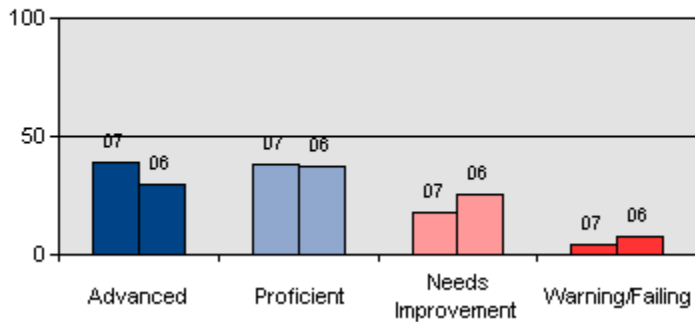
**GRADE LEVEL 6 - ENGLISH LANGUAGE ARTS  
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**





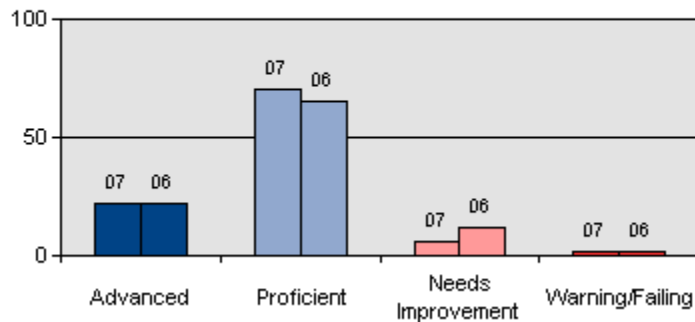
GRADE LEVEL 6 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	44	100	9	30	45	16	72.2	13618	99	3	13	30	54	51.3
LEP/FLEP	6	-	-	-	-	-	-	4672	100	6	17	28	48	52.3
Low-Income	10	100	10	20	70	0	67.5	22492	100	7	22	33	38	59.0
African American/Black	8	-	-	-	-	-	-	6091	100	6	21	33	41	56.7
Asian	19	100	63	11	21	5	86.8	3337	100	40	31	19	10	86.2
Hispanic/Latino	5	-	-	-	-	-	-	9336	100	6	19	32	44	55.1
Native American	1	-	-	-	-	-	-	226	100	10	23	34	34	63.2
White	164	100	38	43	15	3	93.0	52421	100	24	36	27	13	80.8
<b>Other Subgroups</b>														
Male	84	100	37	39	20	4	89.6	37588	100	21	31	27	20	75.3
Female	114	100	41	38	17	4	91.2	35259	100	20	33	28	19	75.7
Title I	14	100	0	7	64	29	48.2	19385	100	8	22	33	37	59.3
Non-Title I	184	100	42	41	15	2	93.8	53462	100	25	36	26	13	81.4
Non-Low Income	188	100	41	39	15	4	91.8	50355	100	26	37	25	11	82.9
LEP	4	-	-	-	-	-	-	2700	100	4	11	25	59	44.0
FLEP	2	-	-	-	-	-	-	1972	100	10	25	33	33	63.5
1st Yr LEP*	0	-	-	-	-	-	-	509	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	12	100	0	0	58	42	45.8
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	164	99	16	28	32	24	69.7
Multi-race - Non-Hispanic/Latino	1	-	-	-	-	-	-	1272	100	22	31	27	21	74.4
<b>All Students</b>														
2007	198	100	39	38	18	4	90.5	72889	100	20	32	28	20	75.5
2006	167	100	30	37	25	8	86.1	73470	100	17	29	29	25	70.5

