# 2014 Massachusetts District Report Card Overview BEDFORD PUBLIC SCHOOL DISTRICT (00230000) 

Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page.
How is our district doing overall?

Accountability \& assistance levels

## Level 2

One or more schools in the district classified into Level 2

Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here:
http://www.mass.gov/ese/accountability.

Overall progress in narrowing gaps Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.

| All students | Did Not Meet |
| :--- | :--- |
| High needs students | Target <br> Did Not Meet <br> Target |
| Low income students | Did Not Meet <br> Target |
| Students with | Did Not Meet |
| disabilities | Target |
| English language | Did Not Meet |
| learners \& former ELLs | Target |

District determination of need for special education technical assistance or intervention

## Meets Requirements-At Risk (MRAR)

Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from Meets Requirements - Provisional (districts with insufficient data) to Needs Substantial Intervention (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.

How does our district's achievement over time compare to the state?
Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2011-2014.

|  | English language arts |  |  |  |  | Mathematics |  |  |  | Science |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011 | 2012 | 2013 | 2014 | 2011 | 2012 | 2013 | 2014 | 2011 | 2012 | 2013 | 2014 |
| Our District |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \% | 84 | 80 | 83 | 83 | 76 | 74 | 79 | 77 | 67 | 66 | 71 | 68 |
| Massachusetts |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \% | 69 | 69 | 69 | 69 | 58 | 59 | 61 | 60 | 52 | 54 | 53 | 55 |

How does our district's growth compare to the state?
Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our district's median SGPs for 2014 are below. (Note: Growth values are truncated.)

English language arts

| Lower growth |  | Higher growth | Lower growth |  | Higher growth |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 50 | 99 | 1 | 50 | 99 |
|  |  |  |  | 54 |  |

How does our district's enrollment compare to the state?

| Total enrollment | Our district$2,539$ |  | $\begin{gathered} \text { Massachusetts } \\ 955,739 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |
| By high needs population | Our district \# \% |  | Massachusetts \# \% |  |
| Low income students | 334 | 13.2 | 365,885 |  |
| Students with disabilities | 443 | 16.9 | 164,336 | 17.0 |
| English language learners | 130 | 5.1 | 75,947 |  |

## How do our district's teachers and classrooms compare to the state?

|  |  |  |
| :--- | :---: | :---: |
| General information | Our district | Massachusetts |
| Teachers (\#) | 209.0 | $70,489.3$ |
| Core academic classes taught by highly qualified teachers (\%) | 99.4 | 95.5 |
| Average class size (\#) | 14.8 | 18.1 |
| Student : teacher ratio | 12.2 to 1 | 13.6 to 1 |

## How is our district doing on other important measures?

| Attendance | Our district | Massachusetts |
| :---: | :---: | :---: |
| 2014 Attendance rate (\%) | 96.1 | 94.9 |
| 2014 Average days absent per student (\#) | 6.9 | 8.7 |
| 2014 Chronic absenteeism rate (\%) | 7.3 | 12.3 |
| Discipline |  |  |
| 2014 In-school suspension rate (\%) | 1.6 | 2.1 |
| 2014 Out-of-school suspension rate (\%) | 2.1 | 3.9 |
| High school completion | Our district | Massachusetts |
| 2012 5-year graduation rate (\%) | 95.0 | 87.5 |
| 2013 4-year graduation rate (\%) | 92.2 | 85.0 |
| 2013 annual dropout rate (\%) | 0.7 | 2.2 |
| 2012 graduates attending institutions of higher education* (\%) | 84.9 | 75.6 |
| 2014 12th graders taking 1+ Advanced Placement courses (\%) | 41.9 | 35.6 |
| 2014 Advanced Placement tests with scores of 3 or higher (\%) | 95.2 | 68.4 |
| 2014 SAT average score - Reading | 574 | 508 |
| 2014 SAT average score - Writing | 574 | 499 |
| 2014 SAT average score - Math | 595 | 523 |
| 2013 MassCore** - Completing a rigorous course of study (\%) | 97.4 | 70.2 |

