



Bedford Public Schools

Grade 1 – Social Studies

The grade one curriculum strengthens students' identity as American citizens. They learn about American national symbols and their meaning. Students learn the role of the President of the United States of America, the meaning of patriotic songs and the Pledge of Allegiance, which support their understanding of their country and citizenship. The students explore the continents of the world and the oceans that surround us.



Learning Expectations

Social Studies

Social Studies

Enduring Understandings In order to meet the standards, the students will need to understand that . . .	Essential Questions In order to understand, students will need to consider questions such as . . .	Knowledge and Skills Learning this material will require students to . . .
<ul style="list-style-type: none"> • People who live in a group all have rights and responsibilities. • Personal qualities often relate to the way people exercise their rights and meet their civic responsibilities (i.e. honesty, dependability, modesty, trustworthiness, and courage). • Understanding and practicing civic responsibilities help people become good leaders and good citizens. 	<ul style="list-style-type: none"> • How can I be a responsible member of a community? • How do people solve problems? 	<ul style="list-style-type: none"> • Respond to and demonstrate their understanding of nonverbal signals. • Give and receive compliments. • Deal with annoying, teasing or “double D” behaviors. • Understand feeling words and read body language. • Express anger appropriately and plan problem solving steps. • Recognize the qualities that will help them build positive relationships.

Enduring Understandings In order to meet the standards, the students will need to understand that . . .	Essential Questions In order to understand, students will need to consider questions such as . . .	Knowledge and Skills Learning this material will require students to . . .
<ul style="list-style-type: none"> • Maps and globes are used to show where things are located in our world. • We use directions and maps or globes to help us move around the world, including cardinal directions. 	<ul style="list-style-type: none"> • How do maps and globes help us to understand where we live? • How do people live around the world? 	<ul style="list-style-type: none"> • Describe a map as a representation of a space, such as a country or the world. • Identify cardinal directions and apply them to maps and locations. • Name the seven continents of the world.

Enduring Understandings In order to meet the standards, the students will need to understand that . . .	Essential Questions In order to understand, students will need to consider questions such as . . .	Knowledge and Skills Learning this material will require students to . . .
<ul style="list-style-type: none"> • We are a democratic government that elects a president to serve the people of the United States of America. • America has national symbols including a flag, the bald eagle, the White House and the Statue of Liberty. • The United States of America has popular songs that showcase patriotism and devotion to the country. 	<ul style="list-style-type: none"> • What are the American National Symbols? 	<ul style="list-style-type: none"> • Explain temporal sequences and use them to show history. • Name the current United States President, how he was chosen to lead our country and how long he is in office. • Recite the Pledge of Allegiance and explain its meaning. • Identify the eagle used as a symbol for the United States of America. • Identify and explain the American flag's design. • Sing patriotic songs and understand their meaning. • Tell the significance of the Statue of Liberty.