**GRADE LEVEL 6 - MATHEMATICS  
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



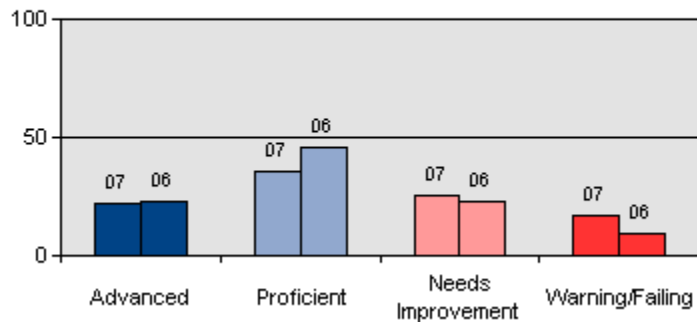
GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	37	97	3	68	19	11	89.2	13247	99	1	27	43	30	65.8
LEP/FLEP	2	-	-	-	-	-	-	4244	100	1	28	39	32	61.3
Low-Income	11	100	9	64	27	0	86.4	22660	100	2	44	37	16	75.0
African American/Black	3	-	-	-	-	-	-	6105	100	2	46	36	16	75.8
Asian	17	100	35	59	6	0	98.5	3336	100	17	58	19	6	89.2
Hispanic/Latino	6	-	-	-	-	-	-	9397	100	2	40	37	21	71.5
Native American	1	-	-	-	-	-	-	222	99	8	49	32	12	82.1
White	138	99	21	72	4	3	97.6	53223	100	11	65	19	5	90.8
<b>Other Subgroups</b>														
Male	83	99	14	72	8	5	96.1	38107	100	6	58	27	10	84.1
Female	86	100	29	67	3	0	98.3	35434	100	13	62	19	5	89.9
Title I	13	100	0	77	23	0	88.5	16636	100	2	45	37	16	75.0
Non-Title I	156	99	24	69	4	3	97.9	56905	100	11	64	19	5	90.4
Non-Low Income	158	99	23	70	4	3	97.9	50881	100	13	67	17	4	92.2
LEP	2	-	-	-	-	-	-	2479	99	1	15	40	45	51.2
FLEP	0	-	-	-	-	-	-	1765	100	2	45	39	14	75.5
1st Yr LEP*	2	-	-	-	-	-	-	553	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	13	100	0	15	46	38	53.8
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	159	100	11	57	24	8	86.8
Multi-race - Non- Hispanic/Latino	4	-	-	-	-	-	-	1099	99	9	61	24	6	87.4
<b>All Students</b>														
2007	169	99	22	70	6	2	97.2	73577	100	9	60	23	8	86.9
2006	164	100	22	65	12	2	94.1	74509	100	10	55	26	9	84.6

**GRADE LEVEL 7 - ENGLISH LANGUAGE ARTS  
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



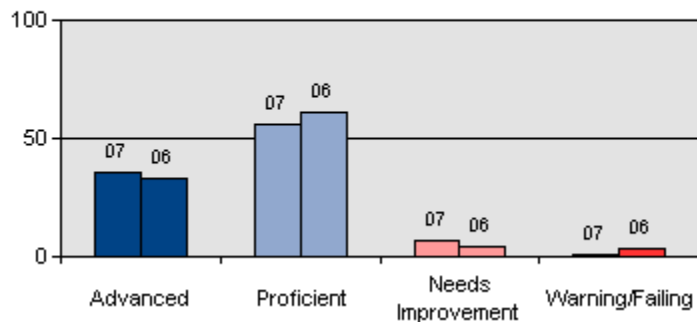
GRADE LEVEL 7 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	38	100	5	3	37	55	48.0	13230	99	2	10	27	61	45.8
LEP/FLEP	2	-	-	-	-	-	-	4270	99	4	13	26	56	45.8
Low-Income	11	100	0	18	27	55	50.0	22659	99	4	18	33	45	52.9
African American/Black	3	-	-	-	-	-	-	6105	100	3	17	34	47	50.9
Asian	17	100	41	29	18	12	85.3	3341	100	32	32	22	14	81.7
Hispanic/Latino	6	-	-	-	-	-	-	9403	99	3	16	31	50	49.9
Native American	1	-	-	-	-	-	-	223	100	9	20	34	37	59.8
White	139	100	20	37	27	16	79.5	53212	100	17	35	30	18	75.7
<b>Other Subgroups</b>														
Male	84	100	20	35	26	19	77.7	38120	100	15	30	29	26	69.9
Female	86	100	23	37	24	15	80.2	35429	100	14	32	32	23	71.0
Title I	13	100	0	0	15	85	30.8	16649	100	4	17	34	45	52.3
Non-Title I	157	100	24	39	26	11	83.0	56900	100	18	35	29	18	75.7
Non-Low Income	159	100	23	37	25	14	81.0	50890	100	19	37	29	15	78.2
LEP	2	-	-	-	-	-	-	2511	99	2	8	21	68	38.2
FLEP	0	-	-	-	-	-	-	1759	100	7	20	33	40	56.6
1st Yr LEP*	2	-	-	-	-	-	-	574	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	13	100	0	8	38	54	36.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	161	100	16	35	25	24	73.9
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	1104	100	16	27	31	27	67.5
<b>All Students</b>														
2007	170	100	22	36	25	17	79.0	73592	100	15	31	30	24	70.4
2006	164	100	23	46	23	9	85.2	74647	100	12	28	33	28	66.6

