

2014 Massachusetts District Report Card Overview BEDFORD PUBLIC SCHOOL DISTRICT (00230000)

Jonathan Sills, Superintendent 97 McMahon Road, Bedford, MA 01730 Phone: 781.275.7588
Website: http://www.bedford.k12.ma.us

Report cards help parents/guardians and the general public see where schools and districts are succeeding and where there is still work to do. This report card overview answers important questions about our district's performance. For the full report card containing additional data contact the district or visit the Massachusetts Department of Elementary and Secondary Education's website at http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page.

How is our district doing overall?

Accountability & assistance levels

Level 2

One or more schools in the district classified into Level 2

Most **schools** are assigned a level from 1-5, with those meeting their proficiency gap-narrowing goals in Level 1 and the lowest performing in Levels 4 and 5. A **district** is typically assigned a level based on the level of its lowest performing school. Placing schools and districts into levels helps districts know which schools need more support, and helps the state know which districts need the most assistance. More information is available here:

http://www.mass.gov/ese/accountability.

Overall progress in narrowing gaps

Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.

All students Did Not Meet

High needs students Target
Did Not Meet

Target

Low income students Did Not Meet

Target

Students withDid Not MeetdisabilitiesTargetEnglish languageDid Not Meet

learners & former ELLs Target

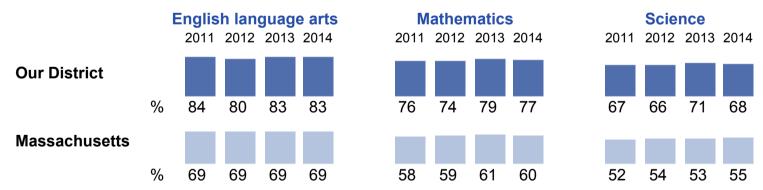
District determination of need for special education technical assistance or intervention

Meets Requirements-At Risk (MRAR)

Districts, including single school districts, are assigned a determination of need for special education technical assistance or intervention. These determinations, which are typically based on the district's accountability and assistance level, range from *Meets Requirements - Provisional* (districts with insufficient data) to *Needs Substantial Intervention* (Level 5 districts). The determination, which also incorporates compliance measures, helps to identify whether the Department will require districts to take additional actions to support improved outcomes for all children, especially students with disabilities.

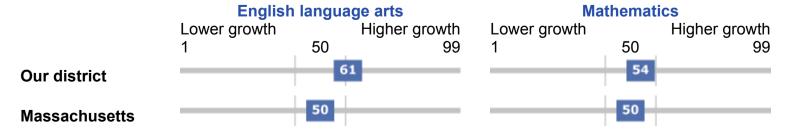
How does our district's achievement over time compare to the state?

Students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2011-2014.



How does our district's growth compare to the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our district's median SGPs for 2014 are below. (Note: Growth values are truncated.)



How does our district's enrollment compare to the state?

Total enrollment	Our district		Massachusetts	
	2,539		39 955,739	
By high needs population	Our district # %		Massad #	chusetts %
Low income students	334	13.2	365,885	
Students with disabilities English language learners	443 130	16.9 5.1	164,336 75,947	7.9

How do our district's teachers and classrooms compare to the state?

General information	Our district	Massachusetts
Teachers (#)	209.0	70,489.3
Core academic classes taught by highly qualified teachers (%)	99.4	95.5
Average class size (#)	14.8	18.1
Student : teacher ratio	12.2 to 1	13.6 to 1

How is our district doing on other important measures?

Attendance	Our district	Massachusetts
2014 Attendance rate (%)	96.1	94.9
2014 Average days absent per student (#)	6.9	8.7
2014 Chronic absenteeism rate (%)	7.3	12.3
Discipline		
2014 In-school suspension rate (%)	1.6	2.1
2014 Out-of-school suspension rate (%)	2.1	3.9
High school completion	Our district	Massachusetts
2012 5-year graduation rate (%)	95.0	87.5
2013 4-year graduation rate (%)	92.2	85.0
2013 annual dropout rate (%)	0.7	2.2
2012 graduates attending institutions of higher education* (%)	84.9	75.6
2014 12th graders taking 1+ Advanced Placement courses (%)	41.9	35.6
2014 Advanced Placement tests with scores of 3 or higher (%)	95.2	68.4
2014 SAT average score - Reading	574	508
2014 SAT average score - Writing	574	499
2014 SAT average score - Math	595	523
2013 MassCore** - Completing a rigorous course of study (%)	97.4	70.2

^{*}Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

What else should you know about our district?

