

**BEDFORD SCHOOL COMMITTEE**  
**September 10, 2019**  
**Lt. Eleazer Davis Elementary School – Library**

**1. Call to Order**

At 6:06 p.m., Ms. Santiago called to order the meeting of the Bedford School Committee. Other members present included Ms. Scoville, Ms. Guay, Ms. Marquis and Mr. Brosgol. There was no student representative in attendance.

**2. Comments from Public**

None

**3. Tour of Lt. Eleazer Davis Elementary School**

Davis Principal Ms. Beth Benoit led School Committee members on a tour of the newly renovated Davis Elementary School. Mr. Taissir Alani, Facilities Director was also in attendance to help answer any questions. The tour started in the cafeteria where Ms. Benoit highlighted the additional space added to the cafeteria as well as the new softer lighting which she said added a homey feeling for students during their lunch time.

The tour continued to the Nurse's office area which is now much larger and can accommodate more students while also incorporating an area for the nurse to have private conversations as well. Ms. Benoit went on to show the newly designed area in the front of the school which was created to have better organization and flow for parents and students coming and going to and from the school. She said that it now has more of a community feel where parents can converse. Continuing on, the School Committee members were shown the new playground area. Mr. Alani commented on the new soft base ground cover and how much safer it is for the children. The members of the tour were all very impressed.

The new addition to the school also included a C.A.S.E. classroom, an O.T/P.T. space and a first floor courtyard motor area for when students need motor breaks. This is also covered with various soft surfaces. Ms. Benoit said that all of the new preschool classrooms have their own individual bathrooms. The second grade classrooms have new bump out reading nooks for a cozy reading space for students. There is also an outdoor classroom and a science lab on the second floor.

Mr. Alani spoke about how the second floor outdoor space surface was made of IPE wood decking which should last as long as forty years. He also mentioned that all of the lighting in the school was updated using the Green Community grant which will result in reduced cost and energy use. Ms. Guay thought that was marvelous. The tour concluded. Ms. Santiago thanked Ms. Benoit and Mr. Alani for a fabulous tour.

Mr. Sills mentioned that he had asked for an update from Mr. Alani about the projections for finalization in completing the Davis School project and what still remains to be done.

Mr. Sills went on to say he wished to make two acknowledgments. The first was to thank all of the teachers, staff and the Leadership Team who worked hard all summer during the construction. He also thanked Ms. Santiago for her incredible contribution on all four projects and her work on the Space Needs task force.

Mr. Alani went on to thank Mr. Sills and the School Committee. He said that the school is now in operation but a punch list has been created and that there are a few exterior items that need to be

taken care of and he has already spoken to the contractor to work out time to get the work done outside of school hours so that it will not impact the students during the school day. Mr. Alani anticipates that the project will be completely finished no later than February vacation but he believes it will be even earlier. He also said that the work at Bedford High School is between seventy and eighty percent complete and that they are ahead of schedule. He said that the John Glenn Middle School excavation is due to get underway the week of September 16<sup>th</sup>.

Mr. Alani also said that a schedule has been worked out with the Principal and the Assistant Principal to be sure that there is an evacuation plan in place during construction. He said that this project is on schedule.

Ms. Scoville asked if the Lane School bump out was complete.

Mr. Alani said that it was but he still has some interior work to do as well as an exterior path that he is working out with the Conservation department.

Ms. Marquis commented on what a wonderful job was done at Davis and thanked all involved.

Ms. Santiago thanked Mr. Alani and said that he really deserved to be commended.

#### **4. Personnel Report**

##### **Field Trip Request**

Mr. Sills presented a request by Mr. Keith Mangan, BPS Athletic Director is asking for the BHS Varsity Girls' Soccer team students to attend an overnight field trip to Martha's Vineyard for a Team Bonding experience and play a non-league game scheduled against Martha's Vineyard High School during the trip.

- The trip will take place from September 20 – 22, 2019.
- There will be 22 students attending.
- There is no cost to the school or the students.
- There will be no missed school time for the students or staff.

