



# Co-teaching in Bedford



Our  
co-teachers  
this  
evening



**DAVIS SCHOOL**

**Kevin Smaldone**  
**Kim Petersen**  
**Jess Kirby**

**Instructional Coach**  
**Kim Comeiro**

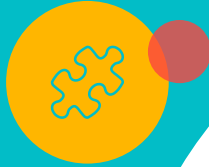
**BEDFORD HIGH**

**Sarah Kane**  
**Cassie Hinz**



## Co-teaching is ...

- Bringing together two exceptional teachers to provide instruction to a classroom of children with varied needs
- A flexible model that can look very different day to day and year to year
- Constantly challenging the team of teachers to communicate, collaborate, and think creatively and critically



What the kids  
had to say  
about  
Co-teaching





***Co-teaching is...***

***... like a cupcake and frosting. The cupcake is fine alone but when you put frosting on top it is much better.***

*~Kirk H., 7th grade*



# Co-teaching....



benefits all  
students

fosters  
learning  
from one  
another

needs  
common  
planning  
time





Benefits for  
all students



# DAVIS SCHOOL



- True inclusive feeling
- Flexible grouping supports in place
- Owning all students as a team
- Small group size
- Supports allow for differentiation-higher and lower
- Ability to teach all children about themselves socially and academically
- End goals are the same but how students get there can be individualized





# BEDFORD HIGH SCHOOL



## ☐ Universal Design for Learning

- Abridged Texts
- Graphic Novels

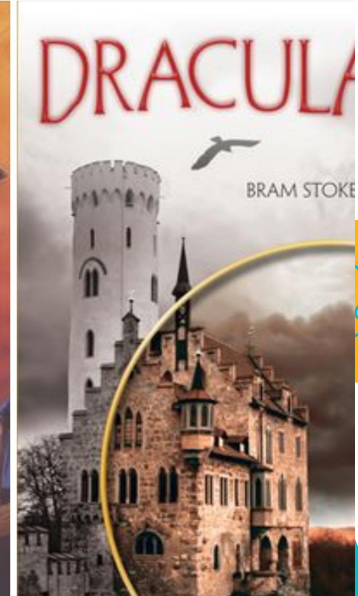
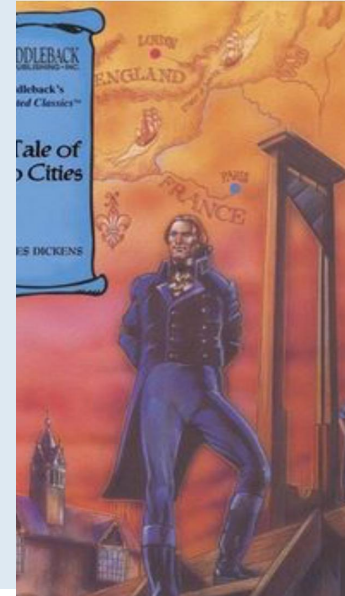
- ☐ Graphic organizers and scaffolding used for all students
- ☐ Flexible grouping and classrooms to foster student learning and extend instruction



Bedford Education Foundation added 2 new photos.

August 28, 2016 • ⚙️

BHS English teachers Cassie Dresser and Sarah Kane have been awarded a \$450 BEF grant for a classroom set of graphic novels and adapted texts for struggling readers. These texts will allow students to access the original texts in creative ways that will increase the amount of class time analyzing literature and decrease the amount of time spent on basic comprehension of the texts.






Fosters Learning  
from each other





## DAVIS SCHOOL

- Creative problem solving together
  - Reflecting together
  - Learn new teaching strategies
  - Expert in other specialty
  - Common goals
  - Challenge and support each other to improve our practice
- 

# BEDFORD HIGH SCHOOL



Constant collaboration  
Look at content in a  
new way while  
developing a deeper  
understanding of  
material

Co-Teaching is a like a  
**MARRIAGE**

We learn from each  
other and we are  
better teachers  
because of our  
constant collaboration  
and communication.





# Common Planning Time

## Common Planning Time:

- Kid chat
- Curriculum planning
- Intervention data analysis
- Time to foster trust and active listening



## BEDFORD HIGH SCHOOL

\*During our common planning time we...

- Co-Grade
- Co-Plan
- Co-Create
- Contact parents, teachers, and team members of shared students

\*We discuss student cases and how we can better meet their needs.

**2013-2014:**

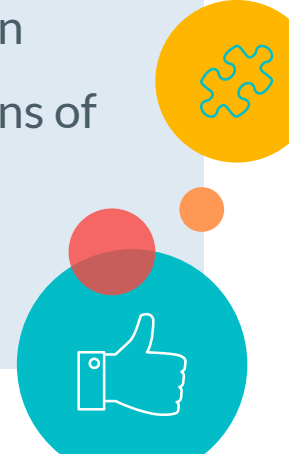
substantially separate  
ELA classroom

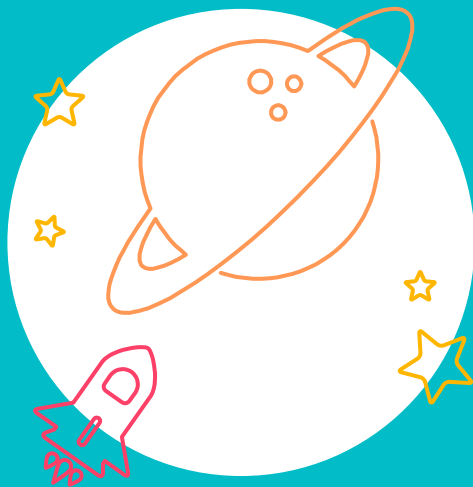
**2014-2015:** 2 sections of  
English II co-taught

**2015-2016:** 1 section

**2016-2017:** 1 section

**2017-2018:** 2 sections of  
English II





# Resources



DAVIS SCHOOL

## Supports that lead to Success

- P. D. days
- Common schedule
- Support
- 2 classrooms
- Summer work



## BEDFORD HIGH SCHOOL

In order to..

Co-plan, co-grade, and  
co-teach.....

we appreciate time!

- 3 PD days a year
- Common Planning Time
- Summer Days

We use this time to adapt our teaching materials to meet the needs of our current population of students. We are always looking for creative, engaging, and innovative ways to foster discussion and technology within the classroom.





# Thank You!

Any questions?

*The theme of these slides came from a template at [www.slidescarnival.com](http://www.slidescarnival.com)*