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^{**}MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses

What are our schools' accountability and assistance levels?

School	School type	Student enrollment	Accountability & assistance level
Lt Elezer Davis	Early Elementary School	542	Insufficient data
Lt Job Lane School	Elementary School	533	Level 2
John Glenn Middle	Middle School	562	Level 2
Bedford High	High School	902	Level 1

To view our district's full report card, visit http://profiles.doe.mass.edu. For more information about report card data, visit our Profiles Help page. Published by the Massachusetts Department of Elementary and Secondary Education



2014 Massachusetts School Report Card Overview BEDFORD HIGH (00230505)

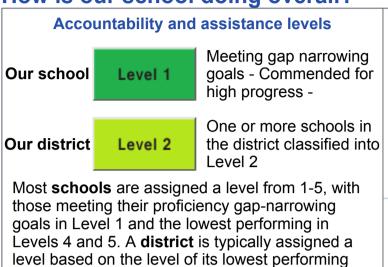
Bedford Public School District (00230000) 9 Mudge Way, Bedford, MA 01730 Henry J Turner, Principal Phone: 781.275.1700

Grades Served: PK,09,10,11,12 Website:

Phone: 781.275.1700
Website: http://www.bedford.k12.ma.us/bhs

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How is our school doing overall?



school. Placing schools and districts into levels

support, and helps the state know which districts

helps districts know which schools need more

need the most assistance.

School percentile

School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.



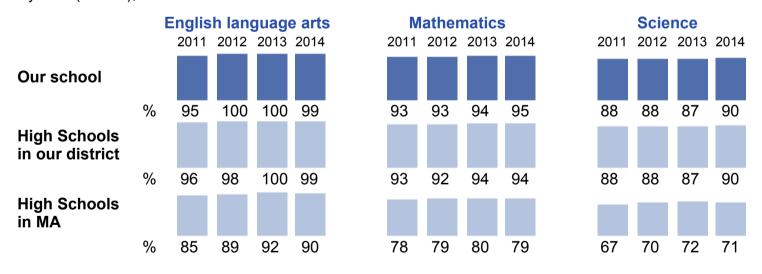
Overall progress in narrowing gaps

Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.

All students Met Target
High needs students Met Target
Low income students Students with disabilities
English language learners & former ELLs

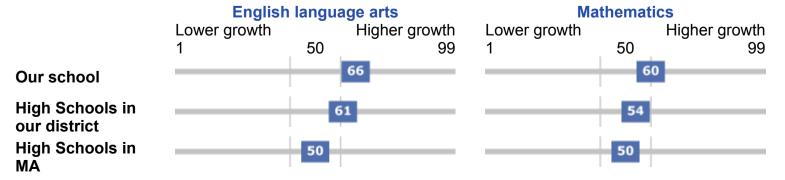
How does our school's achievement over time compare to the district and the state?

Percentage of students scoring proficient or above on Massachusetts Comprehensive Assessment System (MCAS), 2011-2014.



How does our school's growth compare to the district and the state?

Student Growth Percentiles (SGPs) measure gains in student achievement from year to year. SGPs between 40 and 60 represent moderate growth. Our school's median SGPs for 2014 are below. (Note: Growth values are truncated.)



How does our school's enrollment compare to the district and the state?

Total enrollment	Our	school	Our district		Ou	ır state
	(902	2,	539	95	55,739
By high needs population		Our hool %	_	Schools district %	_	Schools n MA %
Low income students Students with disabilities	115 116	12.7 12.9	115 116	12.7 12.9	•	2435.3 2916.1
English language learners	12	1.3	12	1.3	13,35	54 5.1

How do our school's teachers and classrooms compare to the district and the state?

General information	school	High Schools in our district	High Schools in MA
Teachers (#)	75.0	75.0	20,122.7
Core academic classes taught by highly qualified teachers (%)	99.8	99.8	96.9
Average class size (#)	13.0	13.0	15.9
Student : teacher ratio	12.0 to	12.0 to 1	12.9 to 1

How is our school doing on other important measures?

