

English Learner Education Program “Educate and Advocate”

2023-2024



English Language Education Program



Tricia White, Davis

Michelle Mogauero, Davis

Liping Chen, Davis

Jennifer Scarano, Davis

Amy O'Shea, Lane

Laura Villarroel, Lane

Dana Brett, Lane

Laurie Lane, JGMS

Gretta Venuti, BHS

Seneque Pascal, BHS

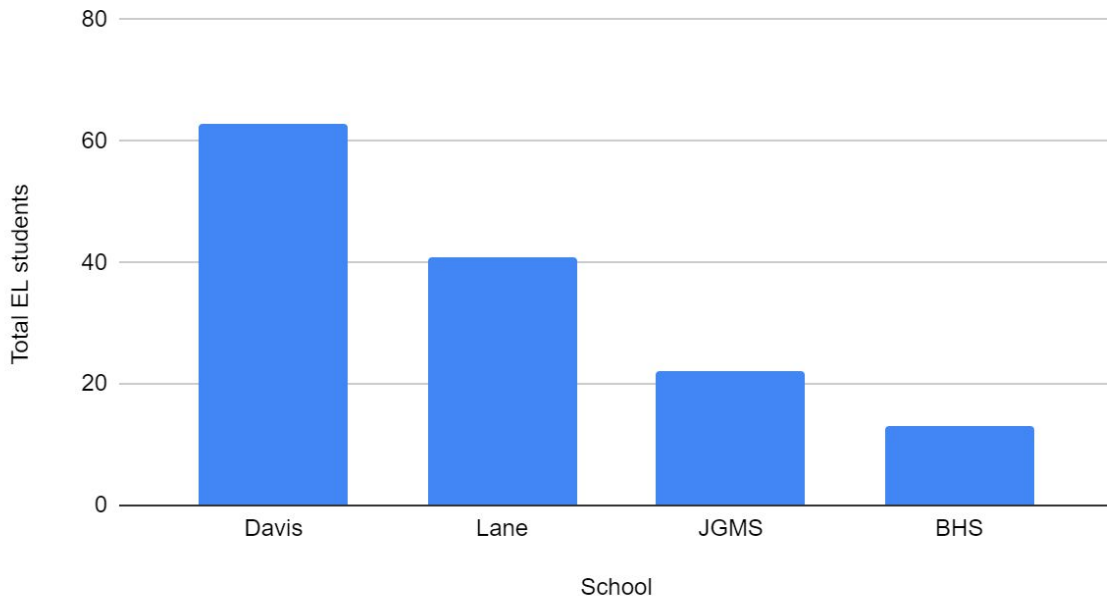
Gerard Elien, K-12

Carrie Powers, K-12




Bedford English Learners

Total English Learners in 2023-24



Grade	ELs
PreK	5
Gr. K	23
Gr. 1	19
Gr. 2	17
Gr. 3	18
Gr.4	11
Gr. 5	12
Gr. 6	12
Gr.7	2
Gr.8	8
Gr.9	5
Gr.10	3
Gr. 11	3
Gr. 12	2
Total	140

WIDA ACCESS Results 2023



District name	5. ACCESS for ELs (2023)		6. Grades 3 to 8 Next Gen MCAS for ELs (2023)			
	% EL Attained Proficiency	% EL Making Progress	ELA % E/M	Math % E/M	ELA SGP	Math SGP
Bedford	43.0	73.0	26.0	33.0	51.5	52.9
Canton	26.0	64.0	15.0	20.0		46.3
Marblehead	31.0	53.0	19.0	18.0	49.4	46.8
Northampton	17.0	46.0	0.0	6.0	39.8	41.6
Sharon	37.0	71.0	12.0	29.0	41.6	50.7
Stoneham	17.0	51.0	11.0	14.0		
Swampscott	17.0	52.0	15.0	21.0	42.8	57.0
Tewksbury	21.0	68.0	9.0	12.0		
Wakefield	9.0	43.0	2.0	5.0	39.3	42.4
Walpole	26.0	74.0	7.0	16.0	43.2	55.6
Wayland	50.0	83.0	33.0	43.0	50.0	53.0

Source: DESE's DART Tool on Edwin Analytics (demographically comparable districts).

