

FOREIGN LANGUAGE DEPARTMENT

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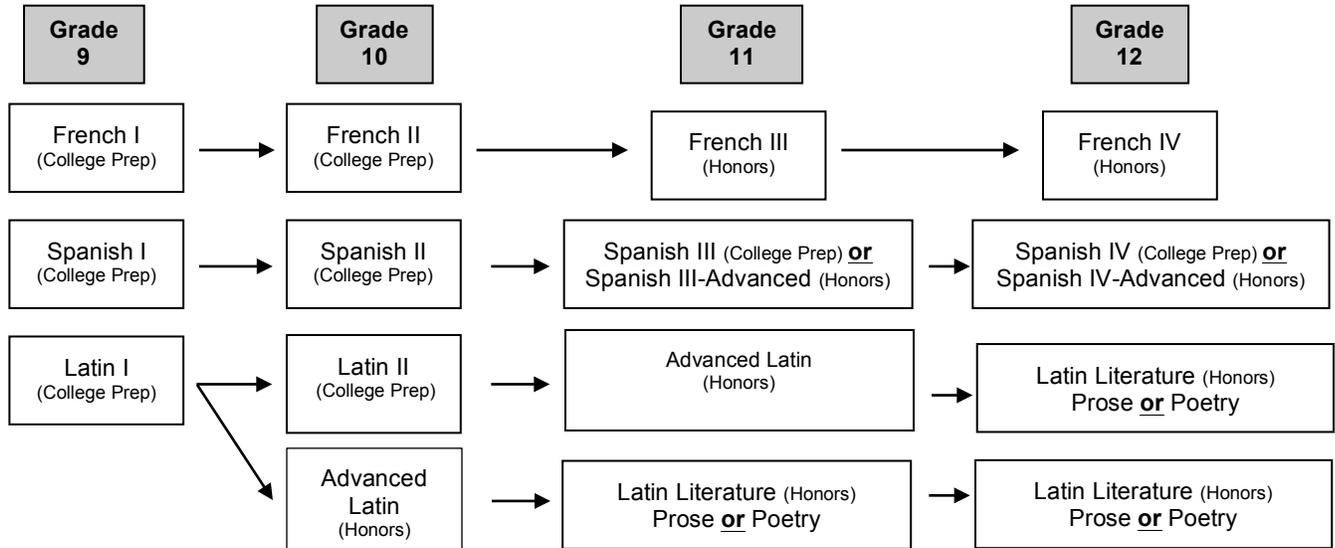
Foreign Language Graduation Requirement: 2 Years / 10 Credits

| Course Title | Level | Course Number | Grade Level | Semester | # of Periods | Credits |
|--------------------------------|-----------------------|---------------|-------------|----------|--------------|---------|
| French I | College Prep | 4113 | 9-12 | All | 4 | 5 |
| French II | College Prep | 4123 | 9-12 | All | 4 | 5 |
| French III | Honors | 4134 | 9-12 | All | 4 | 5 |
| French IV | Honors | 4144 | 10-12 | All | 4 | 5 |
| French Cinema | Honors High Honors | 4154 4155 | 11-12 | All | 4 | 5 |
| Francophone Identity & Culture | Honors High Honors | 4164 4165 | 11-12 | All | 4 | 5 |
| A.P. French - Language | High Honors | 4175 | 11-12 | All | 4 | 5 |
| Spanish I | College Prep | 4313 | 9-12 | All | 4 | 5 |
| Spanish II | College Prep | 4323 | 9-12 | All | 4 | 5 |
| Spanish III | College Prep | 4333 | 9-12 | All | 4 | 5 |
| Spanish III-Advanced | Honors | 4334 | 9-12 | All | 4 | 5 |
| Spanish IV | College Prep | 4343 | 10-12 | All | 4 | 5 |
| Spanish IV-Advanced | Honors | 4344 | 10-12 | All | 4 | 5 |
| Spanish Cinema | Honors High Honors | 4354 4355 | 11-12 | All | 4 | 5 |
| Spanish Stories & Cultures | Honors High Honors | 4364 4365 | 11-12 | All | 4 | 5 |
| A.P. Spanish - Language | High Honors | 4375 | 11-12 | All | 4 | 5 |
| Latin I | College Prep | 4213 | 9-12 | All | 4 | 5 |
| Latin II | College Prep | 4223 | 10-12 | All | 4 | 5 |
| Advanced Latin | Honors | 4234 | 10-12 | All | 4 | 5 |
| Latin Literature: Prose | Honors | 4254 | 11-12 | All | 4 | 5 |
| Latin Literature: Poetry | Honors | 4264 | 11-12 | All | 4 | 5 |