The team will be transported by school van and there will be four chaperones attending

- Mr. Eric Driscoll, Head Coach
- Mr. Paul Harrington, Teacher and Parent
- Ms. Katie O'Shea, Teacher and Coach
- Ms. Jenna Fitzgerald, Coach

Mr. Sills said that this was being paid for with money from fundraisers.

Ms. Guay says she thinks this will benefit both teams.

Ms. Santiago requested that the field trip form should include a question asking if the trip requires students to miss school.

Ms. Santiago made the following motion:

**MOVED: That the School Committee approve the field trip to Martha's Vineyard for the BHS Girls' Varsity Soccer Team - approximately 22 high school students September 20 -22, 2019 at no cost to students or schools and no school missed.**

**MOTION SECONDED by Ms. Scoville**

**MOTION APPROVED: 5-0**

Mr. Sills reported the following informational items:

*Resignations*

David Coelho	Director of Finance	Central Office
Paige Clarke	1.0 Behavioral Tech/Teaching Assistant	Davis
Amanda Szidat	1.0 Behavioral Tech/Teaching Assistant	Davis
Jessica Dussi	1.0 Special Education Teaching Assistant	Davis
Alysse Bridenbecker	1.0 Elementary Teacher	Davis
Meagan Doherty	1.0 Speech & Language Pathologist	Davis
Lauren Kaye	1.0 Special Education Liaison (Soc/Emotional)	Davis
Mary Kate Ricciardi	1.0 Behavioral Tech/Teaching Assistant	Davis
Liz Croston	1.0 Special Education Teaching Assistant	Lane
Ashley Zotkin	1.0 Special Education Teacher	Lane
Tatjana Gorohovsky	1.0 Behavioral Tech/Teaching Assistant	Lane
Lauren Sobolewski	1.0 Behavioral Tech/Teaching Assistant	Lane
Kelly DeVellis	1.0 Behavioral Tech/Teaching Assistant	Lane
Katie Lulsdorf	1.0 Behavioral Tech/Teaching Assistant	Lane
Allison Budnick	1.0 Adjustment Counselor	JGMS
Kathryn Cardinal	1.0 Reading Specialist	JGMS
Shaena Grossman	1.0 Special Education Teaching Assistant	JGMS
Katie Connell	1.0 Special Education Teaching Assistant	JGMS
Erin Wyman	1.0 Special Education Teacher	JGMS
Allison Hammer	0.6 Social Studies/0.4 BEA Coordinator	JGMS
Samantha Boland	1.0 Skill Center Teaching Assistant	JGMS
Daniel Caples	1.0 Campus Aide/Teaching Assistant	BHS
Kristen Rennie	1.0 Academic Achievement Teaching Assistant	BHS
Edwina Nordquist	0.4 French Teacher/0.6 Teaching Assistant	BHS
Lauren Josephs	1.0 Academic Achievement Teaching Assistant	BHS
Devon Hatch	1.0 Special Education Teaching Assistant	BHS
Kathryn Donovan	0.4 Teaching Assistant	Preschool
Andrea Crowley	0.5 Teaching Assistant	Preschool
Kelly Anderson	.06 Special Education Teaching Assistant	District Wide

*Retirements*

Mary Lou Sallee	Assistant Superintendent	Central Office
Sema Arakelian	Elementary Teacher	Davis
Sarah Dorer	Gifted and Talented Elementary Teacher	Davis/Lane
Nancy Seldon	Kindergarten Teacher	Davis
Amy Corssino	Special Education Teaching Assistant	Davis
Peggy Ryan	Special Education Program Administrator	Davis
Louise Reidy	Special Education Teaching Assistant	Lane

*Transfers (with current positions)*

Deborah Griffin	1.0 Elementary Teacher	Davis
Peter Lasarkis	1.0 Elementary Teacher	Davis
Molly Singh	0.2 Gifted and Talented Teacher	Davis/Lane
Jane Del Gobbo	1.0 Interim Special Education Administrator	Lane
Susanne Monahan	1.0 Behavioral Tech/Teaching Assistant	Lane