**GRADE LEVEL 7 - MATHEMATICS  
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



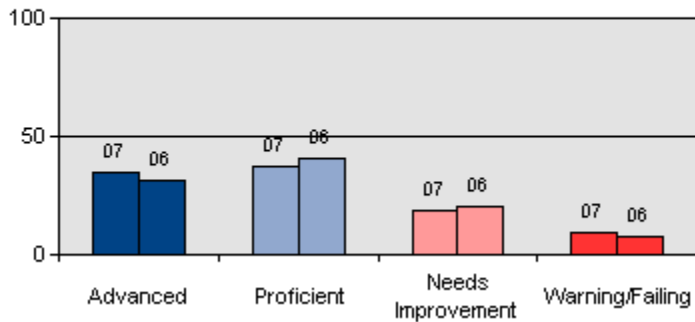
GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	31	97	13	48	32	6	83.1	13179	99	1	35	39	25	70.9
LEP/FLEP	2	-	-	-	-	-	-	3824	99	2	28	42	29	62.9
Low-Income	10	91	0	70	20	10	85.0	22257	99	3	51	32	13	79.4
African American/Black	4	-	-	-	-	-	-	6412	99	4	52	32	13	79.7
Asian	14	100	71	29	0	0	100.0	3162	100	19	58	17	5	90.5
Hispanic/Latino	3	-	-	-	-	-	-	9403	99	3	45	35	17	75.2
Native American	0	-	-	-	-	-	-	235	100	6	63	24	8	86.2
White	139	99	34	58	6	1	96.6	54024	100	15	68	14	4	93.1
<b>Other Subgroups</b>														
Male	80	100	38	54	9	0	96.9	38446	100	8	63	21	8	87.3
Female	80	99	34	59	5	3	96.3	35925	100	17	63	15	4	91.9
Title I	12	100	0	33	58	8	72.9	16025	99	3	51	32	13	79.4
Non-Title I	148	99	39	58	3	1	98.5	58346	100	15	66	15	4	92.3
Non-Low Income	150	100	38	55	6	1	97.3	52114	100	16	68	12	3	93.9
LEP	1	-	-	-	-	-	-	2477	99	0	17	43	40	54.5
FLEP	1	-	-	-	-	-	-	1347	100	3	47	38	11	78.5
1st Yr LEP*	1	-	-	-	-	-	-	498	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	10	100	0	20	30	50	50.0
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	141	100	11	74	13	1	94.9
Multi-race - Non- Hispanic/Latino	0	-	-	-	-	-	-	994	100	14	61	19	6	89.1
<b>All Students</b>														
2007	160	99	36	56	7	1	96.6	74433	100	12	63	18	6	89.5
2006	153	100	33	61	4	3	97.1	76243	100	12	62	19	7	88.3

