

May 2010
SCHOOL REPORT CARD
LT. JOB LANE SCHOOL
Grades 3, 4, 5
Robert Ackerman, School Principal
Sweetwater Avenue
Bedford, MA 01730
781-275-7606
781-275-4722 (Fax)



School Profile:

Lt. Job Lane Elementary School consists of eight classrooms at each of the grade three, four and five levels served by the school. The staff consists of a collection of highly skilled, caring and devoted teachers. A major construction/renovation project was completed in 2001. As a result, Lane School is a state-of-the-art facility, having a computer lab, designated art room, music suite which includes a general music room and practice rooms for both band and orchestra, a library/media center, a beautiful multi-purpose room and a 9000 sq. ft. gym that serves both the school and community.

All students at Lane study either French or Spanish, music, art, physical education/health, and computer in addition to those subjects typically studied in an elementary school. Additionally, students in the fourth grade have an opportunity to begin the study of a string instrument. Fifth grade students may continue with strings, join band and/or chorus. Other notable programs that set Lane apart are: a gifted and talented/enrichment program, Project Adventure for fifth grade, a student council and a school newspaper. The school receives tremendous support from the parent organization through a wide variety of activities.

Report Card:

This report includes information on the school's performance on the 2009 Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2008 are also provided. In addition this report includes other information as required by the federal *No Child Left Behind* act.

2009-2010 NCLB Report Card - Lt Job Lane School

Lt Job Lane School (00230012)

Robert T Ackerman, Principal
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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment and Educator Data (as of October 1, 2009)

A **highly qualified teacher** is defined as a teacher holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach. **Core academic areas** include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. (Notes: Charter schools are not required to hire licensed teachers; self-contained classroom courses have been weighted to reflect the core academic courses within them.) For more information, please visit: <http://www.doe.mass.edu/nclb/hq/>.

High Poverty Schools are schools in the top quartile of poverty in the State. **Low Poverty Schools** are in the bottom quartile of poverty in the State.

Enrollment - 2009-10				Educator Data - 2009-10			
	School	District	State		School	District	State
Total Count	564	2,429	957,053	Total # of Teachers	40.6	197.5	69,908.9
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	98.4	97.1
African American or Black	6.0	8.5	8.2	Total Number of Classes in Core Academic Areas	125	775	280,489
Asian	11.3	10.7	5.3	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	98.5	97.3
Hispanic or Latino	4.1	4.2	14.8	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	1.5	2.7
Multi-race, Non-Hispanic	5.0	2.9	2.2	Student/Teacher Ratio	13.9 to 1	12.3 to 1	13.7 to 1
Native American	0.2	0.9	0.3				
Native Hawaiian or Pacific Islander	0.2	0.0	0.1				
White	73.2	72.8	69.1				
Gender (%)							
Male	50.2	49.6	51.3				
Female	49.8	50.4	48.7				
Selected Populations (%)							
Limited English Proficiency	1.4	2.0	6.2				
Low-Income	8.5	8.1	32.9				
Special Education	16.7	17.7	17.0				
First Language Not English	9.9	8.4	15.6				

Grades Offered:	03, 04, 05
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2009 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percents of Students at Each Achievement Level

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	234	13	47	80	20	100	220	7	32	66	34	100
Stud. w/ Disab	211	5	21	54	46	15	189	2	12	34	66	10
LEP/FLEP	198	1	12	40	60	6	188	#	6	29	71	9
African American/Black	216	3	23	62	38	7	204	2	15	47	53	16
Asian/Pacific Islander	241	22	56	85	15	5	234	17	48	79	21	5
Hispanic/Latino	211	3	20	56	44	17	204	2	16	48	52	21
White	241	17	56	87	13	69	229	10	41	77	23	54
Low-Income	215	3	23	61	39	33	206	2	17	51	49	47

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	252	12	57	92	8	100	239	6	38	81	19	100
Stud. w/ Disab	237	4	32	81	19	15	220	2	19	59	41	12
LEP/FLEP	221	1	15	62	38	7	218	1	12	57	43	10
African American/Black	236	2	30	84	16	8	222	1	15	63	37	16
Asian/Pacific Islander	264	28	70	96	4	6	255	18	61	91	9	5
Hispanic/Latino	232	2	25	78	22	17	227	1	21	70	30	22
White	258	14	67	97	3	68	248	8	50	90	10	54
Low-Income	237	3	31	83	17	34	228	1	22	71	29	48

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	274	5	43	83	17	100	262	2	30	74	26	100
Stud. w/ Disab	251	1	18	61	39	15	229	#	8	37	63	10
LEP/FLEP	217	#	3	25	75	2	219	#	3	25	75	5
African American/Black	251	1	17	64	36	8	245	#	13	56	44	16
Asian/Pacific Islander	281	10	50	89	11	6	273	6	44	82	18	5
Hispanic/Latino	250	1	17	62	38	10	248	1	16	59	41	20
White	279	6	49	87	13	74	271	3	39	83	17	57
Low-Income	254	1	20	66	34	29	249	1	16	60	40	43

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% of Stud. at Each Perf. Level					Avg. Scaled Score	% of Stud. at Each Perf. Level				
		A	P+	B+	BB	% Assessed		A	P+	B+	BB	% Assessed
All Students	299	17	52	85	15	100	282	7	33	71	29	100
Stud. w/ Disab	271	4	21	59	41	14	249	1	9	36	64	10
LEP/FLEP	238	1	8	22	78	2	243	1	5	28	72	6
African American/Black	272	3	23	62	38	8	260	1	12	49	51	16
Asian/Pacific Islander	314	35	66	90	10	6	300	20	53	84	16	5
Hispanic/Latino	271	4	21	62	38	11	266	2	17	56	44	21
White	305	20	59	91	9	73	292	10	43	82	18	56
Low-Income	278	5	29	69	31	29	266	2	17	57	43	43

2009 Massachusetts NAEP Results

Participation Rates for Students with Disabilities and for Limited English Proficient Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample – Students with Disabilities	% of Sample – Limited English Proficient	% of Students Excluded from Original Sample
Grade 4 Reading	3,900	14	6	5
Grade 4 Mathematics	3,700	14	6	5
Grade 8 Reading	3,600	15	1	5
Grade 8 Mathematics	3,600	14	2	6