James Sunderland	0.6 Social Studies/0.4 BEA Coordinator	BHS/District
Lauren Kalbach	0.4 Teaching Assistant	Preschool
Victoria Rowe	1.0 Special Education Teaching Assistant	BHS
Joshua Spirn	.08 Skill Center Teacher	BHS
Sarah Jane Nelson	1.0 Skill Center Teaching Assistant	JGMS
Stephanie Busa	1.0 Social Studies Teacher	JGMS
Fay Burgess Backert	1.0 Special Education Administrator	Davis
Michelle Della Valle	1.0 Special Education Administrator	BHS
Lillian Younger	0.9 Special Education Teaching Assistant	Davis

*Leave of Absence (full year)*

Josefine Erikson	1.0 Adjustment Counselor	Davis
Nicole Roberts	1.0 Special Education Teaching Assistant	Davis
Anna Bueno	1.0 Spanish Teacher	BHS
Amanda Mulcahy	1.0 Administrative Assistant/Counseling Dept.	BHS

*Appointments*

Samantha Plumley	1.0 Special Education Teaching Assistant	Davis
Francesca Acari	1.0 Behavioral Tech/Teaching Assistant	Davis
Laila Alamni	1.0 Behavioral Tech/Teaching Assistant	Davis
Michelle Evans	1.0 Special Education Teaching Assistant	Davis
Beverly Siwik	0.2 Recess Coordinator/Educational Assistant	Davis
Sandra Young	0.7 Special Education Administrative Assistant	Davis
Gabrielle Fratello	1.0 Interim Special Educational Assistant	Lane
Caitlin Fennell	1.0 Special Education Teaching Assistant	Lane
Jennie Weaver	1.0 Special Education Teaching Assistant	Lane
Bella Lopez	1.0 Behavioral Tech/Teaching Assistant	Lane
Brooke Anderson	1.0 Behavioral Tech/Teaching Assistant	Lane
Alexandra Luciano	1.0 Behavioral Tech/Teaching Assistant	Lane
Erin Cahill	1.0 Special Education Teaching Assistant	Lane
Zachary Falls	1.0 Special Education Teaching Assistant	JGMS
Jennifer Buckley	1.0 Special Education Teaching Assistant	JGMS
Tara Kosinski	0.5 Special Education Teaching Assistant	JGMS
Justin McAfee	1.0 Campus Aide/Teaching Assistant	BHS
Kasie Costopulos	0.6 Academic Achievement Teaching Assistant	BHS
Stephanie Morris	0.4 Library EA/0.6 Academic Achievement TA	BHS
Danielle Gordon	1.0 Academic Achievement Teaching Assistant	BHS
Linda Herlihy	1.0 Special Education Teaching Assistant	BHS
Laleh Lewis	Kindergarten Teacher	Davis
Kristin Moore	Kindergarten Teacher	Davis
Amanda Weaver	Speech and Language Pathologist	Davis
Kalyani Seth	General Education Adjustment Counselor	Davis
Lauren Thayer	Special Education Teacher	Lane
Betsy Wilson	Reading Specialist	JGMS
Michael St. Bernard	Special Education Teacher	JGMS
Kasie Costopulos	0.4 Social Studies Teacher	BHS
Jasmyn Chacko	Interim Spanish Teacher	BHS
Adele Kohanyi	0.4 French Teacher	BHS

Ms. Guay asked Mr. Sills if exit interviews were conducted when a staff member leaves.

Mr. Sills said that exit interviews are conducted with anyone that is interested and that he finds the exit interviews very helpful.

#### **5. Appointments**

Mr. Sills asked the School Committee to appoint the Superintendent as a Voting Member of CASE, LABB & EDCO Collaborative.

Ms. Santiago made the following motion:

**MOVED: That the School Committee appoint the Superintendent as a Voting Member of the CASE, LABBB and EDCO Collaborative.**

**MOTION SECONDED by Ms. Marquis**

**MOTION APPROVED: 5-0**

Mr. Sills asked School Committee to appoint a member of the School Committee Member to the EDCO Advisory Board.

Ms. Marquis agreed to take the annually appointed position as the School Committee Member to sit on the EDCO Advisory Board and was supported in her decision.

