

April 2008
SCHOOL REPORT CARD
LT. JOB LANE SCHOOL
Grades 3, 4, 5
Thomas Nolan, School Principal
Sweetwater Avenue
Bedford, MA 01730
781-275-7606
781-275-4722 (Fax)



School Profile:

Lt. Job Lane Elementary School consists of eight classrooms at each of the grade three, four and five levels served by the school. The staff consists of a collection of highly skilled, caring and devoted teachers. A major construction/renovation project was completed in 2001. As a result, Lane School is a state-of-the-art facility, having a computer lab, designated art room, music suite which includes a general music room and practice rooms for both band and orchestra, a library/media center, a beautiful multi-purpose room and a 9000 sq. ft. gym that serves both the school and community.

All students at Lane study either French or Spanish, music, art, physical education/health, and computer in addition to those subjects typically studied in an elementary school. Additionally, students in the fourth grade have an opportunity to begin the study of a string instrument. Fifth grade students may continue with strings, join band and/or chorus. Other notable programs that set Lane apart are: a gifted and talented/enrichment program, Project Adventure for fifth grade, a student council and a school newspaper. The school receives tremendous support from the parent organization through a wide variety of activities.

Report Card:

This report includes information on the school's performance on the 2007 Massachusetts Comprehensive Assessment System (MCAS) by content area, grade level, and for particular student populations. Comparison data from the district, the state, and from 2006 are also provided. In addition this report includes other information as required by the federal *No Child Left Behind* act.

2007-2008 NCLB Report Card - Lt Job Lane School

Lt Job Lane School (00230012)

Thomas Nolan, Principal

Mailing Address: 66 Sweetwater Avenue

Bedford, MA 01730

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Overview:

This report card contains information required by the federal No Child Left Behind Act (NCLB) for our school and district including: teacher qualifications; student achievement on the Massachusetts Comprehensive Assessment System (MCAS); and school/district accountability.

Enrollment - 2007-08						
	School	District	State		School	District
Total Count	539	2,342	962,766	Total # of Teachers	40	192
Race/Ethnicity (%)				Percentage of Teachers Licensed in Teaching Assignment	100.0	98.9
African American or Black	5.9	5.6	8.1	Total Number of Classes in Core Academic Areas	125	743
Asian	8.5	9.6	4.9	Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	96.9
Hispanic or Latino	3.3	3.5	13.9	Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	3.1
Multi-race, Non-Hispanic	2.8	2.2	1.9	Student/Teacher Ratio	13.4 to 1	12.2 to 1
Native American	0.4	0.4	0.3			
Native Hawaiian or Pacific Islander	0.0	0.0	0.1			
White	79.0	78.6	70.8			
Gender (%)						
Male	49.4	50.0	51.4			
Female	50.6	50.0	48.6			
Selected Populations (%)						
Limited English Proficiency	0.7	1.1	5.8			
Low-Income	7.2	6.7	29.5			
Special Education	18.9	19.0	16.9			
First Language Not English	9.6	7.3	15.1			

Grades Offered: 03, 04, 05

**Lt Job Lane School:
2007 Adequate Yearly Progress (AYP) Data**

	<u>NCLB Accountability Status</u>	<u>Performance Rating</u>	<u>Improvement Rating</u>
ENGLISH LANGUAGE ARTS	No Status	Very High	On Target
MATHEMATICS	No Status	High	On Target

To make adequate yearly progress in 2007, a student group must meet (A) a student participation requirement, either (B) the State's 2007 performance target for that subject or (C) the group's own 2007 improvement target, and (D) an additional attendance or graduation requirement.

Student Group	(A) Participation Did at least 95% of students participate in MCAS?		(B) Performance Did student group meet or exceed state performance target?		(C) Improvement Did student group meet or exceed its own improvement target?		(D) Attendance Did student group meet 92% attendance (G1-8) or 55% graduation rate target (G9-12)?		
	Met Target	Actual	Met Target (85.4)	Actual	Met Target	Change from 2006	Met Target	Actual	AYP 2007
ENGLISH LANGUAGE ARTS									
Aggregate	Yes	100	Yes	93.3	Yes	1.9	Yes	96.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	84.7	Yes	5.5	Yes	96.7	Yes
Low Income	-	-	-	83.1	-	-	-	-	-
Afr. Amer./Black	-	-	-	84.6	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	95.3	Yes	5.1	Yes	98.0	Yes
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	94.0	Yes	1.3	Yes	96.9	Yes
MATHEMATICS									
	Met Target	Actual	Met Target (76.5)	Actual	Met Target	Change from 2006	Met Target	Actual	AYP 2007
Aggregate	Yes	100	Yes	88.6	Yes	1.6	Yes	96.9	Yes
Lim. English Prof.	-	-	-	-	-	-	-	-	-
Special Education	Yes	100	No	73.6	Yes	4.4	Yes	96.7	Yes
Low Income	-	-	-	68.5	-	-	-	-	-
Afr. Amer./Black	-	-	-	66.2	-	-	-	-	-
Asian or Pacif. Isl.	Yes	100	Yes	94.1	Yes	4.2	Yes	98.0	Yes
Hispanic	-	-	-	-	-	-	-	-	-
Native American	-	-	-	-	-	-	-	-	-
White	Yes	100	Yes	90.0	Yes	1.9	Yes	96.9	Yes