Attendance	Our school	High Schools in our district	High Schools in MA
Attendance rate (%)	96.1	96.1	93.6
Average days absent per student (#)	6.8	6.8	11.0
Discipline			
2014 In-school suspension rate (%)	0.6	0.6	4.3
2014 Out-of-school suspension rate (%)	2.7	2.7	6.6
High school completion	Our school	Our district	Our state
2012 5-year graduation rate (%)	97.4	95.0	87.5
2013 4-year graduation rate (%)	95.7	92.2	85.0
2013 annual dropout rate (%)	0.7	0.7	2.2
2012 graduates attending institutions of higher education* (%)	86.1	84.9	75.6
2014 12th graders taking 1+ Advanced Placement courses (%)	41.9	41.9	35.6
2014 Advanced Placement tests with scores of 3 or higher (%)	95.2	95.2	68.4
2014 SAT average score - Reading	574	574	508
2014 SAT average score - Writing	574	574	499
2014 SAT average score - Math	595	595	523
2013 MassCore** - Completing a rigorous course of study (%)	100.0	97.4	70.2
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^{*}Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

What else should you know about our school?

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Published by the Massachusetts Department of Elementary and Secondary Education

^{**}MassCore: 4 years of English, math, & science, 3 years of history, 2 years of a foreign language, 1 year of arts & 5 additional "core" courses



2014 Massachusetts School Report Card Overview JOHN GLENN MIDDLE (00230305)

Bedford Public School District (00230000)

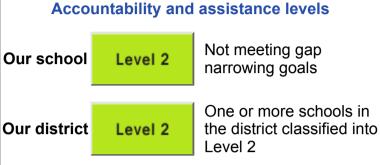
Kevin T Tracey, Principal Grades Served: 06,07,08 Phone: 781.275.3201

Website: http://www.bedford.k12.ma.us/jgms

99 McMahon Road, Bedford, MA 01730

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How is our school doing overall?



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School percentile

School percentiles (1-99) indicate how a school is performing overall compared to other schools that serve the same or similar grades. Our school's percentile is below.

Lowest performing

Highest performing

Overall progress in narrowing gaps

Massachusetts aims to reduce proficiency gaps by half between 2011 and 2017.

All students

dents

Did Not Meet Target

High needs students

Did Not Meet Target

Low income students

Did Not Meet

Students with

Target
Did Not Meet

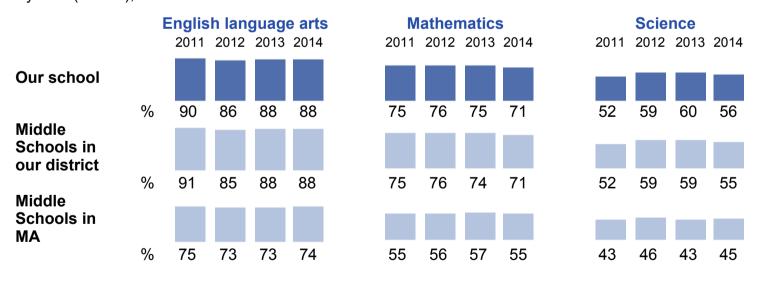
disabilities

Target

English language learners & former ELLs

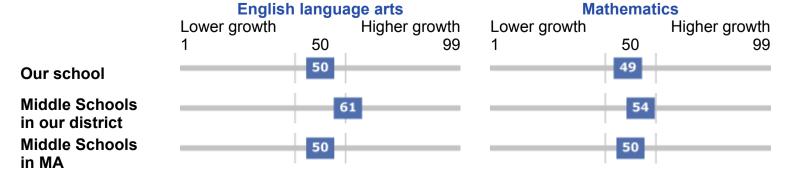
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How does our school's growth compare to the district and the state?

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How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	562	2,539	955,739
By high needs population	Our school # %	Middle Schools in our district # %	Middle Schools in MA # %
Low income students Students with disabilities English language learners	72 12.8 108 19.2 13 2.3	72 12.8 108 19.2 13 2.3	62,37035.3 30,76817.4 9,351 5.3

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Middle Schools in our district	Middle Schools in MA
Teachers (#)	52.6	52.6	13,501.4
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	95.6
Average class size (#)	14.4	14.4	19.2
Student : teacher ratio	10.7 to	10.7 to 1	13.1 to 1

How is our school doing on other important measures?