Ms. Santiago made the following motion:

**MOVED: That the School Committee appoint the Superintendent as a Voting Member of the CASE, LABBB and EDCO Collaborative.**

**MOTION SECONDED by Ms. Scoville**

**MOTION APPROVED: 5-0**

Mr. Sills asked the School Committee to allow the appointment of School Attendance Officers:

- Four School Principals
- Five Assistant Principals
- Two School Resource Officers

Ms. Santiago made the following motion:

**MOVED: That the School Committee approve the appointment of four School Principals, five Assistant Principals and two Resource Officers as School Attendance Officers for the 2019-2020 School Year.**

**MOTION SECONDED by Ms. Scoville**

**MOTION APPROVED: 5-0**

#### **6. Approval of Student Activity Account Maximums**

Ms. Kirrane, the Director of Finance put forward a request to increase the Student Activity Account maximums for FY20. The Student Activity funds are established at each of the district's schools and support co-curricular and extra-curricular activities of the students in accordance with M.G.L. Chapter 71, Section 47.

The maximum balances requested are as follows:

- |                            |             |
|----------------------------|-------------|
| • Bedford High School      | \$50,000.00 |
| • John Glenn Middle School | \$15,000.00 |
| • Lane Elementary School   | \$7,500.00  |
| • Davis Elementary School  | \$7,500.00  |

Ms. Santiago made the following motion:

**MOVED: That the School Committee approve the Student Activity Account Maximums of \$50,000.00 for Bedford High School, \$15,000.00 for John Glenn Middle School, \$7,500.00 for the Lane Elementary School and \$7,500.00 for the Davis Elementary School for FY20.**

**MOTION SECONDED by Ms. Marquis**

**MOTION APPROVED: 5-0**

## **7. District Strategic Improvement Plan**

Mr. Sills presented his 2019-2020 Strategic Improvement Plan for the entire District. He noted that this outlines the District-Wide strategic objectives and what it takes to achieve those goals. He said that it is a product of the District Leadership visionary process which is a result of the School Improvement plans that are put forward by each of the schools and integrated during the Summer Retreat. He then went on to highlight the key areas of focus.

- Overarching Vision
  - To develop skillful, reflective, lifelong learners
  - Students who think critically and creatively
  - Informed, responsible and productive global citizens
  - Safe, respectful and inclusive environment
- Overarching Theory of Action
  - Supporting the hiring of passionate, skillful and knowledgeable teachers
  - Personalize learning using “minds-on” instructional strategy
  - Differentiated instructional adjustments “in the moment”
  - To see that students social and emotional needs are met
  - Addressing diverse learning needs and promoting cultural proficiency to close achievement gaps
- District-wide Strategic Objectives
  - Coherent, Higher Order Thinking – Student Centered Learning
  - Equity and Diversity – Teaching All Students and Building Community
  - Collaborative Professional Culture
  - Long-term Planning, Communication and Community Support

Mr. Sills spoke of meeting the needs of students thinking on a complex level, the importance of meeting their social, emotional and diverse learning needs prioritizing literacy as being the primary expression to understand complex ideas across all grades and subject matter. He said that he wants to be sure that equity and diversity is achieved and highlighted the importance of building independence in all students so that they can take the responsibility for their own learning and to be sure that we give them the skills to have a greater sense of ownership and a passion for lifelong learning.

Mr. Sills elaborated on some of the steps that the District has taken towards these goals:

- The hiring of a new PD Reading Coordinator to work with grades 6-12 who has worked heavily with Keys to Literacy
- A new Math Coordinator for grades K – 5
- The implementation of Trauma Sensitive Classrooms which focuses on social and emotional needs of students

- Continuing to diversify staff by visiting black colleges, Southern states and Eastern urban areas
- Team Teaching in Special Education
- Collaborative work; key focus from what teachers are doing to what students are doing
- Development of Professional Practice goals
- Long-term Planning/Community Support - Streamlining platforms for families
- Parent Diversity Counsel; more community involvement
- Engaging Partners and Allies
- More Online Training
- Five-year Strategic Learning Practice - Five year look for our students going forward
- Portrait of a Graduate – fully inclusive of family and staff

The School Committee had a few questions.