Note: Bedford enrolls the highest percentage of ELs amongst these districts. The statewide rate of making progress in 2023 was 38%.

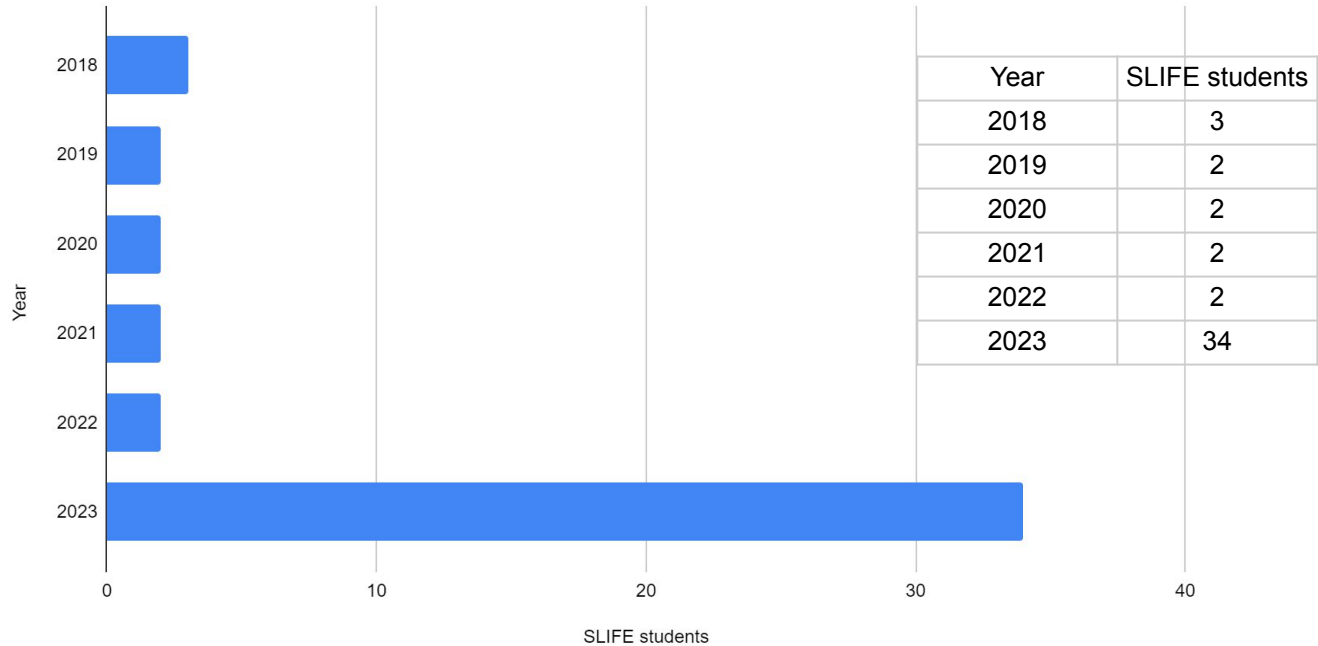
SLIFE Students: Students with Limited or Interrupted Formal Education



We registered 64 WIDA level 1 students during the first two months of school.

Note: To be classified as a SLIFE student, you must be at least 8 years old and be 2 years behind grade level.

SLIFE students over the last 6 years





Davis

SEI Program K-2

*Dual Language Newcomer Program
Grade K

*Dual Language Newcomer Program
Grade 1

*Newcomer Program Grade 2

Lane

SEI Program 3-5

SLIFE Program Grades 3-5

JGMS

Grades 5-8

SLIFE Program Grade 5-8

BHS

SEI Grades 9-12

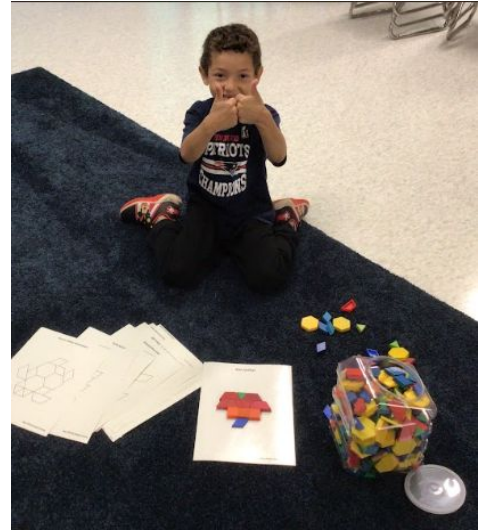
SLIFE Program Grades 9-12



Davis School

As a team, we service our English Language Learners at different levels in the following ways.