**Lt Job Lane School:
AYP Data Detail**

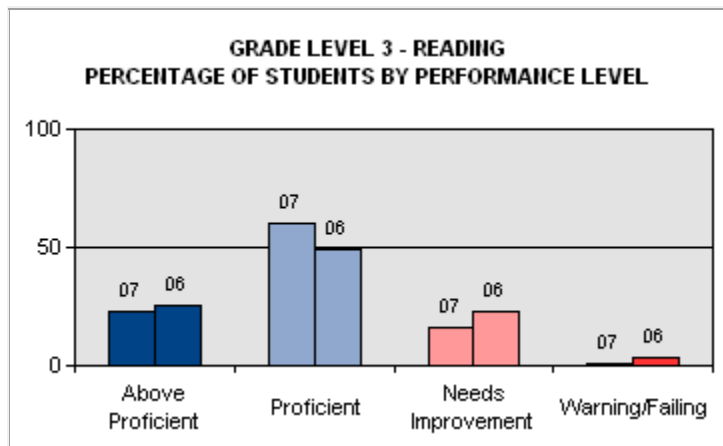
ENGLISH LANGUAGE ARTS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (85.4)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	528	528	100	Yes	517	93.3	Yes	91.4	1.1	91.4-95.0	Yes	96.9	-0.2	Yes	Yes
Lim. English Prof.	18	18	-	-	17	-	-	-	-	-	-	-	-	-	-
Special Education	107	107	100	Yes	106	84.7	No	79.2	2.6	79.3-84.3	Yes	96.7	-0.3	Yes	Yes
Low Income	34	34	-	-	31	83.1	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	35	35	-	-	34	84.6	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	60	60	100	Yes	59	95.3	Yes	90.2	1.2	90.2-94.4	Yes	98.0	-0.2	Yes	Yes
Hispanic	20	20	-	-	18	-	-	-	-	-	-	-	-	-	-
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	408	408	100	Yes	402	94.0	Yes	92.7	0.9	92.7-96.1	Yes	96.9	-0.1	Yes	Yes

MATHEMATICS															
Student Group	(A) Participation				(B) Performance			(C) Improvement				(D) Attendance			AYP 2007
	Enrolled	Assessed	%	Met Target (95%)	N	2007 CPI	Met Target (76.5)	2006 CPI (Baseline)	Gain Target	On Target Range	Met Target	%	Change	Met Target	
Aggregate	528	528	100	Yes	517	88.6	Yes	87.0	1.6	87.0-91.1	Yes	96.9	-0.2	Yes	Yes
Lim. English Prof.	18	18	-	-	17	-	-	-	-	-	-	-	-	-	-
Special Education	107	107	100	Yes	106	73.6	No	69.2	3.9	70.6-75.6	Yes	96.7	-0.3	Yes	Yes
Low Income	34	34	-	-	31	68.5	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	35	35	-	-	34	66.2	-	-	-	-	-	-	-	-	-
Asian or Pacif. Isl.	60	60	100	Yes	59	94.1	Yes	89.9	1.3	89.9-94.6	Yes	98.0	-0.2	Yes	Yes
Hispanic	20	20	-	-	18	-	-	-	-	-	-	-	-	-	-
Native American	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	408	408	100	Yes	402	90.0	Yes	88.1	1.5	88.1-92.1	Yes	96.9	-0.1	Yes	Yes