Ms. Guay said that she was thrilled about finding new teachers to come to Bedford and that she believed that Connecticut has legislation pending for reciprocal teaching licenses and Massachusetts as well. She thought it may be more likely to find candidates from surrounding states. She also said that there is a lot of support from the State Legislatures.

Ms. Marquis asked if the Trauma Sensitive classroom is in Special Education or Behavioral classrooms or in all classrooms and also asked how much different will it look than what is already in place.

Mr. Sills said that Ms. Benoit has worked with a school-wide book read and other structures, protocols and practices to make it safe for all students. He also said that there are Zones of Regulations where students can identify their feelings. He went on to add that clear structures and clear routines are important to create safety for these students and this will be in all classrooms at all levels. He said that Responsive Classroom will get us a long way there but there are some particularities to Trauma Sensitive classrooms that will be considered.

Ms. Marquis asked if the Team Teaching was happening in K-12 classrooms.

Mr. Sills confirmed that it is happening in all K-12 classrooms. He said that there are new developments and strategies and they will be introducing a language based program this year in the Lane Elementary School where there will be team teaching between a Special Educator and a General Educator where the Special Educator will be in the classroom all day. He said Team Teaching will be happening at all four schools and that the primary way that Team Teaching is done is between Regular Ed and Special Ed but there are other partnerships as well such as Team Teaching between Reading and Social Studies or Science teachers at the JGMS and Physics and Math Team Teaching at Bedford High School.

Ms. Guay suggested it would be helpful to let the parents in general know how the team teaching works. She didn't think that the parents of general education students were aware of the structure and why it is that way, they only understand that their child has two teachers in some of the classrooms. Ann thought it would be interesting for them to understand the structure and why this is.

Ms. Scoville had a question about the literacy portion of the objectives. She wondered if Lucy Calkins is up and running sufficiently enough so that professional development is no longer needed?

Mr. Sills replied that there is still some fine tuning that needs to be done and new teachers still need to be trained but currently it is being implemented, maintained, assessed and measured to see where changes may need to be done, but the basic training is done.

Ms. Scoville asked if more information could be provided on the Challenge Success studies and the plan that is being implemented this year so that it would be easier to answer any questions that may arise from parents

Mr. Sills said he will invite Ms. Galante and her team to come in and give an updated presentation.

Ms. Guay commented that it was nice at the parent meeting because the parents were asked questions on what topics they thought may be useful and what they might be looking for or interested in.

Mr. Brosgol had a questions about Challenge Success. He asked what we have we heard and what is the impact. How is it being felt with the rest of the school community and the parents. He also asked what hiring/the term Racial Allies means.

Mr. Sills explained what it means is creating a safe space for students of color and also to close achievement gaps.

Mr. Brosgol mentioned that he thought this term could be interpreted in the wrong way.

Mr. Sills said that he would not want to use a term that could be misinterpreted.

Ms. Guay said that she thought that because there is more awareness at this time of racial diversity it seems to be at the forefront but that should not be at the exclusion of others. Students of military families, special education students and economically diverse students should also be included and thought a better job could be done to meet the needs of everyone.

Mr. Sills thought there may be a way to broaden the term and to be more inclusive in the use of that term.

Ms. Santiago asked Mr. Sills to explain Authentic Assessment and Authentic Learning.

Mr. Sills said Authentic Learning is creating relevant curriculum and giving kids the opportunity to apply what they learn to real life situations and Authentic Assessments is figuring how well you apply what you have learned to a real life situation.

Ms. Santiago made the following motion:

**MOVED: That the School Committee approve 2019-2020 District Strategic Improvement Plan**

**MOTION SECONDED by Ms. Scoville**

**MOTION APPROVED: 5-0**

#### **8. FY19 Annual Report: First Reading**

The School Committee reviewed the FY19 Annual Report. Mr. Sills said that he will not present it tonight but asked if the School Committee members had any questions.