- For our Level 1-2.4 EL students, we provide at least 90 minutes of small group instruction that focuses on oral language, vocabulary, and basic literacy skills
- For our level 2.5-4 students, we provide both push-in and pull-out support in reading, writing, integrated studies, and math
- We meet with classroom teachers regularly to discuss EL students' needs and how to best support them in and out of the classroom.
- We work with administrators and counselors to address students' social and emotional needs.
- We provide written document translation and schedule conference interpretation for families that are in need.
- We communicate with families through newsletters, emails, and conversations with the help of Gerard.
- We track our ELs' progress in all four domains throughout the year.
- We work with reading teachers, special education teachers, and math tutors to ensure that all our EL students' needs are met.
- We create Student Success Plans for students that are not making enough progress on language development and set specific goals in all four domains. We carefully monitor their progress and adjust our instruction throughout the year.



Dual Language Newcomer Program Grade K and 1



Peeling apples.



Carving a pumpkin.

Catching colorful autumn leaves!



Exploring the best of autumn and winter in Massachusetts!



Our snowy day.



Building connections and writing about our experiences!

Painting snow inside!



Dual Language Newcomer Program Grade K and 1



Sharing culture with Davis!



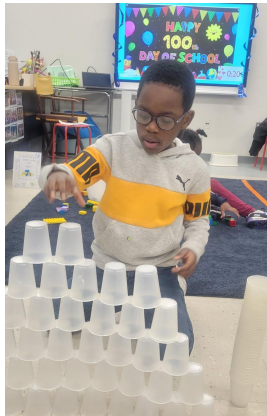
Learning together through play, Scholastic, and books.



Reading with Oliver!



Kindergarten Animal Research project.



Schoolwide Gingerbread hunt!



The fine art of how to eat a cupcake.

Exploring in STEAM room and bringing ideas back to class!

Lane

Ludjina's Letter Project-



Rehearsing "Matilda" in their Musical Theater class!





Field Trip to the MFA!



Lane School
Ugly Sweater
Contest



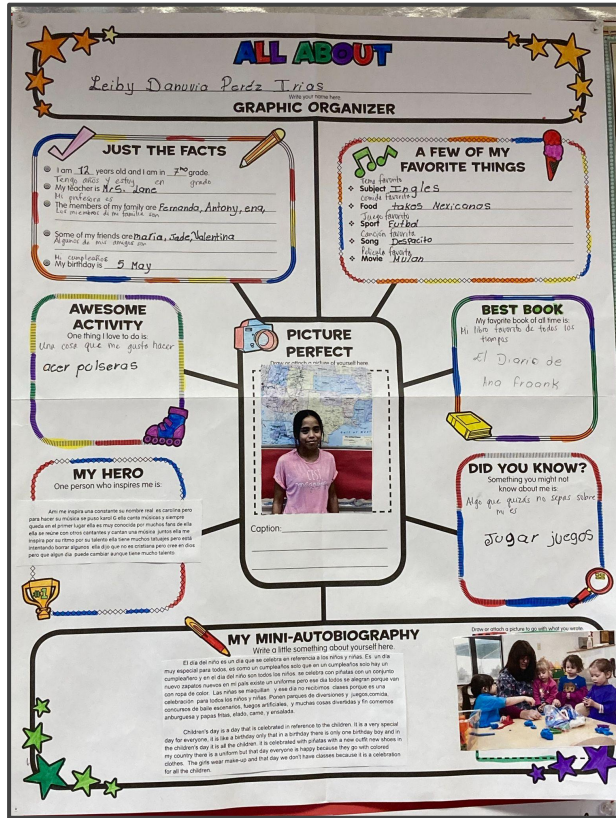
Newcomer ELs read to Oliver!