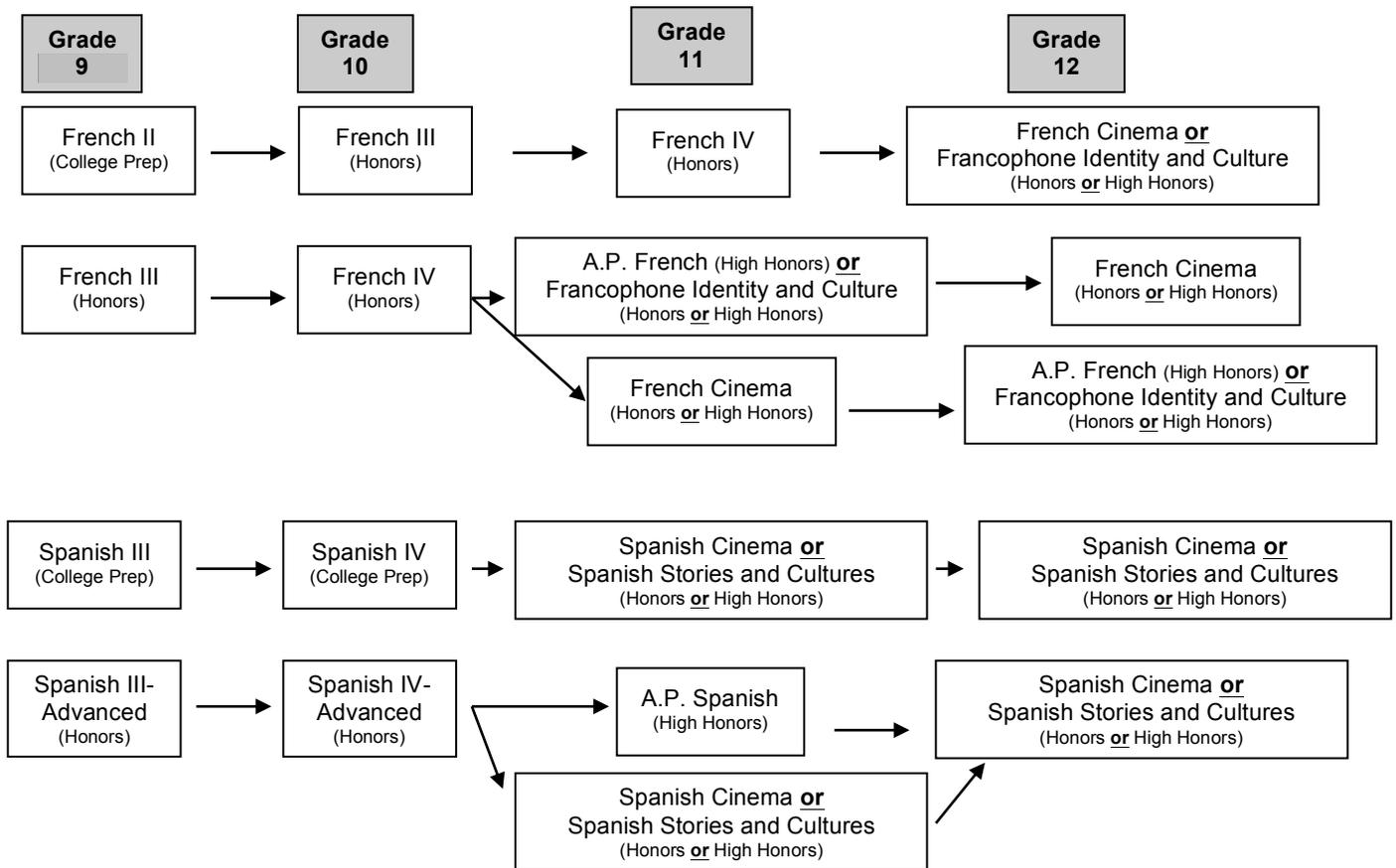
On the following page is a description of possible courses of study within Foreign Language.