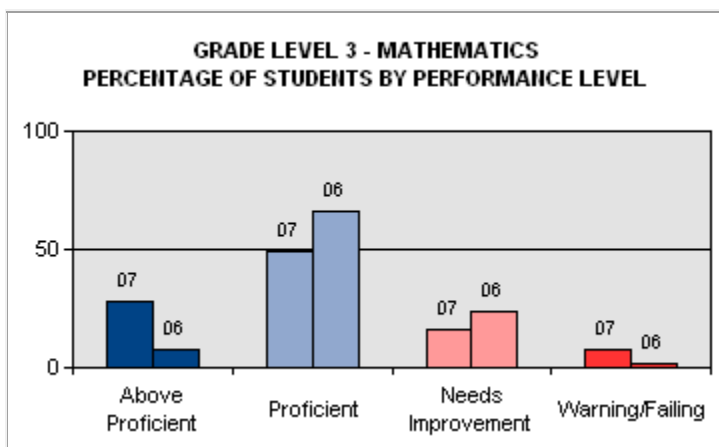
Adequate Yearly Progress History											NCLB Accountability Status
		1999	2000	2001	2002	2003	2004	2005	2006	2007	
ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	No	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	No	Yes	Yes	Yes	Yes	

Lt Job Lane School: **2007 MCAS Data - By Grade, Subject and Subgroup**

GRADE LEVEL 3 - READING																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	29	100	0	76	24	0	92.2	33	100	0	67	21	12	88.6	12390	100	3	24	44	29	67.5
LEP/FLEP	7	-	-	-	-	-	-	7	-	-	-	-	-	-	6712	100	4	25	46	25	64.9
Low-Income	11	100	0	55	36	9	81.8	13	100	0	54	31	15	78.8	22293	100	4	32	46	18	71.7
African American/Black	10	100	0	50	30	20	77.5	11	100	0	45	27	27	79.5	5577	100	5	31	47	18	71.5
Asian	9	-	-	-	-	-	-	11	100	36	45	9	9	90.9	3456	100	20	44	28	8	85.5
Hispanic/Latino	7	-	-	-	-	-	-	8	-	-	-	-	-	-	9641	100	4	28	46	22	68.2
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	204	100	6	40	45	10	78.3
White	136	100	24	61	15	0	95.6	139	100	23	60	15	1	95.1	50888	100	16	50	28	6	87.7
Other Subgroups																					
Male	94	100	17	64	18	1	93.6	96	100	17	63	18	3	93.0	36704	100	12	44	33	10	82.1
Female	73	100	30	55	14	1	95.5	79	100	28	54	13	5	94.0	34577	100	16	46	30	7	85.1
Title I	0	-	-	-	-	-	-	2	-	-	-	-	-	-	23029	100	5	33	45	17	72.5
Non-Title I	167	100	23	60	16	1	94.5	173	100	22	59	16	3	93.8	48252	100	18	51	26	5	88.8
Non-Low Income	156	100	24	60	15	1	95.4	162	100	23	59	14	3	94.6	48988	100	18	51	26	5	88.9
LEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	4799	100	2	20	48	30	60.3
FLEP	5	-	-	-	-	-	-	5	-	-	-	-	-	-	1913	100	8	36	42	13	76.3
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	540	96	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	57	33	5	81.0
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	166	100	14	48	32	7	86.1
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	6	-	-	-	-	-	-	1349	100	13	45	33	9	83.0
All Students																					
2007	167	100	23	60	16	1	94.5	175	100	22	59	15	4	93.4	71311	100	14	45	32	9	83.5
2006	179	100	25	49	23	3	90.9	184	100	24	49	23	4	90.9	70751	100	18	40	34	8	83.4