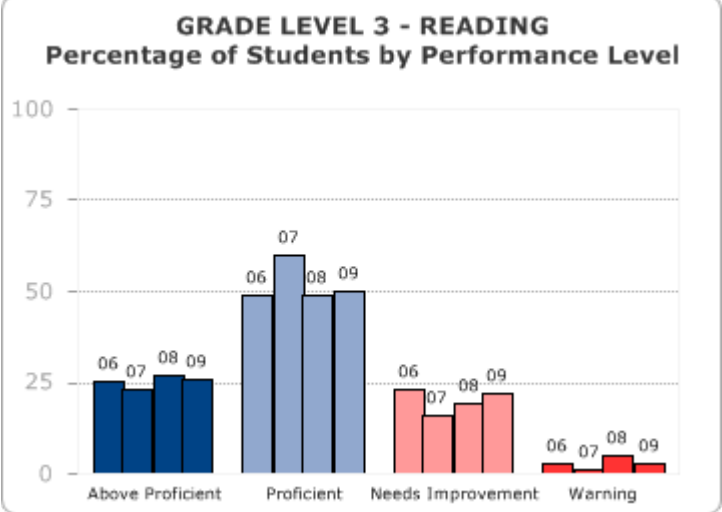
2009 MCAS Results by Subgroup by Grade then Subject

* **NOTE:** First-year LEP students are not included in performance level or CPI results. However, first-year LEP students who took the MEPA test are counted as ELA participants; in addition, first-year LEP students who are present for Mathematics/Science are counted as Mathematics/Science participants. See <http://www.doe.mass.edu/mcas/participation/lep.doc> for details.

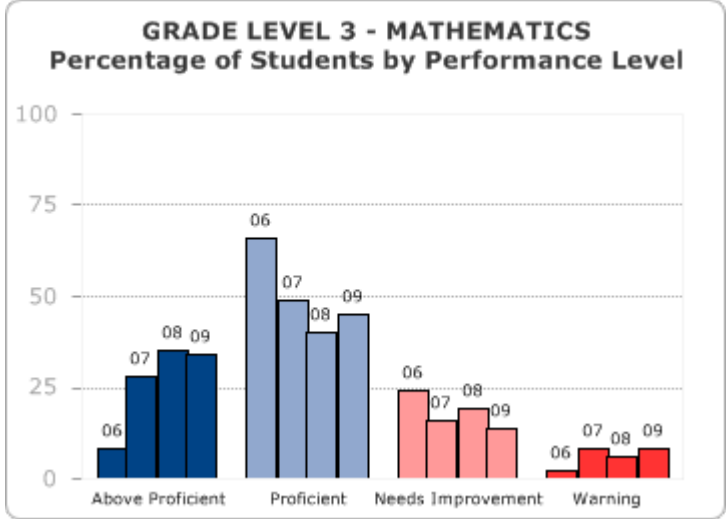
* **NOTE:** Performance level percentages are not calculated if student group less than 10. Median student growth percentiles (SGP) are not calculated if number of students included in SGP less than 20.

Data Last Updated on October 27, 2009

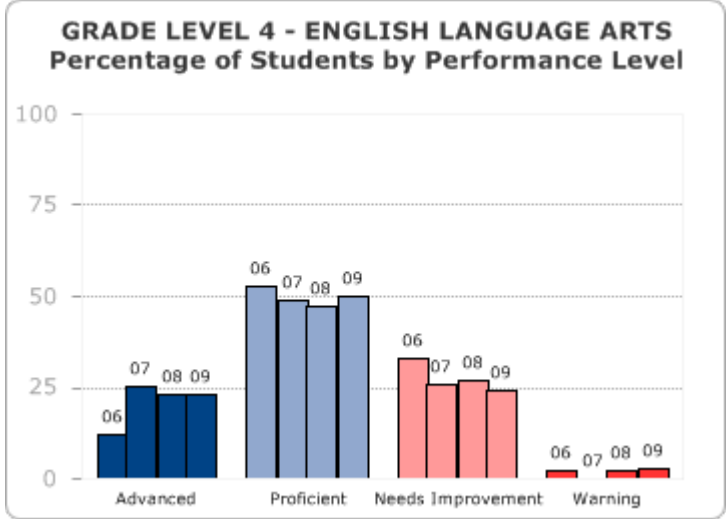
GRADE LEVEL 3 - READING																												
Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W				
AYP Subgroups																												
Stud. w/ Disab	36	100	8	39	47	6	80.6	N/A	N/A	45	100	7	38	44	11	80.6	N/A	N/A	12,149	99	2	21	44	33	65.5	N/A	N/A	
LEP/FLEP	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	7,517	99	3	26	46	25	65.1	N/A	N/A	
Low-Income	11	100	9	36	36	18	70.5	N/A	N/A	12	100	8	33	42	17	70.8	N/A	N/A	23,669	99	4	31	46	19	70.7	N/A	N/A	
African American/Black	15	100	7	33	40	20	73.3	N/A	N/A	15	100	7	33	40	20	73.3	N/A	N/A	5,359	99	4	31	45	20	70.1	N/A	N/A	
Asian	29	100	28	62	10	0	97.4	N/A	N/A	29	100	28	62	10	0	97.4	N/A	N/A	3,789	99	17	47	28	7	85.7	N/A	N/A	
Hispanic/Latino	12	100	50	17	25	8	85.4	N/A	N/A	13	100	46	15	31	8	82.7	N/A	N/A	10,604	99	4	28	46	22	67.9	N/A	N/A	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	155	100	8	42	41	10	78.7	N/A	N/A	
White	126	100	26	52	21	1	92.5	N/A	N/A	134	100	25	50	22	3	91.8	N/A	N/A	48,898	100	15	51	29	6	86.9	N/A	N/A	
☐																												
Other Subgroups																												
Male	84	100	27	51	18	4	91.4	N/A	N/A	91	100	25	51	18	7	90.9	N/A	N/A	36,338	99	11	44	34	12	80.9	N/A	N/A	
Female	101	100	25	49	25	2	91.1	N/A	N/A	104	100	24	47	27	2	90.4	N/A	N/A	34,286	100	14	47	31	8	84.4	N/A	N/A	
Title I	25	100	4	44	40	12	79.0	N/A	N/A	25	100	4	44	40	12	79.0	N/A	N/A	23,749	100	4	32	46	18	71.4	N/A	N/A	
Non-Title I	160	100	29	51	19	1	93.1	N/A	N/A	170	100	28	49	20	3	92.4	N/A	N/A	46,875	100	16	52	26	6	88.3	N/A	N/A	
Non-Low Income	174	100	27	51	21	2	92.5	N/A	N/A	183	100	26	50	21	3	91.9	N/A	N/A	46,955	100	17	52	26	5	88.6	N/A	N/A	
LEP	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	5,667	99	2	21	48	29	60.7	N/A	N/A	
FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,850	99	8	41	39	13	78.6	N/A	N/A	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	465	96	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	95	98	13	49	27	11	87.1	N/A	N/A
Multi-race - Non-Hispanic/Latino		3	-	-	-	-	-	-	-		-	4	-	-	-	-	-	-	-	-	1,724	100	13	44	34	9	82.7	N/A
☐																												
All Students																												
2009	185	100	26	50	22	3	91.2	N/A	N/A	195	100	25	49	23	4	90.6	N/A	N/A	70,675	100	12	45	33	10	82.6	N/A	N/A	
2008	176	100	27	49	19	5	90.9	N/A	N/A	187	100	25	47	20	9	89.6	N/A	N/A	70,284	100	15	41	33	11	81.5	N/A	N/A	