Mr. Sills said the date that the report is due has been moved up but the report will be complete on the next reading and the finished copy will be produced at the next meeting.

Ms. Scoville asked several questions about the layout of the information in the report. Mr. Sills said that he would be doing some updates and editing to the report. He also said that he would be adding a glossary and footnotes.

Ms. Guay asked about the section that showed the percentage of students that were going to college. She thinks it would be nice if it also gave a list of Bedford students that graduated from college. She also asked about the co-teaching model and would like to know if we still use outside consultants. Mr. Sills said that we still use outside consultants. Ms. Guay would also like to see more language about ELL teaching in the report as well.

Mr. Brosgol thought it was great that it was great that we track students with their first language not English. He said it was interesting and informative.

Ms. Santiago asked Mr. Sills to address some of the student data in the preliminary report. Mr. Sills said that he will clarify that data. Ms. Santiago thanked Mr. Sills.

#### **9. LABBB Capital Plan Change**

Item #1: To approve an increase in the LABBB Capital Plan by \$500,000.00 for a total of \$3.1M.

The LABBB Board is requesting an increase in the capital fund for LABBB Collaborative as approved by the LABBB Board of Directors and the Department of Elementary and Secondary Education (DESE). We are requesting that our Capital Plan to be increased to fund future building projects, renovations, classroom updates, temporary classroom (modular) space and other unexpected building costs where LABBB utilizes space in the host district.

Ms. Sills stated that there have been changes in Special Education Collaborative law says that a Collaborative may not maintain a surplus of more than twenty-five percent of their budget. He said that we had some surplus several years ago.

Mr. Sills said that it would make sense to have a capital fund to try and offset some of the costs to update classrooms, healthcare liability and O.P.E.B. (Other Postemployment Benefits). He said that we are making some modifications in the LABBB spaces in the "D" Wing of Bedford High School as well as the JGMS addition. JGMS also has a LABBB classroom.

The increase would be from 2.6 to 3.1 million.

Mr. Sills said that Bedford will see some of that returned and that he is planning on putting forth a proposal for some reimbursement for those projects.

The School Committee had the following questions:

Ms. Guay asked if the \$3.1m can carry over from fiscal year to fiscal year and that it doesn't revert back. Mr. Sills said yes, that it would carry over from fiscal year to fiscal year and it does not count towards the twenty-five percent.

Ms. Marquis asked if the increase was being proposed because there are currently things in the works such as structural improvements or LABBB space. Mr. Sills said that Lexington,

Arlington, Bedford and Belmont all have existing projects going on and they are experiencing significant enrollment growth.

Ms. Marquis asked if this would be used for staffing and equipment. Mr. Sills said this would not be used for staffing, only for equipment and structural needs.

Ms. Scoville asked if each of the other LABBB districts were asking for the same amount. Mr. Sills said these funds were a result of a surplus and that they are placed in a Capital fund.

Ms. Santiago asked for clarification on the process. She asked if the funds were a surplus of tuition costs from students attending the LABBB Collaborative that make up the Capital fund and also if it was the LABBB Collaborative board members who decided which towns and projects would be reimbursed. Mr. Sills said that Ms. Santiago was correct.

Ms. Santiago made the following motion:

**MOVED: That the School Committee to approve an increase in the LABBB Capital Plan by \$500,000.00 for a total of \$3.1M**

**MOTION SECONDED by Ms. Scoville**

**MOTION APPROVED: 5-0**

#### **10. Superintendent's Report**

Mr. Sills reported that this year was a great opening of the school year. He mentioned that the Davis opening also went smoothly and he went on to thank the Leadership team for pulling together collectively.

Mr. Sills said that the Preschool and C.A.S.E. have moved from Bedford High school to the Davis school. He mentioned that there is a newly implemented Internship Program in the Program of Studies at the high school for JGMS where students can work as mentors and teaching aides for students who are interested in education or social work.

Mr. Sills spoke about the recent alert from the Town about Triple E. He mentioned that all evening outdoor activities have been cancelled. The school is also considering what to do about recess and have been asked to send in non-DEET wipes and repellents for students. Mr. Sills said that Ms. Clifford has set up a new Literacy STEERING Committee and that he is thrilled with that work going forward.

