

# Bedford Public Schools' Libraries

*School Committee Presentation - February 11, 2020*



# Personnel

- 4 full time librarians and 4 library assistants
  - *Jeremy Royds*, Davis School Librarian
  - *Linda Coviello*, Lane School Librarian
  - *Lynda McGraw*, JGMS Librarian
  - *Christy Walker Magoon*, High School Librarian

# Schedules

- Davis and Lane Schools
  - Davis: 29 classes a week, 40/45 minute classes
  - Lane: 27 classes a week, 45 minute classes
- JGMS
  - No assigned classes
  - Design Lab 1 period within a six day cycle
- High School
  - No assigned classes





# 2016 Massachusetts Digital Literacy and Computer Science (DLCS) Curriculum Framework Overview

Technology and Library Media Department's work is guided by the Massachusetts Digital Literacy and Computer Science Frameworks.

*DESE's Vision – To engage students in digital literacy and computer science skills and concepts through the integration of practices, while making connections to what they know and the world they live in.*

Framework designed to:

- Integrate practices necessary for success in a technological world
- Present coherent progression of core concepts and practices from K–12
- Complement other Massachusetts Curriculum Frameworks
  - Overlap with standards from other academic disciplines
  - Integrate core concepts and practices across the curriculum

# 2016 Massachusetts Digital Literacy and Computer Science (DLCS)

## Curriculum Framework - Strands

### Computing and Society (*Digital Citizenship*)

- Principles of privacy, ethics, security, and copyright law influence digital safety and security, as well as interpersonal and societal relations.

### Digital Tools and Collaboration (*Digital Literacy*)

- Digital tools are critical for conducting research, communicating, collaborating, and creating in social, work, and personal environments.

### Computing Systems (*Digital Literacy, Coding, Engineering Design*)

- Computer systems empower people to create, collaborate, and learn via human computer partnerships. The design of many computing systems empowers people to debug, extend and create new systems.

### Computational Thinking (*Digital Literacy, Coding, Engineering Design*)

- Computational thinking is a problem-solving process that requires people to think in new ways to enable effective use of computing to solve problems and create solutions.



The AASL National School Library Standards encourage learners to:



## INQUIRE

- Formulate questions
- Seek knowledge
- Connect to prior knowledge
- Use evidence
- Plan an investigation
- Share knowledge
- Provide feedback
- Make informed decisions



## INCLUDE

- Interact with others
- Engage in discussion and debate
- Consider multiple viewpoints
- Analyze point of view
- Reflect on own perspective
- Recognize contributions of others



## COLLABORATE

- Involve diverse perspectives
- Solicit feedback from others
- Participate in discussions
- Solve problems as a group
- Learn from others
- Connect to shared knowledge



## CURATE

- Gather information
- Determine need for information
- Choose sources carefully
- Use a variety of sources
- Question the accuracy of info
- Organize information
- Reflect on resources and research



## EXPLORE

- Read, write, and create
- Reflect and ask questions
- Engage in self-directed learning
- Strategically solve problems
- Express curiosity
- Engage in self-reflection
- Be open to feedback
- Persist in discovery



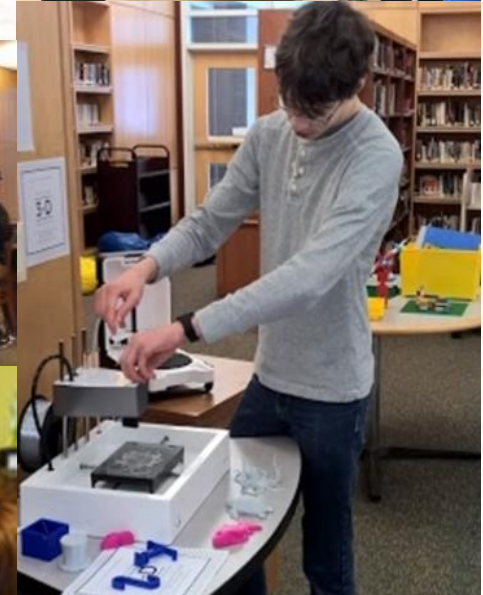
## ENGAGE

- Apply info and resources to learning
- Use information ethically
- Evaluate information
- Avoid plagiarism
- Share information
- Practice safety
- Show respect



# Library Programs

- Transform traditional libraries to more student-centered collaborative environments
- Promote literacy skills and a love of reading
- Serve as a professional resource for students and colleagues
- Encourage creative problem solving, computational thinking and engineering design
- Advocate for development of research skills
- Support classroom curricula



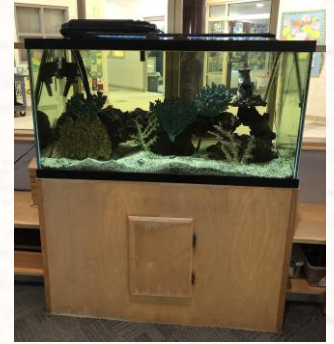


# Davis and Lane Elementary Schools' Library Programs



# Davis Library: Student-Centered Collaborative Space

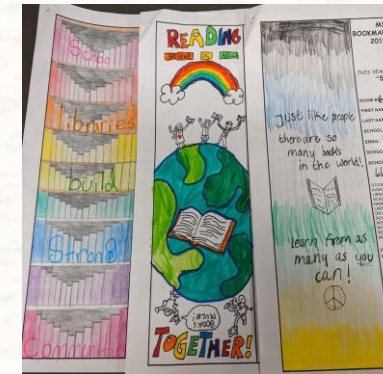
- Physical design of the space
- Book exchange
- Work together to find information, solve problems, and create
- Online communities
- Minecraft Education (Microsoft)
- Code.org





# Lane Library: Student-Centered Collaborative Space

- **Grade Level Essential Questions Frame Lessons**
  - Grade 3: How do people solve problems?
  - Grade 4: How do curiosity and asking questions help us make sense of our world?
  - Grade 5: How do creativity and innovations affect society and the world we live in?
- **Sharing of Literature**
  - Weekly Book Exchange
  - Frequent Book Shares with Classmates
  - “Ratings” in Destiny Catalog
- **Care & Study of Pets in the Library**
- **Frequent Individual and Collaborative Project-Based Learning Opportunities**
  - Spheros, Lego Robotics & Robots
  - 3D Printing Projects
  - Research Projects
  - Summer Reading Activities
  - Student Centered PSA's
    - Internet Safety
    - Digital Citizenship
    - Summer Reading
  - Bookmark Contests

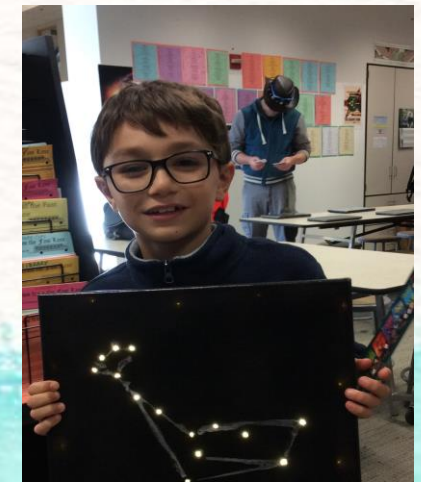


## Be Kind and Caring

If someone is cyber bullying you, don't be a bully too. Don't leave mean comments or things that might make someone feel bad. Don't spread rumors or gossip about others online. Lying and teasing isn't nice so try to avoid it. This way you can be a responsible cyber-citizen!



- Remy

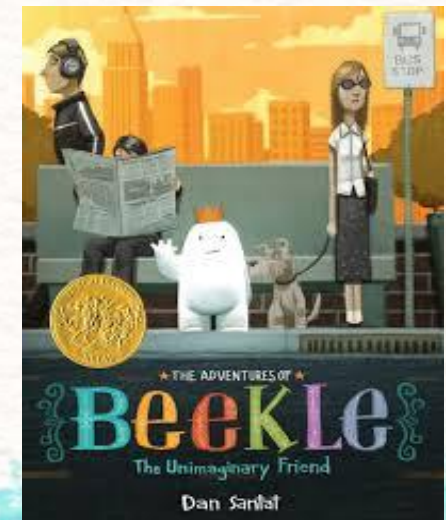




# Davis Library: Promoting Literacy and Love of Reading



For the Bookworm in All of Us!





