Attendees:

Ann B. (s), J. Butler (t), D. Fan (p), H. Galante (a), D. Hudder (a), N. Myles (t), T. Scott (p), Shreyes S. (s), J. Stark (t), J. Stewart (p), Druthi Y. (s)

AGENDA:

I. Handbook

- o Final Report Card for year automatically printed the group tends to want to keep it.
- Honor Roll
 - Discussion of our values what do we want to highlight
 - What is the impact of publishing with the three tiers
 - Important to do a student survey
- Assessment Calendar
 - Questions about whether it is accomplishing what it is aiming to do
 - Explore a different plan, e.g., Mon-Tue for Eng, Sci, and WL; Thu-Fri for Math, SS, and other majors
 - Ways of more maneuverability?
 - Possibly eliminate the Coordination of Major Assessments
 - Perhaps a school-wide assessment calendar
 - Other topics that came up as part of this conversation:
 - Value of project-based learning
 - Value of assessments in general
 - Building resiliency
 - Teachers seeking feedback from students
 - Weighting of major assessments
 - Redemptions/retakes

II. Minutes

- February Minutes Approved
- III. Post-Secondary Planning tabled until May meeting
- IV. Advisory Choices

- o Students said that all students should have the opportunity to request new advisors
- Perhaps consider interest-based choices as opposed to teacher choices

V. Meetings date

Next

BHS School Council

Meeting Agreements

- End on time
- Share the space and the air no voice dominates
- Engage in open and honest discussion, where disagreement is welcome and all opinions are considered
- Assume positive intention
- o Be mindful that we are all here as representatives, not individuals
- Respect confidentiality not single out individuals
- Be task oriented; stick to the agenda

Attendance key:

s: student

p: parent

t: teacher

a: administrator

v: visitor