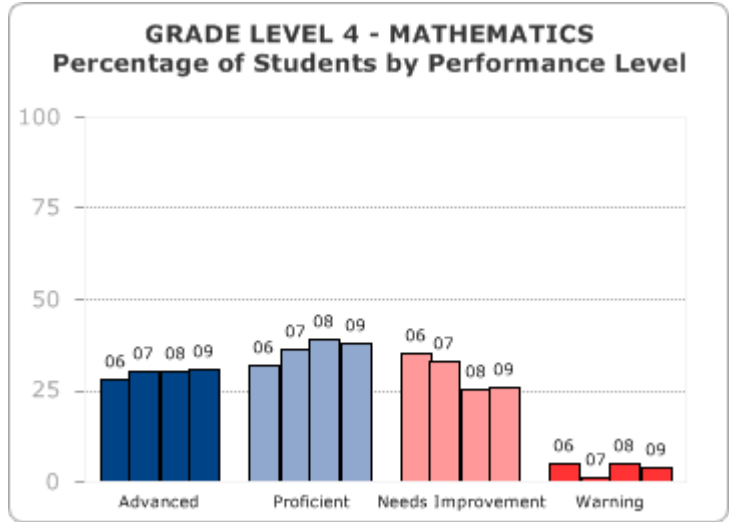
GRADE LEVEL 3 - MATHEMATICS																												
Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	P+	P	NI	W				#	%	P+	P	NI	W				#	%	P+	P	NI	W				
AYP Subgroups																												
Stud. w/ Disab	36	100	8	44	17	31	72.2	N/A	N/A	45	100	7	42	20	31	73.3	N/A	N/A	12,177	99	5	23	31	42	63.8	N/A	N/A	
LEP/FLEP	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	7,609	100	8	28	32	33	65.5	N/A	N/A	
Low-Income	11	100	0	36	36	27	70.5	N/A	N/A	12	100	0	33	33	33	66.7	N/A	N/A	23,769	100	7	31	34	28	68.6	N/A	N/A	
African American/Black	15	100	7	40	40	13	76.7	N/A	N/A	15	100	7	40	40	13	76.7	N/A	N/A	5,362	100	6	27	36	31	65.4	N/A	N/A	
Asian	29	100	66	31	3	0	99.1	N/A	N/A	29	100	66	31	3	0	99.1	N/A	N/A	3,811	100	34	38	19	9	87.6	N/A	N/A	
Hispanic/Latino	12	100	33	42	17	8	89.6	N/A	N/A	13	100	31	38	23	8	86.5	N/A	N/A	10,703	100	7	28	33	32	65.7	N/A	N/A	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	155	100	12	37	32	19	74.7	N/A	N/A	
White	126	100	30	48	13	9	90.1	N/A	N/A	134	100	28	47	13	11	89.0	N/A	N/A	48,910	100	23	44	23	10	86.1	N/A	N/A	
Other Subgroups																												
Male	84	100	37	43	13	7	91.1	N/A	N/A	91	100	34	43	13	10	90.4	N/A	N/A	36,416	100	20	39	26	15	81.3	N/A	N/A	
Female	101	100	32	47	14	8	90.1	N/A	N/A	104	100	31	45	15	9	88.9	N/A	N/A	34,344	100	20	40	25	14	81.5	N/A	N/A	
Title I	25	100	4	40	44	12	78.0	N/A	N/A	25	100	4	40	44	12	78.0	N/A	N/A	23,850	100	8	31	34	26	69.5	N/A	N/A	
Non-Title I	160	100	39	46	9	7	92.5	N/A	N/A	170	100	36	45	10	9	91.3	N/A	N/A	46,910	100	26	44	21	9	87.5	N/A	N/A	
Non-Low Income	174	100	36	45	12	6	91.8	N/A	N/A	183	100	34	45	13	8	91.1	N/A	N/A	46,991	100	26	45	21	8	87.9	N/A	N/A	
LEP	5	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	5,750	100	5	25	33	37	61.4	N/A	N/A	
FLEP	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	1,859	100	17	38	27	19	78.2	N/A	N/A	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	522	99	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	98	99	27	37	21	15	85.7	N/A	N/A
Multi-race - Non-Hispanic/Latino		3	-	-	-	-	-	-	-		-	4	-	-	-	-	-	-	-	-	1,721	100	20	40	25	15	81.4	N/A
All Students																												
2009	185	100	34	45	14	8	90.5	N/A	N/A	195	100	32	44	14	9	89.6	N/A	N/A	70,791	100	20	40	25	15	81.4	N/A	N/A	
2008	176	100	35	40	19	6	89.2	N/A	N/A	187	100	33	37	19	10	86.9	N/A	N/A	70,393	100	25	36	25	14	81.5	N/A	N/A	