Lane School Touch Tank



Learning about wolves



All About Me Projects and Autobiographies

Students in classroom and hard at work



JGMS

Musician Projects and Presentations



Peso Pluma



Elvis Presley



J. Perry!



Nadya Dorofeeva



Katy Perry



Shakira



Taylor Swift



BHS

SEI Instruction

SLIFE Program 9-12

Newcomer Planning Committee

3 periods of ESL

SLIFE Math Program with Patrick Morrissey

SLIFE Physics Program with Cole Mihalinec

Thanks to Dan Hudder and the BHS PA/PDs for developing the program with Gretta Venuti and Carrie Powers





I am from The Dominican Republic. I am fifteen years old. I s

I like pets. My favorite food is rice and lasagna. I like to play s

I have brown hair and brown eyes. I live in Bedford.

My family decided to come to the USA because of a better lif

I feel happy to be here because I am in a new country.

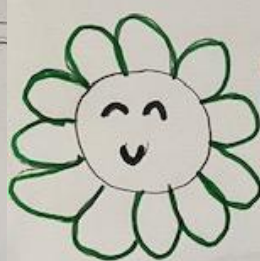
In the future, I want to be an engineer.



February 12, 2007. I love music, sports, shopping favorite colors are black, red, and brown. I have a sister. When I grow up, I want to be a children' peditrician.

I WAS BORN IN HAITI. I LEFT HAITI at age 6 M THEN I WENT TO LIVE IN THE DOMINICAN RI WENT TO LIVE IN BRAZIL FOR 8 YEARS. THE SISTER HELOISA. AFTER SOME TIME, WE C LIVE IN THE UNITED STATES.

WE WENT THROUGH many countries TO GET STAYED 7 DAYS IN THE JUNGLE WITHOUT F HAD HIT MY FEET THERE while I was walking MY foot was swollen. THEN WE ARRIVED IN M ENTERED HERE IN THE UNITED STATES thro to Massachusetts NORMALLY. I'M HAPPY to be BECAUSE IT WAS MY DREAM TO BE HERE.



on November 24 2006.

I have brown hair and brown eyes and I live in Massachusetts. I go to Bedford High School. I have 2 brothers Antony and Fernando and 1 sister Leiby. I have 2 grandparents, 1 mother, I LIKE cars, cats, sleeping, eat, dance, the sunflowers and Cristiano Ronaldo NOW YOU KNOW MORE ABOUT ME.

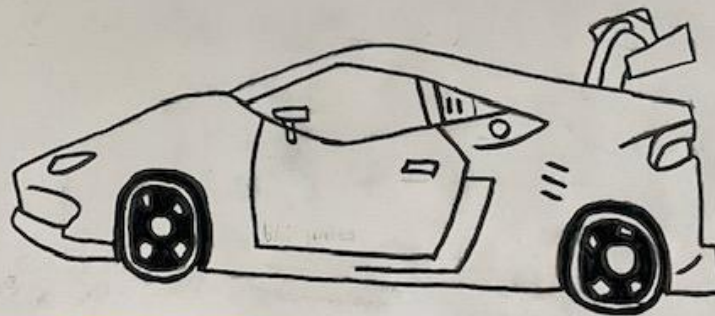
I WAS BORN IN: Honduras in Danlí el paraiso, My native language is Spanish.

MY FAMILY DECIDED TO COME TO THE U.S. BECAUSE: to come to have a better life since things were bad in Honduras.

THE JOURNEY TO THE U.S. WAS: It was difficult for my family and me since we came on a dangerous train and crossed the Rio Bravo on foot.

I FEEL NORMAL TO BE IN THE U.S. I FEEL THIS WAY BECAUSE: I FEEL NORMAL BECAUSE IT IS AN ACHIEVEMENT THAT IMMIGRANTS DESERVE. Because IT'S HARD FOR WHAT WE WENT THROUGH.

IN THE FUTURE, I HOPE: To fulfill all my dreams and be a great manicurist. And a psychologist.