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma
**MassCore: 4 years of English, math, \& science, 3 years of history, 2 years of a foreign language, 1 year of arts \& 5 additional "core" courses
What else should you know about our district?
$\square$

## What are our schools' accountability and assistance levels?

| School | School type | Student enrollment | Accountability \& assistance level |
| :--- | :--- | :---: | :--- |
| Lt Elezer Davis | Early Elementary School | 542 | Insufficient data |
| Lt Job Lane School | Elementary School | 533 | Level 2 |
| John Glenn Middle | Middle School | 562 | Level 2 |
| Bedford High | High School | 902 | Level 1 |

To view our district's full report card, visit http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page. Published by the Massachusetts Department of Elementary and Secondary Education

# 2014 Massachusetts School Report Card Overview BEDFORD HIGH (00230505) 

Bedford Public School District (00230000) 9 Mudge Way, Bedford, MA 01730
Henry J Turner, Principal
Phone: 781.275.1700
Grades Served: PK,09,10,11,12
Website: http://www.bedford.k12.ma.us/bhs
Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page.
How is our school doing overall?

| Accountability and assistance levels |  |  |
| :--- | :--- | :--- |
| Our school | Level 1 | Meeting gap narrowing <br> goals - Commended for <br> high progress - |
| Our district | Level 2 | One or more schools in <br> the district classified into <br> Level 2 |
| Most schools are assigned a level from 1-5, with |  |  |

Most schools are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A district is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance.

## School percentile

School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.

| 1 | 25 | 50 | 75 |
| :--- | :--- | :--- | :--- |
| Lowest performing |  | Highest <br> performing |  |

Overall progress in narrowing gaps
Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.

| All students | Met Target |
| :--- | :--- |
| High needs students | Met Target |
| Low income students | - |
| Students with | - |
| disabilities | - |
| English language | - |
| learners \& former ELLs |  |

How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2011-2014.

|  |  | English language arts |  |  |  | Mathematics |  |  |  | Science |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011 | 2012 | 2013 | 2014 | 2011 | 2012 | 2013 | 2014 | 2011 | 2012 | 2013 | 2014 |
| Our school |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \% | 95 | 100 | 100 | 99 | 93 | 93 | 94 | 95 | 88 | 88 | 87 | 90 |
| High Schools in our district |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \% | 96 | 98 | 100 | 99 | 93 | 92 | 94 | 94 | 88 | 88 | 87 | 90 |
| High Schools in MA |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \% | 85 | 89 | 92 | 90 | 78 | 79 | 80 | 79 | 67 | 70 | 72 | 71 |

How does our school's growth compare to the district and the state?
Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2014 are below. (Note:
Growth values are truncated.)

|  | English language arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Lower growth |  | Higher growth | Lower growth |  | Higher growth |
|  | 1 | 50 | 99 | 1 | 50 | 99 |
| Our school |  |  | $56$ |  |  |  |
| High Schools in our district |  |  |  |  | 54 |  |
| High Schools in MA |  | 50 |  |  | 50 |  |

How does our school's enrollment compare to the district and the state?

| Total enrollment | Our school$902$ | $\begin{array}{c\|} \hline \text { Our district } \\ \hline 2,539 \\ \hline \end{array}$ | Our state |
| :---: | :---: | :---: | :---: |
|  |  |  | 955,739 |
|  | Our school | High Schools in our district | High Schools in MA |
| By high needs population | \# \% | \# \% | \# \% |
| Low income students | 11512.7 | 11512.7 | 91,92435.3 |
| Students with disabilities | 11612.9 | 11612.9 | 41,92916.1 |
| English language learners | 121.3 | 121.3 | 13,354 5.1 |