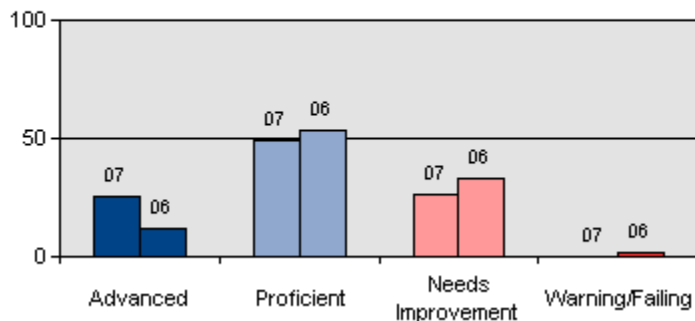
GRADE LEVEL 3 - MATHEMATICS																						
Student Group	School							District							State							
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	
	#	%	P+	P	NI	W		#	%	P+	P	NI	W		#	%	P+	P	NI	W		
AYP Subgroups																						
Stud. w/ Disab	29	100	10	28	31	31	69.0	33	100	9	24	27	39	68.2	12365	100	5	23	30	42	62.1	
LEP/FLEP	7	-	-	-	-	-	-	7	-	-	-	-	-	-	6710	100	7	28	29	36	63.1	
Low-Income	11	100	0	18	36	45	52.3	13	100	0	15	31	54	48.1	22299	100	7	31	31	31	66.8	
African American/Black	10	100	0	20	20	60	47.5	11	100	0	18	18	64	52.3	5575	100	6	29	32	33	64.6	
Asian	9	-	-	-	-	-	-	11	100	55	27	9	9	88.6	3454	100	31	39	18	11	86.1	
Hispanic/Latino	7	-	-	-	-	-	-	8	-	-	-	-	-	-	9648	100	7	28	31	35	63.6	
Native American	0	-	-	-	-	-	-	0	-	-	-	-	-	-	202	99	10	41	29	20	74.5	
White	136	100	27	54	15	4	93.2	139	100	27	53	14	6	92.8	50892	100	22	45	22	11	84.8	
Other Subgroups																						
Male	94	100	31	46	17	6	90.7	96	100	30	45	17	8	90.1	36728	100	20	40	24	16	80.6	
Female	73	100	25	52	14	10	89.0	79	100	23	49	15	13	86.7	34561	100	18	42	25	16	80.0	
Title I	0	-	-	-	-	-	-	2	-	-	-	-	-	-	23033	100	8	32	31	29	67.8	
Non-Title I	167	100	28	49	16	8	90.0	173	100	27	47	16	9	89.3	48256	100	24	45	21	10	86.3	
Non-Low Income	156	100	30	51	14	5	92.6	162	100	29	49	15	7	91.8	48990	100	24	46	21	9	86.5	
LEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	4805	100	5	25	30	40	59.4	
FLEP	5	-	-	-	-	-	-	5	-	-	-	-	-	-	1905	100	14	34	27	25	72.5	
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	573	100	-	-	-	-	-	
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	21	100	5	48	24	24	72.6	
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	167	100	25	38	25	13	83.5	
Multi-race - Non-Hispanic/Latino	5	-	-	-	-	-	-	6	-	-	-	-	-	-	1351	100	18	39	25	17	78.9	
All Students																						
2007	167	100	28	49	16	8	90.0	175	100	27	47	16	10	88.6	71323	100	19	41	24	16	80.3	
2006	177	100	8	66	24	2	90.7	183	100	8	63	25	4	89.9	70741	100	4	48	32	16	78.0	



* **Note:** The Above Proficient standard in grade 3 Mathematics was reset in 2007 to better discriminate student performance in the top reporting category. Therefore, comparisons should not be made between the percent Above Proficient in 2006 and 2007. However, comparisons may be drawn between the combined percent of students scoring Proficient and Above Proficient in 2006 and 2007.

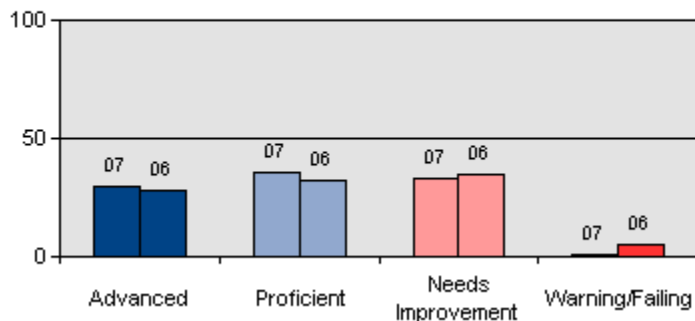
GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	39	100	3	38	59	0	81.4	40	98	3	38	58	3	81.9	12827	100	1	18	47	34	61.5
LEP/FLEP	9	-	-	-	-	-	-	9	-	-	-	-	-	-	6127	99	3	24	46	28	62.2
Low-Income	11	100	36	27	36	0	86.4	12	100	33	33	33	0	87.5	21823	100	3	29	48	21	67.4
African American/Black	13	100	15	31	54	0	82.7	13	100	15	31	54	0	82.7	5436	100	3	29	48	21	67.1
Asian	22	100	36	41	23	0	92.0	22	100	36	41	23	0	92.0	3371	100	17	46	29	8	84.4
Hispanic/Latino	6	-	-	-	-	-	-	6	-	-	-	-	-	-	9220	100	2	26	47	25	64.6
Native American	2	-	-	-	-	-	-	2	-	-	-	-	-	-	232	100	4	38	43	15	73.9
White	136	100	26	52	22	0	92.8	138	99	25	52	22	1	92.9	50751	100	12	51	30	6	85.5
Other Subgroups																					
Male	81	100	16	56	28	0	90.7	82	99	16	55	28	1	90.9	36215	100	7	43	38	12	78.4
Female	102	100	32	43	25	0	92.4	104	100	32	43	25	0	92.3	34277	100	14	48	30	8	84.2
Title I	14	100	0	43	57	0	83.9	15	100	0	47	53	0	85.0	22313	100	3	31	48	18	68.9
Non-Title I	169	100	27	49	24	0	92.3	171	99	27	49	24	1	92.3	48179	100	13	53	28	6	86.9
Non-Low Income	172	100	24	50	26	0	92.0	174	99	24	49	26	1	92.0	48669	100	13	54	28	5	87.4
LEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3917	99	1	16	47	36	54.9
FLEP	7	-	-	-	-	-	-	7	-	-	-	-	-	-	2210	100	6	38	42	13	75.1
1st Yr LEP*	1	-	-	-	-	-	-	1	-	-	-	-	-	-	541	97	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	163	100	6	51	37	6	84.0
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	5	-	-	-	-	-	-	1319	100	10	46	34	10	81.1
All Students																					
2007	183	100	25	49	26	0	91.7	186	99	25	48	26	1	91.7	70517	100	10	46	34	10	81.2
2006	167	100	12	53	33	2	87.6	175	100	11	52	33	3	87.0	71277	100	8	42	39	12	78.8