Bedford Adult ESL Program

Bedford Plaza Hotel Campus

Bedford High School Campus

 **Cummings Foundation**
\$30 MILLION
GRANT PROGRAM

2023
WINNER



Bedford Adult ESL Staff

BHS Campus:

Beginner: Denise Breakall and Edna Lee

Intermediate: Amy O'Shea

Citizenship Prep Class: Diana White

Advanced: Denise Breakall and Lisa White

Volunteer Coordinator: Christine Smith

Bedford Hotel Plaza Campus:

Beginning, Carrie Powers

Intermediate: Andrea Salipante

Dual Language Children's room: Sarah Scheff

Translator: Gerard Elien

Fall Semester/Spring Semester

Bedford Plaza Hotel

Campus: Beginning and Intermediate ESL Classes

Adult ESL Learners: 60 adults
Dual Language Literacy Class:
25-30 students

Bedford Plaza Hotel

30 Adults Beginning and intermediate classes

Dual Language Literacy Class: 23-30 Students

BHS Campus:

Fall Semester: Beginning, Intermediate and Citizenship Prep Classes: 60 adults

Fall Total: 150 learners

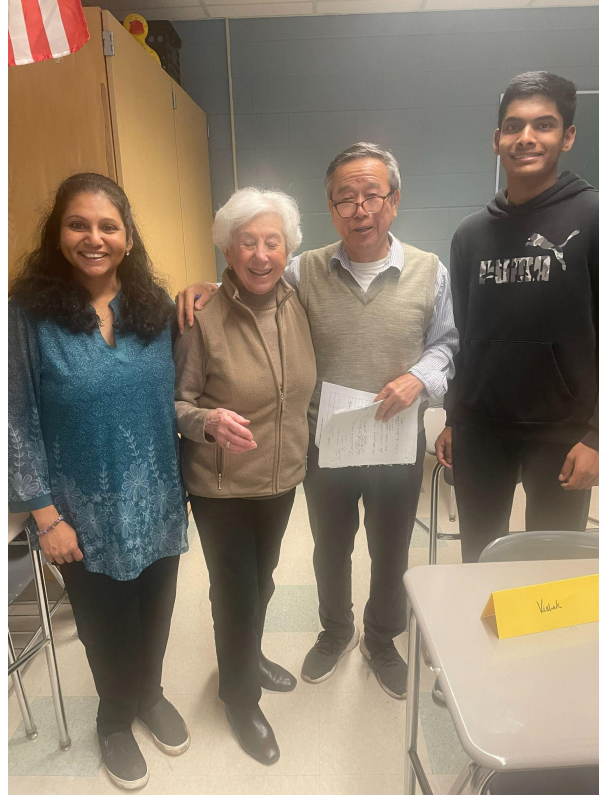
BHS Campus:

Beginning, Intermediate, and Advanced ESL: 60 adults

Spring total: 110

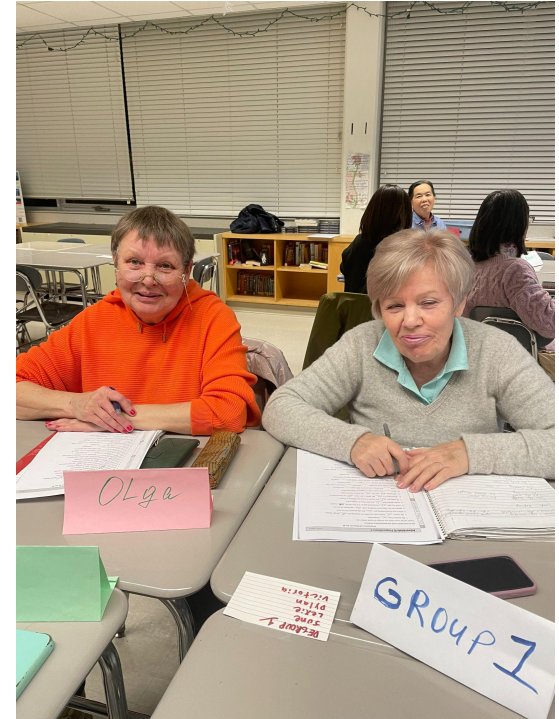
**Yearly total: 270
adults and
children**