## How do our school's teachers and classrooms compare to the district and the state?

| General information | Our school | High Schools in our district | High Schools in MA |
| :---: | :---: | :---: | :---: |
| Teachers (\#) | 75.0 | 75.0 | 20,122.7 |
| Core academic classes taught by highly qualified teachers (\%) | 99.8 | 99.8 | 96.9 |
| Average class size (\#) | 13.0 | 13.0 | 15.9 |
| Student : teacher ratio | $12.0 \text { to }$ | $\begin{array}{r} 12.0 \text { to } \end{array}$ | 12.9 to 1 |

## How is our school doing on other important measures?

| Attendance | Our school | High Schools in our district | High Schools in MA |
| :---: | :---: | :---: | :---: |
| Attendance rate (\%) | 96.1 | 96.1 | 93.6 |
| Average days absent per student (\#) | 6.8 | 6.8 | 11.0 |
| Discipline |  |  |  |
| 2014 In-school suspension rate (\%) | 0.6 | 0.6 | 4.3 |
| 2014 Out-of-school suspension rate (\%) | 2.7 | 2.7 | 6.6 |
| High school completion | Our school | Our district | Our state |
| 2012 5-year graduation rate (\%) | 97.4 | 95.0 | 87.5 |
| 2013 4-year graduation rate (\%) | 95.7 | 92.2 | 85.0 |
| 2013 annual dropout rate (\%) | 0.7 | 0.7 | 2.2 |
| 2012 graduates attending institutions of higher education* (\%) | 86.1 | 84.9 | 75.6 |
| 2014 12th graders taking 1+ Advanced Placement courses (\%) | 41.9 | 41.9 | 35.6 |
| 2014 Advanced Placement tests with scores of 3 or higher (\%) | 95.2 | 95.2 | 68.4 |
| 2014 SAT average score - Reading | 574 | 574 | 508 |
| 2014 SAT average score - Writing | 574 | 574 | 499 |
| 2014 SAT average score - Math | 595 | 595 | 523 |
| 2013 MassCore** - Completing a rigorous course of study (\%) | 100.0 | 97.4 | 70.2 |

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma
${ }^{* *}$ MassCore: 4 years of English, math, \& science, 3 years of history, 2 years of a foreign language, 1 year of arts \& 5 additional "core" courses

## What else should you know about our school?

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To view our school's full report card, visit http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page.
Published by the Massachusetts Department of Elementary and Secondary Education

# 2014 Massachusetts School Report Card Overview JOHN GLENN MIDDLE (00230305) 

Bedford Public School District (00230000)

Kevin T Tracey, Principal
Grades Served: 06,07,08

Phone: 781.275.3201
Website: http://www.bedford.k12.ma.us/jgms

Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our school's performance. For the full report card containing additional data contact the school's principal or visit the Massachusetts Department of Elementary and Secondary Education's website at http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page.

## How is our school doing overall?

| Accountability and assistance levels |  | School percentile |  |  |
| :--- | :--- | :--- | :--- | :---: |
| Our school | Level 2 | Not meeting gap <br> narrowing goals | School percentiles (1-99) indicate how a school <br> is performing overall compared to other schools <br> that serve the same or similar grades. Our |  |
| school's percentile is below. |  |  |  |  |

How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2011-2014.

|  | English language arts |  |  |  |  | Mathematics |  |  |  | Science |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011 | 2012 | 2013 | 2014 | 2011 |  | 2013 | 2014 | 2011 | 2012 | 2013 | 2014 |
| Our school |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \% | 90 | 86 | 88 | 88 | 75 | 76 | 75 | 71 | 52 | 59 | 60 | 56 |
| Middle Schools in our district |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \% | 91 | 85 | 88 | 88 | 75 | 76 | 74 | 71 | 52 | 59 | 59 | 55 |
| Middle <br> Schools in MA |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \% | 75 | 73 | 73 | 74 | 55 | 56 | 57 | 55 | 43 | 46 | 43 | 45 |

How does our school's growth compare to the district and the state?
Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2014 are below. (Note: Growth values are truncated.)