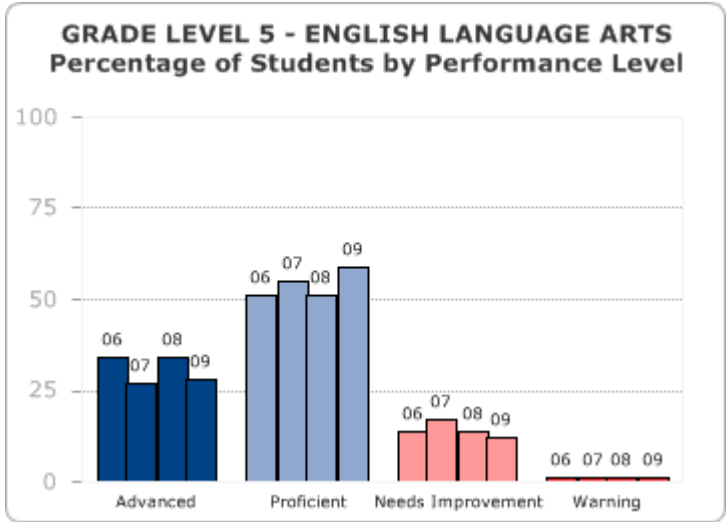
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	36	100	3	31	56	11	72.9	42.5	36	45	100	2	24	49	24	66.1	41.0	41	12,681	99	1	15	44	39	59.5	34.0	10,909		
LEP/FLEP	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	6,606	99	3	22	45	30	61.2	46.0	5,760		
Low-Income	15	100	7	20	73	0	73.3	N/A	14	17	100	6	24	71	0	73.5	N/A	14	23,198	99	3	26	48	23	66.4	41.0	21,157		
African American/Black	9	-	-	-	-	-	-	-	-	10	100	0	50	30	20	75.0	N/A	9	5,567	99	3	26	47	24	65.6	41.0	5,027		
Asian	13	100	31	46	15	8	88.5	N/A	11	14	100	29	50	14	7	89.3	N/A	11	3,483	100	19	43	29	9	83.7	58.0	3,227		
Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	10,138	99	3	25	46	26	64.2	42.0	9,111		
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	201	100	5	37	43	15	73.1	46.0	190		
White	150	100	23	51	25	1	91.2	62.0	145	159	100	21	48	25	5	88.4	61.0	150	49,461	100	14	47	32	7	84.6	52.0	47,272		
Other Subgroups																													
Male	97	100	14	55	30	1	90.2	48.5	94	106	100	13	51	30	6	87.0	46.0	99	36,062	99	8	40	39	14	76.9	44.0	33,666		
Female	88	100	33	45	17	5	90.6	64.5	84	90	100	32	44	17	7	88.9	64.5	84	34,365	100	16	44	31	9	83.1	55.0	32,600		
Title I	22	100	5	41	50	5	80.7	51.0	21	22	100	5	41	50	5	80.7	51.0	21	22,939	99	3	28	47	21	67.3	42.0	21,141		
Non-Title I	163	100	26	52	20	2	91.7	61.0	157	174	100	24	49	21	6	88.8	61.0	162	47,488	100	15	49	29	7	86.0	54.0	45,125		
Non-Low Income	170	100	25	53	19	3	91.9	61.0	164	179	100	23	50	20	7	89.2	61.0	169	47,229	100	16	50	29	6	86.6	54.0	45,109		
LEP	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	4,524	99	1	16	46	37	54.9	44.0	3,790		
FLEP	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	2,082	99	6	36	43	15	74.8	50.0	1,970		
1st Yr LEP*		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	469	97	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	67	96	4	49	30	16	79.9	51.0	61		
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,510	99	12	39	37	13	78.5	48.0	1,378		
All Students																													
2009	185	100	23	50	24	3	90.4	61.0	178	196	100	22	48	24	6	87.9	59.0	183	70,471	99	11	42	35	11	79.9	50.0	66,274		
2008	165	100	23	47	27	2	89.2	62.0	162	173	100	23	46	28	4	88.6	63.0	163	71,162	99	8	41	39	13	77.6	48.0	65,424		



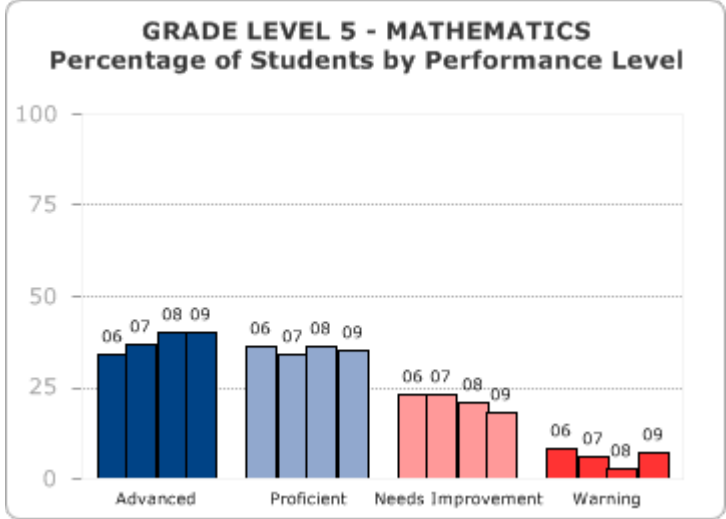
GRADE LEVEL 4 - MATHEMATICS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	36	100	3	25	56	17	68.8	70.0	36	45	100	2	20	49	29	65.0	69.5	42	12,743	99	3	13	47	37	60.4	39.0	10,994		
LEP/FLEP	4	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	6,645	100	6	20	47	27	63.1	43.0	5,801		
Low-Income	15	100	7	20	67	7	71.7	N/A	14	17	100	6	24	65	6	73.5	N/A	14	23,310	100	6	22	51	22	66.5	42.0	21,267		
African American/Black	9	-	-	-	-	-	-	-	-	10	100	0	20	70	10	72.5	N/A	9	5,599	100	5	20	51	25	63.6	40.0	5,043		
Asian	13	100	62	23	15	0	96.2	N/A	11	15	100	53	20	27	0	93.3	N/A	11	3,498	100	29	36	29	6	86.2	61.0	3,250		
Hispanic/Latino	6	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	10,188	100	5	20	50	25	64.6	41.0	9,163		
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	200	100	10	26	52	12	72.1	47.5	188		
White	150	100	29	42	25	4	88.7	71.0	145	159	100	28	40	25	8	86.9	71.0	151	49,610	100	18	36	39	7	82.6	52.0	47,478		
Other Subgroups																													
Male	97	100	29	38	29	4	88.1	68.0	94	107	100	26	36	30	8	85.3	67.5	100	36,216	100	16	32	40	12	78.4	51.0	33,869		
Female	88	100	34	39	24	3	89.2	72.0	84	90	100	33	38	23	6	88.6	72.0	84	34,468	100	16	33	41	10	78.7	49.0	32,705		
Title I	22	100	0	27	68	5	75.0	59.0	21	22	100	0	27	68	5	75.0	59.0	21	23,040	100	7	22	51	20	67.3	42.0	21,237		
Non-Title I	163	100	36	40	21	4	90.5	71.0	157	175	100	33	38	22	7	88.3	71.0	163	47,644	100	20	37	36	7	84.0	54.0	45,337		
Non-Low Income	170	100	34	40	23	4	90.1	70.5	164	180	100	32	38	23	7	88.1	70.0	170	47,374	100	20	38	36	6	84.5	54.0	45,307		
LEP	3	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	4,560	100	3	15	48	33	57.6	40.0	3,828		
FLEP	1	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	2,085	100	13	29	43	15	75.1	49.0	1,973		
1st Yr LEP*		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	529	99	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	70	99	17	21	44	17	72.9	52.5	62		
Multi-race - Non-Hispanic/Latino	7	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	1,519	100	17	30	40	14	77.0	51.5	1,390		
All Students																													
2009	185	100	31	38	26	4	88.6	70.0	178	197	100	29	37	27	7	86.8	69.5	184	70,709	100	16	32	41	11	78.5	50.0	66,581		
2008	165	100	30	39	25	5	88.5	49.0	161	173	100	29	38	25	7	87.9	49.0	162	71,450	100	20	29	38	13	78.1	49.0	65,644		