Attendance	Our school	Middle Schools in our district	Middle Schools in MA
Attendance rate (%) Average days absent per student (#)	96.5 6.1	96.5 6.1	95.5 7.9
Discipline			
2014 In-school suspension rate (%) 2014 Out-of-school suspension rate (%)	5.4 4.7	5.4 4.7	2.9 5.1
High school completion	Our school	Our district	Our state
2012 5-year graduation rate (%) 2013 4-year graduation rate (%) 2013 annual dropout rate (%)	-	95.0 92.2 0.7	87.5 85.0 2.2
2012 graduates attending institutions of higher education* (%)	-	84.9	75.6
2014 12th graders taking 1+ Advanced Placement courses (%)	-	41.9	35.6
2014 Advanced Placement tests with scores of 3 or higher (%)	-	95.2	68.4
2014 SAT average score - Reading 2014 SAT average score - Writing	-	574 574	508 499
2014 SAT average score - Math 2013 MassCore** - Completing a rigorous course of study (%)		595 97.4	523 70.2

^{*}Postsecondary enrollment data includes any student enrolling in an institution of higher education within 16 months of earning a high school diploma

What else should you know about our school?

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2014 Massachusetts School Report Card Overview LT JOB LANE SCHOOL (00230012)

Bedford Public School District (00230000)

Robert T Ackerman, Principal Grades Served: 03,04,05

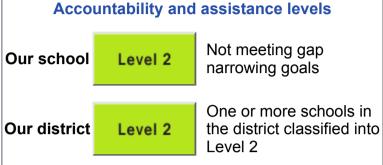
66 Sweetwater Avenue , Bedford, MA 01730

Phone: 781.275.7606

Website: http://www.bedford.k12.ma.us/lane

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Lowest performing

Lowest performing

Highest performing

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All students

High needs students

eus students

Low income students

Students with disabilities

English language learners & former ELLs

Did Not Meet

Target
Did Not Meet

Target

Did Not Meet Target

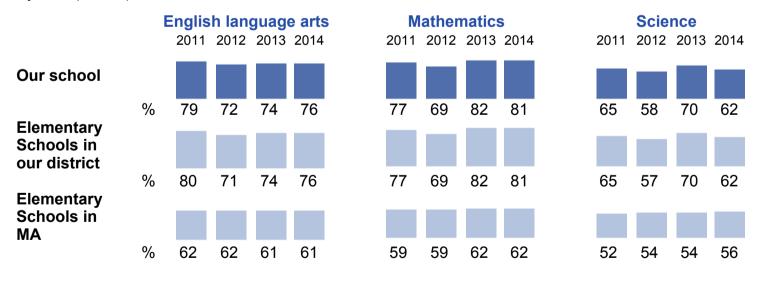
Did Not Meet

Target

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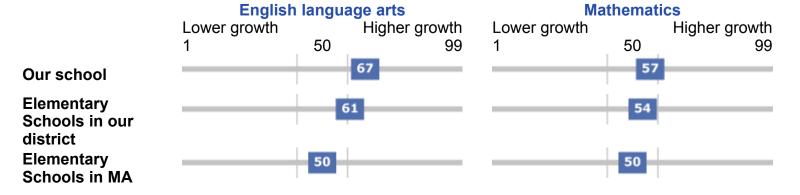
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How does our school's enrollment compare to the district and the state?

Total enrollment	Our school	Our district	Our state
	533	2,539	955,739
By high needs population	Our school # %	Elementary Schools in our district # %	Elementary Schools in MA # %
Low income students Students with disabilities English language learners	71 13.3 84 15.8 37 6.9	71 13.3 84 15.8 37 6.9	140,69538.9 55,45315.3 36,80610.2

How do our school's teachers and classrooms compare to the district and the state?

General information	Our school	Elementary Schools in our district	Elementary Schools in MA
Teachers (#)	44.0	44.0	25,177.3
Core academic classes taught by highly qualified teachers (%)	100.0	100.0	96.1
Average class size (#)	20.0	20.0	19.7
Student : teacher ratio	12.1 to 1	12.1 to 1	14.4 to 1

How is our school doing on other important measures?

Attendance	Our school	Elementary Schools in our district	Elementary Schools in MA	
Attendance rate (%)	96.9	96.9	95.7	
Average days absent per student (#)	5.4	5.4	7.4	
Discipline				
2014 In-school suspension rate (%)	0.9	0.9	0.4	
2014 Out-of-school suspension rate (%)	0.4	0.4	1.4	
High school completion	Our school	Our district	Our state	
2012 5-year graduation rate (%)	-	95.0	87.5	
2013 4-year graduation rate (%)	-	92.2	85.0	
2013 annual dropout rate (%)	-	0.7	2.2	
2012 graduates attending institutions of higher education* (%)	-	84.9	75.6	
2014 12th graders taking 1+ Advanced Placement courses (%)	-	41.9	35.6	
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2013 MassCore** - Completing a rigorous course of study (%) *Postsecondary enrollment data includes any student enrolling	-	97.4	70.2	

earning a high school diploma

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