

# Science of Reading Series for Primary & Intermediate Grades

The Science of Reading Professional Learning Series teaches critical components of literacy instruction for **Primary and Intermediate Grades**. Each module integrates current research and translates it into classroom application.

The series consists of **ten asynchronous self-paced modules** and continued learning through **follow-up materials and activities** via our new Learning Management System, *Expertise*.

These modules address questions such as:

- What happens in the brain when we read? How can this understanding inform our instruction?
- How is reading related to oral language?
- What are high-leverage instructional routines that support reading acquisition?
- What role does automaticity play in becoming a proficient reader?
- What cognitive processes are involved in deeply understanding text?
- How do we know we are using the right assessments to determine student need?
- ... and much more!

**Please note:** *Registration is for the entire series.*

"This course completely changed the way I teach reading and phonics."

**-Shea Hutchinson**  
Fitchburg Public Schools

## WHAT TEACHERS ARE SAYING ABOUT OUR SCIENCE OF READING SERIES

"I have gained a great deal of new knowledge about the order of skills & instruction students need to become successful readers."

**-Anne Rockwell**  
Southwest Vermont Supervisory Union

## Module Topics

**MODULE 1:** The Brain and Reading

**MODULE 2:** Oral Language and Literacy

**MODULE 3:** Features of Effective Instruction: What, Why, How

**MODULE 4:** The Power of Phonemic Awareness

**MODULE 5:** Word Blending: A Hierarchy of Skills

**MODULE 6:** The Role of Automaticity

**MODULE 7:** Text Reading: What (with Whom), When, and How

**MODULE 8:** Growing Vocabularies

**MODULE 9:** Building Comprehension

**MODULE 10:** Pulling It All Together