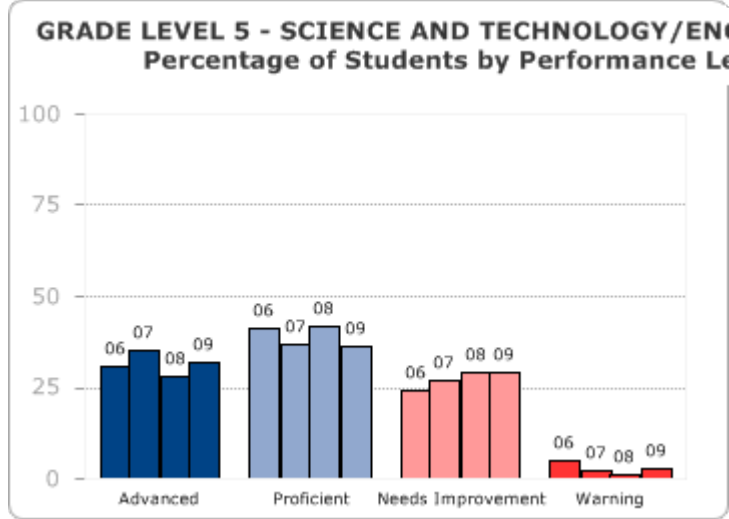
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																												
Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																												
Stud. w/ Disab	31	100	6	61	32	0	90.3	62.0	31	34	100	6	56	32	6	90.4	64.0	32	13,587	99	2	22	47	29	67.1	42.0	11,758	
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,934	99	4	25	47	24	66.5	48.0	5,136	
Low-Income	13	100	0	38	54	8	75.0	N/A	13	15	100	0	40	53	7	76.7	N/A	13	23,273	99	5	35	45	16	74.5	44.0	21,108	
African American/Black	9	-	-	-	-	-	-	-	-	10	100	0	50	30	20	82.5	N/A	9	5,672	99	5	34	45	16	73.8	44.0	5,069	
Asian	11	100	64	36	0	0	100.0	N/A	11	12	100	58	33	8	0	97.9	N/A	12	3,553	100	26	44	24	6	88.8	61.0	3,298	
Hispanic/Latino	7	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	9,853	99	4	31	47	18	71.4	45.0	8,807	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	181	99	8	41	40	10	80.8	49.0	163	
White	145	100	28	59	12	0	96.2	62.0	142	147	100	28	59	13	1	96.1	62.0	142	50,850	100	18	53	25	5	89.6	51.0	48,507	
Other Subgroups																												
Male	98	100	22	61	16	0	94.6	62.0	95	100	100	22	60	17	1	94.5	62.0	96	36,838	100	11	47	32	10	83.5	47.0	34,345	
Female	78	100	36	56	6	1	97.4	61.5	78	81	100	35	56	7	2	97.2	61.5	78	34,779	100	20	49	26	6	87.9	53.0	32,901	
Title I	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	21,541	99	6	35	44	15	75.0	45.0	19,724	
Non-Title I	175	100	29	59	12	1	95.9	62.0	172	180	100	28	58	13	2	95.7	62.0	173	50,076	100	19	53	23	5	90.3	52.0	47,522	
Non-Low Income	163	100	31	61	9	0	97.5	62.0	160	166	100	30	60	9	1	97.4	62.0	161	48,344	100	20	54	22	4	91.0	53.0	46,138	
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,593	98	1	16	49	34	57.6	46.0	2,899	
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,341	100	8	40	44	8	80.1	51.0	2,237	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	440	96	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	69	100	13	46	36	4	87.0	52.0	61
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,439	100	15	48	29	8	85.6	50.0	1,341	
All Students																												
2009	176	100	28	59	12	1	95.9	62.0	173	181	100	28	58	13	2	95.7	62.0	174	71,661	100	15	48	29	8	85.7	50.0	67,248	
2008	188	100	34	51	14	1	95.1	74.0	182	193	100	33	50	16	1	94.6	74.0	182	70,644	100	13	48	30	8	83.9	51.0	65,038	



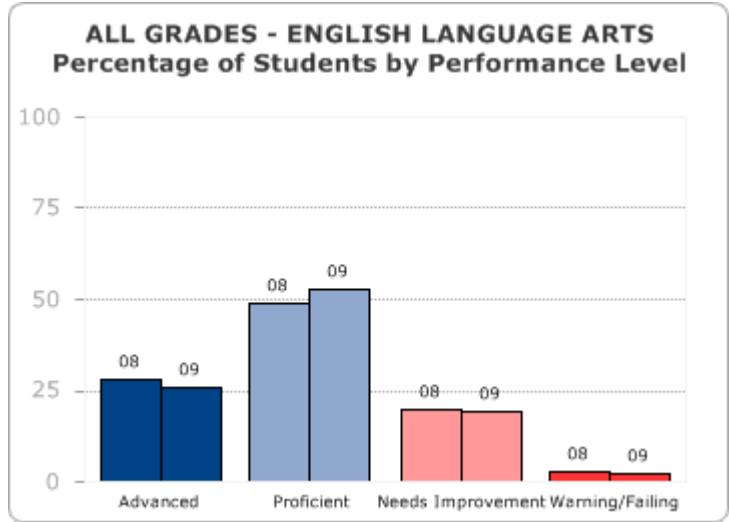
GRADE LEVEL 5 - MATHEMATICS																												
Student Group	School									District									State									
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W				
AYP Subgroups																												
Stud. w/ Disab	31	100	10	26	35	29	65.3	60.5	30	34	100	9	24	32	35	66.2	61.0	31	13,600	99	4	14	32	50	54.7	41.0	11,830	
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,989	100	9	20	32	39	58.3	48.0	5,213	
Low-Income	13	100	15	8	54	23	61.5	N/A	12	15	100	13	7	60	20	61.7	N/A	12	23,378	100	8	24	35	33	62.8	44.0	21,304	
African American/Black	9	-	-	-	-	-	-	-	-	10	100	0	10	40	50	55.0	N/A	9	5,690	99	8	23	36	33	61.6	48.0	5,096	
Asian	11	100	82	18	0	0	100.0	N/A	11	12	100	75	17	0	8	93.8	N/A	12	3,565	100	44	29	18	9	87.2	62.0	3,314	
Hispanic/Latino	7	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	9,944	100	7	21	35	37	59.8	43.0	8,935	
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	181	100	10	31	34	24	70.0	47.0	166	
White	145	100	40	37	19	4	90.7	65.0	141	147	100	39	37	19	5	90.6	65.0	141	50,883	100	25	35	27	13	81.4	50.0	48,692	
Other Subgroups																												
Male	98	100	44	32	19	5	89.8	63.0	95	100	100	43	31	19	7	89.3	64.0	96	36,938	100	23	31	28	18	76.8	51.0	34,564	
Female	78	100	36	38	17	9	87.5	64.0	77	81	100	35	37	19	10	87.0	64.0	77	34,833	100	21	33	29	17	77.2	49.0	33,040	
Title I	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	21,658	100	9	25	36	30	64.1	46.0	19,910	
Non-Title I	175	100	41	35	18	7	88.9	64.0	171	180	100	39	34	18	8	88.3	64.0	172	50,113	100	28	35	26	12	82.6	52.0	47,694	
Non-Low Income	163	100	42	37	15	6	91.0	64.0	160	166	100	42	36	15	7	90.7	64.0	161	48,393	100	29	36	25	10	83.8	52.0	46,300	
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,649	100	5	16	30	50	50.2	46.0	2,971	
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,340	100	16	27	35	21	71.0	50.0	2,242	
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	488	98	-	-	-	-	-	N/A	N/A	
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	69	100	25	23	33	19	75.0	52.5	62
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,439	100	23	28	31	18	75.9	49.0	1,339	
All Students																												
2009	176	100	40	35	18	7	88.8	63.5	172	181	100	39	34	19	8	88.3	64.0	173	71,793	100	22	32	29	18	77.0	50.0	67,607	
2008	187	99	40	36	21	3	90.0	60.5	180	192	99	39	35	21	5	89.5	60.5	180	70,748	100	22	30	30	17	76.2	51.0	65,132	



