



Bedford Public Schools

Grade 3 – Social Studies

Drawing on information from local historic sites, third graders learn about the people and history of Massachusetts from the time of the arrival of the Pilgrims through the settlement of the Puritans. Students begin the year by exploring how and why we study history. Next, they apply their knowledge to develop an understanding of how New England, as we know it, emerged from the interactions of people from the past. Children will learn about the Wampanoags' and Pilgrims' ways of life, and compare and contrast their own life to these early cultures. From there, students will explore Puritan life, education, and work, and learn how it has influenced modern day life. Towards the end of the year, they learn the history of the town of Bedford and other historically significant Massachusetts's cities and towns. Through literature, third graders learn to identify the admirable qualities that have helped people from Massachusetts make a difference in the world.



Learning Expectations

Social Studies

Social Studies

<p>Enduring Understandings In order to meet the standards, the students will need to understand that . . .</p>	<p>Essential Questions In order to understand, students will need to consider questions such as . . .</p>	<p>Knowledge and Skills Learning this material will require students to . . .</p>
<p>History Close to Home</p> <ul style="list-style-type: none"> • Understanding our past. 	<ul style="list-style-type: none"> • What is history? • Why do we study history? • How do we study history? • How do the stories of the past influence the stories of today and tomorrow? 	<ul style="list-style-type: none"> • Explain the meaning of time periods or dates in historical narratives (i.e. decade, century, 1600’s, 1776) and use them correctly in speaking and writing. • Discuss ways that we study history and how that helps us to understand both the past and the present.

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<p>The First People: Wampanoags</p> <ul style="list-style-type: none"> • New England, as we know it today, emerged from the actions and interactions of two primary groups of people: travelers from Europe (Pilgrims, Puritans) and people who already populated this land (Native Americans). • Life in New England before 1776 had similarities to our life today, as well as important differences. • Artifacts play a role in telling the story of people who came before us. • Native Americans had an organized structured society with a sacred connection to the land. • History was passed down orally. 	<ul style="list-style-type: none"> • How do we study history? • How do the stories of the past influence the stories of today and tomorrow? • How do people from our past influence our lives today? • How do people work together to help one another? • How does where you live affect how you live? 	<ul style="list-style-type: none"> • Demonstrate an understanding of the life-style of the Wampanoags in 1600 through a visit to Plimouth Plantation, research, and written activities. • Write a legend on a wampum belt.

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<p style="text-align: center;">The Pilgrims</p> <ul style="list-style-type: none"> • The Pilgrims came unprepared to their new land. • People learned to barter or trade to get what they needed. • The Pilgrims lives were driven by their faith. • The Pilgrims arrival impacted the Native American • Life in New England before 1776 had similarities to our life today, as well as important differences. • The Native Americans assisted the Europeans in succeeding in the New World. • The interactions between the Pilgrims and the Native Americans had an impact on both cultures. • Artifacts play a role in telling the story of people who came before us. 	<ul style="list-style-type: none"> • How do we study history? • How do the actions of people from the past contribute to the way we live today? • How do people work together to help one another? • How does where you live affect how you live? 	<ul style="list-style-type: none"> • Compare and contrast two 17th century children’s lives with the lives of students today. • Explain what artifacts from this time tell us about the Pilgrims way of life. • Describe the lives of the Pilgrims and the reasons they came here.

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<p style="text-align: center;">The Puritans</p> <ul style="list-style-type: none"> • People often use their understanding of past actions to explain a result that occurs later (causation). • Governments and the way they are organized are important for helping people live together. • Good citizens help governments work well. • Religion played a role in every aspect of the Puritan way of life. • Puritan way of life still impacts us today. • Artifacts play a role in telling the story of people who came before us. 	<ul style="list-style-type: none"> • How do people from our past influence our lives today? • How do people work together to help one another? • How does where you live affect how you live? 	<ul style="list-style-type: none"> • Compare and contrast the lives of a Puritan child with a modern day child to demonstrate their understanding of the Puritan way of life. • Explain how the Puritans and the Pilgrims differed. • Identify early leaders in Massachusetts. Describe Puritan life, education, and work in Mass Bay Colony. Know that the Puritans paved the way for much of our life now. • Explain the choices immigrants needed to make when moving from their native land by considering the natural resources and climate of New England.

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<p style="text-align: center;">Land We Call Home</p> <ul style="list-style-type: none"> • The land impacted how people lived. 	<ul style="list-style-type: none"> • How does where you live affect how you live? 	<ul style="list-style-type: none"> • Explain how we use natural resources in our lives. • Demonstrate an understanding of the use of maps and of the relative locations of major cities in Massachusetts (including Bedford) by using a simplified map of the State to answer questions.

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<p>Colonial Life: Your Hometown</p> <ul style="list-style-type: none"> • The community of Bedford is a product of its Puritan past. • Describe life in colonial colonies. • Understand that colonies were running independently without much input from King George. 	<ul style="list-style-type: none"> • How does where you live affect how you live? • How do the actions of people from the past contribute to the way we live today? 	<ul style="list-style-type: none"> • Explain how the community structure of Bedford is a product of its Puritan past. • Expand their knowledge of Bedford by visiting the Job Lane House and through a walking tour of Bedford.

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<p>People In Our Past</p> <ul style="list-style-type: none"> • People from Massachusetts have made an impact on our state’s and our country’s history. 	<ul style="list-style-type: none"> • How do the actions of people from the past contribute to the way we live today? 	<ul style="list-style-type: none"> • Analyze how the personal qualities of important people helped them make an impact on Massachusetts’s history.