# Lane Library: Promoting Literacy and Love of Reading

- Book Fairs
- Author Visits
- Paws to Pages Reading Event
- Summer Reading
- Book Selection for Independent Reading
- Book Talks
- Book Shares
- Rating Books in Destiny



	<b>Catching fire #2</b> Call #: YA Fic Col Sublocation: Young Adult Series: Hunger Games ; Bk.#2 Published 2009 Interest Level: Young Adult ★★★★☆	<b>Details</b>
	<b>Hunger games #1</b> Call #: YA Fic Col Sublocation: Young Adult Series: Hunger Games ; 1 Published 2008 Interest Level: Young Adult ★★★★★	<b>Details</b>
	<b>Mockingjay #3</b> Call #: YA Fic Col Sublocation: Young Adult Series: Hunger Games ; 3 Published 2010 Interest Level: Young adult ★★★★★	<b>Details</b>





# Davis School Librarian: Professional Resource

- Provide resources to support classroom curricula
- Purchase a variety of genres, reading levels, areas of interest, and curricula related materials
- Organize Book Fair by Fantastic Books
  - all proceeds go to Hot Room (Curriculum Text)
  - donated over \$15,000
- Promote the integration of technology to enhance
  - research skills (PebbleGo database, Google Earth)
  - computational thinking skills (Neighborhood Map Machine, Code.org, Osmo, Minecraft Education)



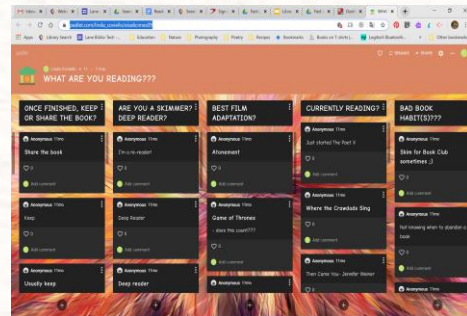


# Lane School Librarian: Professional Resource

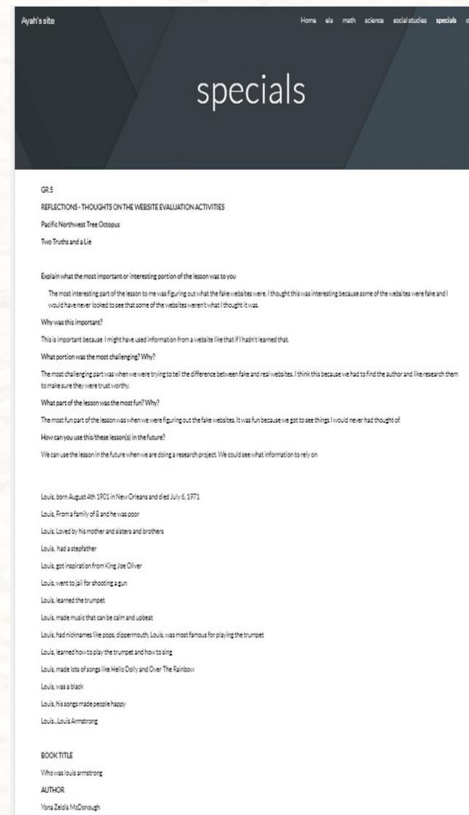
- **Maintain Updated Print Collection and Databases**
  - Ethnic diversity and gender identity
  - Social-emotional materials for staff and student use
    - Mindfulness
    - Growth mindset



- **EdCamp Session**
  - What are YOU Reading?



- **Internet Safety PSA's**
  - Reinforce concept of digital citizenship
  - Created by 5th graders with the purpose of
    - Demonstrating their prior knowledge
    - Sharing this information to help instruct 3rd graders

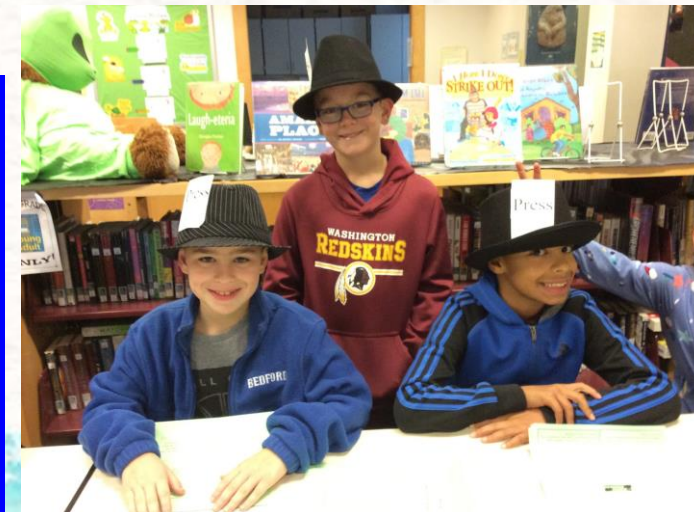
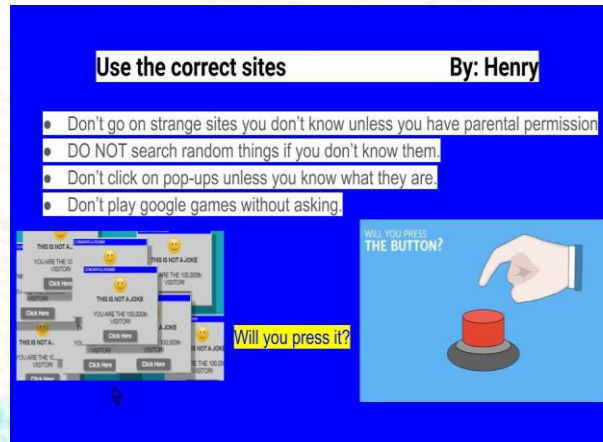


## Google Sites - Digital Portfolios

- Created by all students to curate and reflect on work
- Continued throughout the school year

## News From the Fast Lane

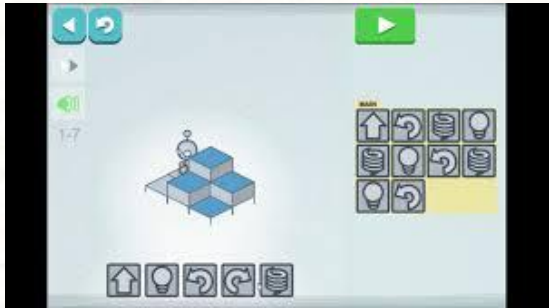
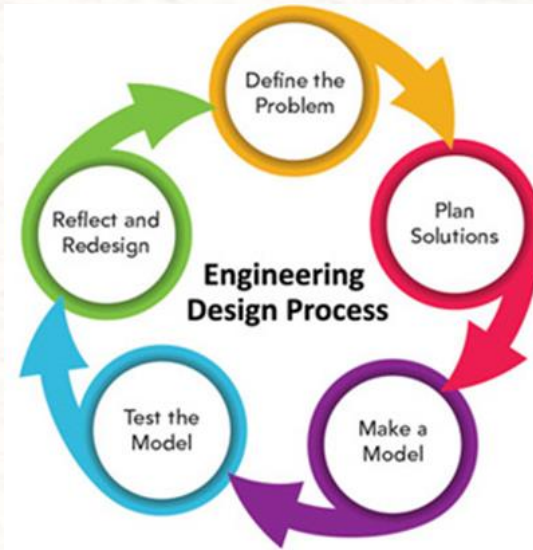
- Lane School Newspaper “written for students, by students”
- Created by Sarah Dorer (published 22+ years!)
- Current issues archived online





# Davis Library: Creative Problem-Solving & Computational Thinking

- Interdisciplinary project-based learning
- Engineering Design Process
- Start with drawings and building with Legos
- Code.org
- Minecraft Education
- Neighborhood Map Machine