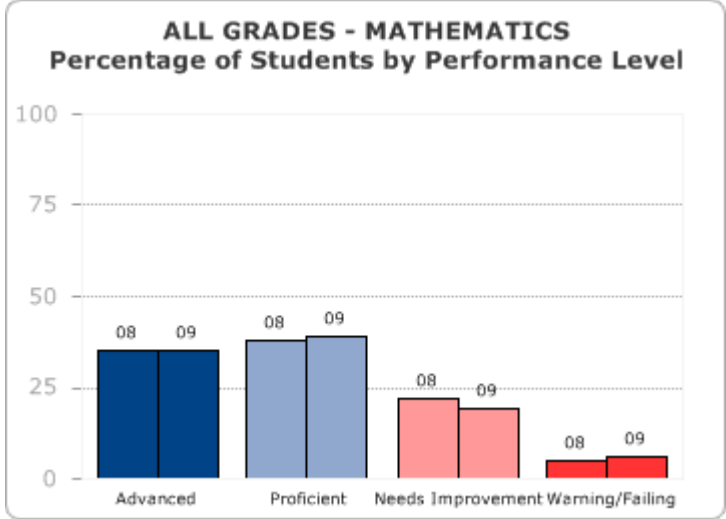
GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY/ENGINEERING																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	31	100	6	29	48	16	73.4	N/A	N/A	34	100	6	26	47	21	74.3	N/A	N/A	13,563	99	4	16	45	34	62.2	N/A	N/A		
LEP/FLEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	5,979	99	4	14	46	36	55.4	N/A	N/A		
Low-Income	13	100	0	15	62	23	63.5	N/A	N/A	15	100	0	13	67	20	63.3	N/A	N/A	23,324	99	4	20	50	26	62.9	N/A	N/A		
African American/Black	9	-	-	-	-	-	-	-	-	10	100	0	10	50	40	62.5	N/A	N/A	5,680	99	3	15	52	30	58.0	N/A	N/A		
Asian	11	100	36	64	0	0	100.0	N/A	N/A	12	100	33	58	8	0	95.8	N/A	N/A	3,562	100	28	31	31	10	82.5	N/A	N/A		
Hispanic/Latino	7	-	-	-	-	-	-	-	-	8	-	-	-	-	-	-	-	-	9,914	99	4	17	50	29	59.6	N/A	N/A		
Native American		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	180	99	9	27	49	15	71.9	N/A	N/A		
White	145	100	32	37	30	1	90.3	N/A	N/A	147	100	31	37	30	2	90.3	N/A	N/A	50,822	100	20	37	36	7	83.1	N/A	N/A		
Other Subgroups																													
Male	98	100	33	36	32	0	90.6	N/A	N/A	100	100	32	35	32	1	90.3	N/A	N/A	36,875	100	19	33	37	12	79.2	N/A	N/A		
Female	78	100	31	36	26	8	86.9	N/A	N/A	81	100	30	35	27	9	86.4	N/A	N/A	34,789	100	15	31	42	13	76.1	N/A	N/A		
Title I	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	21,606	99	5	19	51	25	62.8	N/A	N/A		
Non-Title I	175	100	32	36	29	3	89.0	N/A	N/A	180	100	31	35	29	4	88.6	N/A	N/A	50,058	100	22	37	34	7	84.1	N/A	N/A		
Non-Low Income	163	100	34	37	26	2	91.0	N/A	N/A	166	100	34	37	27	3	90.8	N/A	N/A	48,340	100	23	38	34	6	84.8	N/A	N/A		
LEP	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,640	99	2	9	43	46	48.4	N/A	N/A		
FLEP		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	2,339	100	8	22	51	19	66.5	N/A	N/A		
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	485	96	-	-	-	-	-	N/A	N/A		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	69	100	20	33	38	9	83.7	N/A	N/A	
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,437	100	17	31	40	12	77.9	N/A	N/A		
All Students																													
2009	176	100	32	36	29	3	88.9	N/A	N/A	181	100	31	35	30	4	88.5	N/A	N/A	71,686	100	17	32	39	12	77.7	N/A	N/A		
2008	187	99	28	42	29	1	89.8	N/A	N/A	192	99	28	41	29	2	89.3	N/A	N/A	70,689	100	17	33	38	12	77.6	N/A	N/A		