**GRADE LEVEL 8 - ENGLISH LANGUAGE ARTS  
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



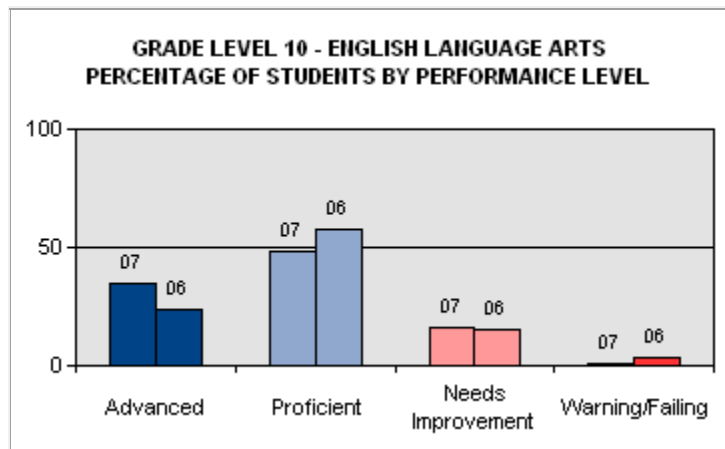
GRADE LEVEL 8 - MATHEMATICS														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W	
<b>AYP Subgroups</b>														
Stud. w/ Disab	32	100	3	16	38	44	50.8	13120	99	2	8	26	64	43.9
LEP/FLEP	2	-	-	-	-	-	-	3821	99	4	11	24	61	44.2
Low-Income	11	100	0	27	36	36	56.8	22173	99	5	16	33	45	52.9
African American/Black	4	-	-	-	-	-	-	6397	99	4	15	34	47	50.8
Asian	14	100	64	29	7	0	98.2	3164	100	34	31	22	14	81.7
Hispanic/Latino	3	-	-	-	-	-	-	9358	99	4	14	30	52	49.0
Native American	0	-	-	-	-	-	-	237	100	8	24	38	31	61.7
White	141	100	34	38	18	9	86.7	53967	100	20	32	30	18	75.6
<b>Other Subgroups</b>														
Male	81	100	36	36	25	4	88.9	38389	100	17	27	29	26	69.6
Female	81	100	35	38	14	14	84.9	35872	100	17	29	31	24	70.7
Title I	12	100	0	0	42	58	37.5	15984	99	5	17	33	45	52.8
Non-Title I	150	100	38	40	17	5	90.8	58277	100	21	31	29	19	74.9
Non-Low Income	151	100	38	38	18	7	89.1	52088	100	22	33	29	16	77.5
LEP	1	-	-	-	-	-	-	2490	99	2	8	21	69	39.4
FLEP	1	-	-	-	-	-	-	1331	99	7	18	29	46	53.1
1st Yr LEP*	1	-	-	-	-	-	-	515	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	10	100	0	0	40	60	37.5
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	141	99	16	32	30	22	72.5
Multi-race - Non- Hispanic/Latino	0	-	-	-	-	-	-	997	100	18	26	28	29	67.7
<b>All Students</b>														
2007	162	100	35	37	19	9	86.9	74319	100	17	28	30	25	70.2
2006	153	100	31	41	20	8	86.9	76276	100	12	28	31	29	66.3

