Virtual Science of Reading Series for Administrators

The Science of Reading Professional Learning Series for **Administrators** focuses on developing background knowledge in the critical components of foundational literacy instruction. The modules integrate current research and translate it into classroom practice through a unique administrative lens.

The series consists of **ten 2.5-hour facilitated, synchronous modules** and continued learning through **asynchronous materials and follow up activities** via Google Classroom. These modules prepare administrators to:

- know what to look for when in classrooms.
- have conversations with teachers about literacy instruction.
- use the literacy background knowledge developed through the series when making decisions around programing, assessment, and resource allocation.
- lead literacy change at the school and district level.
- . . . and much more!

Please note: *Registration is for the entire series*. Each training session will be recorded and posted in the Google classroom in case of any absences or need for a refresher.

For more information, *please visit the HILL For Literacy website: www.HILLForLiteracy.org/SOR*

"This course completely changed the way I teach reading and phonics."

-Shea Hutchinson
Fitchburg Public Schools

WHAT TEACHERS ARE SAYING ABOUT OUR VIRTUAL SCIENCE OF READING SERIES

"I have gained a great deal of new knowledge about the order of skills & instruction students need to become successful readers."

-Anne Rockwell
Southwest Vermont Supervisory Union

Module Topics

MODULE 1: The Brain and Reading

MODULE 2: The Brain and Reading Assessments & Oral Language and Literacy

MODULE 3: Features of Effective Instruction: What, Why, How

MODULE 4: The Power of Phonemic Awareness

MODULE 5: Word Blending: A Hierarchy of Skills

MODULE 6: The Role of Automaticity

MODULE 7: Text Reading: What (with Whom), When and How

MODULE 8: Growing Vocabularies

MODULE 9: Building Comprehension

MODULE 10: Pulling It All Together: Literacy Leadership