School Advisory Council Minutes

November 2, 2017

Members in attendance: Beth Benoit, Stacy Katz, Ann Marie Bernardon, Christie Martin, Kim Marino

Absent: Carol Wait & Kevin Finn

Everyone introduced themselves and said why they are interested in serving as a member on the Davis School Advisory Council. Beth explained the contents of the folder that each member received.

There was a brief discussion about the Halloween parade. More discussion will take place to determine if any changes will be made next year to the Halloween parade.

Last year, Andrea Salipante explained the ELA data and Sarah Dorer explained the math data to the council. They both talked about the progress towards these goals. They will both be coming again in January to present their data.

**Beth went over elements of the School Improvement Plan:**

**Integrated Studies for Kindergarten** – Who am I? How do I fit in at Davis? How do I fit in with my family? How do I fit in to Bedford? The culminating activity is Davis Town. In Davis town the children prepare and run different businesses.

**Integrated Studies for 1st graders**: learning about Massachusetts. How does the natural world impact me, my family and the world around me?

**Integrated Studies for 2nd graders**: Journey through the continents. What does it mean to be a good friend? Learning is built on previous knowledge.

Teachers need to ensure that all children are learning. They have learning objectives to help children expand their thought process. Teachers have flexibility to change how to present the curriculum if something isn’t working for their students.

**Social and Emotional Development**

Teachers know their students and are advocates for them. Academic and social emotional needs are weaved into the curriculum.

**Equity and Diversity: Teaching all students**

Ensure that all students are meeting district-wide learning expectations by personalizing learning. All children are unique.

**Problem Solving**

What is the process the team takes that alleviates a child’s obstacles for learning or for social/emotional issues?

**Special Programming at Davis**

The S.A.I.L. program will continue to be looked at and determine the needs for these students in the least restrictive environment

**Shared Leadership**

It is important for all members of the leadership team to feel that their voices are being heard. At Davis there are professional leadership teams. All grade level teams meet several times per week at minimum.

The placement process will continue to be discussed. There has been a significant increase in the number of ELL students.

Davis building project update

The building proposal will be presented at town meeting on

November 6th/November 7, 2017.

In the proposal the Bedford preschool will move from the Bedford High School to Davis School. They will have a separate entrance for drop off and pick up children. In the plan an additional playground has been added for the preschool and for Kindergarten.

The proposal has two additional first grade classrooms and room for ten sections of each grade level. An additional shared art and music room would be needed due to the increase in the number of students at Davis.

A larger S.A.I.L. room is needed. The music room will move from the orange pod back to it’s original room on the second floor.

Also, on the plans are to have space for intervention groups so that the pods can act as pods again.

With this addition we would have the capacity to have 642 students.

The School Council meetings will take place monthly on Friday mornings. Dates to be determined.