A UNIQUE OPPORTUNITY

The Bedford School Committee seeks an outstanding, visionary leader to serve as Superintendent of Schools.

The successful candidate is committed to ensuring each student finds their voice, passion, and talent in order to grow intellectually and achieve academically to the top of the student's ability. The candidate has demonstrated the ability to identify student needs and provide necessary intervention and support to ensure success across all student populations. The Superintendent is committed to supporting the social and emotional well-being of students and actively promotes diversity and equity. The Superintendent has proven experience developing programs for students with special needs including co-taught models.

The Superintendent is an effective communicator, able to share messages about district needs clearly and persuasively with students, staff, families, government officials and the community in a variety of media. Students, staff, and families find the Superintendent accessible and engaging.

The ideal candidate has experience creating and implementing a District-wide strategic plan, including the development and management of operating and capital budgets aligned with that plan. The Superintendent is a leader and mentor to staff, with a demonstrated history of promoting teacher innovation and creating a collaborative environment which provides students with skills for lifelong learning.

Compensation will be competitive.

WHY BEDFORD?

Bedford is a thriving community with a high-performing school system bolstered by strong town support. Bedford Public Schools have enjoyed more than twenty years of stable leadership and a cooperative relationship between school leadership and the School Committee. Our community is small with a diverse student population which enriches the experience of students and staff. The ideal candidate will have the opportunity to build upon Bedford's success while offering fresh ideas and perspectives to move our district forward.

DISTRICT AT A GLANCE



- **2,571 K-12 students** in FY 2022
- Consistently one of Boston Magazine's **Top-ranked school districts**, reflecting theTown's **commitment to education**.
- **School Budget**: $45,157,090 (FY 2023)
- **Bedford High School**: 839 Students in Grades 9-12. Renovation completed in 2020.
- **John Glenn Middle School**: 623 students in 6-8. Renovation completed in 2020.
- **Lt. Job Lane Elementary School**: 600 students in grades 3-5. Addition completed in 2017.
- **Lt. Eleazer Davis Elementary School**: 509 students in grades K-2. Addition completed in 2019.
- Newly-constructed preschool space serves 46 students in an Integrated Pre-K special education program at Davis school.



PROGRAMMING

- Adhere to class size guidelines that enable a child-centered classroom
- Special Education programs in all schools that enable many students with special needs to be educated in-district alongside siblings and neighbors
- Member of the CASE and LABBB special education collaboratives
- One of five founding members of the Shawsheen Valley Technical High School
- Extensive art, music, wellness, technology, and sports opportunities that are both built into and supplement the regular curriculum
- One of the few Massachusetts communities that does not charge any fees for buses, athletics, or other activities

STUDENT BODY



- Our students include approximately 100 students from Boston who participate in the METCO Program and another 100 high school students from Hanscom AFB.
- One-third of students are persons of color, 18% have a first language other than English, and 7% are English Language Learners.
- 17% of students participate in Special Education Programs, and 31% of students have high needs.

MISSION STATEMENT

As educators within the Bedford Public Schools, we aspire to be a collaborative school system that partners with the community and families and develops curious, engaged, resilient, empathetic, and kind learners. Our students are creative and critical thinkers, who apply knowledge, act responsibly, and make meaningful contributions. We provide a safe, respectful, and inclusive environment in which the unique academic, intellectual, social, ethical, and the emotional growth of each learner can be realized.

BPS KEY PRIORITIES

- Diversity, Equity & Inclusion: provide each student with the academic, social, and emotional support and services they need.
- Student-Centered CIA (Curriculum, Instruction, and Assessment): we believe that by creating a curriculum that is student-centered we can implement instructional strategies that prioritize the student experience.
- Social-Emotional Learning (SEL): we believe that SEL is an integral part of the student's education. Students learn to develop healthy identities and emotions, achieve goals, show empathy, establish and maintain healthy relations, and make responsible and caring decisions.

SCHOOL COMMITTEE

Chair J. Bradley Morrison, Vice Chair Ann Guay, Secretary Sheila Mehta-Green, Dan Brosol, Sarah Scoville. Exfificio members: Hanscom AFB Representative Sarah McGinley, METCO Representative Madeline Sanabria.

COMMUNITY PROFILE

Bedford is a flourishing town of 14,000 residents. It is an attractive community to live in, demonstrated by its growing school enrollment. In addition to its outstanding school system, Bedford offers stable property values, prudent fiscal management, and robust public services and amenities. The town is home to many businesses fostering the growth of innovative technology and life sciences, as well as public institutions including Middlesex Community College and Edith Nourse Rogers Veterans Administration Hospital. Bedford is conveniently located near the junction of Routes 95/128 and Route 3 with access to public transportation.

APPLICATION PROCESS



Application available at www.masc.com
Application Deadline: Must be received by 3:00pm EDT Friday, Jan. 6, 2023
Appointment Anticipated: Late March 2023
Starting Date: July 1, 2023
Applications may be submitted:

- Electronically to amartin@masc.org with the subject line: Bedford Superintendent Search, or
- By mail to Attn: Bedford Superintendent Search, MASC, One McKinley Square, Boston, MA 02109. For more information, contact Glenn Koocher at gkoocher@masc.org or (617) 733-0497.

QUALIFICATIONS

- Licensed or eligible for licensure as Superintendent of Schools in Massachusetts.
- Master's Degree required, advanced degree preferred.
- Minimum of ten years' experience in education, including experience in classroom, administration, and central office settings.