**GRADE LEVEL 4 - ENGLISH LANGUAGE ARTS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



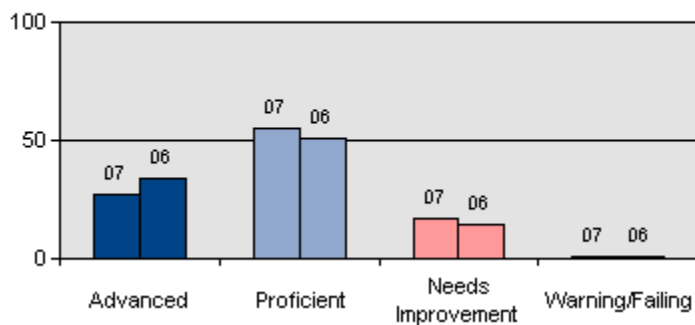
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	39	100	5	28	64	3	79.5	40	98	5	28	63	5	80.0	12858	100	4	13	46	37	59.6
LEP/FLEP	9	-	-	-	-	-	-	9	-	-	-	-	-	-	6149	100	8	18	45	29	61.0
Low-Income	11	100	18	45	36	0	84.1	12	100	17	42	42	0	81.3	21841	100	7	20	48	25	63.8
African American/Black	13	100	8	23	69	0	76.9	13	100	8	23	69	0	76.9	5433	100	6	17	50	27	60.4
Asian	22	100	36	32	32	0	88.6	22	100	36	32	32	0	88.6	3386	100	32	31	30	7	84.4
Hispanic/Latino	6	-	-	-	-	-	-	6	-	-	-	-	-	-	9238	100	6	18	48	28	61.2
Native American	2	-	-	-	-	-	-	2	-	-	-	-	-	-	229	100	10	21	50	19	68.1
White	136	100	32	37	29	1	89.9	138	99	32	36	30	2	89.7	50847	100	21	33	37	9	81.2
Other Subgroups																					
Male	81	100	25	43	30	2	88.3	82	99	24	43	29	4	88.4	36269	100	19	30	39	13	77.4
Female	102	100	34	30	35	0	89.0	104	100	34	30	37	0	88.2	34348	100	18	29	40	13	76.7
Title I	14	100	0	14	86	0	75.0	15	100	0	13	87	0	73.3	22317	100	8	21	48	23	65.1
Non-Title I	169	100	33	38	28	1	89.8	171	99	32	37	29	2	89.6	48300	100	23	33	35	8	82.5
Non-Low Income	172	100	31	35	33	1	89.0	174	99	30	35	33	2	88.8	48776	100	24	34	35	7	83.0
LEP	2	-	-	-	-	-	-	2	-	-	-	-	-	-	3943	100	5	14	46	35	55.3
FLEP	7	-	-	-	-	-	-	7	-	-	-	-	-	-	2206	100	14	25	44	17	71.2
1st Yr LEP*	1	-	-	-	-	-	-	1	-	-	-	-	-	-	566	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	8	-	-	-	-	-	-
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	161	100	18	34	37	11	81.2
Multi-race - Non-Hispanic/Latino	4	-	-	-	-	-	-	5	-	-	-	-	-	-	1323	100	20	31	34	15	77.0
All Students																					
2007	183	100	30	36	33	1	88.7	186	99	30	35	33	2	88.3	70645	100	19	29	39	13	77.0
2006	166	100	28	32	35	5	84.3	174	100	27	31	35	7	83.2	71417	100	15	25	45	15	73.3