FOREIGN LANGUAGE COURSE SEQUENCE CHARTS

Students beginning a foreign language at the high school:



Incoming freshmen with a minimum of three years of French or Spanish:



- Both A.P. Courses, A.P. French and A.P. Spanish, must have teacher and program director approval.

PLEASE CHECK ALL COURSE DESCRIPTIONS FOR PREREQUISITES

FRENCH

FRENCH I

College Prep

Course #4113

Prerequisite: None

This course is designed for those students who have never studied French and who want to begin the study of a second language for the first time. Students will develop the fundamentals of the four linguistic skills of listening, speaking, reading, and writing. Students will also be introduced to various cultural aspects of the Francophone world. Through classroom and laboratory activities, students are exposed to the language and culture. Although no prerequisite skills are required, a willingness to imitate, to role-play, and to participate is essential to developing basic language skills.

FRENCH II

College Prep

Course #4123

Prerequisite:

- French I or
- Incoming freshmen with a minimum of three years of French with a grade below 80 and a score below the 80th percentile on the Diagnostic Exam; and/or
- Teacher recommendation.

Conducted primarily in French, this course will develop the student's ability to communicate in French about everyday situations through classroom and laboratory activities. Students electing French II should have a background in basic listening, speaking, writing, and reading skills in French. These skills will be further developed and strengthened as the student increases his/her vocabulary and knowledge of the French language. Students will continue their study of various aspects of culture in the Francophone world.

FRENCH III

Honors

Course #4134

Prerequisite:

- French II or
- Incoming freshmen with a minimum of three years of French with a grade of 80 or better and a score in the 80th percentile on the Diagnostic Exam; and/or
- Teacher recommendation.

Conducted in an immersion style, the major goal of this course is to improve the student's ability to understand spoken French and to communicate in French with greater fluency. French III is designed for students who have who have mastered and internalized fundamental vocabulary and grammar. Students will continue to master more sophisticated vocabulary and grammatical concepts and will be assigned a substantial amount of written work. Students will improve oral, aural, writing, and reading proficiencies through language laboratory work, reading literary excerpts, classroom discussion, and compositions. Students will continue their study of various aspects of culture in the Francophone world.

FRENCH IV

Honors

Course #4144

Prerequisite:

- French III and/or
- Teacher recommendation.

Conducted in an immersion style, this course increases the student's proficiency in French through a thorough review of verb tenses and grammatical structures. Students will also learn several new tenses and idiomatic expressions. French IV is a complete grammatical review coordinated with the development of

listening, speaking, writing, and reading skills. Since emphasis is placed on oral communication, perfection of pronunciation, and greater facility in speaking, language use becomes more natural. Students are able to provide spontaneous answers to a variety of situations and sustain conversations in the target language. Literary selections, songs, audio selections, and film will be studied and used for discussions, writing, and cultural study of the Francophone world.

FRENCH CINEMA

**Honors
High Honors**

**Course #4154
Course #4155**

- This course is only offered on school years ending with an odd number (2017, 2019...)
- This course includes some R-rated films. An example list is available in the school website, under the class Syllabi. Students wishing to enroll in this class must submit an *Intent to Enroll & Permission Form* to the program director before completing their class request form.

Prerequisite: For Honors:

- French IV or
- Francophone Identity and Culture and/or
- Teacher recommendation.

Prerequisite: For High Honors:

- French IV with a grade of 90 or better; or
- Francophone Identity and Culture (Honors) with a grade of 90 or better; or
- Francophone Identity and Culture (High Honors) or
- A.P French and/or
- Teacher recommendation.

Conducted in an immersion style, students will learn about the history and culture of French-speaking countries through the medium of film. Students will watch films of the French-speaking world set in North America, Africa, Asia and France. Movies viewed in class will provide a context in history and culture as well as language. In preparation for watching the films, students will study the historical/cultural information that provides the backdrop of the settings of the films. Lessons will require higher-level thinking skills such as expressing opinion, analyzing, predicting, and comparing and contrasting in the target language. Students will continue to master more sophisticated vocabulary and grammatical concepts and will be assigned a substantial amount of written work. Students will improve oral, aural, written, and reading proficiencies.

