April 2009
SCHOOL REPORT CARD
LT. JOB LANE SCHOOL
Grades 3, 4, 5
Robert Ackerman, School Principal
Sweetwater Avenue
Bedford, MA   01730
781-275-7606
781-275-4722 (Fax)

School Profile:

Lt. Job Lane Elementary School consists of eight classrooms at each of the grade three, four and five levels served by the school. The staff consists of a collection of highly skilled, caring and devoted teachers.   A major construction/renovation project was completed in 2001. As a result, Lane School is a state-of-the-art facility, having a computer lab, designated art room, music suite which includes a general music room and practice rooms for both band and orchestra, a library/media center, a beautiful multi-purpose room and a 9000 sq. ft. gym that serves both the school and community.

All students at Lane study either French or Spanish, music, art, physical education/health, and computer in addition to those subjects typically studied in an elementary school. Additionally, students in the fourth grade have an opportunity to begin the study of a string instrument. Fifth grade students may continue with strings, join band and/or chorus. Other notable programs that set Lane apart are: a gifted and talented/enrichment program, Project Adventure for fifth grade, a student council and a school newspaper. The school receives tremendous support from the parent organization through a wide variety of activities.

Report Card:

This report includes information on the school's performance on the 2008 Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2007 are also provided. In addition this report includes other information as required by the federal *No Child Left Behind* act.

Lt Job Lane School - 2008 Adequate Yearly Progress (AYP) Data

District: Bedford (00230000)
School: Lt Job Lane School (00230012)
School Title I Status: Title I School (TA)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

2008 AYP Data - Summary

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	No Change
MATHEMATICS	No Status	High	On Target

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation — Did at least 95% of students participate in MCAS?		(B) Performance — Did student group meet or exceed state performance target?		(C) Improvement — Did student group meet or exceed its own improvement target?		(D) Attendance — Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)?		
ENGLISH LANGUAGE ARTS	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	AYP 2008
Aggregate	Yes	100	Yes	91.9	No	-1.4	Yes	96.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	78.3	No	-6.4	Yes	96.6	No
Low Income	-	-	-	77.8	-	-	-	-	-
Afr. Amer./Black	-	-	-	78.1	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	92.0	No	-3.3	Yes	97.7	Yes
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	92.9	No	-1.1	Yes	96.9	Yes
MATHEMATICS	MetTarget	Actual	MetTarget (76.5)	Actual	MetTarget	Change from 2007	MetTarget	Actual	AYP 2008
Aggregate	Yes	100	Yes	89.3	Yes	0.7	Yes	96.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	74.0	Yes/SH	0.4	Yes	96.6	Yes
Low Income	-	-	-	70.1	-	-	-	-	-
Afr. Amer./Black	-	-	-	67.2	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	92.6	Yes/SH	-1.5	Yes	97.7	Yes
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	90.8	Yes	0.8	Yes	96.9	Yes

	Adequate Yearly Progress History									NCLB Accountability Status
		2000	2001	2002	2003	2004	2005	2006	2007	2008	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	Yes	Yes	Yes	No	Yes	No	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	No	Yes	Yes	Yes	Yes	Yes	