**GRADE LEVEL 4 - MATHEMATICS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



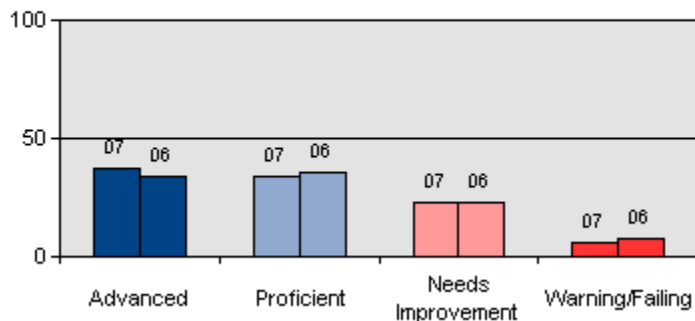
GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	38	100	5	47	42	5	82.2	41	100	5	44	39	12	83.5	13249	100	2	23	43	31	65.5
LEP/FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5879	100	4	26	42	28	63.8
Low-Income	9	-	-	-	-	-	-	9	-	-	-	-	-	-	21867	100	4	34	43	18	72.0
African American/Black	10	100	10	60	30	0	92.5	10	100	10	60	30	0	92.5	5561	100	4	35	43	18	72.4
Asian	25	100	52	40	8	0	98.0	27	100	48	37	7	7	98.1	3438	100	23	45	25	7	86.6
Hispanic/Latino	5	-	-	-	-	-	-	6	-	-	-	-	-	-	9208	100	4	30	43	23	68.3
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	202	100	8	42	40	10	80.7
White	124	100	23	58	17	2	93.5	127	100	23	58	17	2	93.7	51496	100	17	53	24	5	88.7
Other Subgroups																					
Male	90	100	20	60	19	1	93.1	92	100	20	60	18	2	93.2	36834	100	11	48	31	11	82.4
Female	77	100	35	49	14	1	95.1	81	100	33	49	14	4	95.4	34444	100	19	48	26	7	86.9
Title I	6	-	-	-	-	-	-	6	-	-	-	-	-	-	20864	100	5	35	42	17	72.9
Non-Title I	161	100	28	54	17	1	93.9	167	100	27	54	16	3	94.2	50414	100	19	53	23	5	89.4
Non-Low Income	158	100	28	56	16	1	94.8	164	100	27	55	15	2	95.0	49411	100	19	54	22	5	90.2
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3235	100	1	15	43	41	53.0
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2644	100	6	39	42	12	77.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	499	98	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	57	29	53.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	8	50	28	15	81.2
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	2	-	-	-	-	-	-	1200	100	14	46	32	8	84.0
All Students																					
2007	167	100	27	55	17	1	94.0	173	100	26	55	16	3	94.2	71320	100	15	48	28	9	84.6
2006	192	100	34	51	14	1	95.1	197	100	34	50	14	3	94.8	72714	100	15	44	31	9	83.7

**GRADE LEVEL 5 - ENGLISH LANGUAGE ARTS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



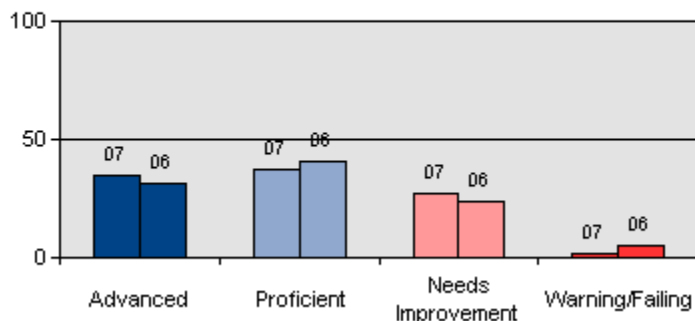
GRADE LEVEL 5 - MATHEMATICS																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	38	100	11	29	39	21	71.1	41	100	10	27	37	27	68.9	13249	100	3	14	33	50	53.8
LEP/FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5888	100	8	21	33	38	58.5
Low-Income	9	-	-	-	-	-	-	9	-	-	-	-	-	-	21838	100	7	22	38	33	61.1
African American/Black	10	100	20	10	70	0	67.5	10	100	20	10	70	0	67.5	5560	100	5	20	38	36	59.0
Asian	25	100	60	24	16	0	96.0	27	100	56	22	15	7	92.6	3453	100	36	34	21	9	86.1
Hispanic/Latino	5	-	-	-	-	-	-	6	-	-	-	-	-	-	9224	100	6	20	36	39	57.5
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	200	100	12	34	30	25	71.1
White	124	100	33	38	21	8	86.9	127	100	32	39	20	9	86.6	51493	100	21	36	30	13	80.1
Other Subgroups																					
Male	90	100	32	42	21	4	88.6	92	100	32	42	21	5	88.0	36843	100	20	33	30	18	76.5
Female	77	100	42	25	26	8	85.4	81	100	40	25	25	11	84.0	34459	100	18	32	32	18	74.8
Title I	6	-	-	-	-	-	-	6	-	-	-	-	-	-	20854	100	8	23	37	32	62.1
Non-Title I	161	100	38	35	21	6	88.0	167	100	37	35	20	8	87.0	50448	100	23	36	28	12	81.3
Non-Low Income	158	100	38	35	22	6	88.1	164	100	37	35	21	8	87.0	49464	100	24	37	28	11	82.1
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3254	100	4	15	31	50	50.0
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2634	100	13	28	35	24	69.0
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	14	36	50	51.8
Native Hawaiian/Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	18	34	29	18	75.4
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	2	-	-	-	-	-	-	1199	100	20	29	32	19	74.5
All Students																					
2007	167	100	37	34	23	6	87.1	173	100	35	34	23	8	86.1	71352	100	19	32	31	18	75.7
2006	191	100	34	36	23	8	86.0	197	100	33	35	23	9	85.8	72798	100	17	26	34	23	70.2