FRANCOPHONE IDENTITY AND CULTURE Honors High Honors

**Course #4164
Course #4165**

- This course is only offered on school years ending with an even number (2016, 2018...)

Prerequisite: For Honors:

- French IV or
- French Cinema and/or
- Teacher recommendation.

Prerequisite: For High Honors:

- French IV or French Cinema (Honors) with a grade of 90 or better; or
- French Cinema (High Honors) and/or
- Teacher recommendation.

This course is offered to students who have completed their study of the major grammatical concepts of the French language and are looking to improve their written and spoken expression of French without intensive grammar review. This course will examine identity development from the perspective of people from many different francophone backgrounds while comparing them to our own cultural and personal identity development. A variety of authentic French texts will be used in this course including short stories, film,

poetry, blogs, books and music. Lessons require such higher level thinking skills as expressing opinion, analyzing, predicting, and comparing and contrasting in the target language. Individual and group project work and presentations are emphasized. Language use becomes more natural because students are required to speak only in French and are asked to participate in a variety of oral exercises to increase fluency and spontaneous speech.

A.P. FRENCH – Language

High Honors

Course #4175

- This course is only offered on school years ending with an even number (2016, 2018...)
- **THIS IS A COLLEGE LEVEL COURSE**

Prerequisite:

- French IV with a final grade of 90 or better; or
- French Cinema (High Honors) with a final grade of 90 or better;
- AND Teacher and Program Director recommendations.

The AP French Language course is designed as an advanced third-year college level class. Therefore, students are instructed to speak, read, write, and listen to authentic sources in French only. Conducted only in French, this course develops greater fluency in the spoken language and reinforces vocabulary and idiomatic expression. Advanced Placement French prepares students for the A.P. French Language exam, by teaching them to use the three modes of Communication: Interpersonal, Interpretive and Presentational as defined in the Standards for World languages, while exposing them to a variety of authentic language through French music, films, articles and literature hence emphasizing listening, speaking, reading, and writing skills. Students will read and discuss French literature as well as articles on contemporary issues enhancing the study of the Francophone world. Lessons require such higher level thinking skills as expressing opinion, analyzing, predicting, and comparing and contrasting in the target language. Students will be familiarized with the different cultures of the francophone world.

SPANISH

SPANISH I

College Prep

Course #4313

Prerequisite: None

This course is designed for those students who have never studied Spanish and who want to begin the study of a second language for the first time. Students will develop the fundamentals of the four linguistic skills of listening, speaking, reading, and writing. Students will also be introduced to various cultural aspects of the Spanish-speaking world. Through classroom and laboratory activities, students are exposed to language and culture. Although no prerequisite skills are required, a willingness to imitate, to role-play, and to participate is essential to developing basic language skills.

SPANISH II

College Prep

Course #4323

Prerequisite:

- Spanish I or
- Incoming freshmen with a minimum of three years of Spanish with a grade below 80 and a score below the 80th percentile on the Diagnostic Exam; and/or
- Teacher recommendation.

Conducted primarily in Spanish, this course will develop the student's ability to communicate in Spanish about everyday situations through classroom and laboratory activities. Students electing Spanish II should have a background in basic listening, speaking, writing, and reading skills in Spanish. These skills will be further developed and strengthened as the student increases his/her vocabulary and knowledge of the Spanish language. Students will continue their study of various aspects of culture in the Spanish-speaking world.

SPANISH III**College Prep****Course #4333****Prerequisite:**

- Spanish II or
- Incoming freshmen with a minimum of three years of Spanish with a grade between 80 and 89 and a score in the 80th percentile on the Diagnostic Exam; and/or
- Teacher recommendation.

Conducted primarily in Spanish, Spanish III College Preparatory is designed for students who have completed two or more years of Spanish and need additional study to master the grammar and vocabulary taught in Spanish II and/or 8th grade Spanish. In this course, students will utilize basic oral and written language skills in an expanded context. Students will continue to improve their ability to comprehend and communicate in Spanish not only through class and laboratory work, but also by further studying grammar, verb structures, vocabulary, and idiomatic expressions. Students will begin to read a variety of literary selections with discussions in Spanish. Students will continue their study of various aspects of culture in the Spanish-speaking world.