# Lane Library: Creative Problem-Solving & Computational Thinking

- Interdisciplinary project-based learning
- [Code.org](https://code.org) - all grades
  - Unplugged: teach concepts
  - Online: apply knowledge
- Lego Robotics (Gr 3 & 4)
- Spheros - coding, relate to solving real world problems
- Invention Convention - support for engineering & design
- [TinkerCad](https://tinkercad.com) - 3D design & printing
- Creation of and [reflections](#) on Google Sites
- Use of Google's "[Be Internet Awesome](#)" curriculum for Grades 4 & 5 Internet Safety

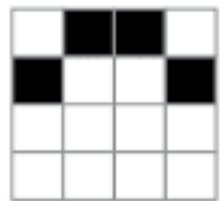


Image 1

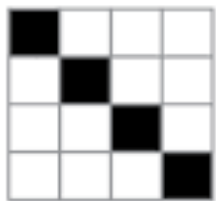


Image 2

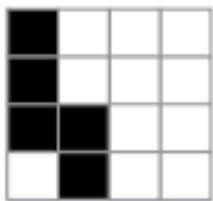


Image 3

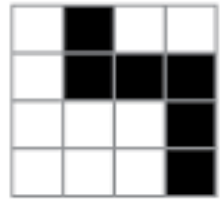


Image 4

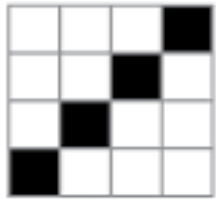


Image 5

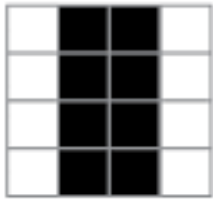
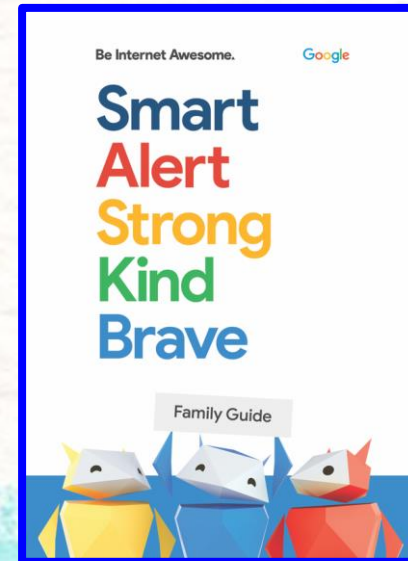
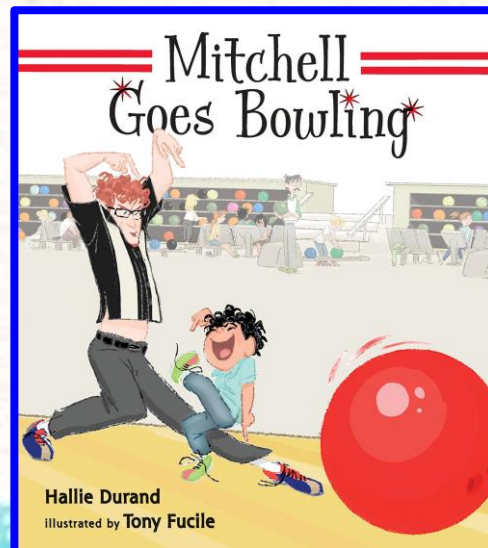


Image 6





# Davis Library: Development of Research Skills

- Integrate literature
- Independent use of PebbleGo database
- Incorporate images, videos and virtual reality
- Use of Google Earth
- Research related to classroom curricula
  - Kindergarten: Communities
  - Grade 1: Biomes - animals, plants, environments
  - Grade 2: Continents, world landmarks, famous buildings





# Lane Library: Development of Research Skills

- All Grades - Lessons Incorporate
  - Print Materials - Destiny Library Catalog
  - Online Databases & Resources
  - “I Can” statements
  - Digital Literacy
  - Website Evaluation (Blog Post) - FORM
    - Pacific Northwest Tree Octopus
    - Two Truths and a Lie

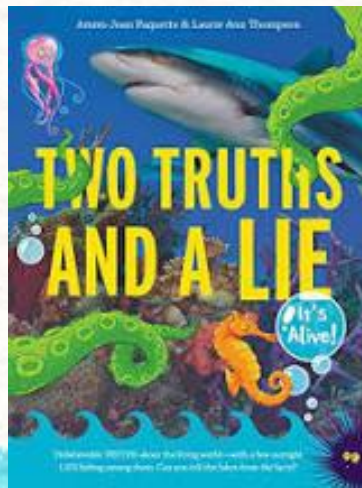
## FOSTERING INTELLECTUAL CURIOSITY

### Research



## EMPOWERING STUDENTS AS INDEPENDENT LEARNERS

### HELPING STUDENTS MAKE INFORMED CHOICES



### LANE RESEARCH INITIATIVES: “I CAN”... STATEMENTS

- Use Keywords effectively
- Gather Evidence & Info
- ID the best info that supports thinking and answer the question
- Create a Visual or Digital Artifact to demonstrate understanding

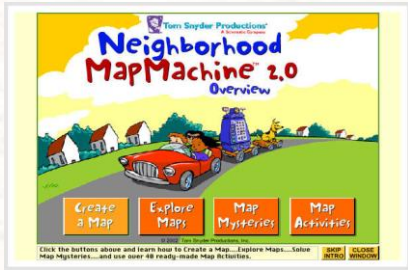
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- Take accurate notes
- Use citations
- Create a Visual or Digital Artifact to demonstrate understanding

- Use Keywords effectively
- Gather Evidence & Info
- ID the best info that supports thinking and answer the question
- Take accurate notes
- Recall info in their own words
- Use citations
- Create a Visual or Digital Artifact to demonstrate understanding



# Davis Library: Support Classroom Curricula

## Kindergarten Unit of Study: Communities



STEAM Learning



## Grade 1 Unit of Study: Biomes - Animals, Plants, Environment



creative problem solving and designs



## Grade 2 Unit of Study: Continents, World Landmarks, Famous Buildings



integration of low and high tech

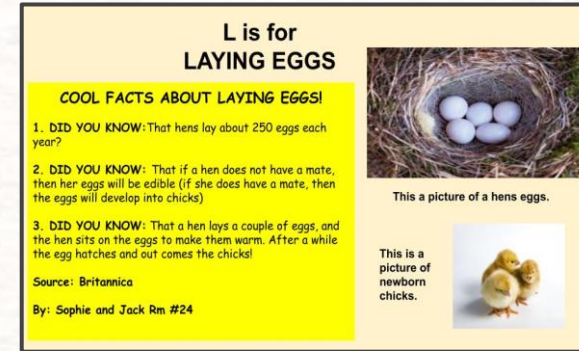




# Lane Library: Support Classroom Curricula

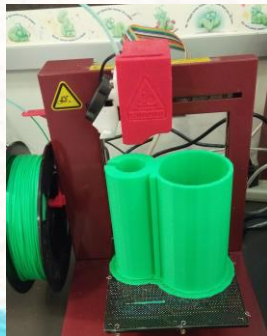
- **Gr 3 - Connecting to Life Science Curriculum**

- Survival of a Sea Turtle
  - Sphero Activity
- Chicks & Ducks



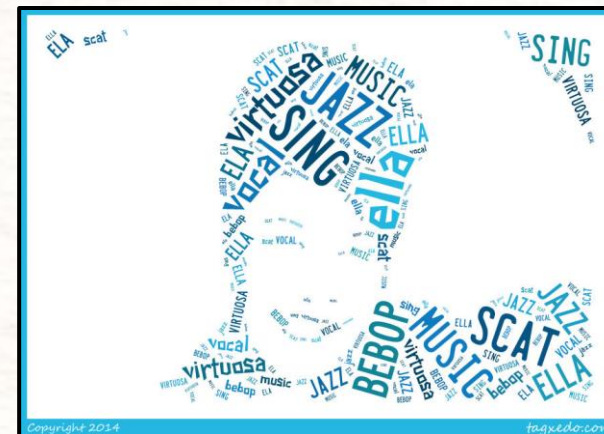
- **Gr 5 -Connecting to Science/Technology/Design & Engineering Curriculum**

