# **Extended School Year Services (ESY)**

#### Summer 2022

## What is ESY?

A student with an Individualized Education Program (IEP) may be eligible for an ESY program if he/she:

- Is likely to demonstrate substantial regression in his/her learning skills.
- Has substantial difficulty in relearning such skills if an extended program is not provided.

The Team must determine at least once annually, why the extended program is necessary, and must state its reasons in the IEP.

## **Questions to Consider:**

- **Regression:** When compared to other students in the class, has it or is it anticipated to take this student <u>significantly</u> longer to return to their previous level of skills after school breaks (such as: summer vacation, December break, February break and April break)?
- **Emerging Skills**: Is the student in a critical stage of developing a skill which has great potential for increasing his/her self-sufficiency. If such a skill is not completely acquired and mastered, it is likely that the current level of acquisition will be lost due to the interruption of summer vacation.
- Nature and Severity of Disability: Does the nature and/or severity of the disability lead the team to reasonably determine that recoupment abilities may extend over significant time periods without ESY services?

### **Other considerations:**

- ESY is considered a strategy for minimizing the regression of skills.
- ESY is not summer school.
- ESY should not serve as a day care or respite care service.
- It is not required or intended to maximize educational opportunities for any student with disabilities.
- It is not necessary to continue instruction on all of the previous year's IEP goals during the ESY period; rather, the focus should be on those specific, critical skills where regression, due to an extended vacation period, may occur.
- It is not to be considered to help students with disabilities advance in relation to their peers.
- It is not a recreation program or a camp.
- ESY services are determined every year- not automatic.

### **Past Practice**

- Our two ESY programs ran continuously. One ran for 5 weeks and one ran for 6 weeks.
- Student attended a 3 hour program in the morning or a 5 hour program.
- Students were receiving their special education services, but they were missing the opportunity to participate in town run recreational programming.

## **Changes for the Summer of 2022**

- Collaboration with our SEPAC and Amy Hamilton, Recreation Department.
- A two week break was added to the 5 week program.
- A one week break was added to our 6 week program.
- Student will be able to participate in the Summer Adventures second session if they choose.
- If students participate in Summer Adventures during their ESY programming, BPS will provide transportation to Summer Adventures after ESY programming.

## **ESY Programming 2022**

<u>Program</u>	<u>Intensity</u>	Days	Hours
Pre School	Intensive	<u>M-Thur</u>	<u>5 hours</u>
Pre School	Moderate	Tue-Thur	<u>3 hours</u>
SAIL 1	Intensive	<u>M-Thur</u>	<u>5 hours</u>
<u>SAIL 2</u>	<u>Moderate</u>	<u>Mon-Thur or</u> <u>Tue-Thur</u>	<u>3 or 5 hours</u>
Comprehensive Academic Program	<u>Moderate</u>	<u>Tue-Thur</u>	<u>3 hours</u>

#### Dates

This summer, our 5-week ESY programs will run the following dates: July 5, 2022- July 14, 2022 BREAK (July 19-July 28) (two weeks) August 2, 2022- August 18, 2022.

Our 6-week ESY programs will run the following dates: July 5, 2022-July 21, 2022 BREAK (July 25, 2022-July 28, 2022) (one week) August 2, 2022- August 18, 2022



#### ■ JGMS 7:30-10:30/12:30

- BHS 8:00-11:00
- Lane 8:15-11:15/1:15
- Davis 9:00-12:00/2:00
- Times are staggered to allow time for the buses.
- Related services may occur before or after to identified times following coordination with parent/caregivers.

## Planning

- Approximately 100 students have been recommended for ESY
- We are currently in the process of recruiting staff
  Parents will be receiving a letter with more detailed
  - information about their child's specific programming.

## Questions??