|  | English language artsLigher growth |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Lower growth |  | Higher growth |
|  | 1 | 50 | 99 | 1 | 50 | 99 |
| Our school |  | 50 |  |  | 49 |  |
| Middle Schools in our district |  |  |  |  | 54 |  |
| Middle Schools |  | 50 |  |  | 50 |  |

How does our school's enrollment compare to the district and the state?

| Total enrollment | Our school | Our district | Our state |
| :---: | :---: | :---: | :---: |
|  | 562 | 2,539 | 955,739 |
|  | Our school | Middle Schools in our district | Middle Schools in MA |
| By high needs population | \# \% | \# \% | \# \% |
| Low income students | $72 \quad 12.8$ | 7212.8 | 62,37035.3 |
| Students with disabilities | 10819.2 | 10819.2 | 30,76817.4 |
| English language learners | 132.3 | 132.3 | 9,351 5.3 |

## How do our school's teachers and classrooms compare to the district and the state?

|  | Our <br> school | Middle <br> Schools in <br> our district | Middle <br> Schools in <br> MA |
| :--- | :---: | :---: | :---: |
| General information | 52.6 | 52.6 | $13,501.4$ |
| Teachers (\#) | 100.0 | 100.0 | 95.6 |
| Core academic classes taught by highly qualified <br> teachers (\%) | 14.4 | 14.4 | 19.2 |
| Average class size (\#) <br> Student : teacher ratio | 10.7 to | 10.7 to | 13.1 to 1 |

How is our school doing on other important measures?

| Attendance | Our school | Middle Schools in our district | Middle Schools in MA |
| :---: | :---: | :---: | :---: |
| Attendance rate (\%) | 96.5 | 96.5 | 95.5 |
| Average days absent per student (\#) | 6.1 | 6.1 | 7.9 |
| Discipline |  |  |  |
| 2014 In-school suspension rate (\%) | 5.4 | 5.4 | 2.9 |
| 2014 Out-of-school suspension rate (\%) | 4.7 | 4.7 | 5.1 |
| High school completion | Our school | Our district | Our state |
| 2012 5-year graduation rate (\%) | - | 95.0 | 87.5 |
| 2013 4-year graduation rate (\%) | - | 92.2 | 85.0 |
| 2013 annual dropout rate (\%) | - | 0.7 | 2.2 |
| 2012 graduates attending institutions of higher education* (\%) | - | 84.9 | 75.6 |
| 2014 12th graders taking 1+ Advanced Placement courses (\%) | - | 41.9 | 35.6 |
| 2014 Advanced Placement tests with scores of 3 or higher (\%) | - | 95.2 | 68.4 |
| 2014 SAT average score - Reading | - | 574 | 508 |
| 2014 SAT average score - Writing | - | 574 | 499 |
| 2014 SAT average score - Math | - | 595 | 523 |
| 2013 MassCore** - Completing a rigorous course of study (\%) | - | 97.4 | 70.2 |

*Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma
**MassCore: 4 years of English, math, \& science, 3 years of history, 2 years of a foreign language, 1 year of arts \& 5 additional "core" courses

## What else should you know about our school?

[^0]
# 2014 Massachusetts School Report Card Overview LT JOB LANE SCHOOL (00230012) 

Bedford Public School District (00230000)

Robert T Ackerman, Principal Grades Served: 03,04,05

Phone: 781.275.7606
Website: http://www.bedford.k12.ma.us/lane

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## How is our school doing overall?

| Accountability and assistance levels |  | School percentile |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Our school | Level 2 | Not meeting gap <br> narrowing goals | School percentiles (1-99) indicate how a school <br> is performing overall compared to other schools <br> that serve the same or similar grades. Our |  |
| school's percentile is below. |  |  |  |  |

How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2011-2014.

