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BHS School Improvement Plan 2019-2020

School Council Members:

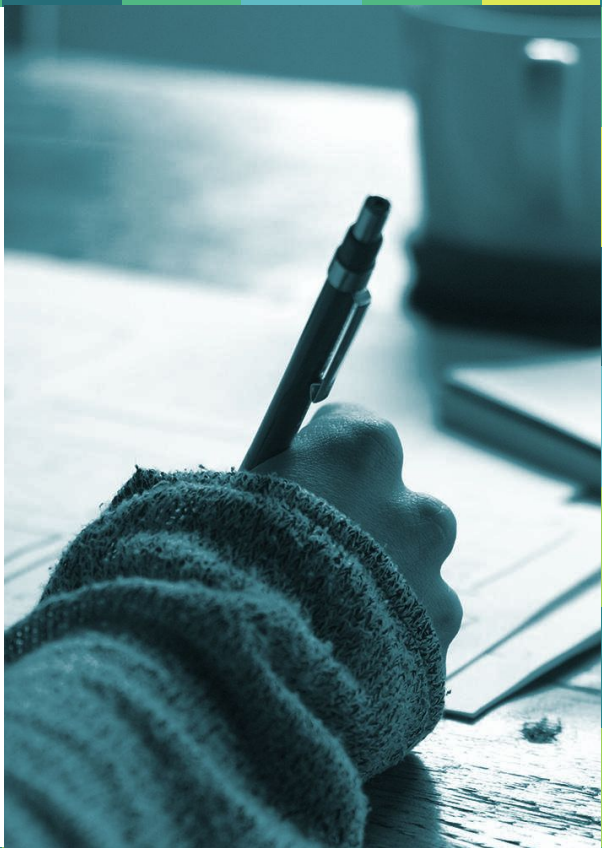
- Heather Galante, Principal
- Dan Hudder, Assistant Principal (note-taker)
- Kai Chun, Student
- Madison Elsworth, Student (HAFB)
- Emma Ferrari, Student
- Jonathan Pierre, Student (Boston)
- Lori Alper, Parent
- Kerry Rackey, Parent
- Sue Baldauf, Community Representative
- Brandi Ruiz, Parent (HAFB)
- Nicole Myles, Teacher
- Lael Piehl, Teacher
- Mina Rosecan, Teacher
- Katie Sussman, Teacher

School Improvement Plan 2018-2019

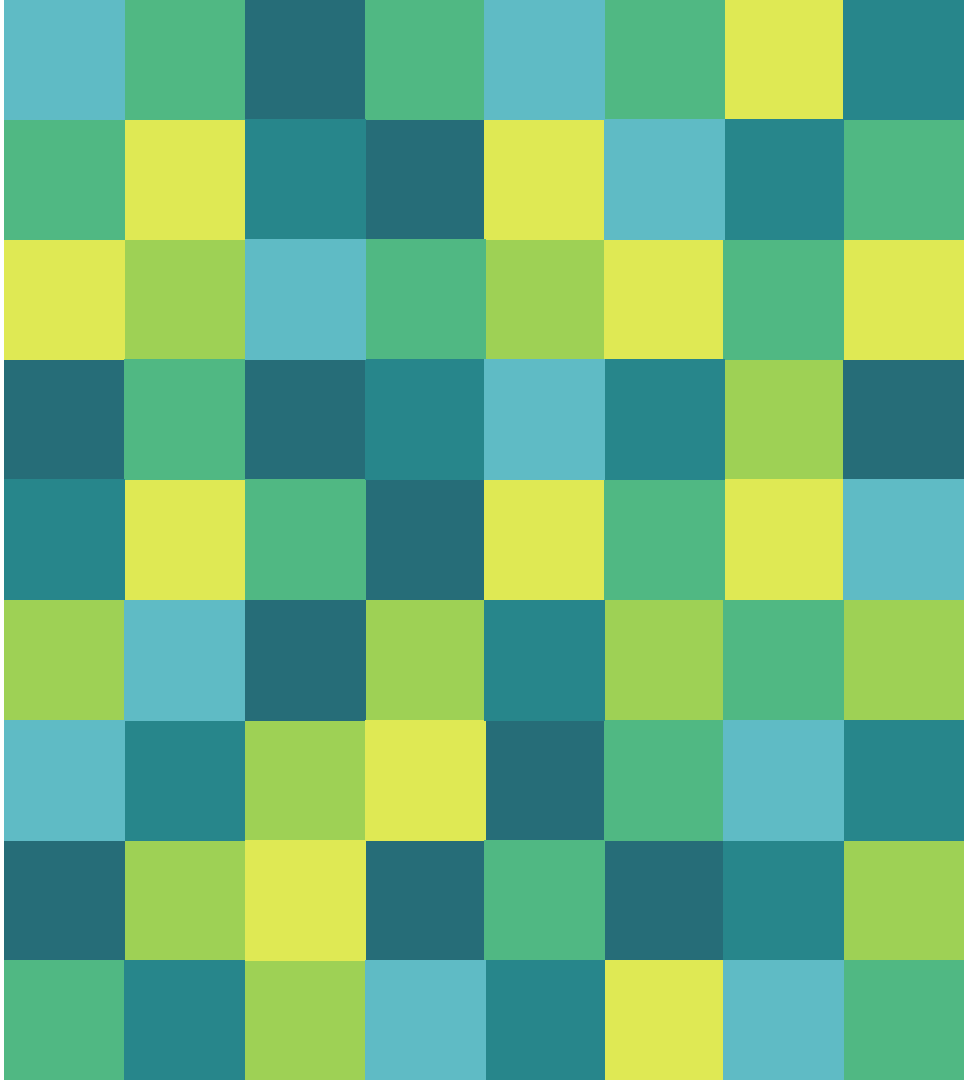
- Disciplinary Literacy
- Equity & Diversity
- Health & Wellness