Mr. Sills mentioned that our Athletic Director Mr. Mangan has initiated a Unified Sports program which are athletic team competitions that are made up of three students with special needs and two typical students. These teams will be playing basketball against other local towns. Mr. Mangan will bring the students in and he will speak at a future School Committee meeting.

Mr. Sills reported that our Hanscom counselor is initiating quarterly office hours on the base and will be setting up coffees on the base with topics addressing how to access mental health for children and families.

Mr. Sills said that he has reached out to Bedford Youth and Family Services to create a "Welcome to Bedford" event for new families and students. He described this as a fair with participants such as Bedford Recreation, parent associations, daycare providers and other local businesses to help new residents get familiar with various resources available in Bedford.

Mr. Sills talked about one overcrowded bus that serves the JGMS and Bedford High School. He said the problem has been resolved but he sees this as a sign of things to come and will have a budget impact as enrollment grows.

The School Committee had some comments and questions:

Ms. Scoville mentioned that Michael Thompson is coming in October. He will be sponsored by the High School Parent's Association. She said that this is linked to Challenge Success and she thinks he is great.

Ms. Santiago asked what the terms in the contract if we did indeed need another bus. Mr. Sills said he wasn't sure exactly what the terms of the contract are pertaining to an additional bus for a new route but he would get that information.

Ms. Kirrane said that this could be done and she thinks Bedford Charter would be willing to work with us.

Mr. Sills mentioned that he had a conversation with Bedford Charter and that the bus drivers were concerned about the length of the bus ride for METCO Students. Mr. Sills went on to say that the bus drivers should be acknowledged for their care and concern and for being part of the team.

Ms. Santiago thanked Bedford Charter and to their bus drivers as well.

#### **11. Minutes**

Ms. Santiago made the following motion:

**MOVED: That the School Committee approve the minutes of the May 21, 2019 School Committee meeting as amended.**

**MOTION SECONDED by Ms. Marquis**

**MOTION APPROVED: 5-0**

Ms. Santiago made the following motion:

**MOVED: That the School Committee approve the minutes of the June 4, 2019 School Committee meeting as amended.**

**MOTION SECONDED by Ms. Scoville**

**MOTION APPROVED: 5-0**

Ms. Santiago made the following motion:

**MOVED: That the School Committee approve the minutes of the June 11, 2019 School Committee meeting as amended.**

**MOTION SECONDED by Ms. Guay**

**MOTION APPROVED: 5-0**

#### **12 Future Agenda Items**

- Reiterate the Challenge Success
- Approve School Committee Roles
- Disposition of Items and Surplus Items
- Work of School Resource Officers
- Work of Audrey Jackson
- Information and Presentation of Library Usage (BHS)
- iPads and Chromebooks; The Difference of their Utilization

- Meeting in both Boston and Hanscom
- Liaison Assignments

#### 11. Adjournment

Ms. Santiago made the following motion:

**MOVED: Motion to adjourn at 8:10 p.m. not to reopen.**

**MOTION SECONDED by Ms. Scoville**

**MOTION APPROVED 5-0**

Mr. Brosgol	Yes
Ms. Santiago	Yes
Ms. Scoville	Yes
Ms. Guay	Yes
Ms. Marquis	Yes

  
School Committee Secretary

Oct. 29, 2019  
Date

### BEDFORD SCHOOL COMMITTEE September 10, 2019 Exhibits/Documents

- Educational Field Trip Request Form for BHS Varsity Soccer team to Martha's Vineyard September 20-22, 2019
- Personnel Report for September 6, 2019
- Student Activity Account Maximums 2019-2020
- District Strategic Improvement Plan 2019-2020
- FY19 Annual Report (First Reading)
- LABBB Capital Plan Change

- Draft of minutes from the May 21, 2019 School Committee meeting
- Draft of minutes from the June 4, 2019 School Committee meeting
- Draft of minutes from the June 11, 2019 School Committee meeting