Beginning ESL Class

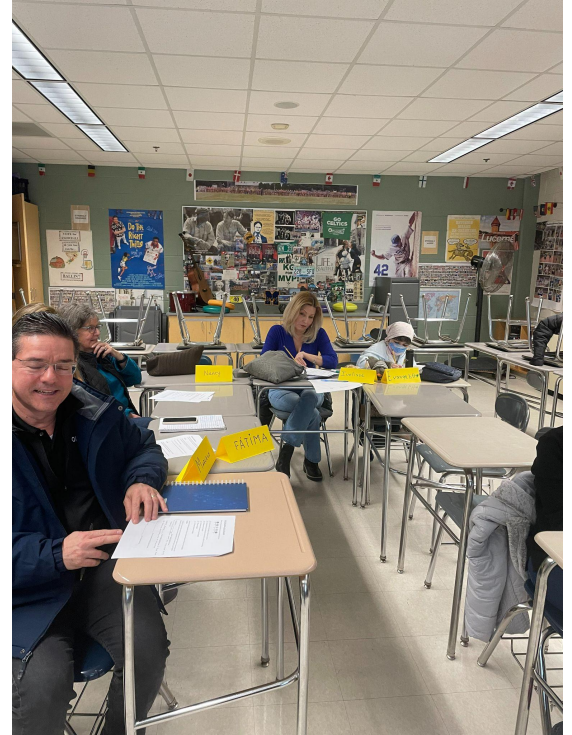




Intermediate ESL



Advanced ESL



THANK YOU!

51 Bedford Community Volunteers:

Alana Salazar, Alex Gonzalez, Alexis Carlson, Ana Quaglio, Andie Ryoo, Anne Caron, Annmarie Seldon, Birgit Derweed, B.T., Carol Rissman, Charlotte Hanley, Christine Smith, Christopher Colby, Connie Gregg, Daphne Politis, Elizabeth Campbell, Elizabeth Nemirovsky, Ellen Royalty, Emmy Rivera, Erika Dessloch, Erin Campbell, G.C., Garth McCavana, Ginny Crocker, Heather Leavell, Helene Murray-Pietsch, Jenny Stewart, Joan Turnberg, Judith Morgan, Katie Bourret, Kelly Korenak, Linda Richter, Linda Roth, Marcella Georgini, Mary Jane St. Amour, Melinda Lopez, Mischa Shattuck, Nancy Wolk, November Bryan, Paris, Paul Stewart, Rick Webster, Ryan Park, Sabine Gossart, Sandra Michelman, Sharon Keenan, Susan Rogalski, Trudy Last, V.W., Venus Ho

We could not do this without you!!!



LexRAP Volunteers at Bedford Plaza Hotel: Thank You!!!



Connie Cregg, Tutor for BHS Students Tuesday and Thursday 5:30-7:30

Heidi Barrett, Tutor for Lane Elementary Students, Tuesdays, 4:00-5:00

**Daphne Politis (childcare/playroom volunteer) Bedford Plaza Campus,
Tuesday, 6:00-8:00**



New Staff Members for ELE and Adult ESL

Seneque Pascal, BHS TA for the SLIFE Program:

- **Provides native language support in Haitian Creole and Spanish for the newcomers at BHS.**
- **Provides ongoing tutoring with students at the Bedford Plaza Hotel**

Gerard Elien, Haitian Creole/French Parent Liaison, K-12:

- **Works with families and school administrators and teachers on a daily basis building a strong home/school community.**



SLIFE: Students with Limited and/or Interrupted Formal Education: Using the MALP Paradigm for Learning Class

Instructors; Carrie Powers & Tricia White

15 PDPs for ESL

5 Classes

Objectives:

- Learn to adapt material for SLIFE Students
- Ensure that all units of study have gone through the MALP progress
- Increase SLIFE student progress in all core content areas



EL Events

- **February 28th: Lane School, 7:00-8:00 p.m. “American School Culture” presented by EL Department and Nahomie and Mallory, Bedford Town Social Workers will present “Parenting in the United States”**
- **Annual EL Award Night, May 15th, JGMS, 5:30-7:30 (featuring the EL Superstar Dance Team)**
- **EL Summer School, June 24-27, July 1-3, July 8-11, July 15-18, July 22-25**



English Language Education Program

Questions/Comments

Thank you!