SPANISH III-ADVANCED**Honors****Course #4334****Prerequisite:**

- Spanish II with a final grade of 90 or better; or
- Incoming freshmen with a minimum of three years of Spanish with a grade of 90 or better and a score in the 90th percentile on the Diagnostic Exam; and/or
- Teacher recommendation.

Conducted in an immersion style, the major goal of this course is to improve the student's ability to understand spoken Spanish and to communicate in Spanish with greater fluency. Spanish III-Advanced is designed for students who have successfully completed three consecutive years of Spanish and who have mastered and internalized fundamental vocabulary and grammar. Students will continue to master more sophisticated vocabulary and grammatical concepts and will be assigned a substantial amount of written work. Students will improve oral, aural, writing, and reading proficiencies through language laboratory work, reading literary excerpts, classroom discussion, and compositions. Students will continue their study of various aspects of culture in the Spanish-speaking world.

SPANISH IV**College Prep****Course #4343****Prerequisite:**

- Spanish III and/or
- Teacher recommendation.

Conducted primarily in Spanish, Spanish IV College Preparatory sharpens students' previously learned skills through more complex communication in the language. In this course students will solidly review previously learned concepts, increase cultural understanding of the Spanish-speaking world, and learn more advanced structures and vocabulary. Students will read and discuss various literary selections in the target language. Writing and listening skills will receive close attention through classroom exchanges and laboratory work. Individual and group projects are emphasized.

SPANISH IV-ADVANCED**Honors****Course #4344****Prerequisite:**

- Spanish III-Advanced (Honors) or
- Spanish III; (College Preparatory) with a final grade of 90 or better; and/or
- Teacher recommendation.

Conducted in an immersion style, this course increases the student's proficiency in Spanish through a thorough review of verb tenses and grammatical structures. Students will also learn several new tenses and idiomatic expressions. Spanish IV Advanced Honors is a complete grammatical review coordinated with the

development of listening, speaking, writing, and reading skills. Since emphasis is placed on oral communication, perfection of pronunciation, and greater facility in speaking, language use becomes more natural. Students are able to provide spontaneous answers to a variety of situations and sustain conversations in the target language. Literary selections, songs, audio selections, and film will be studied and used for discussions, writing, and cultural study of the Spanish-speaking world.

SPANISH CINEMA

**Honors
High Honors**

**Course #4354
Course #4355**

- This course is only offered on school years ending with an odd number (2017, 2019...)
- This course includes some R-rated films. An example list is available in the school website, under the class Syllabi. Students wishing to enroll in this class must submit an *Intent to Enroll & Permission Form* to the program director before completing their class request form.

Prerequisite: For Honors:

- Spanish IV or
- Spanish Stories and Cultures and/or
- Teacher recommendation.

Prerequisite: For High Honors:

- Spanish IV-Advanced (Honors) or Spanish Stories and Cultures (Honors) with a final grade of 90 or better; or
- Completion of Spanish Stories and Cultures (High Honors) or
- A.P. Spanish; and/or
- Teacher recommendation.

Conducted in an immersion style, students will learn about the history and culture of Spanish-speaking countries through the medium of film. Students will watch films of the Spanish-speaking world set in North America, Latin America, and Spain. Movies viewed in class will provide a context in history and culture as well as language. In preparation for watching the films, students will study the historical/cultural information that provides the backdrop of the settings of the films. Lessons will require higher-level thinking skills such as expressing opinion, analyzing, predicting, and comparing and contrasting in the target language. Students will continue to master more sophisticated vocabulary and grammatical concepts and will be assigned a substantial amount of written work. Students will improve oral, aural, written, and reading proficiencies.

SPANISH STORIES AND CULTURES

**Honors
High Honors**

**Course #4364
Course #4365**

- This course is only offered on school years ending with an even number (2016, 2018...)

Prerequisite: For Honors:

- Spanish IV or
- Spanish Cinema and/or
- Teacher recommendation.