GRADE LEVEL 5 - MATHEMATICS
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL



GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY																					
Student Group	School							District							State						
	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI	Stud. Incl	AYP Part**	% of Stud. at Each Perf Lvl				CPI
	#	%	A	P	NI	W		#	%	A	P	NI	W		#	%	A	P	NI	W	
AYP Subgroups																					
Stud. w/ Disab	38	100	16	21	58	5	74.3	41	100	15	20	54	12	72.0	13245	100	3	18	45	33	63.0
LEP/FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	5885	100	3	16	46	36	56.1
Low-Income	9	-	-	-	-	-	-	9	-	-	-	-	-	-	21833	100	3	21	49	26	63.5
African American/Black	10	100	0	30	70	0	75.0	10	100	0	30	70	0	75.0	5560	100	2	18	50	30	59.4
Asian	25	100	48	32	20	0	95.0	27	100	44	30	19	7	88.9	3451	100	23	36	32	10	82.1
Hispanic/Latino	5	-	-	-	-	-	-	6	-	-	-	-	-	-	9219	100	3	17	49	31	59.5
Native American	1	-	-	-	-	-	-	1	-	-	-	-	-	-	199	99	6	32	45	17	73.1
White	124	100	35	39	24	2	89.7	127	100	34	39	24	3	90.0	51484	100	17	42	34	7	84.3
Other Subgroups																					
Male	90	100	32	40	27	1	90.6	92	100	32	40	26	2	90.8	36839	100	14	38	36	12	79.7
Female	77	100	38	32	27	3	88.6	81	100	36	32	27	5	86.7	34447	100	14	35	38	12	78.0
Title I	6	-	-	-	-	-	-	6	-	-	-	-	-	-	20849	100	4	22	49	25	63.9
Non-Title I	161	100	36	37	25	2	89.9	167	100	35	37	25	4	89.1	50437	100	18	43	32	7	85.1
Non-Low Income	158	100	37	38	25	1	91.1	164	100	35	38	24	2	90.2	49453	100	19	43	32	6	85.7
LEP	0	-	-	-	-	-	-	0	-	-	-	-	-	-	3252	100	1	9	42	48	48.0
FLEP	1	-	-	-	-	-	-	1	-	-	-	-	-	-	2633	100	4	24	51	21	66.1
1st Yr LEP*	0	-	-	-	-	-	-	0	-	-	-	-	-	-	512	100	-	-	-	-	-
Migrant	0	-	-	-	-	-	-	0	-	-	-	-	-	-	14	100	0	0	57	43	44.6
Native Hawaiian/ Pacific Islander	0	-	-	-	-	-	-	0	-	-	-	-	-	-	173	100	7	36	41	16	75.7
Multi-race - Non-Hispanic/Latino	2	-	-	-	-	-	-	2	-	-	-	-	-	-	1200	100	15	34	40	11	78.4
All Students																					
2007	167	100	35	37	27	2	89.7	173	100	34	36	27	3	88.9	71338	100	14	37	37	12	78.9
2006	191	100	31	41	24	5	88.6	197	100	30	40	24	6	88.1	72769	100	17	33	39	11	78.0

**GRADE LEVEL 5 - SCIENCE AND TECHNOLOGY
PERCENTAGE OF STUDENTS BY PERFORMANCE LEVEL**



About the Data

Student Groups (as of October 1, 2007)

African American or Black

A person having origins in any of the black racial groups of Africa.