|  |  | English language arts |  |  |  | Mathematics |  |  |  | Science |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2011 | 2012 | 2013 | 2014 | 2011 | 2012 | 2013 | 2014 | 2011 | 2012 | 2013 | 2014 |
| Our school |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \% | 79 | 72 | 74 | 76 | 77 | 69 | 82 | 81 | 65 | 58 | 70 | 62 |
| Elementary Schools in our district |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \% | 80 | 71 | 74 | 76 | 77 | 69 | 82 | 81 | 65 | 57 | 70 | 62 |
| Elementary Schools in MA |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | \% | 62 | 62 | 61 | 61 | 59 | 59 | 62 | 62 | 52 | 54 | 54 | 56 |

## How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2014 are below. (Note: Growth values are truncated.)

English language arts
Mathematics

|  | English language arts |  |  | Mathematics |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Lower growth |  | Higher growth | Lower growth |  | Higher growth |
|  | 1 | 50 | 99 |  | 50 | 99 |
| Our school |  |  | $67$ |  |  |  |
| Elementary Schools in our district |  |  |  |  | 54 |  |
| Elementary |  | 50 |  |  | 50 |  |

How does our school's enrollment compare to the district and the state?

| Total enrollment | Our school <br> 533 |  | Our district |  | Our state |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | ,539 | 955,739 |
|  |  |  |  | entary ools in district | Elementary Schools in MA |
| By high needs population | \# | \% | \# | \% | \# \% |
| Low income students | 71 | 13.3 | 71 | 13.3 | 140,69538.9 |
| Students with disabilities | 84 | 15.8 | 84 | 15.8 | 55,45315.3 |
| English language learners | 37 | 6.9 | 37 | 6.9 | 36,80610.2 |

How do our school's teachers and classrooms compare to the district and the state?

|  | Our <br> school | Elementary <br> Schools in <br> our district | Elementary <br> Schools in <br> MA |
| :--- | :---: | :---: | :---: | :---: |
| General information | 44.0 | 44.0 | $25,177.3$ |
| Teachers (\#) | 100.0 | 100.0 | 96.1 |
| Core academic classes taught by highly qualified <br> teachers (\%) | 20.0 | 20.0 | 19.7 |
| Average class size (\#) <br> Student : teacher ratio | 12.1 to | 12.1 to | 14.4 to 1 |

## How is our school doing on other important measures?

| Attendance | Our school | Elementary Schools in our district | Elementary Schools in MA |
| :---: | :---: | :---: | :---: |
| Attendance rate (\%) | 96.9 | 96.9 | 95.7 |
| Average days absent per student (\#) | 5.4 | 5.4 | 7.4 |
| Discipline |  |  |  |
| 2014 In-school suspension rate (\%) | 0.9 | 0.9 | 0.4 |
| 2014 Out-of-school suspension rate (\%) | 0.4 | 0.4 | 1.4 |
| High school completion | Our school | Our district | Our state |
| 2012 5-year graduation rate (\%) | - | 95.0 | 87.5 |
| 2013 4-year graduation rate (\%) | - | 92.2 | $85.0$ |
| 2013 annual dropout rate (\%) | - | 0.7 | 2.2 |
| 2012 graduates attending institutions of higher education* (\%) | - | 84.9 | 75.6 |
| 2014 12th graders taking 1+ Advanced Placement courses (\%) | - | 41.9 | 35.6 |
| 2014 Advanced Placement tests with scores of 3 or higher (\%) | - | 95.2 | 68.4 |
| 2014 SAT average score - Reading | - | 574 | 508 |
| 2014 SAT average score - Writing | - | 574 | 499 |
| 2014 SAT average score - Math | - | 595 | 523 |
| 2013 MassCore** - Completing a rigorous course of study (\%) | - | 97.4 | 70.2 |

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**MassCore: 4 years of English, math, \& science, 3 years of history, 2 years of a foreign language, 1 year of arts \& 5 additional "core" courses

## What else should you know about our school?

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    Published by the Massachusetts Department of Elementary and Secondary Education