**GRADE LEVEL 8 - MATHEMATICS  
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



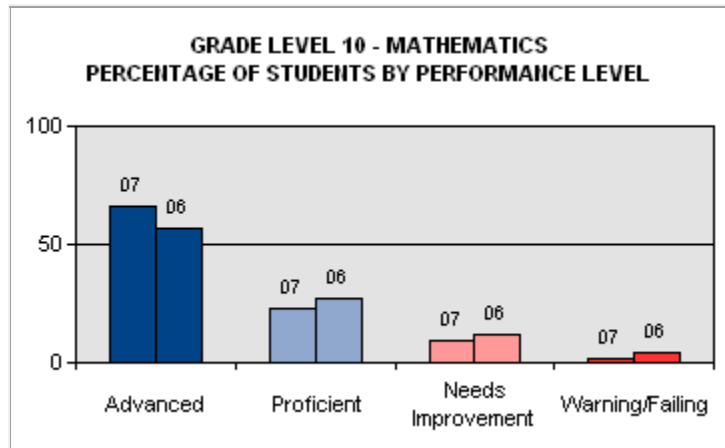


	#	%	A	P	NI	F		#	%	A	P	NI	F	
<b>AYP Subgroups</b>														
Stud. w/ Disab	42	100	5	40	48	7	78.6	11465	98	2	28	47	23	68.6
LEP/FLEP	1	-	-	-	-	-	-	3502	99	2	20	47	31	58.8
Low-Income	15	100	0	53	40	7	80.0	18294	99	7	41	40	13	76.9
African American/Black	18	100	6	78	17	0	95.8	6053	99	6	40	41	12	76.8
Asian	12	100	92	8	0	0	100.0	3297	100	31	43	21	5	89.5
Hispanic/Latino	5	-	-	-	-	-	-	8494	99	6	37	41	16	73.5
Native American	0	-	-	-	-	-	-	187	99	13	49	32	6	84.8
White	187	100	33	49	17	2	93.3	53315	100	25	52	19	3	91.5
<b>Other Subgroups</b>														
Male	115	100	30	53	17	1	94.3	36768	99	16	50	27	7	85.8
Female	108	100	40	44	15	2	93.5	35596	99	28	48	20	4	90.3
Title I	0	-	-	-	-	-	-	9596	99	5	39	43	13	75.4
Non-Title I	223	100	35	48	16	1	93.9	62768	99	24	50	21	5	89.9
Non-Low Income	208	100	37	48	14	1	95.0	54070	100	27	51	18	3	91.7
LEP	1	-	-	-	-	-	-	2258	98	1	12	46	42	50.5
FLEP	0	-	-	-	-	-	-	1244	99	5	34	49	12	73.8
1st Yr LEP*	1	-	-	-	-	-	-	455	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	1	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	118	99	19	47	20	14	83.9
Multi-race - Non- Hispanic/Latino	1	-	-	-	-	-	-	900	99	24	46	24	5	88.5
<b>All Students</b>														
2007	223	100	35	48	16	1	93.9	72471	99	22	49	24	6	87.9
2006	197	100	24	58	15	3	92.8	73351	99	16	53	24	7	86.8



<b>GRADE LEVEL 10 - MATHEMATICS</b>														
Student Group	District							State						
	Stud. Includ.	AYP Part.**	% of Stud at Each Perf Level				CPI	Stud. Includ.	AYP Part.**	% of Stud. at Each Perf Level				CPI
	#	%	A	P	NI	F		#	%	A	P	NI	F	
<b>AYP Subgroups</b>														
Stud. w/ Disab	40	100	43	33	20	5	88.1	11241	98	9	22	37	32	63.9