Prerequisite: For High Honors:

- Spanish IV-Advanced (Honors) or Spanish Cinema (Honors) with a final grade of 90 or better; or
- Completion of Spanish Cinema (High Honors); or
- A.P. Spanish; and/or
- Teacher recommendation.

Conducted in an immersion style, students are exposed to a variety of topics related to the artistic and cultural realms (traditional and contemporary) of the Spanish-speaking world. Students will read a selection of short stories and analyze works of art that highlight historical and cultural events. Lessons will require

higher-level thinking skills such as expressing opinion, analyzing, predicting, and comparing and contrasting in the target language. Students will continue to master more sophisticated vocabulary and grammatical concepts and will be assigned a substantial amount of written work. Students will improve oral, aural, written, and reading proficiencies.

A.P. SPANISH – Language

High Honors

Course #4375

- **THIS IS A COLLEGE LEVEL COURSE**

Prerequisite:

- Spanish IV-Advanced (Honors) with a final grade of 90 or better;
- Spanish Cinema (High Honors), or Spanish Stories and Cultures (High Honors), with a final grade of 90 or better;
- AND Teacher and Program Director recommendations.

AP Spanish is intended to function as an equivalent of a third year college course. It encompasses advanced writing, conversation, listening, speaking, reading and grammar. While students who have completed four years of Spanish will be ready for this level, those who have taken 3 years will find the course challenging. Conducted only in Spanish, this course develops greater fluency in the spoken language and reinforces advanced grammatical concepts. AP Spanish incorporates authentic language through music, films, radio broadcasts, and Spanish texts hence emphasizing listening, speaking, reading, and writing skills. The student reads and discusses excerpts of literature written in the target language as well as articles on contemporary issues enhancing the study of the Spanish-speaking world. Lessons require such higher level thinking skills as expressing opinion, analyzing, predicting, and comparing and contrasting in Spanish. Language becomes more natural because students are required to speak only in Spanish and are asked to participate in a variety of oral exercises to increase fluency and spontaneous speech.

LATIN

LATIN I

College Prep

Course #4213

Prerequisite: None

This course awakens an interest and an appreciation of Roman culture, and increases the student’s verbal and grammatical skills through the study of the Latin language. Although no prerequisite skills are required, the student, through the study of vocabulary and grammatical structures, will develop the ability to read, comprehend, and write basic Latin sentences.

LATIN II

College Prep

Course #4223

Prerequisite:

- Latin 1; and/or
- Teacher Recommendation

The second year of Latin reviews basic grammatical structures learned in Latin I, adds more complicated grammar and reading materials, and expands the students’ knowledge of the history and culture of the ancient world. The students will reinforce and develop reading and writing skills as they increase their knowledge of vocabulary and Latin grammar.

ADVANCED LATIN

Honors

Course #4234

Prerequisite:

- Latin 1 with a final grade of 90 or better; or
- Latin 2; and/or
- Teacher Recommendation

This course explores the major advanced grammatical topics in the Latin language in depth, while exposing the students to more challenging reading materials and expanding their knowledge of the history and culture of the ancient world. The students will improve their reading and writing skills in order to transition by the end of the year from reading textbook selections to reading authentic Latin literature.

LATIN LITERATURE: PROSE

Honors

Course #4254

- This course is only offered on school years ending with an odd number (2017, 2019...)

Prerequisite:

- Advanced Latin; or
- Latin Literature: Poetry; and/or
- Teacher Recommendation

This course is designed to develop reading ability in the target language and increase understanding and appreciation of Classical literature, culture, and history, with an emphasis on the civil war period and the end of the Roman Republic. Students read and discuss selections from the works of Caesar, Sallust, and Cicero. Through these texts, selected grammar topics and vocabulary are also introduced and reinforced.

LATIN LITERATURE: POETRY

Honors

Course #4264

- This course is only offered on school years ending with an even number (2016, 2018...)

Prerequisite:

- Advanced Latin; or
- Latin Literature: Prose; and/or
- Teacher Recommendation

This course is designed to develop reading ability in the target language and to increase understanding and appreciation of Classical literature, history, and culture, with an emphasis on Roman epic and lyric poetry. Students read and discuss selections from the works of Catullus, Ovid, and Vergil. Through these texts, selected grammar topics and vocabulary are also introduced and reinforced.