District 2018-2019

- Coherent, Higher-Order Thinking Curriculum/Student-Centered Learning
- Equity & Diversity
- Collaborative Professional Culture
- Strengthen Communication and Deepen our Community Support



Accomplishments
2018-2019



Disciplinary Literacy/Student Centered Learning

- Analyzed our ELA, math, and science MCAS scores to set department learning goals for the year
- Dedicated department time to development of literacy, comprehension, and critical thinking skills (CER)
- Pre, interim, and post assessments in all departments to monitor progress
- Integrated “I can” statements into all departments so that students are the leaders of their own learning
- Revised and implemented the District Curriculum Accommodation Plan (DCAP)
- Various department collaboration to share best practices

Equity and Diversity/Teaching all Students


- Formed a data team to analyze MCAS data to study sub-group opportunity gaps and trends
- Re-established a building-based Equity & Diversity Committee
- Professional Development - Equity from Theory to Practice (Ally Training, Color Blindness to Color Brave, Exploring High School Life through the Lens of a Military Child, Courageous Conversations, Restorative Justice Circles, The Trauma Sensitive Classroom, The Culturally Responsive Classroom, Navigating BPS as a Student in the METCO Program)
- Celebrated Black History Month, Month of the Military Child, and Autism Awareness
- Book Club and Principal's Advisory

Health and Wellness/Deepen Community Support/Collaborative Culture

- Challenge Success launch (shadow student panel, “I wish my teachers knew”)
- Administered CS survey, analyzed results, and shared with school community
- Signs of Suicide curriculum (10th grade) - parent presentation
- *Overloaded and Underprepared* book read
- Faculty meetings with interdisciplinary discussions around homework, grading, rigor, student schedules
- Formation of Ground Up
- *Dear Evan Hansen* author visit
- David Gleason community presentation
- Principal Roundtables and Principal Advisory
- Weekly newsletter to BHS community





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2019-2020

Disciplinary Literacy

- Utilize the new Reading PA 6-12 to help articulate essential literacy skills
- Identify Tier I supports articulated in the District Curriculum Accommodation Plan
- Create more opportunities for student presentations-application of work
- Utilize department time for Looking at Student Work protocols and encourage peer observation to increase collaboration and model best practices (problem-based teaching and learning)

Equity & Diversity/Teaching all Students

- Continue work of data team to analyze MCAS data to study sub-group opportunity gaps and trends
- Establish a student Equity and Diversity Committee
- Professional Development
- Celebrate Black History Month, Month of the Military Child, and Autism Awareness and others
- Book Club and Principal's Advisory
- Observe inclusion practices to ensure that students are accessing curriculum
- Examine effectiveness of Tier I, II, & III Interventions
- Continue to implement DCAP effectively