Asian

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent.

Hispanic or Latino

A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

Native American

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

Native Hawaiian or Other Pacific Islander

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Multi-race, Non-Hispanic

A person selecting more than one racial category and non-Hispanic.

White

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

Limited English Proficient (LEP)

A student whose first language is a language other than English who is unable to perform ordinary classroom work in English

Low Income

An indication of whether a student is eligible for free or reduced price lunch; or the student receives Transitional Aid to Families benefits; or the student is eligible for food stamps.

Special Education

A student with disabilities who has an Individualized Education Plan (IEP) as defined under the Individuals with Disabilities Education Act.

First Language Not English

A student whose first language learned or used by the parent/guardian with the child is not English.

Migrant

An indication of whether an individual or a parent/guardian accompanying an individual maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

Formerly Limited English Proficient

A student who has transitioned out of LEP status during the current school year or within the past two school years.

Title I

Student receives Title I services.

Educator Information (as of October 1, 2007)

Percent of teachers licensed in the area in which they are teaching

The percentage of teachers with Preliminary, Initial, or Professional licensure (all teaching staff, including long-term substitutes) in the area in which they are teaching. (Charter schools are not required to hire licensed teachers.)

Percentage of core academic classes taught by highly-qualified teachers

The percentage of core academic classes taught by highly-qualified teachers (defined as teachers holding a Massachusetts teaching license at the Preliminary, Initial, or Professional level AND demonstrating subject matter competency in the areas they teach). Core academic areas include English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. For more information on the definition and requirements of highly-qualified teachers, please see http://www.doe.mass.edu/nclb/hq/hq_memo.html. Self-contained classroom courses have been weighted to reflect the core academic courses within them.

High-Poverty Schools

Schools in the bottom quartile statewide by low-income percentage.

Low-Poverty Schools

Schools in the top quartile statewide by low-income percentage.

MCAS Data (Spring 2007 Results)

Above Proficient (P+) | (Grade 3)

Students demonstrate mastery of challenging subject matter and construct solutions to challenging problems.

Advanced (A) | (Grades 4-8, 10)

Students demonstrate a comprehensive and in-depth understanding of rigorous subject matter and provide sophisticated solutions to complex problems.

Proficient (P) | (Grades 3-8, 10)

Students demonstrate a solid understanding of challenging subject matter and solve a wide variety of problems.

Needs Improvement (NI) | (Grades 3-8, 10)

Students demonstrate a partial understanding of subject matter and solve some simple problems.

Warning/Failing (W/F) | (Grades 3-8, 10)

Students demonstrate a minimal understanding of subject matter and do not solve simple problems.

Notes:

- * The results of LEP students enrolled in U.S. schools for the first time are not included in MCAS results; however, they are included in school and district participation rates based on their participation in the Massachusetts English Proficiency Assessment (MEPA).
- ** AYP Participation rates show the number of students who participated in MCAS and MCAS-Alt tests divided by the number of students enrolled on the date the tests were administered. See the School *Leaders' Guide to the 2007 Adequate Yearly Progress (AYP) Reports* posted at http://www.doe.mass.edu/sda/ayp/2007_for_details.

Accountability Data (2007)

Adequate Yearly Progress

As required by the federal No Child Left Behind Act (NCLB), all schools and districts are expected to meet or exceed specific student performance standards in English language arts/reading (ELA) and mathematics by the year 2014. AYP determinations are issued yearly based on the performance of all students and for student subgroups to monitor the interim progress toward attainment of those performance goals. For more information on AYP, please see <http://www.doe.mass.edu/sda/ayp/>.

Accountability Status Labels

No Status - No Accountability Status

II1-S - Identified for Improvement Year 1 - Subgroups

II1-A - Identified for Improvement Year 1

II2-S - Identified for Improvement Year 2 - Subgroups

II2-A - Identified for Improvement Year 2

CA-S - Identified for Corrective Action - Subgroups

CA-A - Identified for Corrective Action

RST1-S - Identified for Restructuring Year 1 - Subgroups

RST1-A - Identified for Restructuring Year 1

RST2-A - Identified for Restructuring Year 2

UR - Status Under Review

For More Information

Information for Parents on NCLB Requirements

<http://www.doe.mass.edu/nclb/parents.html>

Department of Elementary and Secondary Education Home Page

<http://www.doe.mass.edu/>

Detailed Profile of this School or District

<http://profiles.doe.mass.edu/?orgcode=00230010>