- da Vinci & Inventor research
- Invention Convention
- 3D design & printing



- **Gr 4 - Connecting & Collaborating**

- Jazz Musician Bio Research & Bio Poems 1 & 2 (Library)
- Music Reflection Activity (Music)



## BIO POEM Madeline & Marina-Melis

Ella Fitzgerald,  
Ella, only child, poor family,  
Fitzgerald  
Ella, sweet songs, Fitzgerald  
Ella, vocal virtuosa, Fitzgerald  
Ella, wanted to dance but,  
turn to song, Fitzgerald  
Ella, ella 'n' chick, Fitzgerald  
Ella, big bones, big heart,  
Fitzgerald  
Ella, 4/25/1917-6/15/1996,  
Fitzgerald  
Ella Fitzgerald



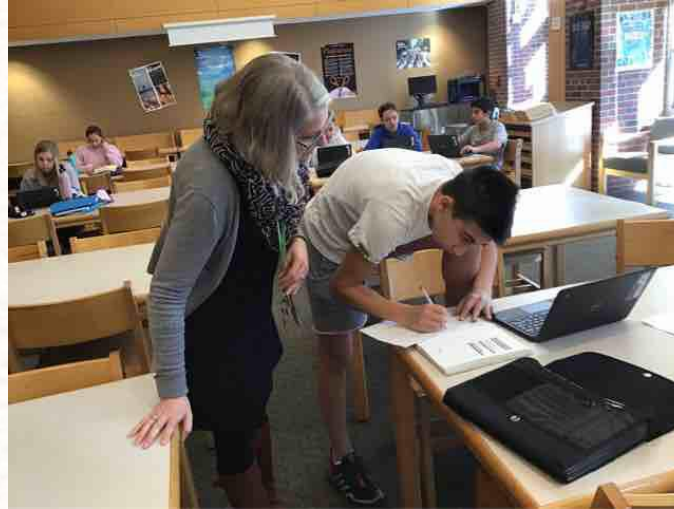
# JGMS and High School Library Programs



# JGMS Library: Student-Centered Collaborative Space



Flexible seating with Chromebooks.

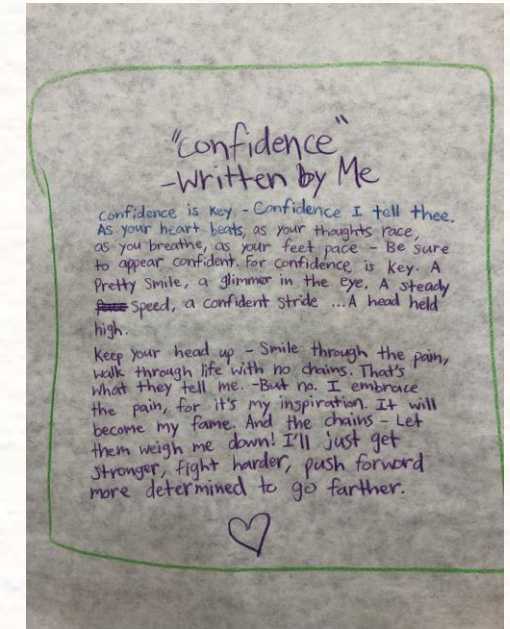


Versatile space accomodating groups and classes.





# High School Library: Student-Centered Collaborative Space

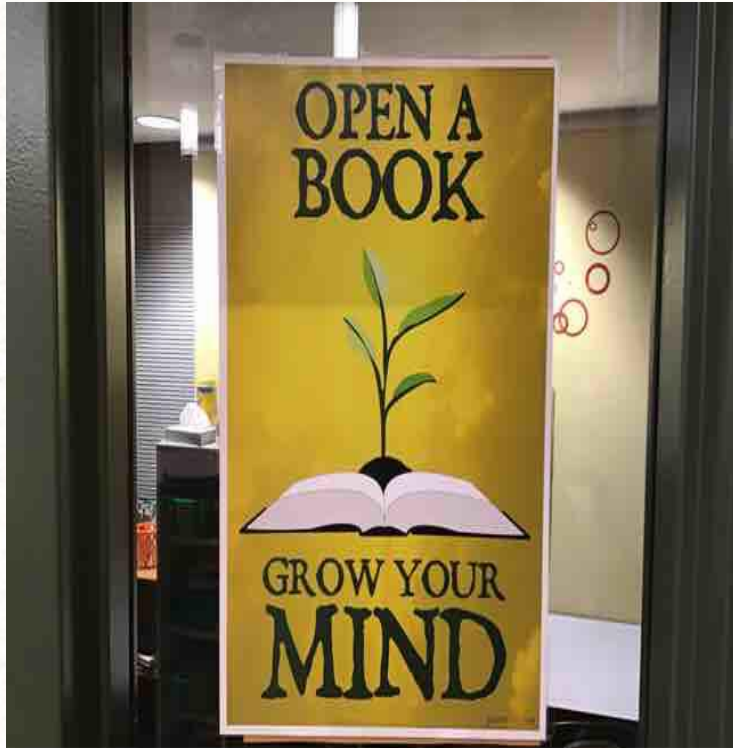


**New Chromebooks = Flexibility**  
**Library Zones: Social,**  
**Collaborative and Quiet**

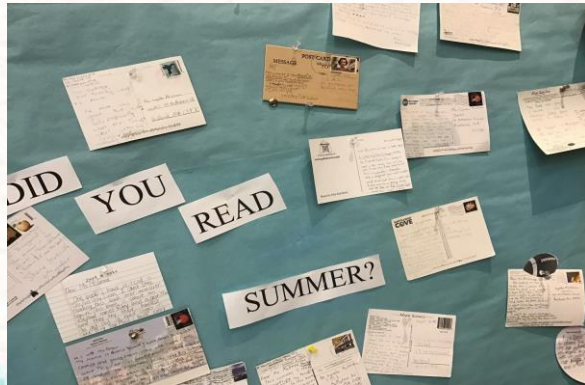




# JGMS Library: Promoting Literacy and Love of Reading

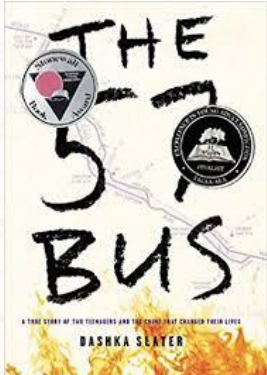


Reading as an integral part of life.





# High School Library: Promoting Literacy and Love of Reading



## Monthly Literary Highlights

- Black History Month
- National Hispanic Month
- Mental Health Awareness
- Graphic Novels "Rock"
- Student-Led Book Clubs



## Do you like to draw?

### Artist/Author Visit

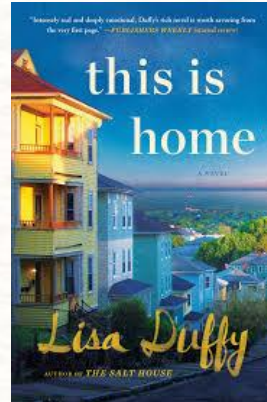
BHS Library D&E : Tuesday 2/4

Scott Magoon, illustrator and author of 30+ picture books, including *Linus: The Little Yellow Pencil*, *Rescue & Jessica: A Life Changing Friendship* and *Breathe*.



Sign Up in the Library, Art or English Dept!  
Pre-order & books available for purchase.