LEP/FLEP	1	-	-	-	-	-	-	3422	98	16	18	34	32	62.6
Low-Income	13	93	31	46	23	0	90.4	17910	98	21	26	33	19	72.9
African American/Black	19	100	26	58	16	0	94.7	5945	98	19	26	35	20	71.5
Asian	12	100	100	0	0	0	100.0	3258	99	64	18	13	5	91.9
Hispanic/Latino	5	-	-	-	-	-	-	8279	98	18	24	34	24	68.9
Native American	0	-	-	-	-	-	-	183	96	32	22	33	12	77.9
White	183	99	68	21	9	2	94.8	52917	99	46	29	19	6	88.8
<b>Other Subgroups</b>														
Male	116	100	70	20	9	1	95.9	36328	99	42	27	21	10	84.6
Female	104	99	63	26	9	3	93.8	35272	99	42	28	22	8	85.6
Title I	0	-	-	-	-	-	-	9351	98	20	25	35	20	71.8
Non-Title I	220	100	66	23	9	2	94.9	62249	99	45	28	20	8	87.1
Non-Low Income	207	100	69	21	8	2	95.2	53690	99	48	28	18	6	89.1
LEP	1	-	-	-	-	-	-	2213	98	11	16	34	39	57.0
FLEP	0	-	-	-	-	-	-	1209	99	24	23	35	19	72.8
1st Yr LEP*	1	-	-	-	-	-	-	462	99	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	1	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	116	99	33	28	23	16	81.9
Multi-race - Non- Hispanic/Latino	1	-	-	-	-	-	-	902	99	39	28	23	10	84.0
<b>All Students</b>														
2007	220	100	66	23	9	2	94.9	71692	99	42	27	22	9	85.0
2006	198	100	57	27	12	4	91.5	72738	99	40	27	21	12	83.2





## About the Data

### Student Groups (as of October 1, 2007)

**African American or Black**

A person having origins in any of the black racial groups of Africa.

**Asian**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

**Hispanic or Latino**

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

**Native American**

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Native Hawaiian or Other Pacific Islander**

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**Multi-race, Non-Hispanic**

A person selecting more than one racial category and non-Hispanic.

**White**

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**Limited English Proficient (LEP)**

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

**Low Income**

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

**Special Education**

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

**First Language Not English**

A student whose first language learned or used by the parent/guardian with the child is not English.

**Migrant**

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Formerly Limited English Proficient**

A student who has transitioned out of LEP status during the current school year or within the past two school years.

**Title I**

Student receives Title I services.

### Educator Information (as of October 1, 2007)

**Percent of teachers licensed in the area in which they are teaching**

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

**Percentage of core academic classes taught by highly-qualified teachers**

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see [http://www.doe.mass.edu/nclb/hq/hq\\_memo.html](http://www.doe.mass.edu/nclb/hq/hq_memo.html). Self-contained classroom courses have been weighted to reflect the core academic courses within them.

**High-Poverty Schools**

Schools in the bottom quartile statewide by low-income percentage.

**Low-Poverty Schools**

Schools in the top quartile statewide by low-income percentage.

### MCAS Data (Spring 2007 Results)

**Above Proficient (P+) | (Grade 3)**

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

**Advanced (A) | (Grades 4-8, 10)**

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

**Proficient (P) | (Grades 3-8, 10)**

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

**Needs Improvement (NI) | (Grades 3-8, 10)**

Students demonstrate a partial understanding of subject matter and solve some simple problems.

**Warning/Failing (W/F) | (Grades 3-8, 10)**

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

## Notes:

- \* The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).
- \*\* AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the School *Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at [http://www.doe.mass.edu/sda/ayp/2007\\_for\\_details](http://www.doe.mass.edu/sda/ayp/2007_for_details).

## Accountability Data (2007)

### Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

### Accountability Status Labels

**No Status** - No Accountability Status  
**I11-S** - Identified for Improvement Year 1 - Subgroups  
**I11-A** - Identified for Improvement Year 1  
**I12-S** - Identified for Improvement Year 2 - Subgroups  
**I12-A** - Identified for Improvement Year 2  
**CA-S** - Identified for Corrective Action - Subgroups  
**CA-A** - Identified for Corrective Action  
**RST1-S** - Identified for Restructuring Year 1 - Subgroups  
**RST1-A** - Identified for Restructuring Year 1  
**RST2-A** - Identified for Restructuring Year 2  
**UR** - Status Under Review

### For More Information

Information for Parents on NCLB Requirements

<http://www.doe.mass.edu/nclb/parents.html>

Department of Elementary and Secondary Education Home Page

<http://www.doe.mass.edu/>

Detailed Profile of this School or District

<http://profiles.doe.mass.edu/?orgcode=00230000>

