PERSONAL SAFETY

LESSON TWO: STRANGER MANAGEMENT

GRADE LEVEL: Kindergarten - 1st Grade

Overview: This lesson will allow students to understand and identify what makes someone a stranger. It will further allow students to recognize and assess unsafe situations and understand what would be the appropriate actions to take in potentially dangerous situations.

<u>Kindergarten</u>: Read the book entitled <u>The Berenstain Bears Learn About Strangers</u> written by Stan & Jan Berenstain and published by Random House, New York, 1985.

<u>First Grade</u>: Review excerpts from the book entitled <u>The Berenstain Bears Learn About Strangers</u> written by Stan & Jan Berenstain and published by Random House, New York, 1985.

GOALS AND OBJECTIVES:

- Define/identify a stranger.
- Define risky/dangerous situations.
- Review the safety <u>steps</u> one can follow to be safe in a dangerous situation.
- Review the safety <u>rules</u> one can follow to be safe in a dangerous situation.
- Define "safe places" to go to in an emergency situation.

At the completion of this lesson students will demonstrate the ability to:

- Define/identify a stranger.
- Define risky/dangerous situation.
- Recite the safety <u>steps</u> to follow in a risky/dangerous situation
- Recite the safety <u>rules</u> to follow in a risky/dangerous situation.
- Describe a safe place to go to in a risky/dangerous situation.
- Role play telling a trusted adult about an risky/dangerous situation.