Instagram.com/skotch  
@scottmagoon  
www.facebook.com/scottmagoonbooks  
www.scottmagoon.com



## Author Visits: Val Emmich, Scott Magoon, Lisa Duffy

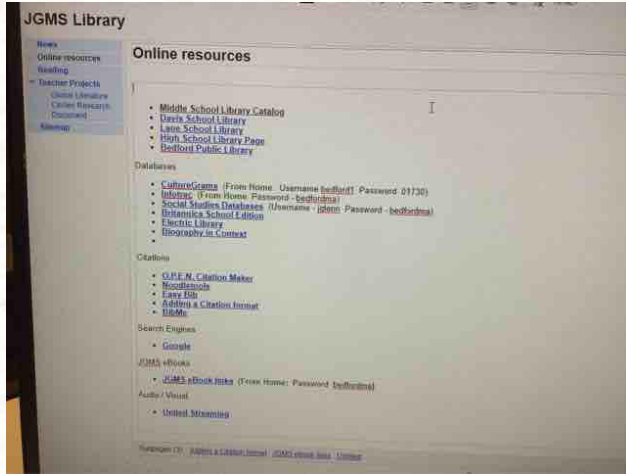


## Writer's Workshop



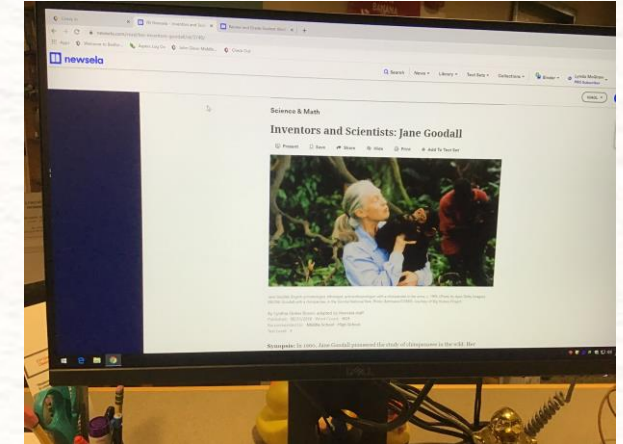


# JGMS Librarian: Professional Resource

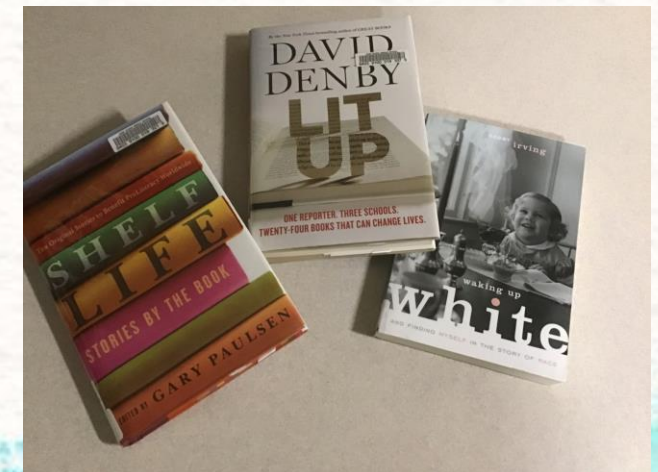
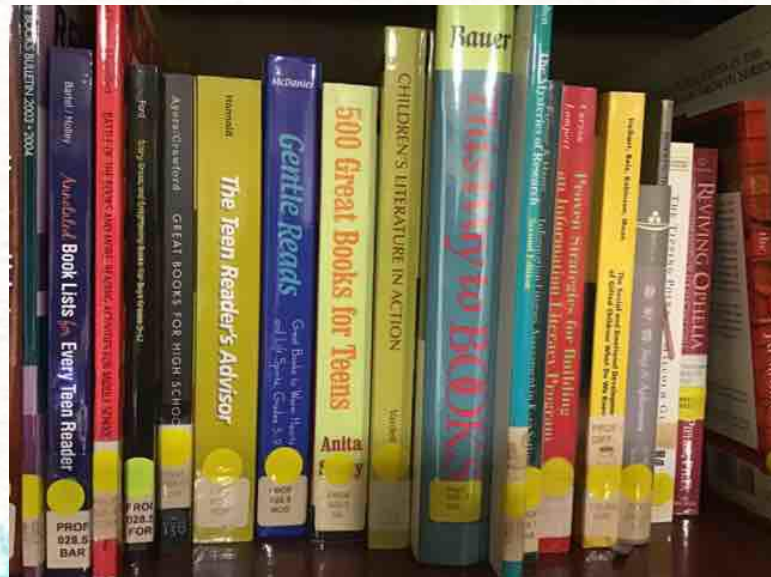


## Independent reading ideas for all grades

- *Viva Rose!* By Susan Krawitz,
- *Ghosts of Tupelo Landing* by Sheila Turnage
- *Geek Fantasy Novel* by Eliot Schrefer
- *Outcasts Invited* by Warren St John
- *One Came Home* by Amy Timberlake
- *A Novel* by Ilyasah Shabazz - daughter of Malcolm X
- *Girl in the Blue Dress* Monica Hesse
- *Girl Code* by Andrea Gonsales and Sophie Houser
- *Fresh Ink* - 13 award winning authors one unforgettable collection Ink an anthology



# NEWSELA





# High School Librarian: Professional Resource

James Sunderland <james\_sunderland@bedfordps.org>  
To: Christine Magoon <christine\_magoon@bedfordps.org>

Tue, Jan 8, 2019 at 7:08 AM

Hi Christy,

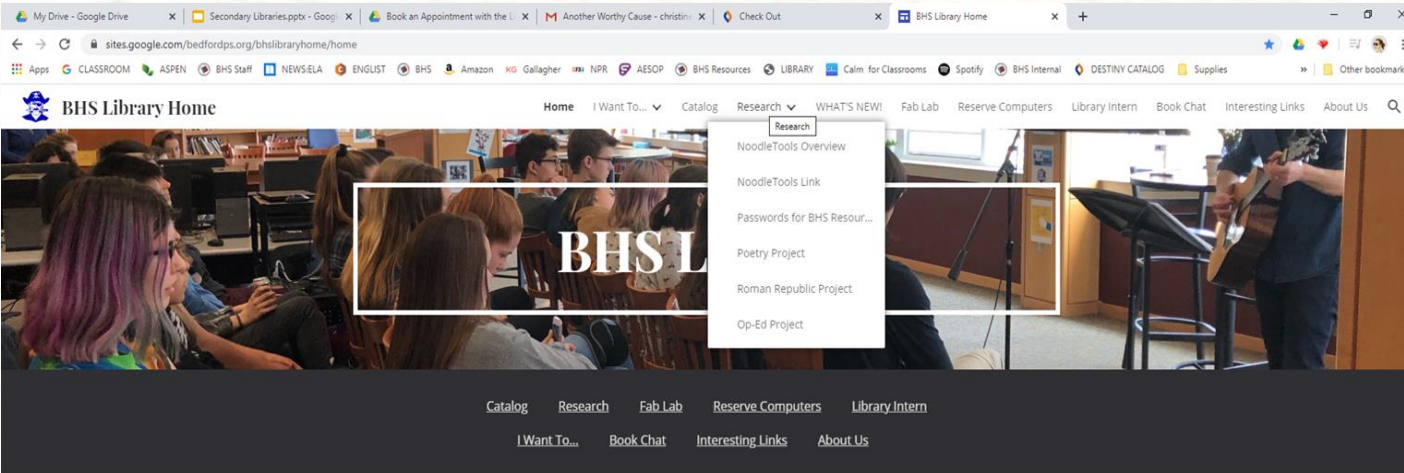
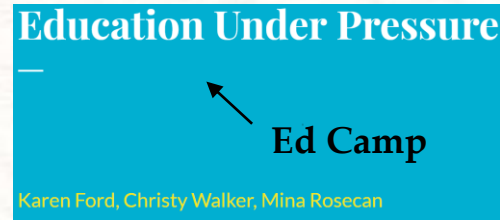
Thanks again for getting us a subscription.

Though I am still very much a novice with NoodleTools, I've found a lot I like about it. I've been primarily using it for the "sources" function. It works essentially like easybib just a lot better. You can export to NoodleTools directly from Gale group databases which is nice and easy. It is easy to link student projects to a teacher "inbox" where teacher can easily monitor student progress. Teacher can easily comment on student sources including annotations and this comment function allows for creating a bank of comments for especially quick commenting. Sources are automatically categorized by type (book, journal, website, etc.) and can be "tagged" as primary, secondary or tertiary. I've only begun to experiment with the notecard function so can't say much about that now.

