

Bedford High Integrated Preschool



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What Goes on in Preschool?

**A typical day in
Preschool for
School
Committee
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Who are we?



- ★ Multi-age preschool program
- ★ Meet the needs of typically developing as well as special education students
- ★ Provide an integrated model for special education in a supported environment
- ★ Provide comprehensive services
- ★ Child-directed activities are universally designed to meet the needs of all learners
- ★ Develop life long learners
- ★ Bedford High School connection





How are we unique?

- ★ Highly qualified staff :
Special Education Teacher, OFC Licensed Teacher, Occupational Therapist, Speech/Language Pathologist, Physical Therapist
- ★ Services are integrated and transdisciplinary
- ★ Utilize MA *Guidelines for Preschool Learning Experiences*
- ★ Optimal class size
 - 51% typical to 49% special education
- ★ Benefits all students
- ★ Multiple partnerships
 - Bedford High School
 - CASE Collaborative





What is our curriculum?

- ★ We follow the MA *Guidelines for Preschool Learning Experiences*:
 - Developmental approach
 - Integrated across all settings (cognitive, language, physical, social and emotional development)
- ★ Engaging and creative
- ★ Accessible
 - Student interest
 - Theme based
- ★ Differentiated
 - Based on skill level
 - Multi-sensory approach
- ★ Comprehensive
 - ALL staff work together to provide each child with what they need to succeed
 - Teacher's role is to support and facilitate each child's learning.





How do we assess?

- ★ Ongoing/multi-modal assessment
 - Performance oriented
 - Systematic observation
 - Documentation
- ★ Cyclical
 - Directly linked to curriculum
 - Allows teams to change practices
- ★ Creative
 - Child-centered and interactive
 - All students can be assessed on the same material, but in different ways
- ★ Developmentally appropriate
- ★ Based on standards
 - The goal is kindergarten readiness
 - Assess where students are developmentally





What have we accomplished?

- ★ Pre K Student achievement
- ★ Full Enrollment
- ★ Successful High School outcomes
 - Case Interns move to Early Childhood Majors/Minors to Davis Practicum
- ★ Positive Impact on career planning
 - Some go onto a career in teaching/education





What's in the future?

★ Program refinement

- Continue to develop ongoing, systematic data collection to inform planning and instruction
- Align preschool goals to develop a seamless transition from preschool to Davis kindergarten
- Continue to work collaboratively with Bedford High School staff and students

★ Expansion