Health & Wellness/Deepen Community Support/Collaborative Culture

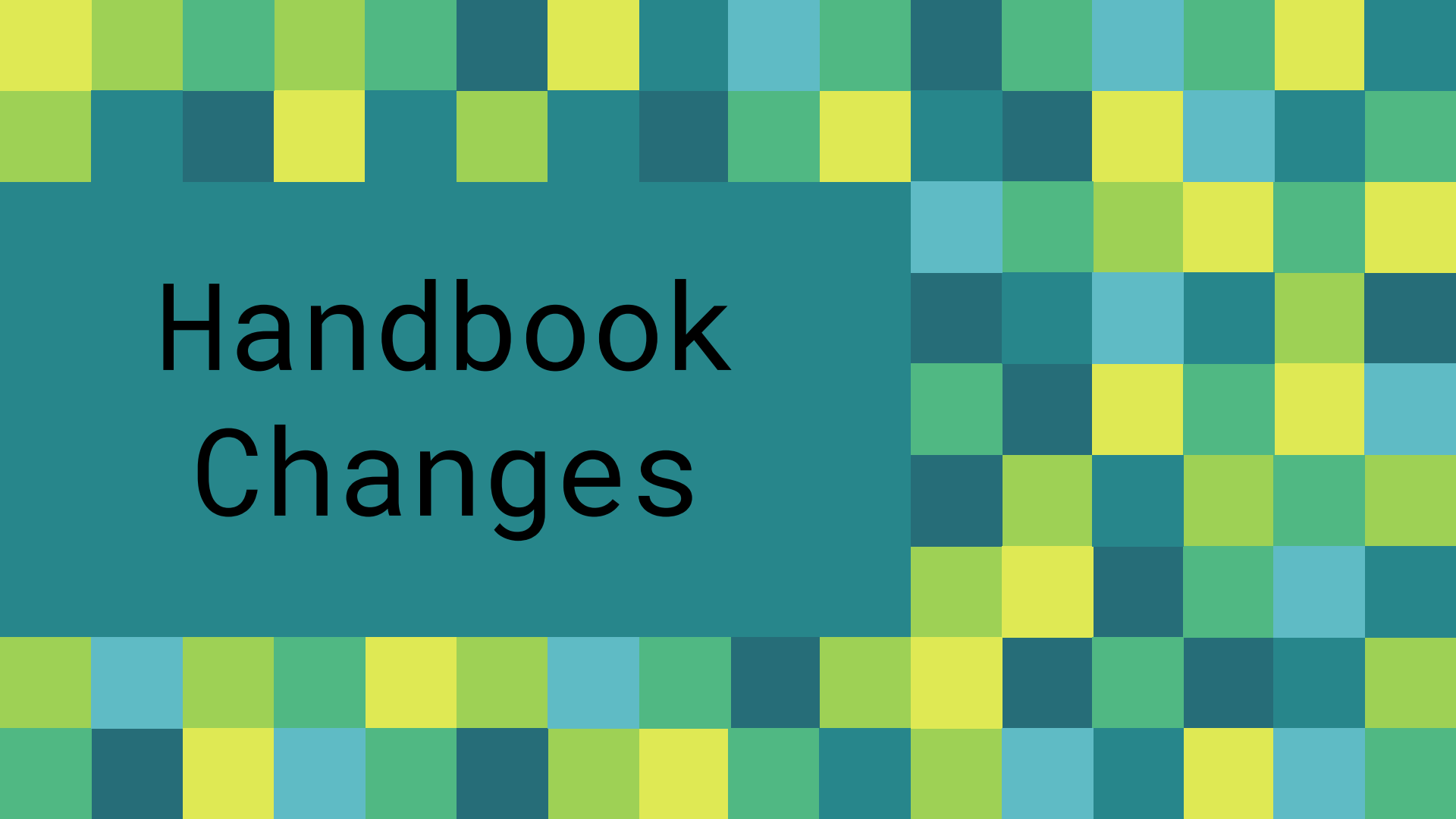
- Continue partnership with Challenge Success
- Continue to develop Counseling curriculum
- Pilot student advisory - 4 or 5 sections
- Ambassador Program will incorporate mental health awareness and resources
- Community presentations and dialogue nights
- Overloaded and Underprepared - cont.
- Collaboration with Ground Up
- Creation of a Challenge Success webpage
- Re-examine the last week of school - Q5
- Principal Roundtables and Principal Advisory
- Weekly newsletter to BHS community



Student Centered Learning and Engagement

- Contribute to Portrait of a Graduate-Strategic Plan/NEASC - dispositions of a successful learner
- Generate template for unit design that includes essential questions, concepts, skills
- Re-examine differentiated instruction and assessment (student choice)
- Professional Development/Faculty/Department time
- Identify various Tier I instructional strategies (DCAP)
- Identify and implement consistent and equitable practices across and within departments that promote proficiency





Handbook Changes