ALL GRADES - ENGLISH LANGUAGE ARTS																																
Student Group	School									District									State													
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP					
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W								
AYP Subgroups																																
Stud. w/ Disab	103	100	6	43	46	6	80.8	51.0	67	281	100	6	45	35	14	81.0	47.0	214	89,677	98	2	26	42	29	67.8	40.0	66,224					
LEP/FLEP	12	100	0	50	42	8	79.2	N/A	4	25	100	8	44	44	4	82.0	N/A	13	36,592	98	3	27	43	27	64.8	51.0	23,482					
Low-Income	39	100	5	31	56	8	73.1	39.0	27	101	100	10	43	41	7	80.7	39.5	78	157,793	99	5	40	39	16	75.5	45.0	118,989					
African American/Black	33	100	3	45	36	15	77.3	N/A	18	82	99	10	52	27	11	83.5	49.0	63	40,098	99	6	41	38	15	76.3	48.0	30,107					
Asian	53	100	36	53	9	2	95.8	48.0	22	145	100	45	43	9	3	95.7	58.0	107	24,556	99	26	48	20	6	89.5	60.0	18,925					
Hispanic/Latino	25	100	32	40	20	8	88.0	N/A	13	53	100	21	38	34	8	83.0	48.0	35	68,042	98	5	36	40	19	72.6	46.0	49,717					
Native American		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,346	98	9	48	32	10	81.7	47.0	1,089					
White	421	100	26	54	19	1	93.3	62.0	287	1,042	100	32	52	13	3	94.5	58.0	859	354,294	99	19	55	21	5	90.2	50.0	288,750					
Other Subgroups																																
Male	279	100	21	56	22	1	92.1	54.0	189	667	100	24	56	16	4	92.7	53.5	540	256,002	99	12	50	28	10	84.2	47.0	201,735					
Female	267	100	31	50	17	3	92.8	63.0	162	682	100	38	46	13	2	94.3	59.0	545	242,663	99	21	52	22	6	88.9	53.0	194,583					
Title I	48	100	4	44	44	8	80.2	43.0	22	96	100	5	46	41	8	80.5	35.0	69	133,053	99	5	39	40	16	75.0	46.0	98,091					
Non-Title I	498	100	28	54	17	1	93.6	61.0	329	1,253	100	33	51	12	3	94.5	58.0	1,016	365,612	99	20	55	20	5	90.7	51.0	298,227					
Non-Low Income	507	100	27	55	16	2	93.9	61.5	324	1,248	100	33	52	12	3	94.6	58.0	1,007	340,872	99	21	56	19	4	91.6	52.0	277,329					
LEP	9	-	-	-	-	-	-	-	-	15	100	0	33	60	7	75.0	N/A	6	24,008	98	1	18	46	35	57.2	48.0	13,474					
FLEP	3	-	-	-	-	-	-	-	-	10	100	20	60	20	0	92.5	N/A	7	12,584	99	7	44	38	11	79.3	54.0	10,008					
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-					
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	22	100	0	23	41	36	58.0	N/A	12					
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	563	97	15	46	26	12	84.1	51.0	389					
Multi-race - Non-Hispanic/Latino	14	100	36	57	7	0	98.2	N/A	11	23	100	26	65	9	0	96.7	N/A	17	9,766	99	16	49	27	8	85.8	50.0	7,341					
All Students																																
2009	546	100	26	53	19	2	92.4	61.0	351	1,350	100	31	51	14	3	93.5	57.0	1,085	499,025	99	16	51	25	8	86.5	50.0	396,371					
2008	529	100	28	49	20	3	91.9	69.0	344	1,294	100	27	54	15	4	93.2	58.0	865	501,261	99	14	50	27	9	85.2	50.0	329,788					



ALL GRADES - MATHEMATICS																													
Student Group	School									District									State										
	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP	Stud. Incl	AYP Part	% of Stud. at Each Perf Lvl				CPI	SGP	Inc in SGP		
	#	%	A	P	NI	W				#	%	A	P	NI	W				#	%	A	P	NI	W					
AYP Subgroups																													
Stud. w/ Disab	103	100	7	32	36	25	68.9	64.0	66	279	100	9	31	32	29	70.3	52.0	215	89,871	98	4	16	33	47	56.9	43.0	66,303		
LEP/FLEP	12	100	50	25	17	8	89.6	N/A	4	26	100	31	31	27	12	81.7	N/A	13	36,981	99	8	21	33	38	59.2	49.0	23,757		
Low-Income	39	100	8	21	54	18	67.9	57.5	26	101	100	13	25	46	17	71.5	52.0	77	158,289	99	9	24	36	31	64.5	44.0	119,659		
African American/Black	33	100	3	27	52	18	69.7	N/A	18	83	100	6	36	37	20	72.0	46.0	63	40,235	99	8	23	37	32	62.7	46.0	30,260		
Asian	53	100	68	26	6	0	98.6	59.0	22	146	100	62	23	10	5	94.2	61.0	107	24,624	100	42	31	19	8	87.6	60.0	18,987		
Hispanic/Latino	25	100	24	40	20	16	83.0	N/A	13	52	100	21	33	27	19	76.0	56.0	35	68,363	99	8	22	35	35	61.4	44.0	50,091		
Native American		-	-	-	-	-	-	-	-	4	-	-	-	-	-	-	-	-	1,351	98	13	29	34	24	70.1	47.0	1,090		
White	421	100	33	42	19	5	89.8	69.0	286	1,044	100	39	38	16	7	90.3	60.0	863	354,557	99	27	36	26	11	83.0	51.0	289,352		
Other Subgroups																													
Male	279	100	37	37	21	5	89.6	67.0	189	668	100	39	36	17	8	89.4	59.0	543	256,497	99	24	32	28	17	78.1	50.0	202,538		
Female	267	100	34	42	18	7	89.0	68.0	161	684	100	39	37	17	8	88.7	59.0	546	242,977	99	23	33	29	15	78.9	50.0	194,984		
Title I	48	100	2	33	56	8	76.6	49.5	22	96	100	1	25	57	17	66.1	55.0	69	133,536	99	9	25	37	29	65.0	46.0	98,715		
Non-Title I	498	100	38	40	16	6	90.6	68.0	328	1,256	100	42	37	14	7	90.8	59.0	1,020	365,938	99	29	35	25	11	83.5	51.0	298,807		
Non-Low Income	507	100	37	41	17	5	91.0	68.0	324	1,251	100	41	37	15	7	90.5	60.0	1,012	341,185	99	30	36	25	9	85.0	52.0	277,863		
LEP	9	-	-	-	-	-	-	-	-	16	100	25	31	31	13	78.1	N/A	6	24,378	99	5	17	32	46	53.1	48.0	13,727		
FLEP	3	-	-	-	-	-	-	-	-	10	100	40	30	20	10	87.5	N/A	7	12,603	99	14	29	34	23	70.8	52.0	10,030		
1st Yr LEP*		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-		
Migrant		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	23	100	0	26	30	43	55.4	N/A	12		
Native Hawaiian/ Pacific Islander		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	570	98	21	29	28	22	74.5	50.0	392		
Multi-race - Non-Hispanic/Latino	14	100	64	29	7	0	98.2	N/A	11	23	100	52	35	9	4	93.5	N/A	17	9,774	99	23	31	29	17	77.5	49.0	7,350		
All Students																													
2009	546	100	35	39	19	6	89.3	67.5	350	1,352	100	39	36	17	8	89.1	59.0	1,089	499,717	99	23	32	28	16	78.5	50.0	397,572		
2008	528	100	35	38	22	5	89.3	55.0	341	1,295	100	38	34	20	9	87.5	51.5	866	501,976	99	24	31	28	17	77.7	50.0	330,279		