I hope that helps,  
Jim  
[Quoted text hidden]

**Teachers as Scholars: Integrating LGBTQ Topics, Literature and More Into Your Curriculum.**

**Ed Camp: Education Under Pressure, What Are You Reading? & Yoga**



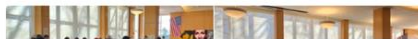
Welcome to 2020!!

**New BHS Library Home Page**

Tweets by @BedfordHSUB



C. Walker  
@BedfordHSUB  
BHS Orchestra thanks for the concert today  
🎄 #happyholidays2019 @FaulstichMusic



FOA Research Project NoodleTools

Name: \_\_\_\_\_

**What is NoodleTools?** is a web-based student research project service that helps you to track and cite your sources, take notes, create outlines, collaborate with classmates, receive feedback from your teacher, and format and print your bibliography (Works Cited page).

**What will we learn today?**

How to set-up your NoodleTools account, create a new project, and cite and save sources.

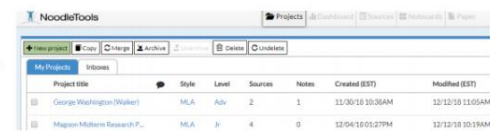
**HOW TO SET-UP NOODLETOOLS & CREATE A NEW PROJECT**

Open your browser and search for "NoodleTools sign in."  
Type your school email address into **Access via G Suite**.  
Choose **"Sign In with Google."**  
Follow the **steps to continue to NoodleTools...**

CONGRATS! You're IN!

**Noodletools**

Your NoodleTools home page looks like this:



Click on **+New project**.

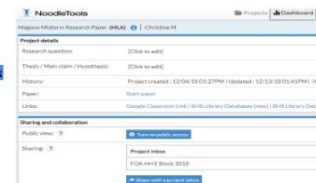
Project Title: **Your Last Name Midterm Research Project**

Citation style: **MLA**

Citation level: **Junior**

**Submit**

Your NoodleTools new project page looks like this:



--- Click on **Share with a project inbox**

-- Type in "FOA" and Ms. Rosecan's class should appear; select yours. Click **Done**

**DEAR EVAN HANSEN: THE NOVEL**  
PROFESSIONAL DEVELOPMENT COURSE

Dear Evan Hansen: The Novel addresses contemporary issues, including anxiety, bullying, suicide, depression and most importantly, hope. The author, Val Emmich, will visit BHS April 5 to discuss writing DEH as well as his own personal journey and struggles with anxiety, and how he found an outlet in art. The PDC group will read the novel (390 pages), attend the author's visit, and create lesson plans to engage students in this story. We will compare the soundtrack to the novel and how one might use art to express emotions.

**COURSE STRUCTURE**  
15 HOURS • 1 IN-SERVICE CREDIT

- 7 hours reading novel (390 pages)
- 2 two-hour after school meetings
- 5 hours watching video clips, listening to soundtrack, completing homework, creating curriculum and/or final reflection paper
- 1 one-hour attendance at author's visit April 5

**REQUIRED MATERIALS**  
Dear Evan Hansen by Val Emmich (\$15 Amazon.com)  
Access to YouTube and Google Doc

**SCHEDULE**  
MONDAYS AFTER SCHOOL  
March 1 and March 11  
2:45-4:45 PM  
1/14/2020



PDC

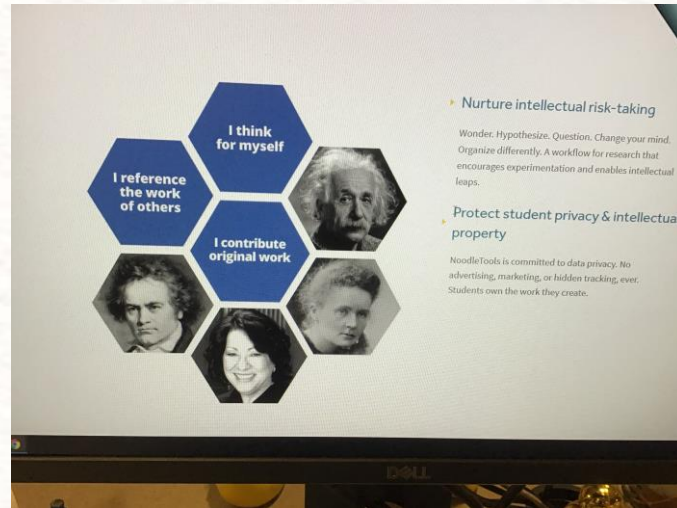
**CONTACT**  
Christy Walker Magoon  
christine\_magoon@bedfordps.org

**WHAT WE WILL DISCUSS**  
Before our first class meets, read Val Emmich's Dear Evan Hansen: The Novel. At each meeting, we will delve into the novel with guided discussion questions. We will share strategies on how to use Dear Evan Hansen in a meaningful way in the classroom. We will reflect on various methods to use the musical itself, songs from the album, and the author's visit to encourage student insight and

