

April 2009
SCHOOL REPORT CARD
LT. ELEAZER DAVIS SCHOOL
Grades K, 1, 2
Jennifer Brown, Principal
Davis School
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School Profile:

Davis School serves students in kindergarten through second grade. Davis staff members take pride in providing a comprehensive educational program that meets student's individual needs and learning styles. Faculty members address all areas of student development, including academic, social and emotional growth. As a result of this programming, students with a wide range of abilities are included at Davis. The school is proud to house a classroom for the CASE Collaborative and to be a participant of the METCO Program, which currently enrolls fourteen students from Boston.

A visitor to Davis School will find students actively engaged in their learning. The school's comprehensive curriculum also includes courses in the arts and physical education. Technology is highlighted in the curriculum and it is interwoven into the daily activities. The library, which is the heart of the school, houses a current collection of the best of children's literature which is selected, maintained and presented to students by the school's full-time librarian.

Davis School is able to provide students with a stellar educational experience as a result of the collaboration that exists among faculty, staff, parents and the Bedford community. The teaching staff is comprised of highly skilled professionals with several years of experience. Parent and community volunteers are also involved in the school's educational programming. B.E.S.T., the parent organization, and the Senior Tutor program provide children with several valued enrichment opportunities.

Report Card:

This report includes information on the Bedford's K -12 performance on the 2008 Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the state, and from 2007, are also provided. In addition, this report includes other information, including educator data from Davis School, as required by the federal *No Child Left Behind* (NCLB) Act.

Massachusetts School and District Profiles

Lt Elezer Davis

Lt Elezer Davis - 2008 Adequate Yearly Progress (AYP) Data

District: Bedford (00230000)
School: Lt Elezer Davis (00230010)
School Title I Status: Title I School (TA)
NCLB School Choice Required: No
Supplemental Educational Services Required: No

2008 AYP Data - Summary

	NCLB Accountability Status	Performance Rating	Improvement Rating
ENGLISH LANGUAGE ARTS	No Status	Very High	Declined
MATHEMATICS	No Status	Very High	On Target

To make adequate yearly progress in 2008, a student group must meet (A) a student participation requirement, either (B) the State's 2008 performance target for that subject or (C) the group's own 2008 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation		(B) Performance		(C) Improvement		(D) Attendance		AYP 2008
	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	
Did at least 95% of students participate in MCAS?	Did student group meet or exceed state performance target?		Did student group meet or exceed its own improvement target?		Did student group meet 92% attendance (G1-8) or 60% graduation rate target (G9-12)?				
ENGLISH LANGUAGE ARTS	MetTarget	Actual	MetTarget (85.4)	Actual	MetTarget	Change from 2007	MetTarget	Actual	AYP 2008
Aggregate	Yes	100	Yes	91.3	No	-3.4	Yes	96.5	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	70.7	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	91.4	No	-4.6	Yes	96.6	Yes
MATHEMATICS	MetTarget	Actual	MetTarget (76.5)	Actual	MetTarget	Change from 2007	MetTarget	Actual	AYP 2008
Aggregate	Yes	100	Yes	91.0	Yes	1.0	Yes	96.5	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	-	-	-	67.2	-	-	-	-	-
Low Income	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	91.4	No	-1.7	Yes	96.6	Yes

Adequate Yearly Progress History											NCLB Accountability Status
	2000	2001	2002	2003	2004	2005	2006	2007	2008		
ELA	Aggregate	-	-	-	-	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	-	Yes	Yes	Yes	Yes	
MATH	Aggregate	-	-	-	-	-	-	-	Yes	Yes	No Status
	All Subgroups	-	-	-	-	-	-	-	Yes	Yes	