

Bedford High School
Foreign Language Department
Dana Curran, Interim Program Director

COURSE SYLLABUS 2015-2016

Course: **4313- Spanish I**

Periods per cycle: 4

Credit: 5

Level: College Prep

This course is designed for those students who have never studied Spanish and who want to begin the study of a second language for the first time. Students will develop the fundamentals of the four linguistic skills of listening, speaking, reading, and writing. Students will also be introduced to various cultural aspects of the Spanish-speaking world. Through classroom and laboratory activities, students are exposed to language and culture. Although no prerequisite skills are required, a willingness to imitate, to role-play, and to participate are essential to developing basic language skills.

Prerequisite: none

I. Learning Objectives (A statement of learning objectives is a statement of changes to take place in students.)

By the completion of this course, the successful student will have learned how to:

- Greet people in Spanish
- Say goodbye
- Identify his/herself and others
- Talk about the time of day
- Talk about classes and school life
- Discuss everyday activities
- Ask questions in Spanish
- Describe the location of people and things
- Talk about his/her family and friends
- Describe people and things
- Express ownership
- Talk about pastimes, weekend activities and sports
- Describe places in a city

II. Learning Experiences (A learning experience is the interaction between the learner and the external conditions in the environment to which he/she can react.)

In this course, the student will:

- Listen to class presentations, take notes, and actively participate in class work using the target language as much as possible.
- Complete written assignments including textbook activities and workbook activities using the target language.
- Work both in and out of the classroom on projects that are focused on using the target language.
- Participate in the review of homework and class assignments, sometimes writing the assignments on the board or on the overhead projector.
- Work in pairs or groups to practice grammatical constructions, vocabulary, and conversation.
- Read excerpts, short passages, and paragraphs in the target language.
- Participate in computer and language lab activities designed to reinforce grammatical concepts and vocabulary learned in individual units.
- Watch films and videos relating to Latino culture.
- Play games that enhance and reinforce vocabulary and grammatical structures.
- Complete projects related to Latino culture.
- Participate in daily oral activities including conversation, paired activities, role-playing and presentations.
- Participate in art, music, and dance activities related to Latino culture.

III. Course Outline (A brief outline of the major topics and units which are central to this course: the sequence of topics and units may be altered by the teacher based on the needs of students):

1. Grammar topics covered in Lessons 1-4, including:

- Nouns and articles
- Ordinal numbers
- The present tense of regular and stem-changing verbs
- The present tense of verbs irregular in *yo*
- The present tense of the irregular verbs *ser*, *tener*, *venir*, *ir* and *estar*
- Telling time
- Forming questions
- The verb *gustar*
- Descriptive & possessive adjectives

2. Vocabulary covered in Lessons 1-4, including:

- Lesson 1: greetings and leave-takings, identifying yourself and others, and expressions of courtesy
- Lesson 2: classroom and school life, fields of study and school subjects, days of the week, and class schedules
- Lesson 3: family, identifying people, professions, and occupations
- Lesson 4: pastimes, sports, and places in the city

3. Culture covered in Lessons 1-4, and various topics selected by the teacher, including:

- Hispanic influence in the U.S. and Canada
- Greetings in the Spanish-speaking world
- Secondary education in Latin America
- Demographic and cultural information on Spain
- Naming customs of the Spanish-speaking world
- Demographic and cultural information on Ecuador
- Soccer rivalries in Spain, Mexico and Argentina
- Demographic and cultural information on México

IV. Course Materials: The following list represents the major texts and/or resources used in Spanish I. Teachers also use additional supplementary texts: articles, materials and curriculum documents which they have gathered or prepared themselves and which they believe enrich and extend student learning.

Blanco, José A., and Philip R. Donley. *Descubre, Nivel 1 Lengua y Cultura Del Mundo Hispánico*. Second ed. Boston: Vista Higher Learning, 2014.

- Textbook, workbooks, and audio-visual materials
- www.vhlcentral.com: Interactive web site, designed to support *Descubre 1* textbook

Foreign Language Departmental Essential Questions

- Why is it important to be able to communicate in another language?
- Why is it important to understand and respect other cultures?
- Why is it important to understand the workings of a language?

