READY for RIGOR

A Framework for Culturally Responsive Teaching

Affirmation

Students are Ready for Rigor

and Independent Learning

Validation

, Feedback



- Know and own your cultural lens
- Understand the three levels of culture
- Recognize cultural archetypes of individualism and collectivism
- Understand how the brain learns
- Acknowledge the socio-political context around race and language
- Recognize your brain's triggers around race and culture
- Broaden your interpretation of culturally and linguistically diverse students' learning behaviors



LEARNING PARTNERSHIPS

- Reimagine the student and teacher relationship as a partnership
- Take responsibility to reduce students' social-emotional stress from stereotype threat and microagressions
- Balance giving students both care and push
- Help students cultivate a positive mindset and sense of self-efficacy
- Support each student to take greater ownership for his learning

Give students language to talk about their learning moves



INFORMATION PROCESSING

Provide appropriate challenge in order to stimulate brain growth to increase intellective capacity

- · Help students process new content using methods from oral traditions
- Connect new content to culturally relevant examples and metaphors from students' community and everyday lives
- Provide students authentic opportunities to process content
- · Teach students cognitive routines using the brain's natural learning systems
- Use formative assessments and feedback to increase intellective capacity



al Conversation **COMMUNITY OF LEARNERS** & LEARNING ENVIRONMENT

- Create an environment that is intellectually and socially safe for learning
- Make space for student voice and agency
- Build classroom culture and learning around communal (sociocultural) talk and task structures
- Use classroom rituals and routines to support a culture of learning
- · Use principles of restorative justice to manage conflicts and redirect negative behavior