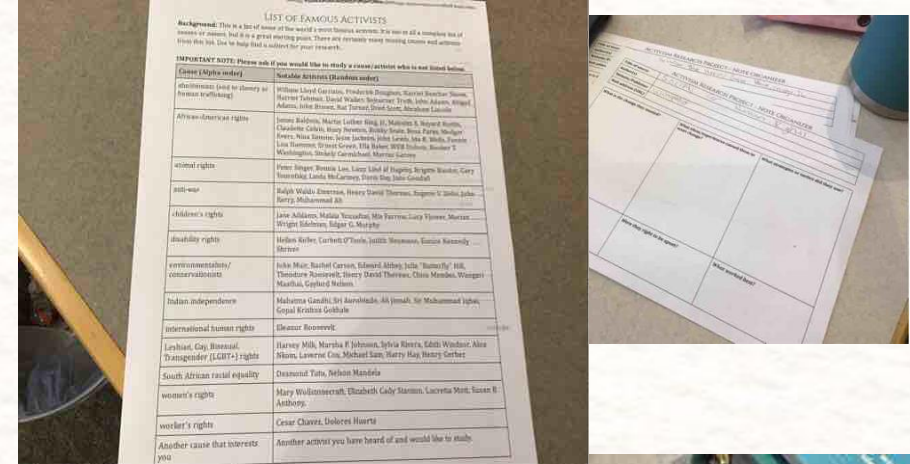




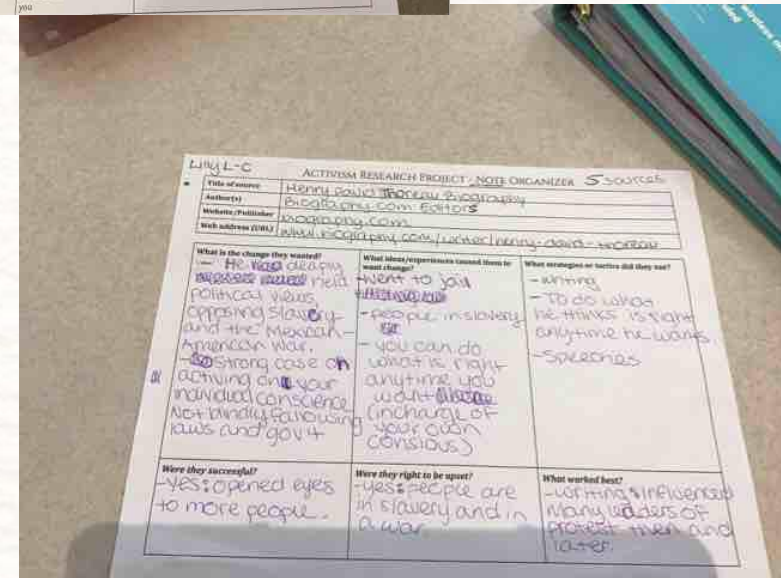
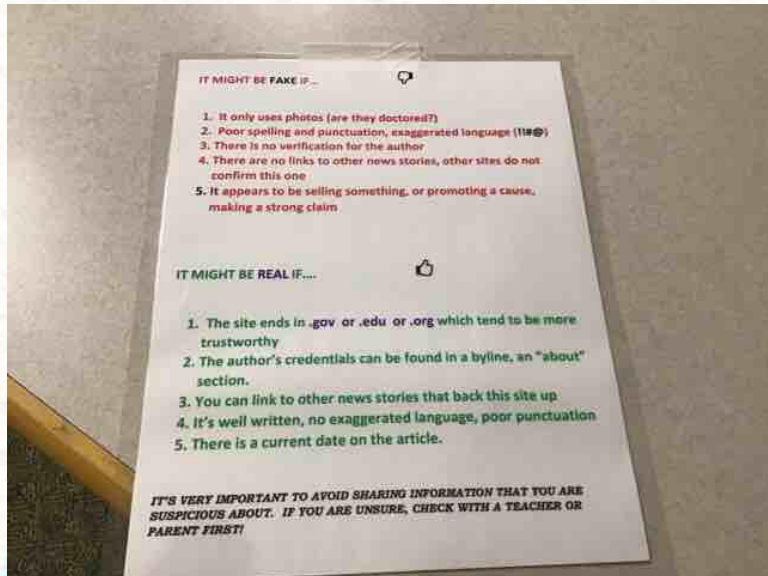
# JGMS Library: Development of Research Skills



## Activist and Why



## Influences of the Renaissance





# High School Library: Development of Research Skills



## Research Databases++

- **Gale Research in Context**
- **Britannica** --encyclopedia, biographies, primary sources, etc.
- **SIRS Issues Researcher** -- a pro/con reference on controversial and current topics
- **eLibrary** -- general reference
- **Proquest** -- general reference

## Gale Research Databases

- **World History in Context**
- **US History in Context**
- **Science in Context**
- **Biographies in Context**
- **Global Issues in Context**
- **Research in Context**
- **Literature Resource Center**

10th  
Grade  
English

Questions Responses 10

**Request an Appointment with the Librarian**

Need help? Book an appointment 1:1 with the Librarian.

I can help with research starters, citations, book sources, and more.

I will contact you via email to confirm your appointment.

This form is automatically collecting email addresses for Bedford Public Schools users. [Change settings](#)

Select Type of Help \*

☐ Research Help

☐ Citation Help

☐ Book Help

**One-on-One Appointment**

Name of Project \*

Short answer text

Thesis of Project (if have one)

Short answer text

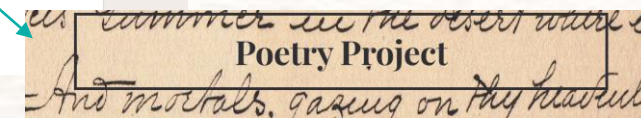
Name of Teacher \*

Short answer text

AP English Research



Latin Project



How to access the BHS Library Databases & eBooks

## BHS Library Home Page

<https://sites.google.com/bedfordps.org/bhslibrary/home/research>

## Some of the best sources:

- Gale Issues in Context
- Infobase eBooks
- Encyclopedia Britannica
- eLibrary
- Overdrive

## Infobase eBooks

[https://ebooks.infobase.com/e\\_Home.aspx](https://ebooks.infobase.com/e_Home.aspx)

## If outside school, log-in to...

**SIRS & eLibrary :**

**Username:** Bedford1!

**Password:** Bedford1!

## Infobase eBooks:

**Username:** [bedfordhigh](#)

**Password:** [bedfordhigh](#)

## Overdrive eBooks & Audio:

**Username:** first initial last name

**Password:** Aspen password

We can help you find a book on your topic and/or photocopy a chapter for you!

[Or book a 1:1 Appointment with the Librarian on our home page!!](#)

Ask me for help! -- Ms. Walker

Bookmark for  
Research  
Database  
Info.



# JGMS Library: Support Classroom Curricula



**Public Issue Art Projects**



**Green Screen:  
Science Weather**



**Newbery Award  
Winner Visit**



**Writers' Workshop  
Visiting Author**



**Appreciation of Other Cultures:  
7th Grade Multicultural Novels**



**Celebration of Reading**



# High School Library: Support Classroom Curricula

## World Languages



## Art Dept



## Social Studies Dept.



### Recent Purchases: New Resources for SOC Research Projects\*\*\*

We also have new biographies: on the founders of Zappos, Apple, Twitter, Elon Musk (Tesla), as well as Warren Buffet, Malcolm X, etc. \*\* ask for a comprehensive list.

**United States History --**  
*Words that Built a Nation: Voices of Democracy that Have Shaped America's History*  
by: Marilyn Miller, Ellen Scordato, Dan Tucker  
This selection of theUS' most important historical documents and speeches immerses kids in the ideas and words that have shaped American democracy. From the Gettysburg Address to the 2015 Supreme Court ruling on same-sex marriage, this updated edition introduces the landmark statements and moments that are impacting our nation today.

**White Trash: The 400-Year Untold History of Class in America**  
by Nancy Isenberg  
Surveying political rhetoric and policy, popular literature and scientific theories over four hundred years, Isenberg upends assumptions about America's supposedly class-free society--where liberty and hard work were meant to ensure real social mobility. Poor whites were central to the rise of the Republican Party in the early nineteenth century, and the Civil War itself was fought over class issues nearly as much as it was fought over slavery. Reconstruction pitted poor white trash against newly freed slaves, which factored in the rise of eugenics--a movement embraced by Theodore Roosevelt that targeted poor whites for sterilization. These poor were at the heart of New Deal reforms and LBJ's Great Society; they haunt us in reality TV shows like *Here Comes Honey Boo Boo* and *Duck Dynasty*. Marginalized as a class, white trash have been near the center of major political debates over the character of the American identity.

**Doing Justice: A Prosecutor's Thoughts on Crime, Punishment, and the Rule of Law**  
by Preet Bharara  
Bharara has spent much of his life examining our legal system, pushing to make it better, and prosecuting those looking to subvert it. Bharara believes in our system and knows it must be protected, but to do so, we must also acknowledge and allow for flaws in the system and in human nature. The book is divided into 4 sections: Inquiry, Accusation, Judgment and Punishment. He shows why each step of this process is crucial to the legal system. He uses anecdotes and case histories from his legal career--successes and failures--to illustrate the realities of the legal system, and the consequences of taking (or not taking) action.

**These Truths: A History of the United States**  
by Jill Lepore  
In the most ambitious one-volume American history in decades, award-winning historian and *New Yorker* writer Jill Lepore offers a magisterial account of the origins and rise of a divided nation, an urgently needed reckoning with the beauty and tragedy of American history. The American experiment rests on three ideas—"these truths," Jefferson called them—political equality, natural rights, and the sovereignty of the people. And it rests, too, on a fearless dedication to inquiry, Lepore argues, because self-government depends on it. But how do we live up to that promise?