Lt Job Lane School:
2009 Adequate Yearly Progress (AYP) Data

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	No Status	High	On Target

To make Adequate Yearly Progress in 2009, a student group must meet (A) a student participation requirement, either (B) the State's 2009 performance target for that subject or (C) the group's own 2009 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		
	Did at least 95% of students participate in MCAS?		Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet attendance (G1-8) or graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	Met Target	Actual	Met Target (90.2)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
Aggregate	Yes	100	Yes	92.4	Yes	0.5	Yes	96.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	80.8	Yes	2.5	Yes	96.4	Yes
Low Income	-	-	-	73.1	-	-	-	-	-
Afr. Amer./Black	-	-	-	77.3	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	95.8	Yes	3.8	Yes	98.1	Yes
Hispanic	-	-	-	88.0	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	93.3	Yes	0.4	Yes	96.9	Yes
MATHEMATICS	Met Target	Actual	Met Target (84.3)	Actual	Met Target	Change from 2008	Met Target	Actual	AYP 2009
Aggregate	Yes	100	Yes	89.3	Yes	0.0	Yes	96.8	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	68.9	No	-5.1	Yes	96.4	No
Low Income	-	-	-	67.9	-	-	-	-	-
Afr. Amer./Black	-	-	-	69.7	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	98.6	Yes	6.0	Yes	98.1	Yes
Hispanic	-	-	-	83.0	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	89.8	No	-1.0	Yes	96.9	Yes

Adequate Yearly Progress History											NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	Yes	Yes	No	Yes	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	No	Yes	Yes	Yes	Yes	Yes	No	

Lt Job Lane School:
AYP Data Detail

ENGLISH LANGUAGE ARTS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009	
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (90.2)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Aggregate	553	553	100	Yes	546	92.4	Yes	91.9	1.4	91.9-95.8	Yes	96.8	-0.1	Yes	Yes	
Lim. English Prof.	14	14	-	-	12	-	-	-	-	-	-	-	-	-	-	
Special Education	104	104	100	Yes	103	80.8	No	78.3	3.6	79.4-84.4	Yes	96.4	-0.2	Yes	Yes	
Low Income	45	45	-	-	39	73.1	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	33	33	-	-	33	77.3	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	55	55	100	Yes	53	95.8	Yes	92.0	1.3	92.0-97.0	Yes	98.1	0.4	Yes	Yes	
Hispanic	26	26	-	-	25	88.0	-	-	-	-	-	-	-	-	-	
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	425	425	100	Yes	421	93.3	Yes	92.9	1.2	92.9-96.6	Yes	96.9	0.0	Yes	Yes	

MATHEMATICS																
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2009	
	Enrolled	Assessed	%	Met Target (95%)	N	2009 CPI	Met Target (84.3)	2008 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target		
Aggregate	555	555	100	Yes	546	89.3	Yes	89.3	1.8	89.3-93.6	Yes	96.8	-0.1	Yes	Yes	
Lim. English Prof.	16	16	-	-	12	-	-	-	-	-	-	-	-	-	-	
Special Education	104	104	100	Yes	103	68.9	No	74.0	4.3	75.8-80.8	No	96.4	-0.2	Yes	No	
Low Income	45	45	-	-	39	67.9	-	-	-	-	-	-	-	-	-	
Afr. Amer./Black	33	33	-	-	33	69.7	-	-	-	-	-	-	-	-	-	
Asian or Pacif. Isl.	57	57	100	Yes	53	98.6	Yes	92.6	1.2	92.6-96.3	Yes	98.1	0.4	Yes	Yes	
Hispanic	26	26	-	-	25	83.0	-	-	-	-	-	-	-	-	-	
Native American		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
White	425	425	100	Yes	421	89.8	Yes	90.8	1.5	90.8-94.8	No	96.9	0.0	Yes	Yes	

Adequate Yearly Progress History											NCLB Accountability Status
		2001	2002	2003	2004	2005	2006	2007	2008	2009	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	Yes	Yes	Yes	No	Yes	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	No	Yes	Yes	Yes	Yes	Yes	No	

About the Data

Enrollment and Educator Data

Notes:
The "Total # of Teachers" is displayed as the full-time equivalency count of teachers rounded to one place after the decimal.

"Social Studies" is not a core academic subject area as defined by NCLB. However, in Massachusetts it is understood that there are teachers licensed in social studies who may be teaching other core subject areas such as "geography, civics/government, or economics" under the social studies license. For this reason, districts are advised that teachers teaching under a social studies license must be highly qualified in the NCLB-defined core subject areas they are teaching.

Student Groups (as of October 1, 2009)

African American or Black: A person having origins in any of the black racial groups of Africa.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

First Language Not English: A student whose first language learned or used by the parent/guardian with the child is not English.

Formerly Limited English Proficient (FLEP): A student who has transitioned out of LEP status during the current school year or within the past two school years.

Hispanic or Latino: A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Limited English Proficient (LEP): A student whose first language is a language other than English who is unable to perform ordinary classroom work in English.

Low Income: An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Migrant: An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Multi-race, Non-Hispanic: A person selecting more than one racial category and non-Hispanic.

Native American: A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Special Education: A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

Title I: Student receives Title I services.

White: A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

MCAS Data (Spring 2009 Results)

MCAS performance levels include Above Proficient (**P+**) in grade 3; Advanced (**A**) in grades 4-8 and 10; Proficient (**P**) in grades 3-8 and 10; Needs Improvement (**NI**) in grades 3-8 and 10; Warning (**W**) in grades 3-8; and Failing (**F**) in grade 10.

Above Proficient: Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced: Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient: Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement: Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing: Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

SGP: Each student with at least two consecutive years of MCAS scores will receive a student growth percentile, which measures how much the student changed relative to other students statewide with similar score histories from one year to the next. Student growth percentiles range from 1 to 99, where higher numbers represent higher growth and lower numbers represent lower growth. This method works independently of MCAS performance levels. Therefore, all students, no matter the scores they earned on past MCAS tests, have an equal chance to demonstrate growth at any of the 99 percentiles on the next year's test. Growth percentiles are calculated in ELA and mathematics for students in grades 4 through 8 and for grade 10.

Accountability Data (2009)

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

I1/2-S: Identified for Improvement - Subgroups only (Year 1 or 2)

I1/2-A: Identified for Improvement (Year 1 or 2)

CA-S: Identified for Corrective Action - Subgroups only

CA-A: Identified for Corrective Action

RST1/2-S: Identified for Restructuring - Subgroups only (Year 1 or 2)

RST1/2: Identified for Restructuring (Year 1 or 2)

UR: Under Review

For more information on the No Child Left Behind Act, please visit <http://www.doe.mass.edu/nclb/parents.html>.

For a detailed profile of Massachusetts, please visit the <http://profiles.doe.mass.edu/profiles/general.aspx?orgcode=00000000>.

For more information on any of the terms used in this report card, please visit <http://profiles.doe.mass.edu/help/data.aspx>.