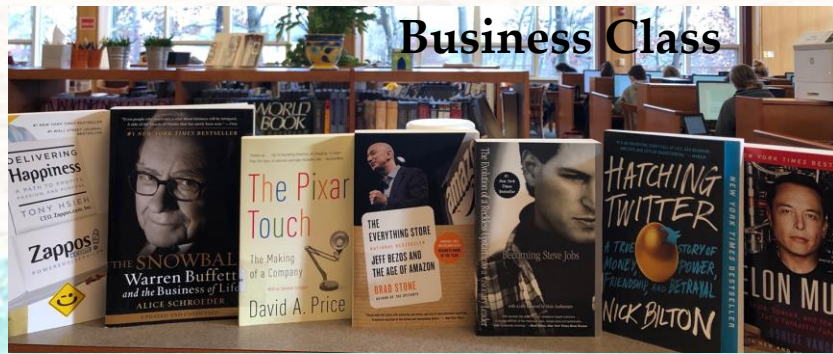
Heather Kurzman <heather\_kurzman@bedfordps.org> to me  
Can we add...? The first three would be preferred for this year. The Cases that Haunt Us and Mortal Evidence from your list would be helpful this year, too. Thanks!  
Heather  
Catch me if you can by Frank Abagnale [https://www.amazon.com/Catch-Me-If-You-Can/dp/076905385/ref=sr\\_1\\_1?keywords=catch+me+if+you+can&ie=UTF8&qid=1577387506&sr=1-1](https://www.amazon.com/Catch-Me-If-You-Can/dp/076905385/ref=sr_1_1?keywords=catch+me+if+you+can&ie=UTF8&qid=1577387506&sr=1-1)  
If I did it by OJ Simpson [https://www.amazon.com/If-I-Did-Confessions-Killer/dp/0825305934/ref=sr\\_1\\_1?keywords=OJ+Simpson&ie=UTF8&qid=1577387506&s=1](https://www.amazon.com/If-I-Did-Confessions-Killer/dp/0825305934/ref=sr_1_1?keywords=OJ+Simpson&ie=UTF8&qid=1577387506&s=1)  
The Run of His Life by Jeffrey Toombs [https://www.amazon.com/Run-Of-My-Life-People-Simpson/dp/081298854X/ref=sr\\_1\\_2?keywords=OJ+Simpson&ie=UTF8&qid=1577387506&s=2](https://www.amazon.com/Run-Of-My-Life-People-Simpson/dp/081298854X/ref=sr_1_2?keywords=OJ+Simpson&ie=UTF8&qid=1577387506&s=2)  
Fatal Vision by Joe McGinniss [https://www.amazon.com/Fatal-Vision-True-Crime-Classical/dp/0451417941/ref=sr\\_1\\_2?keywords=fatal+vision&ie=UTF8&qid=1577387506&s=3](https://www.amazon.com/Fatal-Vision-True-Crime-Classical/dp/0451417941/ref=sr_1_2?keywords=fatal+vision&ie=UTF8&qid=1577387506&s=3)  
Death's Acre by Bill Bass [https://www.amazon.com/Deaths-Acre-Inside-Legendary-Forensic/dp/0425198324/ref=sr\\_1\\_2?keywords=bill+bass&ie=UTF8&qid=1577387506&s=4](https://www.amazon.com/Deaths-Acre-Inside-Legendary-Forensic/dp/0425198324/ref=sr_1_2?keywords=bill+bass&ie=UTF8&qid=1577387506&s=4)  
Stiff by Mary Roach [https://www.amazon.com/Stiff-Curious-Lives-Human-Cadavers/dp/0393324826/ref=sr\\_1\\_2?keywords=stiff&ie=UTF8&qid=1577387506&s=5&pf\\_rd\\_p=1577387506&pf\\_rd\\_r=1577387506](https://www.amazon.com/Stiff-Curious-Lives-Human-Cadavers/dp/0393324826/ref=sr_1_2?keywords=stiff&ie=UTF8&qid=1577387506&s=5&pf_rd_p=1577387506&pf_rd_r=1577387506)  
Heather Kurzman, M.Ed.  
Room E203  
(784) 275-1700 ext. 4593  
<https://sites.google.com/bedfordps.org/heatherkurzman/home>

## Forensics Class

## English Dept

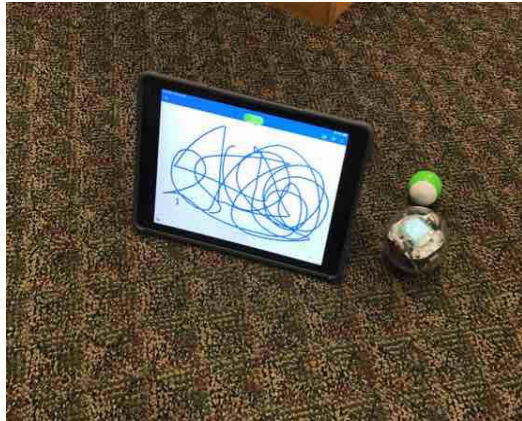
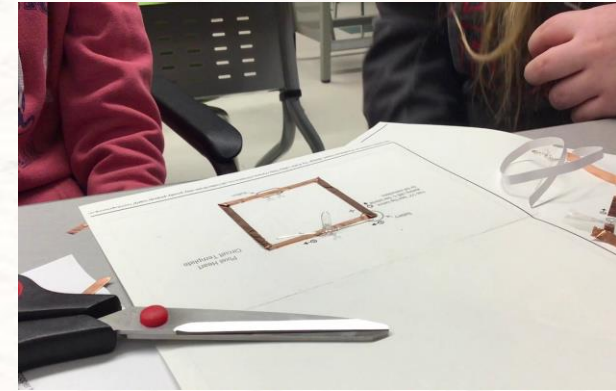
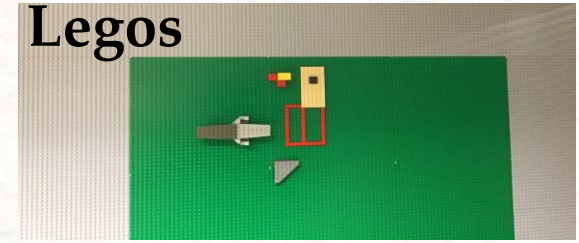


## Business Class





# JGMS Library: Creative Problem-Solving & Computational Thinking



**Spheros**

**Spectrums**

**Stone Art**

**Cubelets**

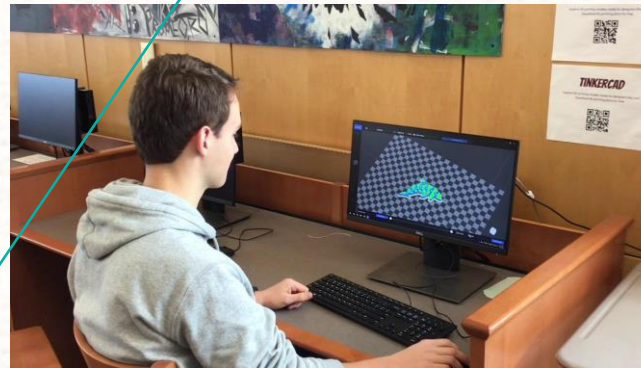
**Keva Planks**



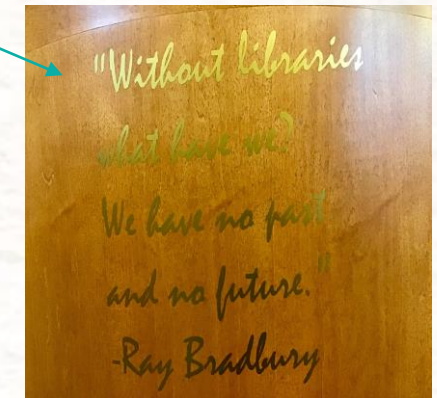
# High School Library: Creative Problem-Solving & Computational Thinking



3D Printing



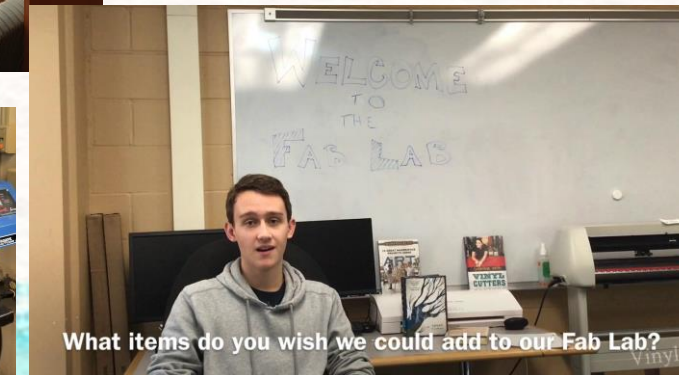
Vinyl Cutter



Green Screen & Audio Visual



BEF Grant: Glass Kiln



What items do you wish we could add to our Fab Lab?



# Questions